



Stocksbridge Nursery Infant School

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Happy Easter everyone. Enjoy the break.

What is happening in school after the holidays?

- Next half term will be learning all about the royalty and the Queen's Diamond Jubilee. We will have our own celebrations in school to mark the occasion.
- Mrs. Taylor is teaching Class 8 on Tuesday (19th April). She is teaching Nursery on Wednesday and Friday that week.
- Miss Bennett is teaching Class 6 on Wednesday. Mrs. Hutchinson is on a course.
- Miss. S Rogers is teaching Class 2 on Wednesday 20th April.
- Next term, our Y2 children will all have a drumming lesson on a Wednesday afternoon. We have secured an experienced drumming teacher who will take each Y2 class for a 30 minute lesson each week. He comes highly recommended and I am delighted that we can offer our children a 'music' lesson. Moving forward into next academic year, we will extend this to include our Y1 children too.
- Mrs Townsend is not in school on Thursday morning. She is visiting a special school who have recently earned Trauma Informed School status – something we are interested in pursuing.
- Miss Tonks is teaching Class 5 on Friday 22nd April.
- Class 3 have Forest School on Friday.

Attendance

Class 1: 92%

Class 2: 96%

Class 3: 98%

Class 4: 86%

Class 5: 97%

Class 6: 90%

Class 7: 77%

Class 8: 93%

**Our target
attendance
is 96%**

**This
week's
attendance
is**

91.1%

Well done Class 3

Looking ahead to the w.b. Monday 25th April 2022

- The assembly theme for the week is 'Our Golden Rules'.
- Mrs Taylor is teaching Class 7 on Tuesday 26th April.
- Mrs Gilder is teaching Class 5 on Tuesday afternoon. Class 5 are visiting Stocksbridge Library then too.
- Mrs Taylor is teaching Nursery on Wednesday 27th April.
- Mrs Townsend is not in school on Wednesday 27th.
- Year Two have drumming on Wednesday afternoon.
- Class 6 are visiting Stocksbridge Library on Thursday afternoon (28th).
- Mr. Barker has training on Thursday 28th and Friday 29th April. Mrs Ollerenshaw is teaching Class 3 on Thursday and Mrs Greenwood on Friday.
- Miss Tonks is teaching Class 5 on Friday (29th).

Nursery News

What a lovely week we have had. Watching the children's proud little faces at afternoon tea was an absolute pleasure and we hoped their baking tasted as good as it looked. The Easter bunny hopped by and we searched hard outside to be able to fill our baskets with goodies. Have a lovely couple of weeks together – lots of playing, lots of sunshine and lots of chocolate. Enjoy and we will see you on April 19th.

Star of the Week

Ada Green has been listening so carefully and following instructions. She has played super sensibly and we love to see her big cheerful smile every day.

Mrs Townsend's Pupil of the Week

Noah Siddall is such a lovely young man. He tries so hard in everything he does. He is polite, he is extremely well behaved and just jolly nice to be around. He was an excellent salesman this week at the enterprise sale.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Dish of the day 1	Tomato & mozzarella tart with jacket wedges	Classic pasta Bolognese & garlic bread	Roast of the day – chicken with roast potatoes, stuffing & gravy	Chicken korma curry & mixed rice	Wholemeal margherita pizza, chips & tomato sauce (optional)
Dish of the day 2	Vegetable stew with Mexican rice	Sticky barbecue vegetables with noodles	Quorn roast with roast potatoes, stuffing & gravy	Veggie burger with potato wedges	Vegetable nuggets with chips & tomato sauce (optional)
Oven baked jacket potato	Jacket potato with cheese, baked beans, mayonnaise.	Jacket potato with cheese, baked beans, tuna mayonnaise.	Jacket potato with cheese, baked beans, tuna mayonnaise.	Jacket potato with cheese, baked beans, tuna mayonnaise.	Jacket potato with cheese, baked beans, tuna mayonnaise.
Sandwich option	Egg	Ham	Ham	Ham	Ham
		Tuna mayonnaise	Tuna mayonnaise	Tuna mayonnaise	Tuna mayonnaise
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Green beans & sweetcorn	Broccoli & carrots	Cauliflower & seasonal greens	Sweetcorn, carrots and mixed salad.	Baked beans & garden peas
Desserts	Apple flapjack	Marble cake & chocolate sauce	Ice cream & banana slices	Shortbread finger & fruit	Chocolate cookie

Free School Meals/Free Holiday Activities

There are still lots of places left on Sheffield's free Easter holiday camps for children who are in receipt of benefits based/income based free school meals. For more information and how to book online, please visit www.sheffieldhealthyholidays.org

If you have any queries in relation to the programme, you can contact halfprogramme2021@sheffield.gov.uk or phone the dedicated HAF phone number 0114 203 9303.

