



Stocksbridge Nursery Infant School

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Attendance

Class 1: 92%

Class 2: 97%

Class 4: 96%

Class 5: 98%

Class 6: 98%

Class 7: 97%

Class 8: 96%

Our target attendance is 96%

This week's attendance is 96.3%

What's happening in school next week?

- Miss Denton is teaching Class 1 on Tuesday. Miss S Rogers is teaching Class 8.
- Golden Star assembly for children in Nursery, Classes 6, 7 & 8. Parents of nominated children will receive a zoom invite. The assembly is at 10.00am and is likely to last around 20 minutes.
- Mrs. Marsh is teaching Class 4 on Wednesday and Thursday.
- Mr. Barker is teaching Class 5 on Wednesday afternoon.
- Mrs. Heavens is teaching Class 7 on Thursday.
- Miss S Rogers is teaching Class 6 on Thursday.
- Golden Star assembly for children in Classes 1, 2, 4 & 5. Parents of nominated children will be invited via zoom. The assembly is at 10.00am and is likely to last around 20 minutes.
- Class 1 have Forest School on Friday.
- Friday is non-uniform day. £1.00 contributions towards school fund for this are appreciated and can be made by ParentPay.
- Miss Tonks is teaching in Nursery on Friday.
- School closes at 3.15pm on Friday 28th for the Spring Bank Holiday. We reopen on Monday 7th June for the last half term of this academic year. That's gone quickly.

Well done Classes 5 & 6.

Our attendance remains really good. Thank you. We have had another case of croup this week – we don't hear of it very often but it is certainly in our area.

We have a handful of children late most mornings. For the next three school weeks we once again, have just one member of staff in the office. Taking children to class if late, leaves no one to answer the phone or open and close the gate.

Looking ahead to the w.b. 7th June 2021

- Miss S Rogers is teaching Class 1 on Tuesday.
- Mrs. Marsh is teaching Class 4 on Wednesday and Thursday.
- Mr. Barker is teaching Class 5 on Wednesday afternoon.
- Mrs. Heavens is teaching Class 6 on Thursday.
- Miss Tonks is teaching Class 8 on Friday.
- Class 2 have Forest School on Friday.
- All school children are learning about First Aid on Thursday and Friday.

VIP tickets haven't been counted yet. It will be a surprise for assembly on Monday.

Mrs Townsend's Pupil of the Week

Harry Powell. He blew me away this week with his maths skills and knowledge. He can count in 2s, 5s, 10, 100s, 1000s, and 3s. He's amazing and just so obviously loves numbers. You can tell from his face when he's counting!

Nursery News

We seem to be running low on library books. IF you have not returned yours, then please will you have a hunt around and see if you can find it. Thank you. It's been a technological kind of a week. We have fixed wheels on our buses, had fund with the iPads, 'mended' the bikes that weren't working and made water wheels from anything we could lay our hands on.

Superstar of the week

James Smedley has become such a sensible young man who is so much fun to have around. He is always ready to play and great at sharing. James knows how to make the right choice and we are proud of how hard he tries to 'do the right thing'.



Who has celebrated their birthday since our last newsletter?

Harrison Woodhead, Mia Lakin, Lily Clayton and Mrs. Charlesworth.

We hope you have a lovely birthday.

Tweak of the Week.

This week it was to '**Show respect to your dinner lady.**' I'm still finding out from our lovely lunchtime team which class has tried hard with this week's tweak. Next week's tweak of the week is '**Good listening.**'

Drumming

Do we have any budding drummers in our midst? Would you like your child to learn this instrument from September? I am trying to ascertain the level of interest for this. We may be able to 'employ' the services of a professional drumming teacher, who would come into school each week to teach your child in a group of approximately 6 children. The cost of the sessions would be £5 per week. We would 'book in' the children ½ term in advance. The lessons would take place within the school day. Please let me, the office or your child's teacher know if you are interested and we will make a decision on Friday re whether this is viable. At the moment, with numbers, it isn't.

Tidy Cloakroom award announced on Monday.

