



## Stocksbridge Nursery Infant School

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**Nursery hours on Wednesdays are 8.30-11.30am and 12.00-3.00pm. The gate opens at 8.20am and closes at 8.30am. This is because it is change over day for our 15 hour children and allows us to feed our 30 hour children before the end of the week ones arrive.**

### Attendance

Class 1: 87%

Class 2: 100%

Class 3: 85%

Class 4: 60%

Class 5: 95%

Class 6: 95%

Class 7: 82%

Class 8: 86%

**Our target attendance is 96%**

**This week's attendance is**

**86.3%**

**Well done Class 2**

### What's happening in school next week?

- Miss Tonks is teaching Class 6 on Monday and Mrs. Hutchinson for the rest of the week.
- Numbers of Covid amongst the children are falling but until they are back to pre-Christmas levels we will not restart after school clubs. We will review at the end of this half term in the hope we can begin again after the February holiday. Fingers crossed.
- Mrs. Townsend is available to show parents around on Tuesday 1<sup>st</sup> February at 2.00pm.
- Miss S Rogers is teaching Class 2 on Wednesday (2<sup>nd</sup> Feb)
- Mrs. Taylor is teaching Class 8 on Tuesday 1<sup>st</sup> Feb and also on Friday 4<sup>th</sup> Feb – Covid permitting!
- Mrs. Taylor is teaching Nursery on Wednesday (2<sup>nd</sup> Feb).
- Miss Tonks is teaching Class 5 on Friday (4<sup>th</sup> Feb)

### Looking ahead to the w.b. 7<sup>th</sup> February 2022

- The assembly theme for the week will be Friendship.
- Miss Tonks is teaching Class 6 today and Mrs. Hutchinson the rest of the week.
- Mrs. Taylor is teaching Class 8 on Monday. Miss Miles is attending some training.
- Mrs. Townsend is available at 10.30am on Monday to show around parents.
- Tuesday 8<sup>th</sup> Feb is Safer Internet Day.
- Mrs. Taylor is teaching Class 8 on Tuesday.
- It's our Golden Star Assembly at 9.15am for children in Classes 6, 7, 8 & Nursery. Parents will be sent zoom invites if their child has been nominated.
- Miss S Rogers is teaching Class 1 on Wednesday (9<sup>th</sup> Feb).
- Mrs. Taylor is teaching Nursery on Wednesday (9<sup>th</sup> Feb).
- Steve Cooper, our school photographer will be here on Wednesday 9<sup>th</sup> Feb to take class photos - clean jumper and brushed hair day!
- We have Golden Star Assembly for nominated children from Classes 1, 2, 3 & 5 on Thursday at 9.15am.
- Friday 11<sup>th</sup> Feb is non-uniform day for the fee of £1.00 to school fund.
- LINKS are coming in to deliver some fencing lessons to children in nursery and school.
- We break for the Half Term Holiday on Friday.

### Nursery News

It has been great to have so many more of our children back with us. We have been learning all about the jungle and the animals that live there. We have enjoyed board games, matching pairs, and snakes and ladders. We have also spent time this week teaching children to put their own coats on and fasten up their zips. Keep practising at home – we will get there.

### Star of the Week

**Shay Millington.** He is an absolute delight to have in Nursery. His confidence has grown and, this year, so has his smile. He is a brilliant listener, knows lots and will try anything. We are so proud of his achievements.

### Mrs Townsend's Pupil of the Week

**Aroussia Lahdiri** because she is simply rather marvellous. She has splendid manners, is always polite, tries hard, keeps the rules and is a lovely friend to others. What more can we ask. Well done Aroussia. We're lucky to have you at our school.

