



# Stocksbridge Nursery Infant School

Pot House Lane, Stocksbridge, Sheffield, S36 1EJ

Tel: 0114 2883109

Fax: 01142830204

E-mail: [enquiries@stocksbridge-nur.sheffield.sch.uk](mailto:enquiries@stocksbridge-nur.sheffield.sch.uk)

Website: <https://www.stocksbridgenurseryinfants.co.uk/>

Have a lovely holiday. The sun is forecast to come out at last!

## What's happening in school after the holidays?

- We are beginning a new theme on sports, being healthy, the Olympics (fingers crossed) and Japan.
- Miss S Rogers is teaching Class 1 on Tuesday.
- On Tuesday we will be celebrating 100% attendance for summer term 1 in a virtual assembly.
- Mrs. Marsh is teaching Class 4 on Wednesday and Thursday.
- Mr. Barker is teaching Class 5 on Wednesday afternoon.
- Mrs. Heavens is teaching Class 6 on Thursday.
- Miss Tonks is teaching Class 8 on Friday.
- Class 2 have Forest School on Friday.
- All school children are learning about First Aid on Thursday and Friday.

## Attendance

Class 1: 97%  
Class 2: 97%  
Class 4: 96%  
Class 5: 100%  
Class 6: 99%  
Class 7: 98%  
Class 8: 92%

Our target attendance is 96%

This week's attendance is 97 %

## Well done Class 5!

## Looking ahead to the w.b. 14<sup>th</sup> June 2021

- Each Class will be holding their sports day events this week (weather permitting). We can't invite parents in but we will try to record our celebration at the end of the week to share with you.
- Mrs. Marsh is teaching Class 4 on Wednesday and Thursday.
- Mr. Barker is teaching Class 5 on Wednesday afternoon.
- Beat the Street,
- Mrs. Heavens is teaching Class 7 on Thursday.
- Mrs. Townsend is not in school on Thursday or Friday.
- The children will be bringing home their annual reports on Friday.
- Class 2 have Forest School on Friday.

Louie in Class 1 has lost a thin blue coat from Next, aged 7. Would parents just check it hasn't made it's way home by mistake. Thank you.

Class 1 earned the most VIP tickets this week.

## Mrs Townsend's Pupil of the Week

**Alfie Hanson** It's hard to find someone more enthusiastic about anything and everything than Alfie Hanson. He works hard, he plays hard and he smiles hard. He never fails to make those around him feel better as he just delights in all he does. He's a gem, a star and a lovely little fella to be around.

## Nursery News

What a lot of learning has gone on this week as we tried to build boats that would sail. Which materials were the best? How could we join them together? How could we make the boats stable? Why do some float and not others? There has truly been steam coming out of our ears and many a light bulb moment with all the problem solving we have done.

### Superstar of the week

**Emilie Lamb** is whizzing along in her number work. She tells us the date each day, loves adding and subtracting and regularly finds numbers and puts them in order. No challenge is too big for this young lady. Well done Emilie.



### Who has celebrated their birthday since our last newsletter?

Maggie Jones, Joseph Steele-Petts, Sameer Sajid, Harriet Tibbles, Miss Wells.

We hope you have a lovely birthday.

### Tweak of the Week.

This week it was to 'Good listening.' Class 5 won the treats this week. Next week's tweak of the week is 'Remember all your belongings.'

### 3<sup>rd</sup> Stocksbridge Beavers Colony

The group is running again and would love new members. The usual age is 6-8 years old but children can start a little earlier if they are ready to. (Contact Mark in the first instance) They meet 5.30-6.45pm on Mondays at the Scout Hut on Nanny Hill. The contact is Mark Woodhead and he can be contacted on mobile tel: 07917 892 270. The group is on Facebook <https://www.facebook.com/stocksbridge3rdBeavers/>

You can find more information about Beavers in general at <https://www.scouts.org.uk/beavers>

If anyone has some time to support the group with volunteering, they'd really appreciate the help too.

### Classes 2021/22

Reception parents will learn their child's class teacher on Monday 21<sup>st</sup> June when we hold our Induction meeting (via zoom). Parents of children in Year One and Two will be sent letters on Friday 25<sup>th</sup> June. More details re transition will be with you after the holidays.

