

# Hello and welcome to our school.

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For those children joining us from our Nursery...some of this may be a little repeat but we have children joining us from other settings.



# Questions

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- You're welcome to ask anytime through the session.
- Pop them in the chat
- Contact school directly before we break for summer on 16<sup>th</sup>.

# The Reception Team

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**Mrs Julia Goodband**

Class 6 teacher - Mondays  
& Tuesdays



**Mrs Jackie Jennings**

Class 7  
Teaching Assistant



**Mrs Janine Hutchinson**

Class 6 teacher -  
Wednesday - Friday



**Miss Katie Miles**

Class 8 teacher



**Mrs Lisa Bailey**

Class 6 Teaching Assistant



**Mrs Janette Newton**

Class 8  
Teaching Assistant



**Mrs Alison Priest**

Class 7 teacher



# The Reception Team

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**Ms Diane Swift**  
Class 4



**Miss Eliann Cowley**  
Class 4 Teaching Assistant

# Our Admin Team

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Mrs Merryman



Miss Wells

# Our Safeguarding Team

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- Mrs Jane Townsend - Safeguarding Lead
- Mr Barker- Special Educational Needs Co-ordinator  
Deputy Safeguarding Lead
- Ms Carly Redgate - Safeguarding Officer,  
Deputy Safeguarding Lead







# Our Core Values



We are friendly



We enjoy learning



We are a happy school



We care



We show respect



We all feel safe

# What's important to us at our school?

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## What do we want for your child?

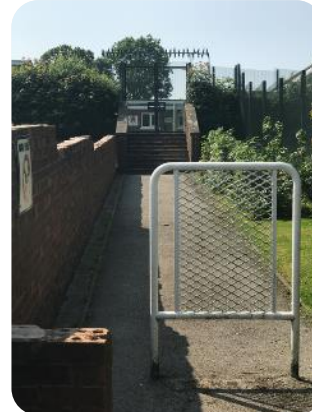
- We want to give him/her the very best start to school we can.
- We want him/her to be happy, to build their confidence and to feel safe.
- We want him/her to enjoy learning and have fun.
- We will help him/her develop friendships.
- We will help him or her learn the routines and encourage and praise them for following the rules by which we live our lives in school.
- We will give them access to a broad curriculum, rooted from great books, based around, and developing from, what they know.
- To give them opportunities – to excite them, to motivate them, to inspire. To take them out and learn from visitors in.
- To give them memories to savour.
- Learn in an environment where **everyone** cares for the children in all aspects of their life.



# Entrances & Exits in Sept

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- Class 4 children should enter via the main gate and walk straight down the path.
- Class 6 children should enter via the main gate and head to the path at the back of school.
- Class 7 & 8 children should be brought to the small yard via the path off Alpine Road.
- We have gold Modeshift Star award and promote sustainable travel. Please support us if you can be walking to school. We have a park and stride agreement with Stocksbridge Leisure Centre.



# Staggered Start & Finish Times

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Class	Start time	Finish time
4	8.45am	3.00pm
6	8.30am	2.45pm
7	8.30am	2.45pm
8	8.45am	3.00pm



# General Information

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- School dinners can be ordered each morning via the whiteboard in each classroom.



- Packed lunches clearly labeled with your child's name

## A typical Day in Reception.

8.20 & 8.35am

A member of staff will greet you and your child at the main gate. A staff member from your child's class will greet them outside. A staff member from your child's class will greet them inside the classroom.

8.30 & 8.45am

Wave to your child via the waving window. Class 7 parents would need to come around school, pop up onto the field via the steps to do so.

Welcome, choosing lunch and generally getting organised.

Children access Continuous Provision and settle in.

Start the day with a good book!

Adult input.

Children access Continuous Provision and enjoy themselves.

Phonics input and games.

Children access Continuous Provision and have more fun after short teacher input.

Lunchtime. These happen at staggered times.





# A typical day in Reception

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	<b>A typical Day in Reception.</b>
	Let's all look at some lovely books.
	Short teaching input.
	More fun to be had inside and out.
	Story time, singing time, reflecting on the day time.
	Who is tomorrow's Star of the Day?
	Let's go home and have a little rest after all that learning.

