Stocksbridge Nursery Infant School

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Enjoy your Easter break. May the bunny arrive and the sun shine!

What's happening in school after the holiday?

- On Tuesday we will celebrate those children who have had 100% attendance since 8th March. We will take into account those who have been isolating.
- Mrs. Marsh is teaching Class 4 on Wednesday and Thursday.
- Miss S Rogers is teaching Class 5 on Wednesday afternoon.
- Miss Denton is teaching Class 1 on Wednesday morning and Mr. Barker Wednesday afternoon.
- Mrs. Heavens is teaching Class 6 on Thursday.
- Reception also have Amy Barron-Hall coming in on Thursday and Friday to lead balance bike sessions.
- The Big Pedal starts on Thursday 22nd April. More info to come.
- Class 1 have Forest School on Friday. Come in your old clothes and strong shoes or wellies.
- Miss Tonks is teaching Class 2 on Friday.
- 23rd April is the closing date for the Active Challenge Badge competition.
- On Friday we will be learning about and celebrating St George's Day in school.

Looking ahead to the w.b. 26th April 2021

- Miss Tonks is teaching Class 4 on Monday.
- The Big Pedal continues.
- Amy Barron-Hall is coming into Nursery to lead some balance bike sessions on Tuesday and Friday.
- Mrs. Marsh is teaching Class 4 on Wednesday and Thursday.
- Steve Cooper is coming into school on Wednesday to take class photos.
- Mr. Barker is teaching Class 5 on Wednesday afternoon.
- The school nursing service will be in school on Friday morning carrying out vision checks with our Y1 children.
- Class 1 have Forest School on Friday.



Attendance

Class 1: 95.2%	
Class 2: 98.3%	Our target attendance
Class 4: 96.9%	is 96%
Class 5: 97.6%	This
Class 6: 96.2%	This week's attendance
Class 7: 100%	is 97.1%
Class 8: 95.5%	

Well done Class 7. 100% again!

Our lovely kitchen staff would like to say a big well done to all the children. They have coped really well being served their dinner by our cooks wearing masks. It's not always easy for the children to hear or decipher what is being offered but they have managed.

Mrs Townsend's Pupil of the Week.....

Emmie Capper. You could not wish to meet a more cheery, upbeat little girl. She is a pleasure to be around in school. She always has a cheery hello for grown-ups she sees around school.

Nursery News

The Easter Bunny's visit was definitely the highlight of the week. What a good job we had made baskets to collect the goodies that he left us. As we break for Easter we have some very tired little faces. We would like to wish you all a happy holiday full of fun, chocolate and hopefully a bit of sunshine.

Superstar of the Week

Ella Payne. What a delight it is to see Ella growing in confidence and chatting so much about what we are learning. Ella is becoming more curious and inquisitive – asking sensible questions and listening carefully to the answers. Ella is beginning to try new things more willingly and is always around to lend a hand.



Who has celebrated their birthday since our last newsletter?

Esther Muhone.

Nursery Places September 2021

We are sending letters re September on the 5th May. If your child has their 3rd birthday any time before 31st August they will be eligible for a place in our lovely Nursery from September onwards. Your child will be eligible for 15 hours of provision and dependent on your work situation, your child may be eligible for 30 hours.

To register, please contact the school office ASAP to ensure your child gets the place they are eligible too. Legally we have to see your child's birth certificate and ordinarily we would ask you to pop into the school office. At the moment, we are happy for you just to give school a ring so we have your details and we can add your child to our list.

Stocksbridge Food Hub Bank

They have lots of food and supplies at the moment. If you would like to visit to help you over the Easter holidays, please email headteacher@ and I will contact them and sort out a 'virtual voucher'.







Annabelle Fisher for trying so hard with writing. She uses the letter mats before she writes her ideas down.

Bailey Ede for always doing his best when an adults asks him to come and work with them.

Mariella Batty and Sophie Barber for reminding the class that whatever the weather is outside, we ALWAYS have a sunny day in Class 4.

Lainey-Mae Kimpton for amazing story writing about Bog Baby.

Jake Wragg for fantastic work in maths and using number bond knowledge to work out calculations.

Class 2 for champion moves during dance lessons on zoo animals.

Harriet Pickering is a little girl who just quietly gets on with school life. No fuss. No bother.

Violet Horsfield for trying super hard doing extra maths with Miss Mclean.

Laila Clarke is always so smiley and positive around school. She brightens up the day.

Nova Butler is a doer. She gets on with whatever has been asked of her to the best of her abilities. She's a little star.

Riley Wesson always has a cheery hello for grown-ups when he sees them around school.

Harriet Warren is flying with her reading at the moment. Keep it up Harriett.

Lily Broomhead tries her best at everything she does in school.

Emily Grayson for being such a sorted little girl. She does the right thing, at the right time.

Lacey-Mae Whittles is always so super positive. She has impeccable manners and is just lovely to spend time with.

Mair Marshall-Gane always has such detailed little stories to tell. There is never a dull moment with her around.

Alfred Robinson for taking the time to look after an injured hedgehog.