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Dish of the day 1	Beef burger in a bun Homemade wedges	Cottage pie	Roast chicken with roast potatoes. Yorkshire pudding & gravy	Homemade chicken pie & mash	Fish fingers & chips with tomato ketchup
Dish of the day 2	Veggie burger in a bun. Homemade wedges	Tomato & basil pasta	Quorn roast with stuffing, mashed potato & gravy	Cheddar flan with homemade potato wedges	Quorn fajita & chips or vegetable sausage fajita
Oven baked jacket potato	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)
Sandwich option	Ham sandwich	Ham on bread cake	Ham sandwich	Ham on bread cake	Ham sandwich
	Tuna sandwich	Tuna on bread cake	Tuna sandwich	Tuna on bread cake	Tuna sandwich
	(V) Cheese sandwich	(V) Cheese on bread cake	(V) Cheese sandwich	(V) Cheese on bread cake	(V) Cheese sandwich
Vegetables	Garden peas Fresh salad	Carrots Sweetcorn	Savoy cabbage Mixed vegetables	Cauliflower Sliced green beans	Garden peas Baked beans
Desserts	Apple crumble & custard	Lemon slice with milk	Chocolate crunch with vanilla	Marble sponge with custard	Crunch biscuit served with apple slices.

Mathletics

Bronze

Reuben Priestley, Henry Hollis, Aroussia Lahdiri, Matilda McGhee, George Swales, Emily Veale, Charlotte England-Woodcock, Georgia England-Woodcock, Elliott Lonigro, Casey Randall, Charlie Sabin.

Silver

Emily Veale,

Well done to all of these children, the regulars and the new additions.

Grand Theft Auto

Thank you to those parents who have stopped their children playing this this week. One child in particular has been very different. The child has been more animated and more focused and they told the grown-ups in the class that the game actually scared them. Whilst children might want to play such games, and pester parents' lives to do so, they don't have the maturity or understanding to process the content. We have to make those choices for our young children and hold the boundaries firm, as hard as that is sometimes.

What, and how much children watch on YouTube is another area that is concerning. We have children frightened by some of the things they see, children speaking with American accents (which affects their ability to blend sounds and read and write as they are pronouncing letters incorrectly). Some children are replaying inappropriate content in their play. Technology is fabulous but it brings with it some decisions and challenges for us all.



This week's praise board



Ashton-Jay Millington for trying new things and being determined to succeed.

Arthur Silvester has been such a good friend this week and played some great games.

India Briggs helped her friend with his coat and carefully put his hood up when it started to rain.

Wrenn Bowden-Roebuck checks on our baby blackbirds regularly, just to make sure they are ok.

Phoebe Hobson has become so much more confident. The Nursery staff are so pleased she has such a lot to tell us all of a sudden.

Thomas Turner showed great balance and co-ordination in gymnastics. He was fantastic at forward rolls.

Georgia England-Woodcock has such a great sense of humour. She always makes the grown-ups laugh when she is sharing her stories.

Zacchery Pickering has been a little maths whizz this week.

Corey Brookes for going to bed early and coming to school ready to learn.

Flora Wilkinson said 'I am in the green zone because I love school and I love learning.'

Florrie Porter for being so helpful and always on hand in Class 8 to tidy up.

Reggie Grayson for bringing in sheep wool and Archie Jackson for bringing in a snake skin. Both really interesting things to share with the class.

William Machin for continued brilliant manners. He never fails to say good morning to everyone.

Nova Butler for always listening so carefully to instructions then getting on with the job in hand. She always, always does her best.

Bella Harkness for keeping going with learning her keywords. It's having a fantastic effect on her reading.

Alivia Hinchcliffe for getting involved in learning. Her hand is always up now and she is always ready with an answer. She's on fire!

Jack Mitchell who is taking so much pride in his letter formation during phonic sessions. He did the most amazing letter 'ds' this week.



What Parents & Carers Need to Know about

EMAIL SCAMS

Email scams are when you receive a mail from someone purporting to be a genuine person or company, but is actually an online fraudster trying to trick you into disclosing personal information. This is often referred to as 'phishing'. Normally, people click on the links in an email assuming that they will be directed to a trustworthy website – but fake sites, closely resembling the real thing, are increasingly being set up by cyber criminals specifically to capture your personal information, which could in turn jeopardise your financial, emotional and possibly even physical wellbeing.

Disguised Deceptions

Some scam emails can appear to be from companies that you know and use. For example, you could receive an authentic-looking email advising of a problem with your account or payment method. Instead of reacting to the email and disclosing personal information like bank details, it's wise to call the company directly on a trusted number to confirm if there actually are any account issues.

