



## Stocksbridge Nursery Infant School

Pot House Lane, Stocksbridge, Sheffield, S36 1EJ

Tel: 0114 2883109

Fax: 01142830204

E-mail: [enquiries@stocksbridge-nur.sheffield.sch.uk](mailto:enquiries@stocksbridge-nur.sheffield.sch.uk)

Website: <https://www.stocksbridgenurseryinfants.co.uk/>

**Cleaner still needed. Please ask at the office for details!**

### What's happening in school next week?

- Amy Barron-Hall is in school on Tuesday and Friday teaching our Nursery children how to use balance bikes.
- Mrs. Taylor is teaching Class 8 on Tuesday and Nursery on Wednesday.
- Mrs. Townsend is available to show parents around on Tuesday 8<sup>th</sup> March at 2.00pm.
- Miss S Rogers is teaching Class 2 on Wednesday 9<sup>th</sup> March.
- Miss Tonks is teaching Class 5 on Friday.

### Attendance

Class 1:	97%
Class 2:	88%
Class 3:	94%
Class 4:	91%
Class 5:	100%
Class 6:	96%
Class 7:	94%
Class 8:	97%

**Our target attendance is 96%**

**This week's attendance is**

**94.6%**

**Well done Class 5**

### Looking ahead to the w.b. 14<sup>th</sup> March 2022

- The assembly theme for the week is Responsibility
- Mrs. Townsend is not in school on Wednesday as she is attending training.
- Mrs. Taylor is teaching Class 7 on Tuesday and Nursery on Wednesday.
- Miss S Rogers is teaching Class 1 on Wednesday 16<sup>th</sup> March.
- Miss Tonks is teaching Class 5 on Friday.
- It's Red Nose Day on Friday 18<sup>th</sup> March.
- Mrs. Townsend is available to show parents around on Friday 18<sup>th</sup> at 11.00am.
- Mid-Year reports for our school children will be sent home today.

### Nursery News

Well what fabulous bakers we have in Nursery. We were so impressed with how hard the children had tried with their edible creations. Thank you grown-ups for helping them; the children were so rightly proud of their handiwork. A special well done to Lottie, Erin, and Rowan who I think may be on Junior Bake Off soon.

### Star of the Week

Our smartest giant in town- **Joshua Taylor** is a great member of Nursery. He is just like George the Giant – kind, helpful and never without a smile. He is also becoming much more confident and independent.

### Mrs Townsend's Pupil of the Week

**Harry Powell** You could not wish to meet a more positive, happy little boy. He skips and bounces into school, around school and out of school again. He gives 100% to all he does – work, behaving, playing, having fun and enjoying his little life!

## Supporting Ukraine

A parent, Matilda's mum in Class 2, is collecting items to donate to the Ukrainian people. She is collecting medical essentials such as bandages, nappies, hygiene products (including sanitary products for women) socks, warm coats, blankets and baby clothes. If anyone has a sleeping bag they no longer need, these would be welcomed too. We are happy to collect these in school and pass over to Matilda's mum. Please just send them in with your child. They are asking for paracetamol and ibuprofen but that's not something we want to have lots of in school.

Some of the children have talked about the war this week in school and we have answered their questions honestly without frightening them.

## Covid Update – The Last One!

We had our last Public Health Briefing for Headteachers with week with Greg Fell and the team in Sheffield. These meetings have taken place every 3-4 weeks since March 2020 and have been an invaluable source of support throughout the pandemic.

Greg and his team are putting together a letter for parents but I wanted to share some of the points he raised.

- Further surges of Omicron are exceptionally unlikely this side of summer but the virus will mutate again and should the need arise, Public Health Briefings for schools will restart in the autumn/winter to help us through any changes and increases in case numbers.
- Parents are being advised and encouraged not to send their children to school if they are poorly, have coughs, colds or any other respiratory illness.
- Regular testing has come to an end. (Staff who work in The Orchard are continuing to test twice weekly in line with the guidance.)

We will begin to open up school to parents e.g. offering in person Parent/Teacher meetings. Many of the changes we made as a result of the virus have proved to work more effectively than those we had in place prior e.g. how we come into school in the mornings. There are some things which we won't revert back to. The staggered starts and finish times give calmer beginnings and endings to our day – less congestion in cloakrooms, slightly more space for parking.