# School Uniform

It can be ordered from <https://www.schooltrends.co.uk/>

PARENTS

## Find your school's uniform

School name:

Stocksbridge Nursery & Infant School

School postcode (optional):

Find my school

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z OTHER



## Schools with name like 'Stocksbridge Nursery & Infant School'

We have found 1 school matching your search.



### Stocksbridge Nursery & Infant School

Pot House Lane, Stocksbridge, Sheffield, South Yorkshire, S36 1EJ

[View Uniform >](#)

# School Uniform

- Red or blue sweatshirt or cardigan
- White, blue or red polo shirt.
- Blue or red dress
- Blue or black trousers, leggings, skirts, shorts or pinafore dresses.
- If you have a spare pair of wellies please bring them in ready for Welly Wednesday.
- Remember, name EVERYTHING!



# Other things they'll need:

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- Please send your child in their kits on PE days. We'll let you know which they are in September.
- Jewellery is not allowed other than small stud earrings and not at all in PE.
- Once we give your child a reading book, they will need it in school each day.
- Water bottle
- Snack
- Please name EVERYTHING!







# The Reception Curriculum

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We will talk more with you about this from September onwards.

The children's learning all begins and develops from great books, things the children are interested in and their starting point.

The three areas we focus on most at the very beginning are:

- 1) their personal, social and emotional development
- 2) their communication and language - talk, talk and more talk!
- 3) their physical development - big play and little play.

Without these skills, learning is harder. Then we focus on:

- literacy - learning letters, reading, writing,
- maths
- their understanding of the world around them.
- expressive arts and design



**Statutory framework  
for the early years  
foundation stage**

Setting the standards for learning,  
development and care for children from  
birth to five

Published: 31 March 2021

Effective: 1 September 2021



## School Readiness

Between the ages of four and five, children should be prepared to be separated from their parent or main care giver.

Children should be able to clearly demonstrate their ability to listen and follow age appropriate instructions

Children should have enough of a range of vocabulary and language to express their needs, feelings, thoughts or ideas

To be able to interact in an age appropriate way with another child or adult. Children should be able to share and play and take responsibility for their actions.

Respond to boundaries and rules

To be able to engage with books, have some understanding of words and language

Communicate their needs such as toileting, thirst, hunger illness and so on.

To be able to engage with books, have some understanding of words and language.

Schools will also work with parents, enabling a coordinated response to your child's needs as they arise, supporting children and their families as they work on issues that can be a barrier school readiness.

Parents who feel they have a child who is behind or struggling to meet some of the 'school readiness' markers should contact their health visitor, GP or children's center. All of whom are well placed to provide the early intervention required to support parents and children through the transition from toddlerhood, pre-school years and on into later childhood.

# Is your child school ready?



visit

[pacey.org.uk/beingschool-ready](https://pacey.org.uk/beingschool-ready)



**Tips, advice, links,  
information and activities  
to help your child at home  
so that they become ready**

# Forms for Completion

## Permissions

## Acceptable Use Policy

## Pupil Premium Form

## More permissions!

## Admissions Form

# Expectations





# We celebrate positive behaviour in lots of ways.

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- **Golden Time/Reward Time** when the children have earned marbles, pompoms...whatever the class reward system is.
- Each class chooses someone to be **Star of the Day** and they sit on the **Funky Chair**, and are celebrated at the end of each week in assembly.
- **Golden VIP tickets** for those children who always keep the Golden Rules. Biscuits for the class with the most tickets on a Friday.
- **Golden Stars**....each adult nominates a children to be Golden Stars each half term. We hold a special assembly...you'll be invited.

....and there's more.



