



Stocksbridge Nursery Infant School

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The 10 day (or in our case 9 day) Active Challenge starts on Monday 11th October.

What's happening in school next week?

- The assembly theme is Harvest. See below for more information.
- Mrs. Townsend is available on Monday 11th October at 2.00pm to show any parents around who are considering sending their children to Nursery or Reception in September 2022.
- Mrs. Taylor is teaching Class 8 on Tuesday 12th October.
- The school nursing service will be in school on Tuesday 12th October administering Flu Immunisations for Reception, Year One and Year Two children.
- Our KS1 (Year One and Two) children are invited to take part in a sports event at Stocksbridge High School on Tuesday 12th October, 3.00-5.00pm. A letter has been sent with all the information.
- Mrs. Taylor is teaching Nursery on Wednesday 13th October.
- Miss. S Rogers is teaching Class 1 on Wednesday morning and Class 2 on Wednesday afternoon.
- Dr Bike (AKA Amy Barron-Hall) is in school on Thursday morning (14th October). She comes each year to service any of your bikes and scooters. Please leave them in the bike/scooter store.
- Class 1 have Forest School on Friday 15th October.
- Miss Tonks is teaching Class 5 on Friday (15th October)
- Learn to Ride your Bike – Attempt 2 - on Friday 15th October.

Attendance

Class 1: 95%

Class 2: 98%

Class 3: 90%

Class 4: 83%

Class 5: 98%

Class 6: 96%

Class 7: 93%

Class 8: 94%

Our target attendance is 96%

This week's attendance is

93.37%

**Well done
Classes 2 & 5**

Looking ahead to the w.b. 18th October 2021

- The assembly theme is Festival of Light.
- We have Golden Star assembly on Tuesday 9.00-9.30am for children in Classes 1, 2, 3 & 5. Parents of nominated children will be sent a zoom link.
- Mrs. Taylor is teaching Class 7 on Tuesday.
- Mrs. Taylor is teaching Nursery on Wednesday.
- Children may come to school on Thursday in non-uniform. We ask for a contribution of £1.00 to school funds which can be donated via ParentPay.
- We have Golden Star assembly on Thursday 21st 9.00-9.30am for Classes 6, 7, 8 & Nursery. Parents of nominated children will be sent a zoom link.
- School closes on Thursday 21st October for the half term holiday. Friday 22nd October is a staff training day. School reopens on Monday 1st November.

Mrs Townsend's Pupil of the Week

Albie Whittaker. Albie has always followed the rules. Always. He's always doing the right thing. He's always in the right place at the right time. He has great manners, is quietly confident and tries very hard in learning. He's just a fabulous young man to have in school.

Nursery News

We learnt about the seasons and autumn. We looked at the different coloured leaves and talked about the conkers and sweet chestnuts we had found. We have also been practising putting our coats on by ourselves this week. The sense of achievement when the children realise they have been successful has been lovely to see.

Keep at it folks.

Star of the Week

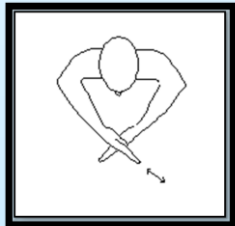
Jack Charlesworth is a great young man with a big smile. He is a wonderful listener who focuses and concentrates hard. He answers questions sensibly and follows instructions without being asked twice. Thank you Jack.

Makaton signs this week

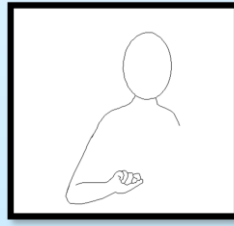
Rehearsals for Harvest continue Here are the signs for A Farmer's Life.



farmer



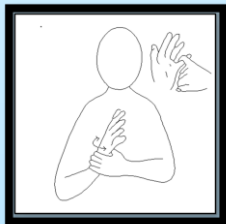
job



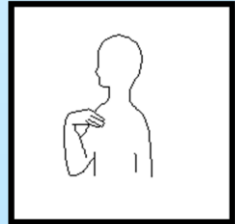
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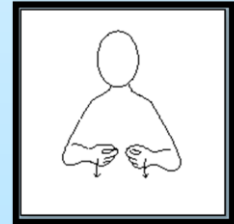
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crops



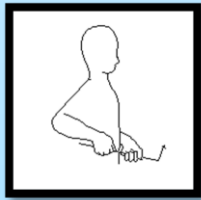
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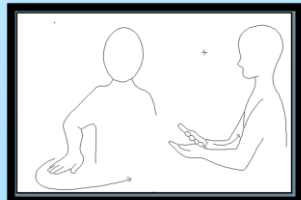
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plant



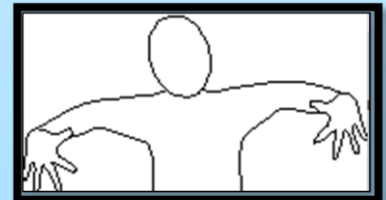
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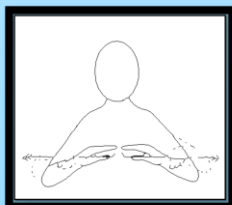
field