Iylah-Poppy Leeks for always offering to help carry the PE box.

Lilly Turner for always taking the time to say hello.

Heath Dyson and Lily Clayton for helping the younger children get out of the hall safely.

Connor Powlesland and James Birch for telling Mrs. Priest jokes for a laugh.

Caleb Tingle for asking Mrs. Priest how Mr. Priest is these days. Mr. Priest appreciated Caleb thinking about him very much indeed.

Annie James for always helping others, without question.

Harley Tollan for being so grown-up and sensible about school.

Logan Cromwell and Pheobe Lea-Walker for making delicious Easter buns and not eating all the chocolate.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Dish of the day 1	Traditional sausage & mash with gravy	Winter chicken casserole	Roast chicken with roast potatoes, Yorkshire pudding & gravy	Homemade beef & onion pie with mashed potato & gravy	Battered fish fillet & chips with tomato ketchup
Dish of the day 2	Vegetable sausage & mash	Cheese & tomato pizza with ½ jacket potato	Quorn roast with roast potatoes, Yorkshire pudding & gravy.	Macaroni cheese	Vegetable curry & wholegrain rice.
Oven baked jacket potato	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V	Jacket potato with tuna mayo or cheese (V) or baked beans (V)
Sandwich option	Ham sandwich	Ham on breadcake	Ham sandwich	Ham on breadcake	Ham sandwich
	Tuna sandwich	Tuna on breadcake	Tuna sandwich	Tuna on breadcake	Tuna sandwich
	(V) Cheese sandwich	(V) Cheese on breadcake	(V) Cheese sandwich	(V) Cheese on breadcake	(V) Cheese sandwich
Vegetables	Cauliflower & mixed veg	Broccoli & winter coleslaw	Savoy cabbage & sweetcorn	Green beans & carrots	Garden peas & baked beans
Desserts	Ginger sponge & custard	Fruity flapjack & apple slices	Chocolate sponge & chocolate sauce.	Vanilla sponge & custard	Shortbread biscuit & fruit wedges

Thank you

That has been an interesting term! A day of school in January, 8 weeks of reduced access and 4 weeks of school again. It would have been great if the Government could have timed reopening for after the February half term holiday; it's felt like doing two half terms in the last 6 weeks workwise.

Well done to the children for coping so well with home learning and then settling back into school again. It has been a joy to see the children so excited to be back at school, with their friends and grown-ups again. It's heartwarming to know that the children genuinely love school. Well done to those parents who survived home learning and to our key worker parents who have kept going through all of this.

My thanks to the staff – all of them, for adapting to remote teaching so quickly and so well, for keeping in touch with our children and families at home whilst teaching those coming into school. Thank you Nursery who have been open throughout and who offer our youngest children the most fabulous, exciting and interesting start to their educational lives.

Thanks to the premises team who continue to deep clean this building every night to keep us safe. Thanks to Miss Wells who has coped in the office, with a smile for everyone.

Thanks to our kitchen staff who have been here throughout cooking for widely differing numbers each day – never a grumble.

Thanks to our lunchtime staff who support our children, in bubbles, over their dinner time. It's never the easiest time but it's working well at school.

Here's to a good rest for everyone over Easter and a smooth summer term with no cases, no bubble closures, lots of sunshine, smiles and fun.



Tweak of the Week.

This week it was to 'Bags on Pegs (and not on the floor!)'. The winners were Class 8.

Next week's Tweak of the Week is Quiet voices in the corridors and in toilets please.

Autism Awareness Month & Day

April is Autism Awareness Month and Friday 2nd April is Autism Awareness Day. Here's a little <u>film</u> to improve awareness and inclusion of children and adults with autism.



Jamie Beech for sharing his knowledge about animals. He knows so much.

Izayah Scales for writing letter sounds by himself and learning his digraphs.

Molly Bailey for moving up in her keywords.

Theo Green for having lovely conversations with Mrs. P; it's never too much trouble.

India has made us smile this week in Nursery.

Modeshift Stars and our Active Travel work

As part of our work we need to complete a survey of parents on travel habits and what initiatives we could introduce to promote coming to school in an active way. Please take a few minutes to complete this <u>survey</u> if you can. Many thanks.

Class 1 gained the most VIP tickets this week and earned a biscuit treats.

Tidy Cloakroom Award:

The winners this week were Class 7. Theirs is also super smart. It was a close call this week though.

Remote Learning Phase 3!

We continue to develop and change what we are doing remotely to meet the changing situations. Now that all the children are back in school, we return to the scenario where we have single children isolating sometimes. We want to offer these children access to live teaching via zoom.

We would position the technology in the classroom so that the child could see the screen and the teacher. This way, any child at home isolating would still be able to access the phonics input, a maths input and a shared reading input each day. The links to the sessions would be shared on the planning document and this would only be shared with the isolating child's parents. No one else would be able to access the zoom session or the learning.

The child, and parent at home, would be able to hear responses from other children in the classroom but this is not very different from being able to see and hear them via zoom when we had more children at home. The only difference being you would have window into the classroom rather than everyone's home!

