



Stocksbridge Nursery Infant School

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Attendance

Class 1: 97%

Class 2: 99%

Class 3: 90%

Class 4: 98%

Class 5: 92%

Class 6: 95%

Class 7: 96%

Class 8: 80%

**Our target
attendance
is 96%**

**This
week's
attendance
is**

93.4%

Tips for Parents We've added some short films on different parenting topics to our school website. Click [here](#) to follow the link.

What's happening in school next week?

- Miss Tonks is teaching Class 6 today and Mrs. Hutchinson the rest of the week.
- Mrs. Taylor is teaching Class 8 on Monday. Miss Miles is attending some training.
- Mrs. Townsend is available at 10.30am on Monday to show around parents.
- Tuesday 8th Feb is Safer Internet Day.
- Mrs. Taylor is teaching Class 8 on Tuesday.
- It's our Golden Star Assembly at 9.15am for children in Classes 6, 7, 8 & Nursery. Parents will be sent zoom invites if their child has been nominated.
- Miss S Rogers is teaching Class 1 on Wednesday (9th Feb).
- Mrs. Taylor is teaching Nursery on Wednesday (9th Feb).
- Steve Cooper, our school photographer will be here on Wednesday 9th Feb to take class photos - clean jumper and brushed hair day!
- We have Golden Star Assembly for nominated children from Classes 1, 2, 3 & 5 on Thursday at 9.15am.
- Friday 11th Feb is non-uniform day for the fee of £1.00 to school fund.
- LINKS are coming in to deliver some fencing lessons to children in nursery and school.
- We break for the Half Term Holiday on Friday.

**Well done
Class 2....again!**

Looking ahead to the w.b. 21st February 2022

- We have a training day on Monday 21st February. School will be closed.
- School reopens for Spring Term 2 on Tuesday 22nd February.
- Our new Class 6 teacher starts with us after half term. Her name is Miss Rachel Bennett.
- The Assembly Theme for the week will be Peace.
- Mrs. Taylor is teaching Class 8 on Tuesday and Nursery on Wednesday.
- Mrs. Greenwood is teaching Class 3 on Thursday and Friday (24th and 25th Feb).
- Miss Tonks is teaching Class 5 on Friday.
- Mrs. Townsend is available to show around parents on Friday 25th Feb at 11.00am.

Nursery News

The children were full of questions about the jungle so we have continued our learning with more animals and fun. They were fascinated by the tigers so learning about Chinese New Year was perfect timing. We have enjoyed sewing the stripes into our own tigers and many little hands have shown just how nifty they are with a needle.

Star of the Week

Ronnie Capper has been listening so carefully this week. He has answered thoughtfully and politely. Ronnie has always been in the right place at the right time busy doing the right thing.

Mrs Townsend's Pupil of the Week

Chloe Green. She is a lovely, thoughtful, caring and sensible little girl. This week she showed this brilliantly by quickly getting help when a friend had had a nasty bump.

Parenting Support

Sheffield Parent Hub runs seminars, discussion groups and programmes to give parents practical help and advice. Some have been specifically developed for families of children and young people with SEND. [Find out more.](#)

Events include a monthly virtual SEND get together with other parents, a Parenting Practitioner and a SEND Practice Lead.

- Tuesday 8th February, 10-11.00am. Social skills and independence.
- Tuesday 8th March, 10-11.00am. What's your child's sensory profile?

[Book now.](#)

See details of parent support groups on [Sheffield's Local Offer.](#)

Covid Update

Numbers in school continue to fall in children and adults – thank goodness. Today we have had 7 children absent with Covid. The cases are in Nursery (2), Class 5 (1), Class 6 (2), Class 7 (1) and Class 8 (1). We are sticking with bubbles and masks until half term and possibly for the first week back, just to a) get to the holiday without cases increasing and b) see what the situation looks like when we return.

Squid Game

I've attached some information about Squid Game below. It's really not suitable for young children and the guidance questions whether it is suitable for older teenagers.

Tweak of the Week: Manners (suggested by Martha and Emily from Class 3)

What Parents Need to Know about SQUID GAME

AGE RESTRICTION
15+
Suitable only for 15 years and over.

