

W/C: 22nd February 2021

Classes 6,7,8

Jasper's Beanstalk

Weekly Reading Tasks

These sessions will be available on live zoom feed daily. Each session will be delivered by a teacher.

There will be no zoom session on Friday for Feel Good Friday

Please take a photo of all of the activities your child does from this section of learning. Please post your photos on to Evidence Me.

Weekly Phonics Tasks

These sessions will be available on live zoom feed daily. Each session will be delivered by a teacher.

There will be no zoom session on Friday for Feel Good Friday

Please take a photo of all of the activities your child does from this section of learning. Please post your photos on to Evidence Me.

Monday- Join the live learning session with a class teacher.

Skills we are teaching today: Prediction and recapping.

The teacher will show the front cover of this book. They will ask the child to find the title, the author and the illustrator.

They will ask them to have a look at the illustration and predict what this book is about.

They will ask them to think about the title and think what this book is about.

Where is this book set?

Let's read the book.

Follow on activity – Read the book again with your grown up or watch it here.

https://www.youtube.com/watch?v=Da6lxY_8jmU

Talk with your grown up about what you would need to plant a seed or a plant.

Can you write a list of things you might need? For example

Soil

Seed

Remember to use your phonics and sound out the words.

Monday- Join the live learning session with a class teacher.

Today we are consolidating all the sounds we have learnt so far.

Your teacher will go through the alphabet.

They will go through all the sounds we have learnt so far- join in with the actions.

Recap some words to segment and blend using different digraphs.

Remember a digraph is two letters that make one sound for example, ai, ay, oi, oo, ng, ch

Your teacher and you are going to play bingo. Please print off or copy one of the boards ready to play.

Follow on activity Picture attached. Using the pictures concentrate on the ar sound. Write all the words using the ar sound. I can see a c ar car.

Please remember to access your Teach Your Monster To Read app and the ReadingWise app, it would be lovely for your child to try and achieve a certificate. We will be holding a certificate ceremony for the children when we return back to school.

Tuesday- Join the live learning session with a class teacher.

Skills we are teaching today: Answering questions.

Before we read the story again can you answer these questions?

- Who is the main character in the story?
- What are they doing?
- What did they need?
- How long did it take?

The teacher will read the story again. In the story, Jasper did something on each day of the week. What do you do on a Monday? Tuesday? Wednesday? Etc.

Follow on activity –Sing the days of the week song. You will find it here.

<https://www.youtube.com/watch?v=8GKmCQOy88Y>

Can you talk about what you do on different days of the week? Keep a diary of something you have done every day this week then post it on evidence me. The diary is attached.

Please remember to access your Teach Your Monster To Read app and the ReadingWise app, it would be lovely for your child to try and achieve a certificate. We will be holding a certificate ceremony for the children when we return back to school.

Wednesday - Join the live learning session with a class teacher.

Skills we are teaching today: Visualisation.

Your child will need to have some paper and a pencil ready to use during the session.

The teacher will read the caption aloud with no pictures.

‘On Friday, Jasper picked up all the slugs and snails and put them in a jar.’

Can your child draw what they can hear? Show us your drawings on evidence me.

Follow on activity- Watch the beanstalk growing.

<https://www.youtube.com/watch?v=w77zPAAtVTul>

Talk about what you can see.

Tuesday- Join the live learning session with a class teacher.

Today we are consolidating all the sounds we have learnt so far.

Your child will need to have some paper and a pencil ready to use during the session.

Using the PowerPoint I spy.

We are going to play a game of I spy. The teacher will say ‘I spy with my little eye something with the digraph....’ (and say a digraph). The object your child has to find must have the digraph in. For example, ck they might find a truck or a clock.

Follow on activity – We would like you to carry on playing I spy using this PowerPoint, but write down a list of things with the different digraphs. They could be objects or just words.

For example

“I spy with my little eye something with the oo sound”.

Book

Look

Took

Wednesday- Join the live learning session with a class teacher.