Greg Fell felt that the decision to end wearing face coverings as statutory, was premature as they have definitely made a difference. If parents are coming into school, we leave it entirely at your discretion whether you wear a face covering or not. Some staff, during parents meetings for example, may choose to wear one. This will be their choice and their decision.

We will begin to reduce our levels of enhanced cleaning throughout school. Mr. G may not mop the hall floor every night. Having cleaned the school every day to really high levels (and at speed) it will take us time to remember what 'normal cleaning routines' are. Rest assured our school was always clean before the pandemic, was incredibly clean during it and will remain clean going forward. We just might not work our way through quite so many mop heads.

Having said this, we have been making sure the children wash their hands really thoroughly this week as we have had a particularly nasty stomach bug circulating.

Here's to no more DFE Covid Guidance and no more newsletter updates on the virus. Thank you for all the support you have given school over the last two tricky years. Your patience and understanding has made navigating the pandemic easier.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Dish of the day 1</b>	Cottage Pie	Classic pasta Bolognese & garlic bread	Roast of the day – chicken with roast potatoes, stuffing & gravy	Creamy chicken & butternut korma curry & mixed rice	Wholemeal margherita pizza, chips & tomato sauce (optional)
<b>Dish of the day 2</b>	Tomato & mozzarella tart with jacket wedges	Vegetarian mince spaghetti Bolognese & garlic bread	Quorn roast with roast potatoes, stuffing & gravy	Mildly spiced sticky Korean vegetables with noodles	Crispy vegetarian burger with chips & tomato sauce (optional)
<b>Oven baked jacket potato</b>	Jacket potato with cheese, baked beans, mayonnaise.	Jacket potato with cheese, baked beans, tuna mayonnaise.	Jacket potato with cheese, baked beans, tuna mayonnaise.	Jacket potato with cheese, baked beans, tuna mayonnaise.	Jacket potato with cheese, baked beans, tuna mayonnaise.
<b>Sandwich option</b>	Egg	Ham	Ham	Ham	Ham
	Tuna mayonnaise	Tuna mayonnaise	Tuna mayonnaise	Tuna mayonnaise	Tuna mayonnaise
	Cheese	Cheese	Cheese	Cheese	Cheese
<b>Vegetables</b>	Green beans & sweetcorn	Broccoli & roasted vegetables	Cauliflower & seasonal greens	Soy glazed vegetables & carrots. Mixed salad.	Baked beans & garden peas
<b>Desserts</b>	Orange and banana tray bake	Apple flapjack	Vanilla sponge & custard	Watermelon & pineapple slices	Chocolate cookie

The children's out of school achievements this week. The children love sharing these in assembly so please keep sending them in. They say they feel proud in front of their friends.



at this girl go!

Look



And her brother too!



Finished off with holding a dragon called Chester!



This Year One girl went on her first run on Sunday. She did 2.0km without stopping. She tried really hard and made her mum and dad very proud. She's made us proud too!

And right, a first dancing achievement for another Year One pupil





The children's out of school achievements this week. The children love sharing these in assembly so please keep sending them in. They say they feel proud in front of their friends.



Level 1 Swimming certificate for this little girl last weekend.



Well done to these sisters on their dancing awards....and don't they look fabulous in their dancing gear?



These lovely sisters couldn't wait for the sun to come out last weekend so they could go litter picking around the sports centre and the park.



School may have stopped using Mathletics but this little girl hasn't. She has worked VERY hard and achieved her second gold certificate!



This little girl made a glow up bug at her monthly weekend craft club. Isn't it great?



## This week's praise board



Mair-Marshall Gane - Class 2 would like to thank her for bringing us a daffodil to look after and care for. She told Miss Cryer all about St David's Day too.

Alicia-Fifi Kiffin for tidying up Class 2's rubbish without being asked.

Lily Fletcher for just 'getting on with it'; she always has a smile even when her best friend is off school.

Henry Warren is trying so hard with his handwriting.

William Machin has made us all smile this week with his Go Noodle moves.

Jack Clayton for using really persuasive language in English.

Arthur Silvester and Ruby Wilkinson for being fabulous in Class 8 this week.

Ryan Meaney for being so amazing at symmetry! He just has an eye for patterns and numbers.

Hattie Simpson for putting her hand up for every single question that we ask!

