



## Stocksbridge Nursery Infant School

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**Children at school have been asking how many sleeps until their classmates return!**

### What's happening in school next week?

- We're all back – yippee! Please see the letter sent out last week to remind parents re start and finish times, drop off and collection points and PE days.
- For the first 2 weeks we are going to focus on getting the children settled back into school using a book called 'What we'll Build.' by Oliver Jeffers.
- Mrs. Marsh will continue to support some of our children remotely in Year 2. We will log them in from school.
- Mr. Barker will be teaching Class 5 on Wednesday afternoon to cover for Miss Palmer's PPA.
- Children in Classes 1, 2, 4 & 5 will join in with a remote PE lesson on Wednesday afternoon.
- Mrs. Taylor will be teaching Class 6 all day on Thursday.
- Miss Tonks will be teaching Class 4 on Friday.

### Coronavirus News

From Monday 8<sup>th</sup>, we will be supporting a shielding parent to drop off, and collect their child from the school office.

Whilst the vast majority of our children come on time, and many are super early, we have a handful of children who are regularly late who we have to admit through the office and escort through school.

As I said last week, we can't to do this from the 8<sup>th</sup> March a) because we want to support and protect the parents and b) because at the moment we have just Miss Wells in the office.

Many thanks in advance for your support with this.

### Looking ahead to the w.b. 15<sup>th</sup> March 2021

- Mrs Taylor will be teaching Class 7 on Thursday.
- Miss Tonks will be teaching Class 4 on Friday.
- Friday 19<sup>th</sup> is Comic Relief Day. Please see the separate letter re what we have planned.

### Crossing Patrol

Pat will be back on crossing patrol on the 8<sup>th</sup> March when all the children return.

**Tidy Cloakroom award will restart next week – biscuit treat on Friday for the tidiest!**

**Tweak of the Week:** Which class tries their hardest to remember the Golden Rules and get back into the swing of school life? Chocolate treat on Friday for the winner!



**Who has celebrated their birthday since our last newsletter?**

William Bullimore and Riley Wesson.

***Mrs Townsend's School Learner of the Week.....***

**Clayton Bullimore** for how hard he is trying in school and the wonderful progress he is making. Well done Clayton.

***Mrs Townsend's Remote Learner of the Week.....***

**Reuben Priestley.** He has done everything asked of him. He has attended all the zooms, posted all his work and completed all the challenges. He could not have done any more if he'd tried!

**Nursery News**

There have been many cries of delight this week in Nursery when the children spotted their grass heads beginning to sprout. We have also planted beans, just like Jasper. We hope we get some beanstalks like him too. We have practised the days of the week, sorted the different beanstalks by height order and learnt about why the seeds grow roots.

**Superstars of the Week**

**Rose Couldwell.** What Rose lacks in size she more than makes up for in heart. Rose will do anything for anyone and always without even the slightest bit of fuss. We often find her helping others or completing little jobs or tasks that make Nursery tick along just that little bit more smoothly. This kind young lady is a true little treasure.

**Supporting Children with Anxiety**

We have been working with a specialist teacher for a while called Olly Dean. He is running a workshop for parents giving strategies to support children with anxiety. The workshop will be run remotely using zoom on Tuesday 23<sup>rd</sup> March, 4.00-6.00pm.

We have 12 places. The workshop will look at the causes of anxiety, how anxiety presents itself, some key guidance and tools to support pupils who may be experiencing anxiety and an opportunity to share your own experiences and advice with others. The workshop is not intended for pupils to attend themselves.

We will allocate the places on a first come/first served basis. Please contact Miss Wells in the office and she will share the Zoom login details with you.