Identity Theft

Another significant risk is falling victim to identity theft. If a scammer manages to acquire your usernames and passwords, they would then have access to your online accounts – and they could effectively pretend to be you. This could have a massive negative impact if changes were made to your accounts, for instance, or the scammer communicated with your contacts while posing as you.

Viruses and Malware

A particularly devastating hazard with scam emails is that some links, when clicked on, could result in dangerous viruses or malware being downloaded onto your devices. This could enable scammers to harvest valuable information without your consent (and sometimes even without your knowledge) or prevent you from accessing the device altogether, making it unusable.

Financial Damage

One of the primary consequences for victims of an email scam is the financial cost. If you do click on a scam email and disclose any personal information, it can then be used to take money from accounts belonging to you and your family. Depending on exactly what information the cyber criminals obtain, this could result in significant and far-reaching financial losses and personal stress.

Hijacked Accounts

A scammer with access to your accounts could – once they're logged in as you – deny you entry. If they were to change the password, it would – in most cases – not allow you any further access. Even for accounts with little or no financial value attached, this could be hugely inconvenient: you could permanently lose data and files that you had invested a considerable amount of time in.

Personal Safety

Another danger of scam emails is that, in extreme cases, they could ultimately lead to a threat to your physical wellbeing. If someone is demanding to meet with you and has accessed your personal information (your address, for example), they could attempt to confront you in person – which is of course exceptionally dangerous. Losing control of sensitive information could put you in a vulnerable position.

Advice for Parents & Carers

Protect Personal Details

Never input any personal information into websites that you are unfamiliar with. If you were redirected onto a certain page by clicking a link in an email, entering your personal details could then give away your location or other key information to the scammer. This could then put you in physical danger as the cyber criminals would know exactly where to find and approach you.

Beware of Suspicious Emails

If you are unfamiliar with the sender, it's safest to simply not open an email. When an email makes you wary, mark it as junk (to reduce the chance of any recurring issues) and then delete it. Awareness of phishing is the primary method of defence against malicious emails. Once someone knows how to identify and deal with scam emails, they are far less likely to fall prey to them in future.

Check Spelling and Grammar

Pay close attention to any spelling mistakes or grammatical errors. Many scam emails can be spotted this way, as they often tend to contain these types of mistakes. Make sure your child knows that if they do spot this sort of tell-tale error and is not sure who the email came from, it's a good idea to either delete the email or report it to a trusted adult to prevent any possible future harm.

Access Sites Manually

If you or your child wish to visit a particular website, it's safest to avoid clicking on a link in an email to take you there. Instead, find the site through your search engine or manually type the address into your browser. This significantly reduces the possibility of being redirected to a bogus website where fraudsters could capture your personal information after you enter it.

Don't Open Dubious Attachments

If you or your child ever see any files as attachments on emails that you are uncertain about, do not download them or even click on them: this could result in your systems being infiltrated. If your devices at home do not already have anti-virus software, you should install some and ensure it is regularly updated. This will help you to detect and remove any dangerous files as soon as possible.

Meet Our Expert

Formed in 2016, KryptoKloud provides cyber security and resilience solutions to its customers. With offices in the UK, the company offers managed service operational packages including cyber security monitoring and testing, risk audit, threat intelligence and incident response.



#WakeUpWednesday

SOURCES: <https://www.infosecurity-magazine.com/news/education-dispatch-orianda-spear/>, <https://www.impactry.com/blog/cybersecurity-in-education-stats-2020/>



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YouTube is an online platform - owned by Google - where anyone can upload & watch video content. All different types of information, advice & entertainment are uploaded & billions of people tune in to watch, rate & comment on it. As a parent, it's important you understand exactly what content your children might be seeing.

What parents need to know about YOUTUBE

INAPPROPRIATE CONTENT EASY TO ACCESS

Any child with a Gmail account can sign into YouTube & access videos. Some content is flagged 'age-restricted', but the platform relies on self-verification, meaning kids can get around the rules with a fake date of birth. This could enable access to vulgar, violent & dangerous videos.



USERS CAN PRIVATELY CONTACT YOUR CHILD

When your child is signed-in to YouTube with their Gmail account, there are various ways they can send & receive messages. This could be via the messages icon, or via the 'About' tab. There is scope here for users who your child does not know to make contact.