Nova Butler for being such a caring, considerate person; she really does think about everyone. Thank you Nova for paying Mrs T a compliment about her singing.

India Hall-Mattis for joining in all of the class discussions now; she gets more confident by the day!

Well done Alice Marsh for being great play friends on Monday.

Well done to the 18 children in Class 7 who have learnt to fasten their zips by themselves.

Well done Isabella Tabor for learning to blend and get through 2 sets of keywords in your reading. You practise so hard at home and at school.

Thank you to all the children who have earned Golden tickets every day this week. Mrs. Priest is glad you enjoyed your learning.

Ruben Moore worked hard and wrote his number sentences independently.

Wrenn Bowden-Roebuck for her witty comments. She always makes the grown-ups laugh and smile.

Olek Herbert was very kind and helped to zip his friend's coat up.

Henry Smith and Billie Brown have been dough disco superstars this week.

Miss Price was so glad she had Freya Morgan to help her tidy up. She doesn't know what she would have done without her.



## Maths

In school we use White Rose Maths as a basis for how we teach maths. They have brought out a free app which will help the children practise key skills.

**Assembly Theme: Consideration**

Each week we celebrate the children's achievements -those who have progressed in their keyword and reading skills. Reports are due home shortly and these will include a judgement about where your child is in their reading achievement. Our aim is for all children to achieve the expected standards by the end of the year, particularly in reading, as this is the key to open up learning in all other subjects. Below is a table that shows the average progression in keyword acquisition, phonic knowledge and reading achievements. There will always be some children who progress at a slower pace and some who progress at a faster one. The table will give you an idea of the rate needed for the majority of children to achieve expected standards by the end of the year. It will also give you a benchmark for where your child currently is.

Nursery						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics	Phase 1	Phase 1	Phase 1	Phase 1	Phase 1	Phase 1

  

Reception						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics	Phase 2 2.1, 2.2	Phase 2 2.3,2.4,2.5	Phase 3 3.1, 3.2, 3.3	Phase 3 3.4,3.5,3.6	Phase 3 3.7 consolidation	Phase 3 consolidation begin phase 4
Coloured band books	Pink	Pink and starting Red	Red and starting Yellow	Yellow	Yellow	Starting Blue
Key words	2.2	2.3,2.4,2.5	3.1, 3.2, 3.3	3.4,3.5,3.6	3.7	Consolidation

  

Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics	Recap phase 3  Begin Phase 4	Phase 4	Phase 5 5.1, 5.2	Phase 5 5.3, 5.4	Phase 5 5.5, 5.6	Phase 5 5.7
Coloured band books	Blue	Blue	Green	Green	Orange	Orange
Key words	4	4	5.1, 5.2	5.3, 5.4	5.5, 5.6	5.7

  

Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics	Recap phase 5  Begin Phase 6	Phase 6	Phase 6	Phase 7	Phase 8	Phase 8
Coloured band books	Orange Starting jade/purple	Jade/purple	Jade/purple Starting gold	Gold	Gold	White
Key words	Additional key words	Additional key words	Additional key words	Additional key words	Additional key words	Additional key words

**Tweak of the Week:** Leave the flowers in the ground



We are not allowing children to play anything related to Squid Game in school. It is highly inappropriate for young children and we would ask that you support in this at home. In school it can lead to children playing games that involve or become violent. Here is some information about it below.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to have an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, tips and tips for adults.

# What Parents Need to Know about SQUID GAME

**AGE RESTRICTION**  
15+  
Suitable only for 15 years and over.

With themes of horror and violence, it's important for parents and carers to understand the potential risks posed for young audiences by the viral TV show, Squid Game. The nine-episode Netflix-exclusive TV show is rated 15+ and is about a world where contestants who are deeply in debt play children's games in order to win cash prizes. The losers, however, are violently killed. The show's popularity has meant it has spread across online platforms, and there is a great risk of young people being exposed to unsuitable scenes, meaning parents and carers have to be vigilant when allowing children to use devices.

### INAPPROPRIATE CONTENT

Some might argue that Squid Game contains content that might not even be suitable for older teens, let alone young children. Characters are brutally tortured and killed through stabbings or getting shot as a result of rules developed and enforced by a masked game master. The show also features sexual content and threats of sexual violence, as well as a strong theme of gambling that runs throughout the whole show.