This week's music is all about percussion: <https://www.youtube.com/watch?v=Xg7AtxvC0rM&feature=youtu.be>

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Dish of the day 1	Traditional sausage & mash with gravy	Winter chicken casserole	Roast chicken with roast potatoes, Yorkshire pudding & gravy	Homemade beef & onion pie with mashed potato & gravy	Battered fish fillet & chips with tomato ketchup
Dish of the day 2	Vegetable sausage & mash	Cheese & tomato pizza with ½ jacket potato	Quorn roast with roast potatoes, Yorkshire pudding & gravy.	Macaroni cheese	Vegetable curry & wholegrain rice.
Oven baked jacket potato	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)
Sandwich option	Ham sandwich	Ham on breadcake	Ham sandwich	Ham on breadcake	Ham sandwich
	Tuna sandwich	Tuna on breadcake	Tuna sandwich	Tuna on breadcake	Tuna sandwich
	(V) Cheese sandwich	(V) Cheese on breadcake	(V) Cheese sandwich	(V) Cheese on breadcake	(V) Cheese sandwich
Vegetables	Cauliflower & mixed veg	Broccoli & winter coleslaw	Savoy cabbage & sweetcorn	Green beans & carrots	Garden peas & baked beans
Desserts	Ginger sponge & custard	Fruity flapjack & apple slices	Chocolate sponge & chocolate sauce.	Vanilla sponge & custard	Shortbread biscuit & fruit wedges



## Story Time

Over the next four months tutti frutti are releasing nine digital performed readings of picture books to watch in class or to be enjoyed at home by families. **Sign up below for free access to the stories.** The first story is live now!

**Sign up here:** <https://www.eventbrite.co.uk/e/tutti-frutti-story-time-tickets-140071661109?aff=tuttimail>

Every week they will be releasing a new story, suitable for children aged 3+, for children to watch in class and for your families to enjoy at home.

Each book has been selected to spotlight authors and artists from the global majority\* and/or those with disabilities. After each story there will be a fun activity for children to watch and make.

You only need to sign up once to receive all links and a password for the whole series, which can be viewed anytime until 30 June 2021.

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## This week's Praise Board



Freya Eyre is always so pleased to see everyone when she comes on zoom. She has tried really hard when learning 1:1 with grown-ups this week.

Jamie Beech has completed his Golden Ten Chart and earned himself a prize. Well done for joining in and listening to the grown-ups.

Elissa Nicholson for helping other children fasten up their coats.

Siena Shepherd is such a happy little lady and helped her friend when she was feeling sad.

Jack Hopkins shared out the toys fairly even though he had them first.

Molly Wilkinson for making Miss Cowley cry with laughter this week.

Eliza Binns for the kind and touching note she gave Mrs. Townsend this week. She's also tried very hard with her writing in class.

Lee Palmer for being such a well-behaved boy in school.

Charlie Brocklesby for coping with staff changes really well.

Thomas Milner for having the most amazing manners and being a really helpful person to have around. .

Summer Stevenson for trying so hard with 1:1 reading this week.

Georgia Woodhouse found some money on the Nursery path when she was dropping her brother off. She handed it straight in to the teachers. Well done for keeping our Golden Rule of 'being honest'

Ava Jones has learnt how to blend words by herself. Well done.

Lily Broomhead knows all yellow keywords because she has been practising every day.

Jack Clayton can blend for sound words and he is working hard to make his speech really clear.

Flora Wilkinson and Mollie Birch for taking to home learning like ducks to water.

Lillie Dowde learns everyday on her daily walk.

Nathaniel Tym has made super progress with his letter formation and also for great reading on zoom this week. .

Charlie Cleaver for making Mrs. Newton smile with his beautiful singing of the alphabet.

Annie James for posting cheerful videos on EvidenceMe telling us what she has been learning.

Theo Davies and Evii Schofield for joining Megan from Links to do some dancing.



# Mathletics

Congratulations to the following children who have achieved a certificate in Mathletics this week.

## Bronze

Henry Hollis, Violet Horsfield, Harris King, Aroussia Lahdiri, Emily Veale, Sophia Watkinson, Jake Wragg, Lillie Dowde, William Machin, Mair Marshall-Gane, Charlotte England-Woodcock, Georgia England-Woodcock, Annie James, Madeline Pearson, Harry Powell, Nathaniel Tym, Charlie Sabin, Max Graves, Harley Tollan, Charlie Brocklesby, Rhys Hall.