YOUTUBE SUGGESTS RELATED CONTENT

YouTube will often 'auto play' videos based on your child's viewing habits. The aim is to show related & appropriate content. But the problem is: it's possible your child will be exposed to inappropriate content that isn't accurately related.



'CHALLENGE VIDEOS' CAN GO TOO FAR

Challenge videos refer to a stunt you're encouraged to recreate & film. Many challenge videos can be harmless & for a good cause, like the Ice Bucket Challenge. But some are dangerous & even life threatening, such as the Bird Box Challenge.



SHARING VIDEOS RISKS YOUR CHILD'S PRIVACY

If your child has a Google account, they can upload their own videos. To do this, they must create a personal profile page known as a 'YouTube Channel'. The videos uploaded here can be viewed, commented on & shared by anyone. This could put your child's privacy at risk.



Tips To Protect Your Child

APPLY 'RESTRICTED MODE'

Restricted mode helps to hide any mature or unpleasant videos from your children. It uses YouTube's own automated system & looks at what other users flag as inappropriate content. It must be enabled in the settings menu on each individual device.

CHANGE WHO CAN SEE VIDEOS

You can change who can view your child's content in the settings. Options include Public (available to all), Private (only available to people you share it with & cannot be shared) or Unlisted (available to people you share it with & can be shared further).

BLOCK CONCERNING USERS

To help protect your child from cyber-bullies, harassment or persistent offensive comments, you can 'block' individual users. Doing so hides your child's videos from the user & stops the user being able to contact your child in any way.

CUSTOMISE THEIR EXPERIENCE

Influence & control what your child watches using features such as Playlists (your videos play continuously rather than videos YouTube recommends) & Subscriptions (you choose channels your child can watch). It's also good to turn off auto play by toggling the blue button alongside the 'Up Next' title when viewing a video.

CREATE A 'FAMILY' GOOGLE ACCOUNT

Create a Google account to be used by the whole family. This will allow you to monitor exactly what your child is watching, uploading & sharing. Plus, your child's YouTube page will display their recently watched videos, searches, recommended videos & suggested channels.



GET YOUR OWN ACCOUNT

Create your own account so you can explore features yourself. Learn how to flag inappropriate videos, how to moderate comments & how to block users. This will help you feel more confident when providing advice & guidance to your children.

BE MINDFUL OF CYBERBULLYING

Once your child has posted a video, a worldwide audience can see it. Strangers may choose to comment on the video, both positively & negatively. So, be careful to check comments & any other interactions your child is making through the platform.



GET TO KNOW POPULAR CHANNELS

It's good to know which channels are most popular with your children. Some of the most popular channels right now are: PewDiePie, Nigahiga, Zoella, KSI, JennaMarbles, Markiplier, Smosh, ThatcherJoe & Casper Lee.

DON'T ASSUME YOUR CHILD IS TOO YOUNG

YouTube and YouTube Kids are quickly becoming the chosen viewing platforms for children between the ages of 3-15 & it's likely this trend will only increase. It's also possible children will become familiar with the platform at a younger & younger age. So it's important to understand the positives & negatives of the platform.



Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.



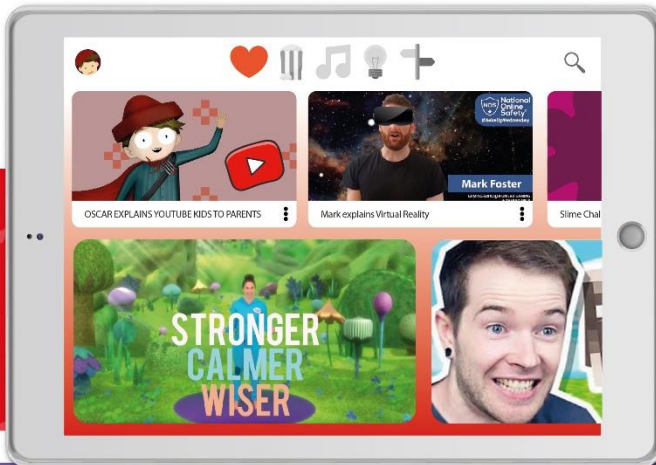
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Although children of all ages often watch YouTube content directly via the website or main YouTube app, YouTube itself states that the only place children should be watching its videos is in the YouTube Kids app.