# Why does ATTENDANCE matter so much?

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# Attendance

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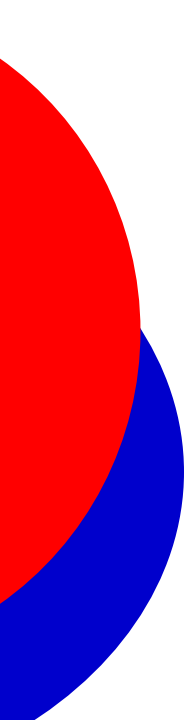
- Monitor attendance each half term and celebrate good attendance with the children.
- Write to parents where there are concerns re level of attendance and/or lateness. Since September 2015 all Stocksbridge and Deepcar Schools have worked together, adopting same procedures, paperwork etc with regard to attendance.
- A new term time leave policy came into effect in September 2013. All requests for leave in term time must be made in writing giving 20 days notice. Only those deemed exceptional circumstances will be authorised. The Local Authority issue fines for unauthorised absences of five consecutive days or more. This comes into effect the term after your child's 5<sup>th</sup> birthday.

# How much learning can be lost?

Attendance	Days missed a week	Lessons missed in a year	Education missed between Y1 and Y11
90%	½	Nearly 100	Over 1 year
80%	1	Nearly 200	Over 2 years
70%	1 ½	Nearly 300	Over 3 years
60%	2	Nearly 400	Over 4 years
50%	2 ½	Nearly 500	Over 5 years



**And being at school is fun.**



Coming to school is very important and we want to work with you to make it as successful as possible.

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- Your child will spend almost 30% of their time in school from now on.
- We organise that time to give your child all the learning experiences they are entitled to.
- We can't do our job if your child isn't here.
- School is about so much more than learning. Children learn life skills, how to socialise and form friendships, enjoy activities and learn how to solve problems - and have fun doing it.
- **Coming to school on time everyday helps your child develop good attendance habits throughout their school life and into adulthood.**



# Our Safeguarding Team

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- Mrs Jane Townsend - Safeguarding Lead



- Mr Barker- Special Educational Needs Co-ordinator  
Deputy Safeguarding Lead



- Ms Carly Redgate - Safeguarding Officer,  
Deputy Safeguarding Lead





# What does it mean?

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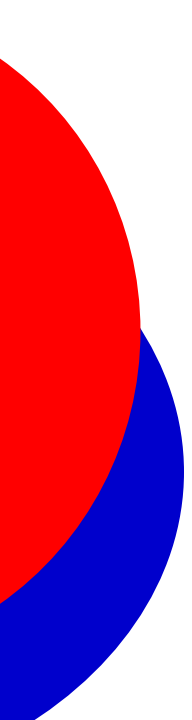
- It used to mean Child Protection. Now it means.....



# What does safeguarding include?

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- Allegations of abuse against staff & volunteers
- Behaviour
- Child sexual exploitation
- Children missing from education
- Domestic abuse
- Educational visits
- Information sharing
- Medical conditions
- Mobile devices
- One to One working
- Online safeguarding
- Personal care
- Extremism and radicalisation
- Pupil transition
- Transgender students
- Transporting pupils
- Uncollected children
- Vetting, barring and recruitment
- Visiting professionals
- Whistleblowing



# What does that mean for you as families?

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- It means we're here to help.
- It means we may ring or talk to you from time to time to check out something your child may have told us or which we see.
- We can offer advice and direct you to services.
- We can work with you as a family to find support at times of need.
- School life is not just around education of children but their welfare and yours.



# Home-School Communication

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- We pride ourselves on having an open door and being welcoming.
- Your child's adults are on duty each morning and afternoon so you can speak with them.
- You can email school on [enquiries@stocksbridge-nur.Sheffield.sch.uk](mailto:enquiries@stocksbridge-nur.Sheffield.sch.uk).
- You can ring 0114 2883109
- We send regular emails via eschools. There is information in your pack. **Please make sure we have up to date contact details at all times.**
- We try, wherever possible, to be a paperless school.
- When this virus passes, you are welcome to pop into school anytime or you can make an appointment.
- We will send out all the dates for the autumn term in September. They will also be on the school website.