## Silver

Henry Hollis, Emile Veale, Sophia Watkinson, Jake Wragg, William Machin, Mair Marshall-Gane, Dollie Bowskill,



## This week's Praise Board



Many thanks to all the staff for helping Mrs. T put together the Praise Board and Celebration Slideshow each week with their nominations.

Archie Brocklesby has quietly got on with his work this week showing how well he can work independently.

Heath Dyson for being super helpful.



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## What Parents & Carers Need to Know About

# SIGNAL

12+  
App Store  
Rating

Signal is a multimedia messaging service (previously known as TextSecure) which provides secure chats between users. It is encrypted, so any intercepted communication cannot be read by attackers. Users can send one-to-one messages or set up group chats. The service is free, has no adverts and doesn't track users' location like many other messaging platforms. The app experienced a popularity boom in early 2021 as large numbers of users left WhatsApp over perceived privacy issues.

### Disappearing Messages

Messages on Signal can be set to disappear (from both the sender and the recipient's devices) a specified time after they are first opened – potentially as little as five seconds. So it is difficult to monitor the app and see what your child is talking about. Should someone behave inappropriately towards them, unless they record evidence instantly there is no way to prove what has happened – making it difficult to take the proper action.

### Risk of Screenshots

Because messages can be set to disappear on Signal, some young people assume that nobody else will ever see them and let their guard down as a result. But a recipient could still capture a screenshot of your child's message before it vanishes from their device. This screenshot – which might be of something inappropriate or deeply personal – can then be shared with others or even made public on the internet.

### False Sense of Security

The feeling of total privacy and security within the app can make young people feel like they are invulnerable – and possibly that they could get away with behaving in ways they normally wouldn't. This behaviour could range from the harmful (such as participating in cyber bullying or sharing age-inappropriate images or videos) to the extremely dangerous: perhaps chatting to strangers, who might potentially be predators.

### Vulnerability to Hackers

Like virtually any piece of software, Signal has been shown to have flaws in its security. One hacker was able to make a call to a target device using the app and could then listen in on the victim through their phone – without needing them to even answer the call. Afterwards, the hacked user was completely unaware that the eavesdropping had taken place.

## Advice for Parents & Carers

### Gather Any Evidence Quickly

If your children are old enough to use Signal, they will likely already know how to take a quick screenshot on their phone. It's best to confirm this with them, however, because if they're sent something inappropriate or offensive, they will only have a very short opportunity to screenshot it as evidence of misconduct before the message disappears. Once they've captured the screenshot, they should then come to you or another trusted adult.

### Talk about Online Bullying

Before your child downloads Signal, have an open discussion about the potential risks of this app and others like it. Ensure your child is aware of the possibility of bullying or hurtful messages on such platforms. They should understand that the app makes themselves do not help with investigating incidents – and that it may be difficult to prove someone has done something to upset them.

### Think before Sending

The messages a young person sends on Signal don't last forever, but the effects of those messages very well might – for your child and for others. You could suggest to your child that, if they're unsure whether to send a particular message, they should ask themselves if they would be comfortable showing the content to you. And if they wouldn't, should they really be sending it at all?

### Stay Updated

It's wise to make sure your child knows how to keep their software up to date by downloading the latest version. Developers will often release software updates that (as well as occasionally adding new features or improving functionality, etc.) help to fix any security flaws and stop hackers from exploiting possible weak points in the app.

### Consider Online Reputation

Talk to your child about the implications if a message they sent was made public without their consent. Remind them that once an image (for example) is out there, there's no way to control what happens to it or erase every single copy. It's a good way to get young people to start considering how their digital footprint might have repercussions on their future prospects.

### Meet Our Expert

Emma Davis is a cyber security expert and former ICT teacher. She delivers cyber awareness training to organisations nationally and has extensive knowledge and experience of managing how children access services and apps online.



SOURCE: <https://smartsof.com/signal-app/>, <https://www.signal.org>

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#WakeUpWednesday



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