



## Stocksbridge Nursery Infant School

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### Attendance

Class 1: 99%

Class 2: 96%

Class 3: 99%

Class 4: 94%

Class 5: 100%

Class 6: 95%

Class 7: 92%

Class 8: 99%

**Our target  
attendance  
is 96%**

**This  
week's  
attendance  
is  
95.5%**

### What's happening in school next week?

- This term the children are learning all about recycling. It's a great theme to focus on reducing what we use, reusing and recycling what we do use. More information will be sent home with specifics around the theme.
- Mrs. Townsend is available to show parents around school on Monday 28<sup>th</sup> Feb at 11.00am.
- Mrs. Taylor is teaching Class 7 on Tuesday 1<sup>st</sup> March and Nursery on Wednesday 2<sup>nd</sup> March.
- Miss S Rogers is teaching Class 1 on Wednesday.
- The School Nursing Service will be in school on Thursday 3<sup>rd</sup> to carry out vision screening checks with our Reception children.
- Thursday is World Book Day
- Mrs. Ollerenshaw is teaching Class 3 on Thursday morning – 3<sup>rd</sup> March.
- Miss Tonks is teaching Class 5 on Friday 4<sup>th</sup> March.

**Well done Class 5!  
100% Wow!**

### Looking ahead to the w.b. 7<sup>th</sup> March 2022

- The assembly theme for the week is consideration.
- Amy Barron-Hall is in school on Tuesday and Friday teaching our Nursery children how to use balance bikes.
- Mrs. Taylor is teaching Class 8 on Tuesday and Nursery on Wednesday.
- Mrs. Townsend is available to show parents around on Tuesday 8<sup>th</sup> March at 2.00pm.
- Miss S Rogers is teaching Class 2 on Wednesday 9<sup>th</sup> March.
- Miss Tonks is teaching Class 5 on Friday.

**Assembly Theme: Being Equal**

### Nursery News

After hearing lots of exciting half term news, we have stomped, roared and chomped with dinosaurs. The children have done some wonderful listening as well as teaching us lots too!

### Star of the Week

**Layali-Mekkah Lahdiri** is such a determined young lady. She is practising so hard to write her name and it is a pleasure to watch her motivation and perseverance. Layali-Mekkah is a credit to herself and we are so proud of her.

### Mrs Townsend's Pupil of the Week

**Lylah-Shae Everitt** stopped me in the corridor and asked if I was OK as she knew I had been suffering with a headache. Thank you Lylah – that's very kind and caring.

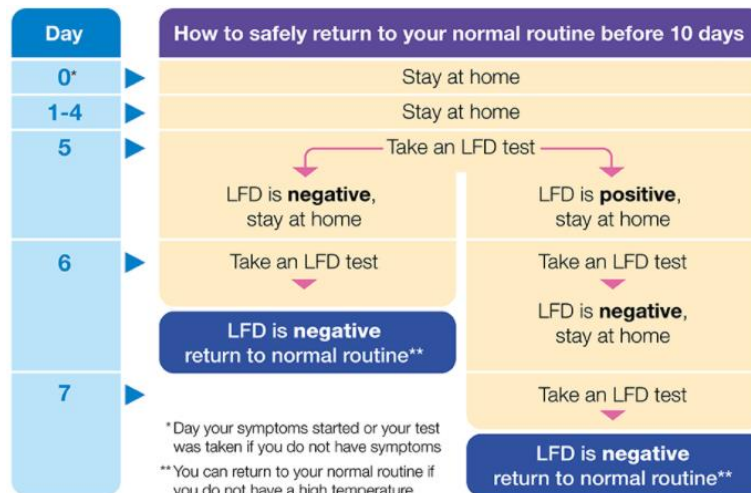
### Parking around School

A plea please, for parents, carers and guardians to park considerately around school. On a daily basis there are cars parked illegally and dangerously at the corners of junctions. We have cars double parked causing congestion. A parent's car was hit recently because of the terrible parking. We worry about the safety of our children at the beginning and the end of the day. We have had lots of near misses in terms of children and parents being hit and a child has been knocked over during my time here. There is very little we can do at school about parking but should parents want to report illegally parked cars they can do so by contacting the Enforcement Officer on 2736255 or 2735454. Alternatively you can email on [enforcement@sheffield.gov.uk](mailto:enforcement@sheffield.gov.uk)

### Covid Update

For the first time, in a very long time, we have had no Covid cases in school. I hope I don't speak too soon but it really has felt as if we've turned a corner for home this week. We're not naïve to think we won't be affected again but it has been nice to have assemblies in the hall, sing hymns and play out more together. Staff have welcomed not having to wear masks in school and there have been slightly more people in our staffroom for the first time since March 2020.

Colleagues who work in The Orchard will continue to carry out Lateral Flow Tests twice weekly in line with government guidance. The remaining staff will only resume regular testing if we have another outbreak. If children or staff develop symptoms, the current guidance is still to check by booking a PCR. Whilst isolating is no longer statutory, we would still advise that children and staff do so to stop the spread.



Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Dish of the day 1</b>	Classic cottage pie	Traditional toad in the hole with mashed potatoes and gravy	Roast chicken with Yorkshire pudding, roast potatoes and gravy	Chicken & sweetcorn pie.	Pizza & chips with tomato sauce
<b>Dish of the day 2</b>	Vegetarian cottage pie.	Vegetable & whole wheat tortilla lasagne	Quorn roast with stuffing & gravy with boiled potatoes and gravy	Tomato, basil & courgette pasta bake	Mozzarella & fresh tomato melt with chips & tomato sauce
<b>Oven baked jacket potato</b>	Jacket potato with cheese, baked beans.	Jacket potato with cheese, baked beans, tuna mayonnaise.	Jacket potato with cheese, baked beans, tuna mayonnaise.	Jacket potato with cheese, baked beans, tuna mayonnaise.	Jacket potato with cheese, baked beans, tuna mayonnaise.
<b>Sandwich option</b>	Ham	Ham	Ham	Ham	Ham
		Tuna mayonnaise	Tuna mayonnaise	Tuna mayonnaise	Tuna mayonnaise
	Cheese	Cheese	Cheese	Cheese	Cheese
<b>Vegetables</b>	Mixed vegetable & garden salad	Green beans & cauliflower	Mixed vegetables	Broccoli & sweetcorn	Baked beans & garden peas
<b>Desserts</b>	Chocolate shortbread with apple smiles	Vanilla sponge and custard	Peach shortcake bar & custard	Watermelon & pineapple slices	Lemon & courgette slice

**The children's out of school achievements this week. The children love sharing these in assembly so please keep sending them in. They say they feel proud in front of their friends.**



This young girl enjoyed the Harry Potter event at Stocksbridge Library over the holidays. She also volunteered at the Food Bank – what a lovely thing to do.

### Christmas Photos and Nativity DVDs

I know it's nearly March but we still have some Christmas photos if any parents want to have a look at their child's picture. There are some really lovely ones. Steve Cooper will be popping in at the end of next week and any that are left will be taken away and destroyed.

**Assembly Theme: Being Equal**



## This week's praise board



Emily Grayson has taught Class 1 how to say good morning and thank you in Korean!

William Bullimore wowed the class with his knowledge in R.E.

Zachary Pickering for bringing in his litter pickers for us to use in class.

Class 1 for making Mrs Hodgkinson feel very welcome!

Zac-Riley Evison for trying hard to do all of the go noodles.

Mia Lakin for skipping to school and making everyone smile.

Sophia Watkinson and Holly Gillott for fantastic persuasive sentences.

Evie Shepherd and Ahrea Bowen for making our new Meal time Supervisor feel so welcome.

Harris King for trying hard with his handwriting and writing in the lines.

Laila Clarke for helping a friend with their work when they were struggling.

Sameer Sajid for listening so carefully and being ready to put his hand up.

Kelvin Whiskey-Kiffin for being so willing to get on with his writing tasks and give his best effort.

Noah Siddall for listening so carefully during phonics and telling others how to spell some of our dictation words!

Chester Slater for trying so hard to write neatly and having a go at learning to join some letters

All of Class 6 for making Miss Bennett feel so welcome. Thank you.

Annie Wright always makes the grown-ups smile with her lovely compliments

Laurence Tibbles, for tidying up even where he has not been playing with resources himself.

Alice Marsh, thank you for our cheerful chats at lunchtime.

Tom Turner, you have been spotted enjoying dancing!

Logan Cordon for practising your key words at home.

Frankie Lakin, for kindly helping a friend to put on his coat.

Remy Clayton for sharing all his knowledge on recycling.

Taliana Tshibangu for her fabulous recycling poster.

Keegan Hanson for putting on his coat and zipping it up independently.

Rose Couldwell clearly explained to the class what recycling means.

Jenson Turner-Jones for trying hard to write his name independently.

Scarlett Milnes fetched scissors and resources for all her friends as they settled down to a craft activity and gave them lots of encouragement as they went along.

Harrison Spencer's smile lights up our day.

Charlotte Armitage kindly brought us some jigsaws to Nursery that she felt she just didn't need anymore. The Nursery children have loved them. Thank you

Ahrea Bowen for being so pleased to be back in school on Monday. She was overheard saying 'Oh it's so nice to be back.'

Aroussia Lahdiri for stopping Mrs. Townsend in the corridor and asked her if she had had a nice holiday.



# What Parents & Carers Need to Know about NFTs (NON-FUNGIBLE TOKENS)

A non-fungible token, or NFT, is a unique digital record of a particular file – such as an image, audio track or video (non-fungible meaning it can't be replaced by an identical item). NFTs let digital content producers like artists and designers control how their work is distributed and monetised. The offline equivalent would be owning a limited-edition art print, signed by the artist, with a certificate of authentication. The value of the tokens is incredibly volatile, unregulated and very much based on hype, publicity and marketing. These digital assets – typically collectibles, avatars for social media profiles or character add-ons for online games – are traded in specialised marketplaces using cryptocurrency.