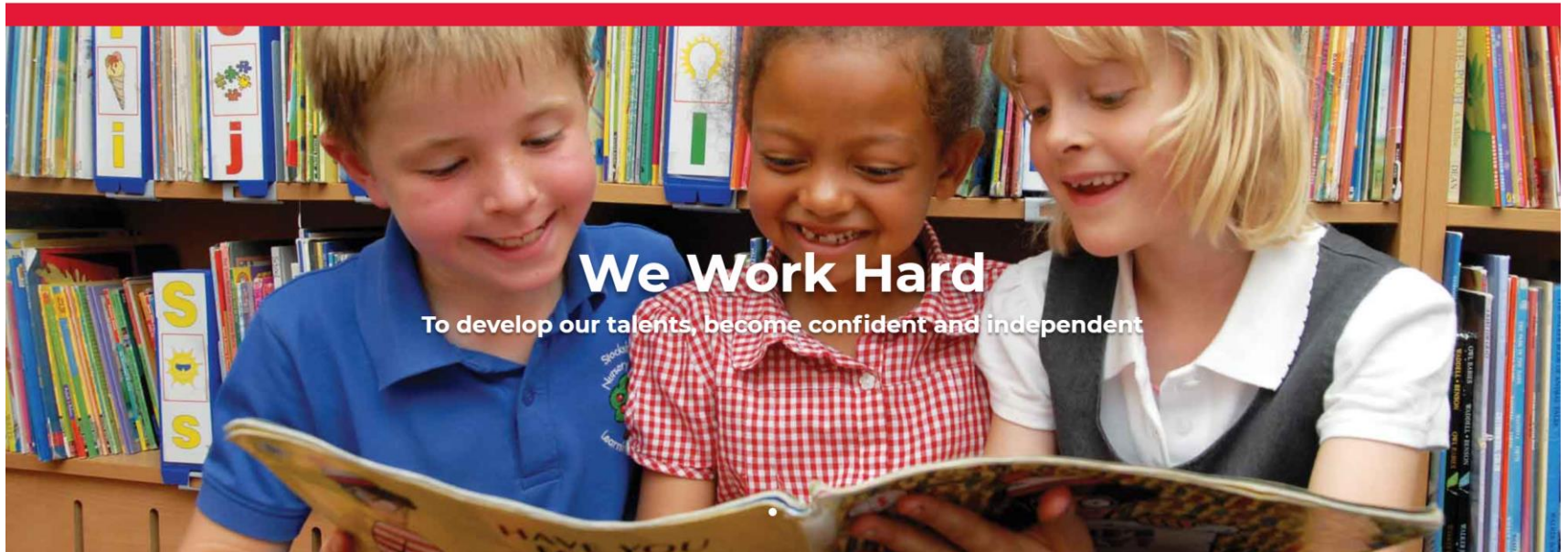


<https://www.stocksbridgenurseryinfants.co.uk/>

0114 2883109 enquiries@stocksbridge-nur.sheffield.sch.uk



[Home](#) [About us](#) [Parents](#) [Calendar](#) [Curriculum](#) [Year Groups](#) [Contact us](#) 



**We Work Hard**

To develop our talents, become confident and independent



# How else we can work together?

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- Post pandemic, we will invite you into school to celebrate your child's achievements.
- Be open & friendly, listen to your concerns and share ours with you. We'll work together in the best interests of your child.
- We'll send you regular letters/e-mail
- We'll invite you to events and workshops on phonics, reading and the curriculum. They'll be virtual for now.
- We hold two parents evenings (Autumn and Spring) and an open afternoon in the summer term.
- We'll ask for your opinions on school life.
- *If you have concerns, worries or questions please pop in, ring, e-mail.*

# How can you help us?

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If I could ask two things of you.....

- Read your children stories especially at bedtime. Fact....those children who are read to learn to read more easily and quicker.
- Talk lots and develop their language. Explain what words mean. Teach them new words. Ask them to answer you in sentences and not single words. Encourage the children to use their words as well as gestures.





# Starting School

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- We have 73 children joining us in September.
- Staggered intake to help the children settle.
- You have been sent your child's class and their start date.
- September and the pandemic.
- Communication will continue over the summer via email.



# Thank you

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- Any questions?

We look forward to  
working with you  
for the next 3 years.