If there is a reason you would not want your child to be in a class when an isolating child was accessing it via zoom, then please let me know.

Please log on to zoom using your child's first name only. There is no need for surnames and this makes it more secure in terms of GDPR. Please make sure your child is dressed and in a suitable environment. During phonics sessions it's important they are not eating so they can join in with saying the phonemes etc. An adult needs to be in the room whilst the sessions are

We will begin this way of working after Easter.



Congratulations to the following children who have achieved a certificate in Mathletics this week.

Bronze

Henry Hollis, Emily Veale, Sophia Watkinson, Charlotte England-Woodcock, Georgia England-Woodcock.

Silver

Georgia England-Woodcock, Charlotte England-Woodcock.

Contact tracing over the Easter holidays

Should your child test positive for Coronavirus between today and Wednesday 7th April, please contact me on <u>headteacher@stocksbridge-nur.sheffield.sch.uk</u> I will then notify close contacts of the need to isolate etc. Please don't use the enquiries@ email address as this isn't picked up over school holidays.

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Therapeutic Sand Play

As you know I am keen to set this up in school to support our lovely children. It's a technique to help them tell stories that may be causing them anxiety or worries. If anyone has the time for a little sort over the Easter holidays, I would really welcome any small world toys. I've popped some photos below of what sand play therapy is so you can see the sorts of toys that would be useful. Thank you.











ROBLOX STUDIO

The Roblox Studio allows users to create their own games and 'worlds' for others to their own games and 'worlds' for others to play on the platform. As the games are user generated, it gives users the freedom to potentially include things you do not want your child to be exposed to, for example, weapons, violence and even pornographic content. There are no age restrictions on the games created in the Poblox Studio and to remove games from Roblox Studio and to remove games from the platform Roblox relies on people reporting negative/violent content.



CHATTING & FRIEND REQUESTS

Whilst the games in Roblox are aimed at 8 to 18-year- olds, there are currently no age to to year only there are content of the are restrictions for signing up. This means that both adults and young people can play and communicate with each other and send friend requests through the platform. Once a friend request is accepted, this means that they can communicate with each other outside of gameplay.



ROBUX ONLINE PAYMENTS

When a user creates a game, they earn something called 'Robux,' which works as a currency within the platform and enables the purchase of upgrades and memberships. If the created game is of good quality and attracts multiple players and in-game adverts, children have the ability to earn a lot of 'Robux.' Once a user has earned a certain amount of Robux, they can convert this to eal cash and withdraw it to a PayPal account. To withdraw money, users need to be over 13, have a PayPal account and have paid for the Roblox premium subscription.



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UNLIST SOCIAL MEDIA ACCOUNTS Make sure your child's social media accounts are not listed in the settings/account information. If they are, advise them to set them to private or remove them from their account. This will ensure that nobody will be able to find and contact them on their social media platforms outside of Roblox.

CHECK SHARED INFORMATION In the account settings, check that your child is not giving away any personal information in their bio/profile. For example, their full name, phone number or snapchat name. If you see that they have, explain why this is potentially dangerous and remove immediately.

2-STEP VERIFICATION Roblox has a great two-step verification enable to add an extra layer of security to your child's account.

iDS for Parents

HAVE A CHAT ABOUT 'GRIEFING' Griefing is when someone purposely upsets another player in a game. This can be done by setting traps, damaging or stealing something from another player, intentionally killing them and generally doing something in the game to spoil their gameplay. Essentially, 'Griefing' is a form of cyberbullying and can be extremely frustrating and upsetting for players.

RESTRICT PAYMENT METHODS

Roblox is a free to play game, but there are still options to make additional in-game purchases. If you do not want your child to make payments, If you do not want your child to make payments, ensure your card is not associated with their account. If you are happy for your child to make payments in the game, but want to restrict spending, we suggest using a games console gift card. These can be purchased in specific amounts, which will enable you to restrict how much your child spends and removes the need for a credit/debit card to be used with their for a credit/debit card to be used with their account.

click any random advert or popup. There a lot of phishing scams that advertise free roblux etc. with the intent of stealing your child's personal information.

ALERT!

Tell your children to be careful and to think twice before they

DISABLE IN-GAME CHAT

Roblox is great for children to play together and chat to each other. However, if you want to completely turn off in-game chat for your child (meaning they cannot contact anyone, including their friends) you can do so by following these steps: When logged in, go to the Account Settings page by clicking on the gear icon at the top right corner of the page, then click Settings. Next, click on the Privacy tab and under 'Who can chat with me in game? select 'No one' and this will disable in game chat' in-game chat.

IS YOUR CHILD UNDER 13? Unfortunately, there are hundreds of YouTube videos showing children how to change their age settings on Roblox, so firstly, you should talk to your child to set up some rules/an agreement. There are additional safety features for children under 12 for example baying their pact and under 13, for example having their posts and chats filtered for inappropriate content and behaviour, so it is worth checking that your child has set up their account with the correct age. You can find this in their account settings



www.nationalonlinesafety.com

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