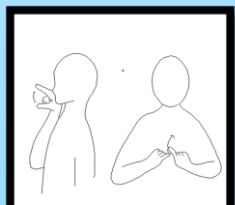
muddy



scarecrow



straw



birds



tractor



day

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Dish of the day 1	Vegetarian sausage and mash	Beef meatballs and tomato sauce with pasta	Roast chicken with stuffing, roast potatoes and gravy	Beef lasagna with homemade garlic bread	Homemade cheese pizza with chips and tomato sauce
Dish of the day 2	Cheese flan with jacket wedges and tomato sauce	Beandillas with savoury rice	Quorn roast with stuffing, roast potatoes and gravy	Roasted vegetable lasagna with homemade garlic bread	Bean bake with chips and tomato sauce
Oven baked jacket potato	Jacket potato with cheese, baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
Sandwich option	Egg	Ham	Ham	Ham, tuna mayo, cheese sandwiches	Ham, tuna mayo, cheese sandwiches
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Carrots & sweetcorn	Green beans & cauliflower	Peas & carrots	Green beans & sweetcorn	Peas & baked beans
Desserts	Jam sponge and custard	Iced carrot cake with orange wedge	Flapjack finger with custard	Jelly with peaches	Chocolate fudge cake

Harvest Celebrations

This year we are celebrating harvest either in assembly in our smaller bubbles or in classes. Classes 6, 7, & 8 will celebrate in their classrooms. Our Harvest Celebrations take place on **Thursday 14th October**. **Please could you send your child to school with a tin or packet of food on that day?** We usually start our celebrations with the children coming to place their donation at the front of the hall or classroom. We will be donating our contributions to Stocksbridge Foodbank and also to Morrisons Foodbank. If your family would benefit from some support from either of the above, let us know and we will organise this for you.

Illnesses in School

You can use the Studybug App to report your child's absence. It saves you a phone call and using up precious credit. More and more parents are using this system and it's working really well. It allows us to see more easily, what illnesses are affecting the children in school which we can share with you. This week has been a tricky one illness wise. We have coughs and colds, hand, foot and mouth, sickness and chicken pox. Our Reception children, particularly those new to our school, tend to pick up the bugs in the first few months of school as their immunity develops. Let's hope when this batch clear, we are bug free for a while.

Parking

It's a long time since I've had to put a reminder on the newsletter about parking. Please do not park on double yellow lines unless you are a blue badge holder. Please park considerately making sure people can still access the pavements. Lots of our parents come to school with pushchairs and there are times when they cannot get past cars because they are parked so far onto the pavement. Thank you.

Assembly Theme: Harvest

Meet some of our School Governors

Here are some more members of our Governing Board.



Tamsin Bond is a co-opted governor. She supports the school with all things financial. You can catch her near Nursery on Mondays and Fridays. Alternatively you can email her on tbond@stocksbridge-nur.sheffield.sch.uk



Joanne Wilkinson is a co-opted Governor. She supports the school in PE and all things sporty. You can contact her on jwilkinson@stocksbridge-nur.sheffield.sch.uk



Charlotte Proctor is a co-opted governor. She supports the school with Special Needs. She can be contacted on cproctor@stocksbridge-nur.sheffield.sch.uk



Sarah Briggs is a parent governor and supports the school around Pupil Premium. Sarah is around at drop off and pick up on Thursdays and Fridays. Alternatively you can contact her on sbriggs@stocksbridge-nur.sheffield.sch.uk



Kath Clark is a co-opted governor. She supports the school with safeguarding. You can contact her on katie@stocksbridge-nur.sheffield.sch.uk

Tweak of the Week: Walk quietly in school.



This week's praise board



Alex Frost for practising his reading regularly and making super, duper progress.

Erin Cottam helped a friend choose the right books from the library.

Violet for helping a friend with his work when he found it tricky.

George Swales read a book to his friend in the reading corner. He also helped other children with their maths when were a little bit stuck.

Evie Stephenson has settled so quickly into Class 1. She's like a dream and has super manners.

Zac-Riley Evison has reminded the class this week about the Golden Rules.

Chloe Green congratulated others when they won a game. Great team player.

Evii Schofield showed her team how to take turns and play fair.

Jack Bishop is very patient. He sits and waits and listens.

Emmie Capper for being a fantastic skipper. She kept on trying and didn't give up.

Tia Monaghan brings a fabulous, warm smile into school every morning with her.

Noah Siddall for working hard on learning key words. He doesn't give up.

Nova Butler for saying lovely things about the children in her class. It earned her Star of the Day.

Sophia Watkinson for doing fab home learning and joining in with every session.

Jake Wragg for persevering with his work and coming up with great ideas on his own.

Aroussia Lahdiri for always having a positive attitude towards anything she is asked to do.

Albie Whittaker has done some fabulous writing this week.

Laila Clarke, Joe Steele-Petts and Sonny Bradbury for great group work in maths.

Mason Hill is always there to lend a hand when there is tidying up to be done.

Tommie Horsfield gave a great explanation of what 'puffed out' meant when reading the story Once There Were Giants this week.

Reggie Grayson is wowing Miss Cryer with his phonics learning. Go Reggie!