With themes of horror and violence, it's important for parents and carers to understand the potential risks posed for young audiences by the viral TV show, Squid Game. The nine-episode Netflix-exclusive TV show is rated 15+ and is about a world where contestants who are deeply in debt play children's games in order to win cash prizes. The losers, however, are violently killed. The show's popularity has meant it has spread across online platforms, and there is a great risk of young people being exposed to unsuitable scenes, meaning parents and carers have to be vigilant when allowing children to use devices.

INAPPROPRIATE CONTENT

Some might argue that Squid Game contains content that might not even be suitable for older teens, let alone young children. Characters are brutally tortured and killed through stabbings or getting shot as a result of rules developed and enforced by a masked game master. The show also features sexual content and threats of sexual violence, as well as a strong theme of gambling that runs throughout the whole show.

APPEAL TO YOUNG PEOPLE

Whilst the content is very much adult-themed, some features of the show seem to appeal to young children at face-value. The name "Squid Game" may be interpreted as a programme aimed at children rather than adults. The content itself, such as the bright and childish aesthetics, may also appeal to young children, particularly as there's a focus on playground games to go with it.

SIMILAR CONTENT SUGGESTIONS

When using social media and streaming sites, content is recommended based on what the user has consumed i.e. what they have watched or searched for. Therefore, there is a greater chance of your child being exposed to similar violent or horror-themed content on social media after watching a show like Squid Game.

VIRAL SPIN-OFFS

As well as Netflix, Squid Game has grown in notoriety and prevalence on other platforms, like TikTok and YouTube, with clips of the show going viral. On YouTube Kids, a number of successful channels have taken advantage of the Squid Game trend, creating content such as "How to Draw Squid Game Characters" videos. Its popularity has also led to the creation of app games that put the player in the role of a contestant who is killed if they lose a game.

SCENE RE-ENACTMENTS

Squid Game's pervasive presence on social media has encouraged many content creators to re-enact scenes from the show, which has led to reports of children wanting to also imitate those scenes displayed on social media at home and in school. Much of this content stems from the "Red Light, Green Light" game from the first episode, where contestants attempt to make it past a giant animatronic girl before she shoots them, episode, where contestants attempt to make it past a giant animatronic girl before she shoots them.

Advice for Parents & Carers

USE PARENTAL CONTROLS

Netflix has easily accessible built-in parental controls that allow you to set up a profile for your child with a specific age rating, block them from watching certain shows and even lock their account so it can't be accessed by anyone else. Netflix also allows you to access your child's viewing history to make sure they're not watching anything inappropriate for their age.

CHECK AGE RATINGS

Age ratings on TV shows and films are a way to gauge what is suitable for audiences of different ages. If you are unsure about the content your child is watching, check the age rating to see if the TV show or film is deemed suitable for their age group. If not, try watching the show yourself or talking to other parents who have seen it before to get a better understanding of why it's been rated a certain way.

MONITOR ONLINE ACTIVITY

Squid game has become a social media craze and it's possible your child will see some content related to the show on various platforms. Therefore, it's important to be aware of which websites your child has visited on their smartphone, tablet or laptop, and to also keep an eye out for which accounts they are following on social media platforms, such as Instagram and TikTok.

HAVE OPEN CONVERSATIONS

Making sure your child is comfortable telling you about what they see online can go a long way to ensuring you are kept in the loop about their online use. Showing an interest in what your child is doing online gives you the opportunity to discuss what is and is not appropriate for their age group, and how they might recognise their own feelings towards content they see.

MONITOR BEHAVIOUR

Due to the viral nature of the show, even if your child has not seen Squid Game, it's important to keep an eye on their behaviour. There have been reports from schools of children "playing Squid Game" in the playground and acting aggressively towards the losers as a way to replicate the consequences of losing in the TV show. Viewing content that makes your child feel uncomfortable could also cause them to feel distressed or distracted, so it's important you can easily spot the signs.

WATCH THE SHOW

If you're trying to figure out whether you should let your child watch Squid Game, it might be a good idea to watch the show yourself first. Doing so will allow you to get a better understanding of the show's content and themes, as well as help you decide if this is something you'd feel comfortable with your child being exposed to.