8 things parents need to know about YOUTUBE KIDS



1 SETTING UP

- To set up the YouTube Kids app you need to do the following:
- 1 - Download the YouTube Kids app and connect your YouTube account.
 - 2 - Specify your child's Name, Age and Birth Month.
 - 3 - Select the types of videos to include in the app based on their age or select them yourself.
 - 4 - If you choose to Approve Content yourself, you will be presented with some sample videos to accept or reject. You can select collections, shows, music or learning.
 - 5 - Once chosen you are ready to use the app.

2 USING THE APP

Based on how you have set it up your child can then use the app to explore a safe set of videos. It's worth noting that YouTube Kids uses algorithms to ensure safe videos rather than a personal choice so it's possible for videos to slip through. If an inappropriate video does appear you can select the menu in the top right to block and report it. This not only helps your child but also improves the YouTube Kids app as a whole.

3 ADVERTISEMENTS

It's worth remembering that even in YouTube Kids, children will still see adverts. These are marked as "Ad" and preceded by an ad intro. The types of advertisements and products are checked to follow YouTube's advertising policies which exclude things like food and beverages. However, there can be toys or other items included in videos directly by creators themselves to advertise them. You can remove adverts in YouTube Kids, like the main YouTube, by subscribing to YouTube Premium. This also has the added benefit that you can download videos for offline viewing, you can also watch videos in the background while using other apps. This can be really useful if you have a long journey to take children on.

As with television adverts or bus stop posters, it's a good idea to talk to children about how adverts work and help them to recognise them. In my family, I remember pointing out the grinning children, added sound and light effects and exciting narration in TV ads. It's important to do this for other forms of advertising as well. It's important to understand how YouTube Kids collects information about your child's viewing and how this relates to advertising and video content. When they watch a video, the device, language, which videos they watch and searches they make are recorded. This is used to help suggest personalized content. It can also be used to serve contextual advertising, although the app does not allow interest-based advertising or remarketing.

4 SELECTING GREAT CONTENT

One of the best features on YouTube Kids is the ability to select channels, videos or collections of videos for your child to enjoy. This is a great opportunity to sit with your child and better understand what they want to watch. Are there particular topics or themes that resonate? Then you can check through different options in this area, and together with them choose the best matching channels.

The YouTube Kids app also enables you to disable the Search feature to avoid young children stumbling upon content designed for older viewers. The app also avoids videos from inappropriate channels being suggested to watch next. If you have selected content for your child only those will come up. If you have set an age limit, only videos deemed appropriate for that age will be suggested.



5 VIEWING TIME

There are a number of ways you can administer how long a child can watch YouTube videos in a day. In the YouTube Kids app, you can set a timer before handing your child the smartphone or tablet. Once the time has run out the video will be paused.

You can also set limits on iPhones and iPads in the Screen Time section of the Settings. This not only enables you to see how long they play but specify how and when they can do this. You can apply similar limits on Android devices via the Family Link app settings. Other systems like the "Circle" system or features built into your Internet Router enable you to set limits across multiple devices which can be useful as children will often cruise to another smartphone, tablet or smart TV once their time has run out on their device.

As well as helping younger children not watch longer than is healthy, this is a good tool for discussion with older kids. Discuss together how long is appropriate to watch in a day and then agree on the limits. This ensures they see them as helpful rather than being policed.

6 RESTRICTIONS

As well as using the YouTube Kids app, you can also set up restrictions on other ways your family watches YouTube. Ensure you are logged in when using YouTube and turn on Restricted Mode in your User Profile. You can also set this at the bottom of the video page by clicking Restricted Mode: On. Ensure that you also click the Lock Restricted Mode on this browser to ensure so that other users can't turn it off.

7 WATCHING TOGETHER

Another good way to keep YouTube viewing positive is to spend time finding channels and content that your child will enjoy and benefit from. In my family, we each get together once a month and show each other our favourite videos from the last four weeks. This not only sparks conversations about what we've watched but enables us to share the things we've enjoyed watching.

8 RECOMMENDATIONS

For younger children, you can use the YouTube Kids app to keep tabs on what they have been watching. Tap on the Recommended icon on the top of the home screen and then swipe right. You will see videos with the play button on them and a red bar at the bottom. These are the videos your child has watched. Anywhere the bar at the bottom is mostly black is a video your child has skipped.



Meet our expert

Andy Robertson is a parent of three children and journalist who writes for national newspapers and broadcast television. His Taming Gaming book helps parents guide children to healthy play.