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Dish of the day 1	Beef meatballs in tomato sauce with pasta	Chicken curry with wholegrain rice.	Roast chicken with stuffing, mashed potato & gravy.	Beef pasta Bolognese & garlic bread	Fish fingers & chips
Dish of the day 2	Quorn meatballs in tomato sauce	Tomato and basil pasta	Quorn roast with stuffing, mashed potato & gravy	Bean bake & chips	Cheddar flan with homemade potato wedges
Oven baked jacket potato	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)
Sandwich option	Ham sandwich	Ham on bread cake	Ham sandwich	Ham on bread cake	Ham sandwich
	Tuna sandwich	Tuna on bread cake	Tuna sandwich	Tuna on bread cake	Tuna sandwich
	(V) Cheese sandwich	(V) Cheese on bread cake	(V) Cheese sandwich	(V) Cheese on bread cake	(V) Cheese sandwich
Vegetables	Garden peas Fresh salad	Carrots Sweetcorn	Savoy cabbage Mixed vegetables	Baked beans Garden peas	Cauliflower Sliced green beans
Desserts	Hot chocolate fudge cake with custard	Shortbread & fruit	Lemon drizzle cake with custard	Chocolate muffin	Ginger & mandarin muffin

## Mathletics

### Bronze

Alfred Robinson, Emily Veale, Sophia Watkinson, Erin Cottam, Georgia Woodhouse (x2), Archie Brocklesby, Theo Davies, Charlotte England-Woodcock (x2), Georgia England-Woodcock (x2)

### Silver

Sophia Watkinson.

Well done to all of these children, the regulars and the new additions.

## Drumming Lessons

We have insufficient interest to make this viable for the teacher to offer lessons at our school next year.

## Start and Finish times 2021/22

A few parents have asked re our start and finish times for September. No decisions have been made yet. We are waiting until June when we hope the LA will issue updated guidance. What we have done this year has worked really well and we may continue with the same system but a final decision will be made towards the end of June.

Class 1 earned the most VIP tickets this week.



## This week's praise board



Ahrea Bowen was spotted helping the dinner lady tidy up.

Martha Traill and Marcie Anderson for tidying Class 2 carpet with a brush after dinner and then tidying THE WHOLE CARPET!

Albie Whittaker for offering to peel his friend's fruit at playtime.

Violet Horsfield for her quick recall of number bonds and being able to explain how she knew them.

Thank you to Jack Clayton for bringing a book to share at story time and reading it to the class. We loved it and your reading was amazing.

Thank you to Lily Fletcher who showed concern about her friends being off when they were poorly.

Florence we love the way you bound into school with a smile on your face. You always show kindness to your friends. Thank you.

Chloe Green has been a joy to be around this week. She is cheery, chatty and always super polite.

Laila Palmer for always being busy tidying Class 4, even when it's not her mess.

Luca Downs for getting on with his writing this week and writing more than he's ever done.

Freya Eyre for cheering everyone up, coming into the class with a smile and a skip.

Charlotte Appleby for being the best class buddy anyone would want.

Annabelle Fisher for trying SO hard with her reading and her phonics. She gets better every day.

Caleb Tingle was spotted at the weekend litter picking around Stocksbridge. Great job, looking after our environment.

Ava Jones for using lots of energy in PE to kick and return a ball.

Roman Richardson is like a Duracell battery; he never runs out of energy.

Lucy Mahon, Amelia Powlesland and Kit parsons for making amazing progress in phonics.

Alfie Hanson for moving on with his keywords yet again this week.

All the grown-ups in school - always, always there to help each other. What a kind and friendly bunch you are.

Harlow Long for creating a beautiful crayon design in her English work.

Mason Cordon has wowed Class1 staff with his amazing work this week.

Maggie Jones, Harlow Long, Addie Williams and Olivia Walker for always asking, when reading, what words mean so that they understand their books better.

Tidy Cloakroom award awarded to Class 2 this week



## This week's praise board



Harris King for amazing singing when Class 1 listened to 'The Dinosaur Department Store' musical story. He can really keep a tune.

George Swales for being so helpful brushing up after dinner.

Emily Merryman who followed the instructions in her reading book to make a doll. She was so proud.

Max Briggs and Albie Whittaker for working well together in maths, counting in 2s using the 'whisper/shout' method.