Children in receipt of universal Infant free school meals are not eligible for this programme.

Cleaner Vacancy

We have a vacancy for a cleaner in school. The post is for 10 hours per week, 3.00-5.00pm Monday to Friday. This is a 52 week post; our cleaners work during some school holidays. Working times during holidays differ to those normally worked. The salary is £9.43 per hour. If you are interested please contact Claire Wells in the school office for more information and an application form. The closing date is Thursday 5th May at 12noon.

Illnesses

We have done well to escape this latest flurry of Covid cases in school but now chicken pox is rapidly doing the rounds. We have cases in Nursery, Class 5 and Class 7. Quite a lot of children have been absent this week with a sickness bug too.

Staff changes

Miss Cowley has left us today. She has a new post in a school much closer to home. Miss Cowley is exceptionally skilled at supporting children with additional needs and forms lovely relationships with the children. We will miss her and all the antics she gets up too! Mrs. Charlesworth will be supporting our lovely children in The Orchard after Easter. The children already know her as she works there for some time each day. I will support for one afternoon per week to cover for Ms. Swifts PPA. Mrs. Davis will also support in The Orchard. The children know her too as she has done lots of cover for absent colleagues.

Some of our lovely mealtime supervisors are going to work additionally in Class 8 in the short term to cover Mrs. Charlesworth role. All change!

Mrs. Greenwood has been working in school each morning tutoring some of our Y2 children. The children have really benefitted (and it's been nice to have Mrs. Greenwood back in school.) She has agreed to continue after Easter working with some of our Y1 children to give them a little boost.

We said a temporary goodbye to Miss Redgate on Wednesday as she left to start her maternity leave. Mr. Barker and I will cover her role in school until she returns. She will be missed!



Mr. G set off at speed down to Class 8 first thing this morning after Mrs. Newton reported they had a big leak under their sink. Mrs. Newton was highly delighted with her successful joke – she's been planning it for a while. Mr. G is now plotting revenge for today's April Fool!



Our Enterprise Event

Thank you for supporting the children with their enterprise learning this week. They have really enjoyed it.



Tweak of the Week: Listen, don't interrupt.



This week's praise board



Zachary Pickering for praising his friends in P.E when they hit the ball.

Theo Emson Brown made a rainbow Hama bead decoration for the staff in class 1. It has brightened up the classroom, thank you.

Florrie Porter is so thoughtful towards others. She asks how friends are and makes pictures for them to make them smile.

Daisy-Anne Todd Greenfield makes Miss Palmer smile everyday by always saying good morning and asking how she is.

Maddie Pearson for being so thoughtful. She shares out her play dough in phonics so everyone has some. Thank you Maddie.

William Machin is just so kind. He's always helping his friends in class with their learning.

Corey Brookes for bringing delicious buns into school. He told Miss Palmer she had to share with Miss Cryer and not eat both!

Alicia Kiffin for 'wowing' us with her phonics. She's super speedy on those flashcards!

Harriet Tibbles for her positive attitude towards learning. She is doing amazingly well.

Ahrea Bowen for amazing writing with Mrs Greenwood and using the past tense correctly.

Charlie Beebee-George for amazing letter formation.

Elodie Proctor for brilliant writing about our trip to the EIS and for always being kind and helpful in the classroom.

Emily Merryman for doing brilliant with her reading.

Sonny Bradbury for excellent phonic work with Miss Maclean.

Laila Clarke and Harris King for suggesting we donate the money we make in our enterprise sale to the children's hospital - what a kind idea!

Max Briggs for just being a lovely, caring and thoughtful boy.

Congratulations to the children in Class 5 who are working hard to better their spelling scores each week or maintain their full marks. Great effort everyone!

Thank you to Kelvin Whiskey-Kiffin for always being so observant in class: he never misses a thing!

Well done to Sameer Sajid for practising reading at home - we can tell you know!

To all of Class 5 who were so excited to see grown-ups in the hall again for our Golden Star. It was lovely.

Thank you Lydia Horsfield for helping your friend jump off the large stool in PE. Lydia jumped off holding her friend's hand.

Jack Hopkins did some amazing letter formation. Well done.

James Smedley is just so grown up. He always shows compassion and thinks ahead. Amazing

Well done Naoise O'Brien and Logan Cordon for your amazing progress in reading. Thank you for practising at home.

Laurence Tibbles you have made amazing progress in writing.

Roxy-Mae Whalen for keeping a steady beat whilst singing. Not easy; well done!

Lenny Levitt can write his name for everyone to read.

Erin Kerfoot is always so positive, even when the learning is tricky.

Remy Clayton for trying school dinners for the first time.

Maxwell Smith wowed the grown-ups with his neat and beautiful handwriting.

Alice Spencer for her fantastic reading. Thank you for practising at home.