## WHAT ARE THE RISKS?

### FAKE COLLECTIONS

When searching for a particular collection of NFTs, it is common for fake versions to display alongside the originals, which can easily fool a less experienced buyer. Larger projects will be verified, but small ones will not, so check the volume that has been traded and check the activity to verify authenticity – fake collections will have almost no trading history.

### LACK OF CLARITY

Buying a limited-edition print of a painting isn't the same thing as owning the original. Likewise, when someone buys an NFT, they're not acquiring ownership rights to an original work. Some buyers don't realise that – since many NFTs are publicly on view – purchasing one doesn't stop other people from making their own copies of your NFT (by saving a screenshot of it, for example). Sneak peeks of NFTs can also falsely advertise what the purchaser is investing in, leaving buyers disappointed in what they actually receive, and as they are unregulated, there isn't a procedure for returns and refunds.

### IP THEFT & "WASHTRADING"

Many online thieves steal NFTs to sell, while another common scam is "washtrading". Here, an unscrupulous trader creates aliases to buy the same NFT multiple times at increasing prices (so A sells to B for 10, who sells to C for 100, who then sells to D for 300 – except A, B, and C are actually all the same person). The goal is to lure in naïve speculators with the illusion of a juicy opportunity.

### STORAGE ISSUES

An NFT is cryptocurrency which is linked to an additional file containing a digital asset. Due to the cost of storing data on a blockchain, it's typical for a project founder to store only the NFT's transaction record "on chain" to prove ownership – with the accompanying asset stored "off chain". Whether that storage is in the cloud or on a personal server, it must be permanently secure or the asset could be lost. So in a large number of cases, the NFT contains a link that points to the image data: it is not the image data itself.

### TRANSACTION COSTS

Issuing an NFT requires "minting" it and any future sales require updating a blockchain ledger to transfer ownership. The cost of this – depending on the blockchain and market conditions – can vary wildly, based on supply and demand of "block space". In 2021, the fees paid for NFT transactions on one blockchain regularly cost more than the value of the asset itself, often by hundreds of US dollars.

### PHISHING EMAILS & REPLICA SITES

There have been instances of messages being sent advertising the availability of new NFTs with a link to a fake website with a very similar URL to an authentic site. Users then link their cryptocurrency to the site, are able to "mint" the fake NFT, and once you press "confirm", the cryptocurrency leaves your wallet and you are left without the NFT you were promised, and very much out of pocket.

## Advice for Parents & Carers

### CHECK AUTHORSHIP

Don't buy NFTs from unknown sources, and be wary of trading outside of official marketplaces. Branded NFTs, like those sold by sports franchises, are typically available via a platform that's easy to authenticate. However, NFTs sold by individual artists can be harder to verify. Research their online reputation to ensure they have a consistent track record of authorship and a recognised cryptocurrency wallet before you send a payment.

### WALLET SECURITY

Wallet security can be the difference between keeping NFTs secure and having them stolen. There are two primary types: a hot wallet (such as metamask) is used for minting NFTs and general day-to-day interactions with third-party sites. A cold wallet (or "vault") is for storing high-value assets, as interactions can't take place without physical confirmation on the hardware. Only buy these from official sites and not from third-party sellers (including Amazon).

### DON'T GAMBLE

Beginners should avoid investing significant sums of money and gambling on future NFT prices. Anyone can create NFTs: this potentially infinite supply of "limited-edition" collections means that, eventually, 99% of NFTs will likely be worth nothing. The market is largely based around building hype and making people believe that the next project will be the one that makes them rich. Take time over your decision and ensure you fully understand a project before getting involved.

### SPOT THE SCAMS

Learn what type of message a hacker will leave. They'll often try to create the illusion that you're one of a select few who has this incredible, limited-time opportunity. These can appear on official pages via hacking, so be wary of this pressure-buying tactic. Hackers also send links outside official channels, such as on message boards and private messages. Turn off direct messaging from the server when you join, and never click links that aren't on a project's official page.

### RESEARCH THE SPACE

If you're interested in NFTs and you've learned the basics of cryptocurrency, talk to people who are already involved in the space (like an NFT alpha group) on authentic marketplaces. Research the projects you're considering investing in to avoid scams: follow the project on Twitter or Discord and review the work they've done before – avoid artists and teams who insist on remaining anonymous.

## Meet Our Expert

JP Vergne is Associate Professor at the UCL School of Management and a researcher at the UCL Centre for Blockchain Technologies. His award-winning research on technology and organisation has been published in leading academic journals as well as in two books. JP is also a speaker and startup advisor. He tweets at @JPateOrg.



Sources: BloombergQuintana documentary from blockchain2021; JP Vergne; <https://www.youtube.com/watch?v=V8U8U8U8U8>

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**Tweak of the Week:** Manners (suggested by Martha and Emily from Class 3)

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