Sophie Howe for counting all the way to 1000 in 2s. She amazed Mrs. Ollerenshaw.

Oliver Cawthorne for doing some fabulous maths work this afternoon and for helping Mrs. Townsend prepare for Fab Friday assembly.

Nylah-Rose Biggin Brown for coming into school each morning with a hop, a skip and a jump. You brighten up every morning.

Lucy Mahon for having some wonderful manners.

Charlotte England-Woodcock for writing lots of little notes in the writing area this week. She used a ruler to draw some lines for her writing to sit on.

Dollie Bowskill and Sunny Storey showed great teamwork in P.E. They carefully passed the ball to each other.

William Bullimore for taking his time when reading a book. He read beautifully.

Daisy-Anne Todd Greenfield who didn't mind getting messy this week in Welly Wednesday. She got stuck in making bird feeders.

Theo Davies blew us away this week with his reading. He read 'starlight', 'treetop' and 'shampoo'. Well done Theo!

Ella Cunningham has done some great thinking this week.

Nathan Graves has cheered us all up this week with his dance moves. If he sees you without a smile, he comes to show you his 'groovy moves'.

Pearl and Sophie were a fantastic pond-dipping partnership. They looked so carefully at what they had caught and were eager to tell us too.



Class 1 earned the most VIP tickets this week.



# Family Adult Community Education Service

## 50 Things Sheffield Roadshow Event 2021



Welcome to the "50 Things Sheffield Roadshow" event! We are hosting a range of events in local parks around Sheffield. All events are fully funded so there is no charge for the sessions. You will have the support of Family Learning tutors to complete activities with your child and will have a range of free resources/materials to take home with you. Please note places are limited, see the Eventbrite links below to book your space today!



When, where and what?	Eventbrite link:
Tuesday 8 <sup>th</sup> June: Exploring natural art in the environment at Firth Park	10am-11:30am <a href="https://www.eventbrite.co.uk/e/156478809331">https://www.eventbrite.co.uk/e/156478809331</a>
	12:30pm-2pm <a href="https://www.eventbrite.co.uk/e/156490159279">https://www.eventbrite.co.uk/e/156490159279</a>
Tuesday 15 <sup>th</sup> June: Making musical instruments together at Weston Park	10am-11:30am <a href="https://www.eventbrite.co.uk/e/156499258495">https://www.eventbrite.co.uk/e/156499258495</a>
	12:30pm-2pm <a href="https://www.eventbrite.co.uk/e/156499677749">https://www.eventbrite.co.uk/e/156499677749</a>
Tuesday 29 <sup>th</sup> June: Making a secret treasure box at Hillsborough Park	10am-11:30am <a href="https://www.eventbrite.co.uk/e/156502841211">https://www.eventbrite.co.uk/e/156502841211</a>
	12:30pm-2pm <a href="https://www.eventbrite.co.uk/e/156503073907">https://www.eventbrite.co.uk/e/156503073907</a>
Tuesday 6 <sup>th</sup> July: Keeping your child active at Norfolk Park	10am-11:30am <a href="https://www.eventbrite.co.uk/e/156503759959">https://www.eventbrite.co.uk/e/156503759959</a>
	12:30pm-2pm <a href="https://www.eventbrite.co.uk/e/156504596461">https://www.eventbrite.co.uk/e/156504596461</a>
Tuesday 13 <sup>th</sup> July: Become a mini artist at Graves Park.	10am-11:30am <a href="https://www.eventbrite.co.uk/e/156504831163">https://www.eventbrite.co.uk/e/156504831163</a>
	12:30pm-2pm <a href="https://www.eventbrite.co.uk/e/156505011703">https://www.eventbrite.co.uk/e/156505011703</a>

For more information please contact [familylearning@lifelonglearningandskills.org](mailto:familylearning@lifelonglearningandskills.org)



Learning together for life



## What Parents & Carers Need to Know about



# TEXTME



TextMe is a free texting and calling service. Users can send texts, voice messages, pictures and videos to any phone number in more than 40 countries. The app is free and available to install on any Apple or Android device. On registration, it assigns a 'new' mobile number to each user, effectively making them anonymous. TextMe is not recommended for children below 13 years old but there is currently no way to determine a user's actual age: children under 13 could easily bypass this age criteria since no verification is required to download the app.

