



Stocksbridge Nursery Infant School F.S. Medium Term Grid Theme Title: Growth. Summer 1 2019

Foundation stage 2	Week 1 Jack and the Beanstalk/ Jasper's beanstalk	Week 2 The Seed Eric Carle St David's day	Week 3 The Hungry Caterpillar Eric Carle Mother's Day	Week 4 The Teeny Weeny Tadpole St Patricks day	Week 5 Titch	Week 6 Mon-Thurs We are going on an egg hunt Easter/ new life
SPARKLING STARTER... PROVOCATION	Planting seeds - beans, cress, Boots hanging from the ceiling; giant sized mucky footprints; golden eggs; harp.		What's in the egg? Bring an egg and make up a story about finding it on the way to school. What could it be?		planting seeds to make the environment look nicer - sunflowers	
Communication and language	Pie Corbett style story learning Narrative features to link to writing.		Spring time sounds- match words to their sounds eg) crunch, cheep, quack, baa Identify sounds of animals		Recount First then next after that Sequencing.	
Vocabulary	3. Tarantula scuttle monstrous	1. Arm back foot hand legs hair finger toe mouth face eyes nose ear tongue run jump big little	1. caterpillar spider butterfly bee snail ladybird worm fly move wiggle look to fly	2. Dragonfly wasp centipede beetle flap squirm to land search identify examine tiny delicate	2. Hips shoulder freckles skin bones heart lips leap breathe round long short	3. Lungs shin calf digest extended
Physical	Planting - wrist actions. Skipping with a rope Writing on a line Letter formation		Chopping and peeling fruit for a smoothie. Fruit kebabs. Sorting food/fruit- use tweezers to move or use tweezers to pick up pips and seeds out of fruit Outdoor - planting and filling		Skipping with and without a rope Letter formation Number formation Linking actions a range of actions together to form a sequence	



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Personal, social and emotional Healthy me	I HAVE BEEN PHYSICALLY ACTIVE What happens to our bodies as we exercise? Moving in a range of ways - include model making getting up and down. Obvious links to PE I KNOW HOW TO KEEP MYSELF AND OTHERS SAFE being aware of others:- as we move about; feelings as we talk to them; feelings if we laugh at them; hygiene (glitter hands), relaxation and sleep - CHITTY CHITTY BANG BANG CLIP		I HAVE MADE A HEALTHY CHOICE I HAVE EATEN A HEALTHY DIET Health eating- making a fruit smoothie. sorting pictures of food. Look at school meals - sort and discuss ingredients. Easter at my house. Accepting everyone is different. Be interested in the lives of others - Jesus stories a healthy diet can include a treat a day.		I KNOW HOW TO BE A GOOD FRIEND AND ENJOY HEALTHY RELATIONSHIPS I KNOW HOW TO KEEP CALM AND DEAL WITH DIFFICULT SITUATIONS knowing when to tell a grown up - Not Everyone Is Nice (book); Little Red Riding hood sticking up for yourself	
	Reflected Here are the details. www.reflectedlearning.org.uk Username: reflusr Passowrd: I3arns0m3!	In this lesson the children will begin to understand what to do when they are in situations where they are stuck	In this lesson the children will begin to understand what to do in a situation where they are stuck	In this lesson the children will begin to understand what to do when they have an accident or something goes wrong	In this lesson the children will begin to understand what to do when they have an accident or if something goes wrong, through the book Beautiful Oops by Barney Saltzberg	In this lesson the children will begin to understand what to do if they find something difficult
Reading	Story language - characters, settings, ** Jaspers Beanstalk as an alternative. Key word games		Read The Hungry Caterpillar. Sequence and order the pictures/days of the week The Teeny Weeny Tadpole Predict what will happen next. Who what where questions. Extend to make inferences.		Using picture and context clues - not guessing Key words Finding exact words in the text to prove their answer	
Shared Reading	Mr Blooms nursery (Cbeebies) Vocabulary Retrieving information from what you see.	Evidence from the text - words used. Green level RWlnc text	Watch clip about animals that come out of different eggs. https://www.youtube.com/watch?v=pj1h5Spbv5E make a list. Key word activities- bingo/flip it down/read	Non fiction books- labels/captions/contents/index Compare with a fiction book Key word activities- bingo/flip it down/read and roll/matching pairs	Teresa Heathcote sequence Titch Day 1 - back ground knowledge Day 2 - vocab functional words; synonyms ; subject specific. Day3 - modelling read aloud think aloud Day 4 - visualise and draw Day 5 - comprehension and questioning	