Today we are consolidating all the sounds we have learnt so far.

Your child will need to have some paper and a pencil ready to use during the session.

Your teacher is going to show you a slide show of some binoculars that are looking at a picture. They will ask your child to write the words of the pictures they can see. For example, they might see a boat, they would need to write b oa t.

Follow on activity- continue playing the game at home and then read the captions and see if you can underline any digraphs.

For example tools in the shed. Then have a go at reading the captions.

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Thursday- Join the live learning session with a class teacher.

Skills we are teaching today: Recapping the story.

Using the PowerPoint shared reading Thursday. The teacher will ask your child to talk to you. Part of the text is missing. Can you tell your grown-ups what words are missing? Discuss your answers.

Follow on activity – Read the poem/song of Jaspers beanstalk together. It can be sung to the tune Freres Jacques.
Can you make a song or a rhyme up for Jaspers beanstalk or for the days of the week? Maybe it could be something you do.
E.g. I go swimming on a Monday, dancing on a Tuesday, I rest on the Wednesday and then I go to sleep. Show us your rhymes with a video and upload to evidence me.

Please remember to access your Teach Your Monster To Read app and the ReadingWise app, it would be lovely for your child to try and achieve a certificate. We will be holding a certificate ceremony for the children when we return back to school.

Feel Good Friday- THERE WILL BE NO LIVE SESSION TODAY.

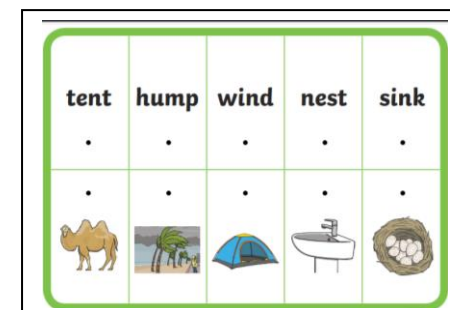
Skills we are teaching today: To recognise a range of words with digraphs in.

Thursday- Join the live learning session with a class teacher.
Today we will consolidate our blending of four sound words.

Your child will need to have some paper and a pencil ready to use during the session.
Recap all the sounds learnt so far.

The teacher will say the sounds within a word; for example, t-e-n-t. The children will then be asked to blend the sounds to make the word. Then they will be asked to draw a picture to match the word, to show correct blending.

Follow on activity – four sound picture word matching cards. Can you match the correct word with the correct picture?

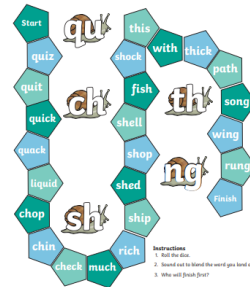


Feel Good Friday- THERE WILL BE NO LIVE SESSION TODAY.

- Sing the alphabet song.
- Recap all the sounds learnt so far.
- Practise reading words that contain digraphs, for example, quiz, chip, shed, thin, that, long.
- Play a quiz. Grown ups say a sound and see if your child can write it. Can they write both sounds if you say ay/ai ee/ea oi/oy air/are ?
- Play rally robin. Pick a sound. For example 'ee' and face each other. One person says a word with the ee sound. For example bee and then the next person says a word with the ee sound in it. For example tree. The first person that can't think of a word loses.

Using the read and race game attached. Roll the dice and land on a word. Have a go at sounding it out and reading the word. You might want to dot and dash it to help you.
The first one to the end wins.

qu,ch,sh,th,ng Read and Race



Follow on activity –

Practice reading your key words. Remember to encourage your child to ‘look and say’. Where these words are stored in the memory, your child will have greater speed and flow in their reading.

If you need a new set/ another set of key words, get in touch with us and we will send them to you via eschools.

Weekly Writing Tasks

Please take a photo of all of the activities your child does from this section of learning. Please post your photos on to Evidence Me.

Monday – Writing a list. Using our handwriting lines.