Thank you to Wren's Mummy for donating lots of resources so Class 8 could make some sock bunnies.

Thank you to Ella Payne for keeping our classroom and cloakroom neat and tidy.

Ada Shaw uses lovely manners when she asks the grown-ups for help.

Poppy Guy is always in the right place, at the right time, doing the right thing

India Briggs was so thoughtful when she went Easter Egg hunting. She made sure that she left some eggs for other children - how kind.

Isaac Ogden is trying really hard to earn his Batmobile treat

What Parents & Carers Need to Know about FACEBOOK

AGE RATING
13+

With 2.9 billion users, Facebook, owned by the recently rebranded Meta, is the world's most popular social media platform. It encourages interaction with other people by (among other things) adding them as friends, reacting to or commenting on their content, sharing images and videos, posting status updates, joining groups and playing games. Facebook is free, and anyone over 13 can join – but with no age verification, younger children can easily create an account: it's likely your child is already familiar with the platform, even if they don't yet use it themselves.

WHAT ARE THE RISKS?

ADDICTIVE NATURE

Facebook's quick reward cycle of likes and comments on shared posts can be hugely addictive. It encourages users to keep returning to post things and increases FOMO (the Fear Of Missing Out), which leads to people checking the app even more frequently and finding themselves endlessly scrolling through content.

CYBERBULLYING

A 2021 Ofcom report found that around one in four UK 12–15-year-olds had been cyberbullied or trolled (intentionally antagonised online). On Facebook, this can happen through private messages (on Facebook Messenger), hurtful comments on their profiles and posts; pages or groups set up purposely to torment a victim; or exclusion from pages or groups.

FUTURE IMPACT

Like most social media platforms, anything posted on Facebook leaves a permanent 'digital footprint'. This can have future consequences for young people: many universities and employers, for example, now review someone's Facebook timeline during the application process.

CONTACT FROM STRANGERS

Just like in the offline world, there are people on Facebook with malicious intentions. Ofcom reports, for instance, that 30% of 12–15-year-olds have received a friend request from a stranger. This, sadly, can include individuals seeking to take advantage of impressionable youngsters.

OVERSHARING

Facebook encourages you to post "what's on your mind", but children should be wary of revealing too much about themselves online. Users can give away their location by checking in or using Facebook Live, for example, while some photos can also be traced using file data.

INAPPROPRIATE CONTENT

Facebook monitors and removes material like hate speech or extreme political views, while adverts on the platform are now forbidden from targeting under-18s based on their interests. Offensive content isn't always taken down instantly, however, so there's still a risk of children encountering it.

VIDEOS AND STREAMING

Facebook Live lets users stream video live to their friends or watch others' broadcasts. Viewers can comment in real time, which is problematic to moderate. Short, user-created clips called Reels can now also be displayed on profiles and feeds. These video features could contain unsuitable material or allow children to be coaxed into doing something on camera that they wouldn't normally do.

Advice for Parents & Carers

KEEP ACCOUNTS PRIVATE

In the settings area, you can choose whether a Facebook profile is public or private. By far the safest option is to switch your child's to private, so they can only interact with people who they are friends with on the platform. Facebook's settings can also prevent your child's personal information (such as contact details, school name or date of birth) from appearing publicly.

SAVVY SHARING

Make sure your child realises that what they share online with friends can end up being shared again by others. It's important that they think about what they share online and who they share it with. Facebook's 'Audience Selector' gives users the option to filter who sees what they are sharing, whenever a status is updated, photos are uploaded or anything is posted.

ENCOURAGE SAFE FRIENDING

Facebook can help your child to stay connected with the people and the things that they care about. However, it's important for them to understand that they should only accept friend requests from people who they know. The key questions to consider are "has your child met them in person?" and "do they know and trust them enough to feel comfortable accepting them as a Facebook friend?"

RESPECT BOUNDARIES

Once you've talked about Facebook safety with your child, give them some space and trust them to make smart choices. Make it clear, however, that you're always open to discussing social media if they need to. In the early stages, you could occasionally review your child's social media activity with them to put your mind at rest – but take care not to become reliant on checking it every night.

LEAD BY EXAMPLE

Let your child watch you using Facebook – this will demonstrate how it can be used safely and appropriately, reducing the risk of them encountering harmful content themselves. Teach them the habit of thinking before sharing anything online and try to follow the same rules that you set for them – so if you agree time limits on your child's Facebook use, then you should stick to them, too.

BLOCK AND REPORT

On Facebook, you're able to report harmful content and block particular people or groups so they can't contact your child or view their profile. Before they start spending serious time on the platform, show your child how these features work and explain why they might need to be used. Facebook's Bullying Prevention Hub offers advice on dealing with harassment on the platform.

Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.



Sources: www.facebook.com/enterprise/bullying

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