Lillia Hall and Lacey-Mae Whittles always make sure the craft area is tidy even if they haven't been using it.

Harry Powell for cheering up Miss Palmer with a lovely hug.

Charlotte Sawdon is a very enthusiastic singer.

Ada Green is always ready to help others out.

Busby Blake has needed a bit of help this week and each time we have lent a hand he has thanked us very politely. Superb manners Busby.





This week's praise board



Emily Clough, Alice Spencer, Seth Cheetham, Seb Gill and Taliana Tshibangu all worked together to carry a very heavy box of Lego. Great team work.

Emilie Lamb for always greeting adults with a cheery hello. She has super social skills.

Kamryn Bradley-Dixon – thanks for the super hand-made gift you gave to Mrs. T.

Roman Chambers and Harry Oxley made Mrs. Townsend smile this week when they all played a great game of chase on the playground. Mrs. T seemed to do all the chasing and never caught anyone though!

Ashton-Jay Millington for joining in with Go Noodle this week.

Ella Payne has tried very hard to do things more independently this week.

Maxwell Smith for using fantastic vocabulary to retell the whole story of Goldilocks and the Three Bears

Bill Dang for trying new foods this week. He was very proud of himself afterwards.



The children have achieved some amazing things this week in their clubs and out of school activities.



Well done young man on two swimming certificates this week!



George Beebe-George is super proud of his football certificate.



Two gymnastic certificates for this little girl this week!



Level 8 in gymnastics. What an achievement!



Molly is doing really well in her swimming lessons.



Don't these two girls look fabulous in their Midsummer Night's Dream costumes?



Success and achievement in a dance show last weekend

What Parents Need to Know about



TINDER



WHAT IS TINDER?

Tinder is a free online mobile dating app regularly used by more than 60 million people worldwide. Users sign up and are matched with other people based on various preferences, such as location, age and shared interests. The user can swipe right to show interest in a profile (and connect as a match) or swipe left to ignore (decline) the match. If two users both like each other's profile and become a match, they are then able to communicate with each other directly.

AGE RATING
18

USING THE APP ...

FAKE PROFILES

Tinder doesn't require much information for a user to create a profile, which means that there's no verification of people's details. Therefore, you may have very limited information about who you are actually speaking to. This can include not knowing the real age or identity of a person that you're matched with – making it far easier to be taken in by fake profiles.

PRESSURE TO MEET

While people can find love through the app, Tinder has become synonymous with casual or short-term relationships. It allows for quick conversations which can put pressure on matches to meet up as soon as possible. This may put young users at risk of meeting individuals they don't know much about or who are only looking for sexual encounters.

PRIVACY CONCERNS

Tinder let users share some of their personal details – such as name and age – and link their Tinder account to Facebook. The app allows searches of a specific location, which could lead to a user discovering a young person's exact location. It's also possible that photos uploaded to Tinder could be saved and used in other ways without consent or notification.



EMOTIONAL HARM

The idea of instant feedback and satisfaction can put young people at increased risk of emotional harm. They may feel pressure to look or act a certain way and with begin to measure their self-worth based on how many matches they receive. This can have a negative long-term influence on young people's mood, self-esteem and confidence. It also strongly implies that compliance is a way to fit in and be liked.

Advice for Parents & Carers

COMMUNICATE OPENLY

Be candid with teens about the possibilities of online dating – but also discuss the potential dangers. An honest chat can help them feel more comfortable about coming to you with any future worries or concerns. This can reduce any stress they are feeling and increase their sense of security.

REPORT AND BLOCK

Tinder gives users the option to "unmatch" with someone they have previously connected with, as well as to report any inappropriate interactions they experience. If an account appears to be suspicious, then it's important teens are aware that they can unmatch with a user, block them and report them to the app itself. They can also report any inappropriate or offensive messages.

AVOID OVER-SHARING

Teenagers should seriously consider what they include on a Tinder profile. They should never disclose sensitive details – and be cautious about sharing their phone number, date of birth, email address and location. Using different profile pictures on their various social media accounts makes it tougher for someone to track them down.

MONITOR EMOTIONAL HEALTH

With cyber bullying presenting a significant risk, it's important that young people stay aware of their own emotional state. How do they feel before and after they use Tinder? Help them to identify when it might be time to take a break from the app and consider ways they can improve their mood. They should also know who they can speak about how they are feeling or any negative experiences they may have online.

BUILD IN SAFEGUARDS

It's vitally important that young people take precautions if they want to meet up with someone from Tinder. This should include meeting in an extremely public place and telling a friend or family member where they are going in advance. It may be useful to decide on a code word that a young person can include in a text or call to their friend or family member, to signal that they feel unsafe on the date.

Meet Our Expert

Dr Rina Bajaj is a Counselling Psychologist who has worked in mental health since 2004 (for the NHS, statutory organisations, in the corporate world and the voluntary sector). Her areas of specialism include dating and relationships counselling, and she has diverse experience in helping people from a range of backgrounds.



National Online Safety®

#WakeUpWednesday

SOURCES: <https://tinder.com> | <https://apps.apple.com/us/app/tinder-dating-new-friends/id547720391>



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