### Covid Update.

I write this in the hope I am not tempting fate. Case numbers have reduced steadily over the week in children and staff. Today we have had 14 children absent with Covid. The cases are in classes 1 (2 children), 3 (5 children), 5 (1 child), 8 (5 cases) and Nursery (1 case). We have had 3 staff absent today with Covid and two with other illnesses. We are keeping all measures in place; staff are continuing to wear face coverings, Class 1 and 2 remain as separate bubbles. We will continue to monitor the numbers in Classes 3 & 5 and separate these bubbles if necessary. Being honest, these two classes don't tend to mix outside when playing. They generally keep to their own classes and they do not mix at any other time. If there are things we need to bring classes together for, we are doing this remotely. We have stepped handwashing up in school and everything is cleaned to within an inch of its life at the end of every day. Staff are testing each morning in a desperate bid not to spread it further. We are doing all we can. We know around 60% of our children are being tested each morning – those who haven't recently had Covid. We know around 40% aren't. I can do no more than ask and whilst I know it isn't pleasant for some children, it does mean we will get back to normal sooner rather than later. We have managed and coped with huge staff absences which has obviously affected the adults, and the children too. They don't always find it easy to cope with different teachers and members of support staff – some children do, some don't. The sooner we can get back to semi-normality the better so I would urge you to continue testing so that the case numbers continue to head down. Thank you.

### Free Food Voucher for Families over February Half Term.

A £15 food voucher will be sent to the following groups to help over the half term holiday.

- Families who claim income based Free School Meals.
- Families who get income assessed Early Years Support (2-4 year olds)

The Local Authority have chosen to continue using Edenred as the supplier of vouchers. Eligible parents will receive a letter the wc. 31<sup>st</sup> January. This letter will include the website link for Edenred and instructions on how to download the voucher. If you need any help with this, please contact us at school.

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Dish of the day 1</b>	Wholemeal margherita pizza slice with herby diced potatoes	Cheesy ham & broccoli spaghetti with herby focaccia	Roast chicken with Yorkshire pudding, roast potatoes and gravy	Chicken & sweetcorn meatball sub with arrabiata sauces and baked wedges	Chicken goujons & chips with tomato sauce
<b>Dish of the day 2</b>	Smoky spiced vegetable stew with Mexican rice & homemade tortilla chips	Chinese vegetable curry & mixed rice with naan	Roast vegetarian balls with Yorkshire pudding, roast potatoes and gravy	Creamy baked macaroni cheese	Vegetarian hot do with onions and chips with tomato sauce
<b>Oven baked jacket potato</b>	Jacket potato with cheese, baked beans.	Jacket potato with cheese, baked beans, tuna mayonnaise.	Jacket potato with cheese, baked beans, tuna mayonnaise.	Jacket potato with cheese, baked beans, tuna mayonnaise.	Jacket potato with cheese, baked beans, tuna mayonnaise.
<b>Sandwich option</b>	Ham	Ham	Ham	Ham	Ham
		Tuna mayonnaise	Tuna mayonnaise	Tuna mayonnaise	Tuna mayonnaise
	Cheese	Cheese	Cheese	Cheese	Cheese
<b>Vegetables</b>	Sweetcorn with peppers & garden peas	Green beans & cauliflower	Carrots & savoy cabbage	Broccoli & roasted winter vegetables	Baked beans & garden peas
<b>Desserts</b>	Oaty raisin cookies with watermelon slice.	Cinnamon pear upside down cake with chocolate drizzle	Vanilla sponge and custard	Lemon & blueberry yoghurt cake	(Hidden) beetroot brownie

**The children's out of school achievements this week. The children love sharing these in assembly so please keep sending them in. They say they feel proud in front of their friends.**



This lovely little girl has been working really hard for a few weeks now to pass her Level 2 Ice Skating and last weekend, she did it. She felt very proud of herself.



This super young lady was very proud to pass her Level 5 Gymnastics. Well done you!

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This fine young fellow was proud to achieve his swimming award.



The kindness continues in Class 1 with this young man helping wash up after a meal. Very kind! Very helpful too!



This young lady proudly shows off her dance awards. Well done.

We have been talking in assembly this week about being proud and feeling proud. The children were great at recognising skills or talents other children had who they looked up to. Elliott praised Dollie for her great listening skills, Harriet praised her brother for how good he is at getting ready in the morning. Ollie mentioned a boy at his football club who was better at the game than he was. It led us into talking about being envious but also that if we want to achieve something, we can, with practise and hard work.

### Tips for Parents

We've added some short films on different parenting topics to our school website. Click [here](#) to follow the link.