Meet Our Expert

Carly Page is an experienced and highly respected freelance technology journalist, editor and consultant. Previously the editor of tech tabloid The INQUIRER, Carly now works as the news editor for Computer Shopper and IT Pro and writes for a number of publications including Forbes, TechRadar, Yes, The Metro, uSwitch and WIRED.



Sources: <https://www.theguardian.com/technology/2021/oct/26/squid-game-netflix-parental-controls>
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Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Dish of the day 1	Classic cottage pie.	Traditional toad in the hole with mashed potatoes and gravy	Roast chicken with Yorkshire pudding, roast potatoes and gravy	Chicken & sweetcorn pie.	Pizza & chips with tomato sauce
Dish of the day 2	Vegetarian cottage pie.	Vegetable & whole wheat tortilla lasagne	Quorn roast with stuffing & gravy with boiled potatoes and gravy	Tomato, basil & courgette pasta bake	Mozzarella & fresh tomato melt with chips & tomato sauce
Oven baked jacket potato	Jacket potato with cheese, baked beans.	Jacket potato with cheese, baked beans, tuna mayonnaise.	Jacket potato with cheese, baked beans, tuna mayonnaise.	Jacket potato with cheese, baked beans, tuna mayonnaise.	Jacket potato with cheese, baked beans, tuna mayonnaise.
Sandwich option	Ham	Ham	Ham	Ham	Ham
		Tuna mayonnaise	Tuna mayonnaise	Tuna mayonnaise	Tuna mayonnaise
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Mixed vegetable & garden salad	Green beans & cauliflower	Mixed vegetables	Broccoli & sweetcorn	Baked beans & garden peas
Desserts	Chocolate shortbread with apple smiles	Vanilla sponge & custard.	Peach shortcake bar & custard	Watermelon & pineapple slices	Lemon & courgette slice

The children's out of school achievements this week. The children love sharing these in assembly so please keep sending them in. They say they feel proud in front of their friends.



This budding young farmer got his first cow stick at the weekend. He's been practising using it on the dog!



One of this young man's favourite things to do is take his remote control car out at the weekend and practise using it!

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We have a budding mountaineer in our midst. She is confident, skilled and brave and was very proud of her achievements last weekend. Quite right too!



The Tym household were busy last weekend with a bit of tree surgery!



Some of our children enjoyed a visit to Hollywood Bowl today.



A fun time was had by them all!



This week's praise board



Well done to Class 8 who have been trying to zip up their coats independently.

Thank you to Charlotte Armitage for joining in with zoom learning this week.

Bridie Nance followed instructions and drew a fantastic monkey.

Fern Bradshaw has done lots of beautiful drawings this week.

Remy Clayton for being a wonderful talking partner. He shares his fabulous ideas but also listens carefully to his partner too.

Stanley's name writing skills have improved.

Ivy-Jay Sampson Coopland has been a superstar tidier-upper this week.

I'Maria Hall-Mattis is always keen to help his friends, what a kind-hearted young man you are.

Tyson Kiffin has been full of hugs and filled Mrs. Hutchinson and Mrs. Bailey's buckets.

Well done to Olly Charlesworth who has produced the best writing he's ever done this week – all by himself too.

Well done to Kamryn-Bradley Dixon for showing maturity and restraint when others around him were not making friendly choices.

Thank you Logan Cromwell for being such a good friend to Naoise.

Thank you to Amelia Magill for being friendly to everyone. She is cheerful whoever she is with.

Elliott Lonigro and William Bullimore for sharing their amazing dinosaur knowledge.

Taliana Tshibangu for helping a friend with her coat, then looking after her friend when she fell over in the playground.

Marcie Anderson for helping to keep the playground litter free.

Carter Murphy has been so kind this week and done some fantastic sharing.

Scarlett Appleby-Brown has come into Nursery with a smile and is following the rules and routines so much more confidently.

Ada-Grace Shaw has been a brilliant listener.



10 Top Tips for Respect Online: INSPIRING CHILDREN TO BUILD A BETTER DIGITAL WORLD

Our ability to communicate with anyone in the world, at any time, via the internet has grown at breakneck speed. For teachers and parents, it can feel impossible to keep up. Worrying about our young people is understandable, and not unjustified: in 2020, for example, one in five 10- to 15-year-olds experienced bullying online. Our tips highlight ways that adults can support young people's positive online behaviours: by adopting and following 'netiquette', we can show them how to avoid getting into difficulty as they learn to negotiate the continually evolving digital landscape.