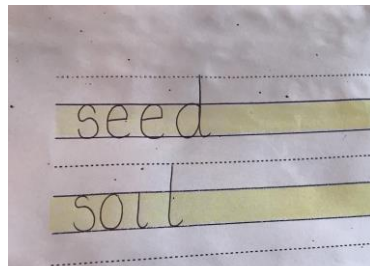
We are reading Jasper’s Beanstalk in shared reading.
We would like you to write a list of things you think you will need to plant a seed.
Remember we sound out the words and use our phonics to help us. E.g

S ee d – seed

S oi l – soil

How many things do we need to plant a seed?
Have a go at using the handwriting lines attached. An example of how we use them is shown.

Upload your writing to evidence me.



Weekly Maths Tasks

Please take a photo of all of the activities your child does from this section of learning. Please post your photos on to Evidence Me.

Monday- Measuring height

Watch the video **session 4**

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/>

Follow on activity

Press the pink button on the webpage – Plant a seed, we are doing this in our additional activities. As it grows, use towers of cubes/lego bricks/pen lids etc. to measure the height of the plant at different stages. What do you notice? What else can you find to measure?

Extension activity – Have a look at Sophie’s flowers PowerPoint and talk through it with your child. Asking them questions and answering them together. Have a go at Sophie’s sunflowers worksheet. Record any speech and add to your worksheet then upload to evidence me.

Please remember to access your Mathletics app, it would be lovely for your child to try and achieve a certificate. We will be holding a certificate ceremony for the children when we return back to school.

Tuesday- Rewriting the story using time conjunctions.

Have a think about the story Jasper's Beanstalk. We are going to have a go at rewriting it. What happened first? Talk to your grown up and tell them what happened first. Use the word first at the beginning of your speech. For example, first Jasper found a bean. Some of you might just think of one word and others might think of a whole sentence. Using the sheet attached have a go at writing the first part of the story and the next part of the story Jasper's Beanstalk.

Remember to use your phonics. Your child might write

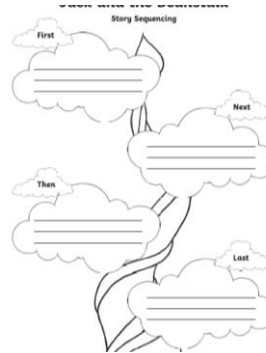
Fst get bean

Or

Frst Jaspr got a been.

We are not writing it all today, we will finish it tomorrow.

Upload your writing onto evidence me.



Tuesday- Measuring Time

Watch the video **session 5**

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/>

Follow on activity

Press the pink button on the web page– Ask a grown up to time you for one minute. You could see how many times you can write your name in one minute. Or how many cubes/lego etc you can place in a tower in one minute. Which activities were quick to complete? Which activities took longer? What else could you do in one minute?

Extension activity – Use the timer again.

Record how many of each activity you can do in 1 minute Then talk about your findings. Which activity can you do the most in one minute? Which activity can you do the least amount of in one minute?

Jumping

Hopping

Star jumps

Jumps in and out of a hoop or a mat

Touch the floor and jump

Any other activities you can think of

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Wednesday- Rewrite the story using time conjunctions.

On Tuesday, we wrote what happened **first** and **next** in the story Jasper's beanstalk. We need to write what happens **then** and **last**.

You could recap the story by watching it using this link.

https://www.youtube.com/watch?v=Da6lxY_8jmU

- Talk about what happened next in the book.
- Then say what you are going to write.
- Count the number of words in your sentence.
- Start on the first word and listen for the sounds you hear. Write the sounds down in order. If it is a word that can't be sounded out like 'they' 'he' give the correct spelling or ask your child to find the spelling on the **tricky word mat attached**.

For example, Your child might say 'slugs' or 'He found slugs' (3 words)

They might write 'He fownd slugs'.