### Visible Location

Like many communications apps, TextMe has a feature which allows users to share their location with other people. This function presents a risk if children are not careful about who they share their whereabouts with. It would make it much easier, for instance, for online predators to establish roughly where a child lives and – even more dangerously – discover their current location.

### Protection for Predators

Messages and phone calls using TextMe cannot be traced. Indeed, texts and calls made through the app do not even appear on an itemised phone bill. This means that not only can children communicate with other users without their parents knowing, but also if they were to be approached by a predator via the app, it would be difficult for even the authorities to establish the offender's identity.

### Exposure to Advertising

Users can earn points on TextMe by watching adverts, completing surveys or playing games within the app. Points can then be exchanged for extra calling minutes or more messaging credits. The desire to accumulate points could result in children spending longer hours on the app and heighten their exposure to advertising content; some of which isn't always age appropriate such as dating websites and dating products.

### Anonymous Users

Users are allocated a 'new' phone number on joining TextMe, separate to any they might already have. This creates a potentially dangerous degree of anonymity, rendering it impossible to know exactly who your child is chatting with. The feature could facilitate online bullying, harassment or sexting, while some people are concerned that it essentially turns any device into a burner phone – often used in illegal activities.

### In-App Purchases and Subscriptions

TextMe is free but does also offer a premium subscription service which removes adverts and unlocks extra calling minutes. The subscription renews automatically on expiry, potentially meaning a rolling charge. Additionally, there is a range of bundles available as in-app purchases for increased minutes and extra text credits, which children could easily purchase inadvertently.



## Advice for Parents & Carers

### Keep Locations Private

Try to help your child understand why using TextMe to share their location might not be safe. Even sending it to a genuine friend from their everyday life could be hazardous if they're in a group chat which also includes people they don't really know. In general, it's important to explain to your child that revealing their whereabouts to someone they have only spoken to online is never a good idea.

### Set Spending Limits

Given that TextMe offers numerous options to buy extra minutes and text credits, or take out a premium subscription, it would be wise to set your child a spending limit in advance if you do decide to let them download the app. Alternatively, you could remove any payment methods that are linked to their device, so they cannot make in-app purchases – either deliberately or unintentionally.

### Monitor Digital Wellbeing

TextMe actively encourages users to fill in surveys, play games and watch adverts to earn themselves more credit for calling and texting. This can easily result in children spending an unhealthy amount of time on the app. Should you allow your child to download TextMe, you might first want to establish restrictions on how long they can use it for each day.

### Discuss Online Dangers

It may be wise to discourage children from downloading anonymous messaging apps given the lack of transparency. However, if you do feel that your child is mature enough to use TextMe, it's safest to talk to them about the possibility of predators contacting them through the service. Make sure they know to tell a trusted adult immediately if a stranger asks for personal details or invites them to meet offline.

### Leave, Block and Report

If you discover that a young person is in a group TextMe chat that is making them uncomfortable, or they have been added to a group they do not want to be part of, encourage them to leave. There is an option to block any user who is sending them unwanted messages (swipe on that conversation, tap 'More' and then 'Block'), while any instances of harassment can also be reported via email.

### Meet Our Expert

Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



SOURCES: <http://go-textme/>, <http://www.textme.com/>, [http://textme-ww-websites.amazonaws.com/doc/api/privacy-policy/privacy\\_policy\\_v27.html](http://textme-ww-websites.amazonaws.com/doc/api/privacy-policy/privacy_policy_v27.html), <https://apps.apple.com/gb/app/text-me-the-second-phone-number/id1014829884>, <https://textme.android.com/textme-app-review>, <https://thehub.com/reviews/textme-app-review/>



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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**Father's Day Seminar** 19th June | 11am – 12:30pm | Online



### **Father's Day seminar**

This seminar promotes the importance of a father's input to a child's development by looking at:-

- The importance of Fatherhood.
- Promote positive relationship between the father and the child.
- Promote the father's parenting skills.
- Exploring child friendly activities to engage in.
- Father's role in supporting the child with managing emotions and risky behaviour.
- Role modelling care and respect.

To book a place follow link:

<http://www.sheffield.gov.uk/parenting>

Kind regards Tracey

Tidy Cloakroom award awarded to Class 2 this week