WHAT IS NETIQUETTE?

Just like etiquette is a set of rules which guides and governs our interactions with others in everyday life, netiquette – etiquette on the net – is the framework which helps inform how we communicate with people online. The rules of engagement often aren't the same as a face-to-face meeting, so it's important that we can accurately 'read' situations in the digital world and know how to act appropriately.

1 ACCEPT DIFFERENT RULES

A lot of our interaction with others is helped by non-verbal signals like body language and facial expressions. Online, of course, many of these clues are missing. Talk to your child about why this makes misunderstandings more likely to occur in the digital world and why keeping in mind that online communication is a very different process can help to prevent difficulties from arising.

2 PRESS 'PAUSE'

It's so easy to do things quickly online that most people (adults included) habitually send or respond to messages without considering the consequences. Pushing 'the pause button' buys a young person some time while they ponder the golden rule: "Would I still say this if the other person was right front of me?" You could practise this with your child on some made-up tricky situations.

3 THE INTERNET IS ADDICTIVE

Apps and sites use sophisticated algorithms and clever marketing to keep us engaged, while notifications to our devices are designed to draw us back in. It's no wonder that people continually return to the digital world, sometimes spending long periods of time there. You and your child could trial turning off notifications on certain apps and instead agree a time to check for updates manually.

4 BEWARE THE DARK SIDE

Getting a hurtful or unhelpful comment on social media or in a group chat can make the recipient feel publicly shamed. That's painful for anyone – but especially for a young person whose status in a group is integral to their sense of identity. Encourage your child to think about the best and safest way to send a message: for example, doing it as a private message rather than a public post.

5 HARMFUL INTERACTIONS

Unfortunately, it's very easy to send a hurtful message or to spread gossip and rumours online. We all know this happens regularly. Not having to deal with actually seeing the other person's distress usually doesn't help people to make a positive decision in the moment. It's important that trusted adults help children to visualise the potential consequences and have empathy for others.

6 APPRECIATE DIFFERENCES

We're all built differently; some people are simply more emotionally sensitive than others. Young people can be particularly affected by negative online communication, such as group shaming. Even a single message (which might seem trivial at face value) can cause deep anguish. Trusted adults should be prepared to be patient and listen to any difficulties their child might have had online.

7 ACCENTUATED ANXIETY

Young people's online lives create a lot of anxiety. Messages go into a 'black hole' until someone responds; there are more reasons to compare ourselves negatively; and social media can make us feel like we're missing out. Encourage activities such as sports and hobbies to balance this out, and remember that merely blocking out thoughts (by gaming, for instance) isn't the same as relaxation.

8 PRO-SOCIAL BEHAVIOUR

A huge positive for the internet is how it helps people to feel connected and makes being kind and helpful easy to spread. When young people get involved in pro-social behaviours online, it creates a positive feedback loop which makes them feel good. Show your child examples of when you've done or said something positive online, and praise and encourage them when they do the same.

9 BE A GOOD ROLE MODEL

One of the best things we can do as trusted adults is to role model positive online behaviour. Just letting your child see that you know when it's time to put your phone away and do something more productive can set a strong example. Some families set aside particular times of the week (such as mealtimes or a family walk) where digital devices aren't allowed and conversation takes precedence.

10 SHOW COMPASSION

Mistakes can feel much bigger online, because they're so public. If a young person does or says something regrettable on the internet, it's important to support them to forgive themselves, learn any lessons and move forward positively. Even as adults, we can often stumble when learning how things work in the fast-moving digital world, so it's important to have compassion for ourselves, too.

Meet Our Expert

Dr Carole Francis-Smith is an experienced counselling psychologist who, through her research, specialises in promoting safe and ethical online communications. She consults with businesses and organisations to support positive and effective communication online, often by considering some of the more hidden aspects of the mediums.



Source: https://www.researchgate.net/publication/350400000_The_impact_of_online_safety_education_on_children's_online_safety_behaviour
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