**Tweak of the Week:** Quiet voices going outside and coming back inside.

## Parenting Support

Sheffield Parent Hub runs seminars, discussion groups and programmes to give parents practical help and advice. Some have been specifically developed for families of children and young people with SEND. [Find out more.](#)

Events include a monthly virtual SEND get together with other parents, a Parenting Practitioner and a SEND Practice Lead.

- Tuesday 8<sup>th</sup> February, 10-11.00am. Social skills and independence.
- Tuesday 8<sup>th</sup> March, 10-11.00am. What's your child's sensory profile?

[Book now.](#)

See details of parent support groups on [Sheffield's Local Offer](#).



### This week's praise board



Hollie Turner – it was great to hear her being so honest in assembly when thinking about being proud.

Matilda Levick is always ready for learning.

Sunny Storey. Miss Palmer does not know anyone who enjoys phonics as much as Sunny. She is always ready, on the carpet with playdough, whiteboard and pen, raring to go!

Lucy Mahon and Ryan Meaney for trying so hard with their writing this week. You could tell how proud they were.

Bella Harkness for listening so carefully and producing the most amazing art work.

Georgia Woodhouse, Mollie Steele-Birch and Emily Chappell for being such amazing 'zoomers'!

Laila Palmer for being so fantastic at keeping the playground tidy by picking up any litter she can see.

Nova Butler for being such a fabulous, eager learner and showing the rest of the class how to 'get it right'.

Lainey-Mae Kimpton for being a good friend when someone fell over in the playground.

Sonny Bradbury for always trying his best with phonics work.

Erin Cottam for super division work in maths.

Evie Shepherd for brilliant reading.

Henry Hollis and George Swales for always just doing the right thing!

Annie Wright for paying Mrs. T a lovely compliment as she passed her on the corridor.

Florence Brown (and mum) for being on time for the last two weeks! Yeah!!!!!!!!!!!!!!







## This week's praise board



Nova Butler's understanding of emotions astounds us.

Harriet Tibbles for honesty.

Elliott Lonigro for being able to say who he looks up to and why.

Ahrea Bowen for showing compassion towards Tilly when she needed help after a fall.

Reggie Grayson for sharing his puppy for a cuddle and explaining all about him.

Jahvan Orr-Swaby, Max Briggs, Violet Horsfield, Matilda McGhee and Harris King for trying really hard and joining with remote learning this week.

Martha Traill - for being the best friend that anyone could want. She really knows how to look after people when they are feeling a little down.

Joe Steele-Petts has tried in everything this week. You are amazing Joe.

Evie-Rose Stephenson for coming into school every day with a smile on her face.

William Bullimore for being kind to his friends in school.

William Bullimore, Emily Grayson and Molly Bailey for doing fantastic home learning this week.

Caleb Black astounded Miss Rogers this week with what he has remembered about the jungle!

Pheobe Couldwell finds the best hiding places for hide and seek.

Busby Blake did amazing listening and could tell us all about the jungle.

Kodi Dobson was so pleased to be back at Nursery he came in and gave us all a big hug to tell us how much he had missed us. It made our day!

Olek Herbert has produced some fabulous writing this week. He used the sound mats and tricky word cards all on his own.

Maxwell Smith is a super mathematician. He knows all the number bonds to 10.

Thank you to Fern Bradshaw, Alice Smith, Athena Fort, Alfie Alliban and Archie Alliban for joining in with zoom this week.

It has been lovely to see, via Seesaw, what Rose Couldwell and Charlotte Armitage have been up to at home.

Thank you to Olek Herbert, Charlotte Armitage and Seb Gill for sharing their animal riddles with Mrs. Townsend. Super work.

Thank you to Tyson Kiffin, Oscar Guy and Alexia-Jo Staples for bringing their brilliant maps of the meadow to show Mrs. Townsend. Some budding geographers

Harmony Buck and Reggie Grayson for producing a fabulous retelling of our story, Lost and Found.

Louie Green for thinking of some fabulous vocabulary to include in his writing.

Riley Jowle for knowing what is right and wrong and trying so hard to 'choose the right thing' – his words.





# What Parents & Carers Need to Know about

# YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

## INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

## CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

## SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

## HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

## TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

## SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubeers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

## Advice for Parents & Carers

### APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from changing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.



### TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.



### CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.



### CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.



### MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.



### LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!



## Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



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