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			and roll/matching pairs		
Writing	Story writing On lines	Innovation On lines	Create a fact book about what comes out of different eggs. Writing words with digraphs/spellings high frequency words/ include features of fact books.	Story making Story writing Fun language and fun words	
Maths	White rose maths Growing 6, 7, 8 Comparing height Measuring time from last half term.	White rose maths	White rose maths	White rose maths	White rose maths
Understanding of the world	What living things need to grow what is a living thing? Living And non living. Planting beans so you can see the roots. Babies and care equipment		Life cycles- eggs Frogs and caterpillars. Drawing/cutting and stick Collect frog spawn from the school pond		Technology - Music - sequence order and play; re-organise Thinking a head and planning a route
Welly Wednesday	Hunt for caterpillars. 6-7-8 Thread leaves on to a stick to make a caterpillar. Minibeast hunting/scavenger hunt 7-8-6 Litter picking 8-6-7			In search of living and non-living things. Make collections.2 Hoops 6-7-8 Den building - 7-8-6 Sound walk in Pot House woods 8-6-7	
Creative	Sculpture Loose parts. Talk about what you are going to use. Talk about what you will do differently/ improve and then do it. Create lullaby songs for sleeping		Collage a hungry caterpillar or butterfly using a range of different medias/materials/textures. Painting butterflies- symmetrical patterns		Still life drawing in sketch books. Drama. Freeze frames. Create your own stories with friends. Loose parts - 3D sculpture and large scale work

PE - Indoor	Gymnastics and dance
PE - Outdoor	Athletics and orienteering

Commented [KR1]:



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Workshop/ creative	Egg boxes and treasury tags. Piercings!	egg box bugs 3D healthy meal on a plate bubble painting	Make a musical instrument - no kidney beans! make a germ bug monster	Making paper flowers Pin wheels
Sand/Water Play	Sensory plants and mini beasts Soil, leaves, twigs and stones - mini beasts and magnify glasses.		Water numbers and fishing nets/ tea strainers/ sieves	Watering cans and tubes
Tough Tray	Chopped fruit with seeds/pips. Remove with tweezers and sort into pots	Jelly with mini beasts within it.	Planting Seeds Labelling sticks	Cogs and making things move
Fiddle fingers	Letter formation sheets Number formation	Concertina creatures cutting out pictures to match PSHE theme and create collage to display their thoughts and knowledge.	Green and red playdough and pipe cleaners and googly eyes. Make the hungry caterpillar.	Pin wheel
technology	Choose how to record their ideas - camera, ipad, video, draw,		Music cards to re-sequence Story cards to re-make as silly stories. Range of musical instruments Key boards	Sequencing journeys Music apps
Construction		make a bed for a toy	build a bug hotel	Make the same thing 3 times of different size. Boxes - clickets, polydron, unifix LINK TO FIDDLE FINGERS
role play	Fruit and veg shop. Money, till, shopping baskets, price tags etc		take away café House	



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Writing area	Story paper	fruit - still life drawing	poster for toilets/ drinking/ snacks/ tidying up posters, labels, signs for role play areas	still life faces body template paper - rules for keeping calm a label for their construction to keep it.
outdoor	Swinging paint from tights - large poles Water run ways Planters		Pouring water from a height - stand on milk crates. Attaches tubes	Loose parts