### APPEAL TO YOUNG PEOPLE

Whilst the content is very much adult-themed, some features of the show seem to appeal to young children at face-value. The name "Squid Game" may be interpreted as a programme aimed at children rather than adults. The content itself, such as the bright and childish aesthetics, may also appeal to young children, particularly as there's a focus on playground games to go with it.

### SIMILAR CONTENT SUGGESTIONS

When using social media and streaming sites, content is recommended based on what the user has consumed i.e. what they have watched or searched for. Therefore, there is a greater chance of your child being exposed to similar violent or horror-themed content on social media after watching a show like Squid Game.

### VIRAL SPIN-OFFS

As well as Netflix, Squid Game has grown in notoriety and prevalence on other platforms, like TikTok and YouTube, with clips of the show going viral. On YouTube Kids, a number of successful channels have taken advantage of the Squid Game trend, creating content such as "How to Draw Squid Game Characters" videos. Its popularity has also led to the creation of app games that put the player in the role of a contestant who is killed if they lose a game.

### SCENE RE-ENACTMENTS

Squid Game's pervasive presence on social media has encouraged many content creators to re-enact scenes from the show, which has led to reports of children wanting to also imitate those scenes displayed on social media at home and in school. Much of this content stems from the "Red Light, Green Light" game from the first episode, where contestants attempt to make it past a giant animatronic girl before she shoots them.

## Advice for Parents & Carers

### USE PARENTAL CONTROLS

Netflix has easily accessible built-in parental controls that allow you to set up a profile for your child with a specific age rating, block them from watching certain shows and even lock their account so it can't be accessed by anyone else. Netflix also allows you to access your child's viewing history to make sure they're not watching anything inappropriate for their age.

### MONITOR ONLINE ACTIVITY

Squid Game has become a social media craze and it's possible your child will see some content related to the show on various platforms. Therefore, it's important to be aware of which websites your child has visited on their smartphone, tablet or laptop, and to also keep an eye out for which accounts they are following on social media platforms, such as Instagram and TikTok.

### MONITOR BEHAVIOUR

Due to the viral nature of the show, even if your child has not seen Squid Game, it's important to keep an eye on their behaviour. There have been reports from schools of children "playing Squid Game" in the playground and acting aggressively towards the losers as a way to replicate the consequences of losing in the TV show. Viewing content that makes your child feel uncomfortable could also cause them to feel distressed or distracted, so it's important you can easily spot the signs.

### CHECK AGE RATINGS

Age ratings on TV shows and films are a way to gauge what is suitable for audiences of different ages. If you are unsure about the content your child is watching, check the age rating to see if the TV show or film is deemed suitable for their age group. If not, try watching the show yourself or talking to other parents who have seen it before to get a better understanding of why it's been rated a certain way.

### HAVE OPEN CONVERSATIONS

Making sure your child is comfortable telling you about what they see online can go a long way to ensuring you are kept in the loop about their online use. Showing an interest in what your child is doing online gives you the opportunity to discuss what is and is not appropriate for their age group, and how they might recognise their own feelings towards content they see.

### WATCH THE SHOW

If you're trying to figure out whether you should let your child watch Squid Game, it might be a good idea to watch the show yourself first. Doing so will allow you to get a better understanding of the show's content and themes, as well as help you decide if this is something you'd feel comfortable with your child being exposed to.

### Meet Our Expert

Carly Page is an experienced and highly respected freelance technology journalist, editor and consultant. Previously the editor of tech tabloid The INQUIRER, Carly now works as the news editor for Computer Shopper and IT Pro and writes for a number of publications including Forbes, TechRadar, Tes, The Metro, uSwitch and WIRED.

**NOS National Online Safety**  
#WakeUpWednesday

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 02.11.2022

Assembly Theme: Consideration



# What Parents & Carers Need to Know about



# WHATSAPP

UK AND EUROPE  
**16+**  
13+ REST OF THE WORLD

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

## WHAT ARE THE RISKS?

### SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

### DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

### ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

### POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

### CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

### LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a 'simple and secure way to let people know where you are.' It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

## Advice for Parents & Carers

**CLICK HERE**

### CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.

### EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

### REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

### LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

### THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

### DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

### CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.

### Meet Our Expert

Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



**National Online Safety**  
#WakeUpWednesday