Wednesday - Representing and sorting 9 and 10

Watch the video **session 1**

<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>

Follow on activity –

Press the pink button on the webpage- Explore how many different ways you can make 9. Then see how many different ways you can make 10. What do you notice? Can you spot numerals 9 and 10 in the environment?

Extension activity – Using the BBC bite size page have a go at the quiz on the page. <https://www.bbc.co.uk/bitesize/articles/z8x2dp3> Have a go at the pages activities and then play the game at the bottom of the page.

Maybe you could write down all the different number sentences to make

Upload your writing onto evidence me.



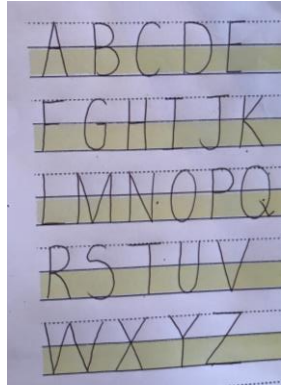
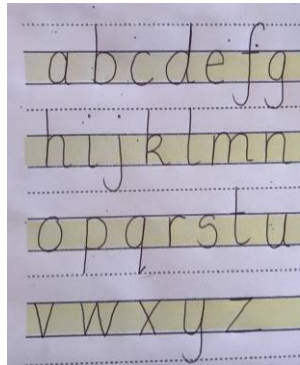
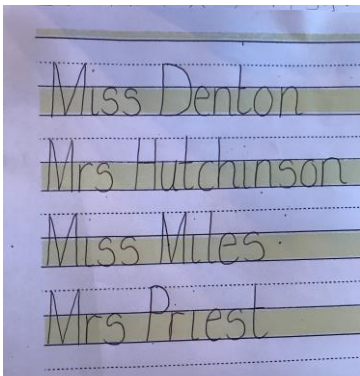
number 9 and number 10. E.g. $4 + 5 = 9$ $3 + 6 = 9$

Please remember to access your Mathletics app, it would be lovely for your child to try and achieve a certificate. We will be holding a certificate ceremony for the children when we return back to school.

Thursday- Using handwriting lines.

We have used the handwriting lines to improve our writing at the beginning of the week. We are now going to use them to write our name.

Have a go at writing your full name, your first and last name on the handwriting lines. We have attached examples of how the letters in lowercase and uppercase sit on the handwriting lines. As well as showing them below with an example of our names.



You could write your Mum's, brother's, sister's or teacher's name. Keep practising using the handwriting lines.

Show us your writing on evidence me.

Thursday- Representing and sorting 9 and 10

Watch session 2 <https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>

Follow on activity-

Press the pink button on the webpage—Have a look at each card. Does it represent 9 or 10? Sort the cards into two groups. Now make your own cards representing 9 or 10.

Extension activity – Using the worksheet attached, look at the pictures. Choose a colour for number 9 and colour all the pictures that show 9. Choose a different colour for number 10 and colour all the pictures that show 10.

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Feel Good Friday- Have a go at painting your name, use your fingers or use an old tooth brush?



Have a go at making a den from our feel good Friday's section. Can you then draw it or write a list of things you used to make the den? for example;

2 cushions

1 blanket

A big rug

Teddy

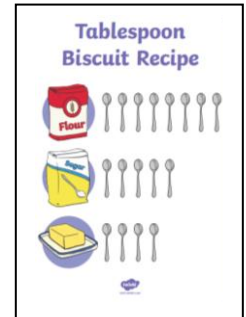
Ask your child to use the phonics sounds we have been practising to sound out and write the words.



Feel Good Friday – Why not have a go at the tablespoon biscuit recipe.

Have a look at the instructions and count how many spoonful's you need of each ingredient. Each picture of a spoon is one spoonful. Can you write the number of spoonfuls next to the spoons or on a paper? Remember to get your numbers the right way around.

Enjoy.



Learning Projects

The project this week aims to provide opportunities for your child to learn more about feelings; their own and others.

We are using the continued theme of animals to help us do this.

- Have a go at growing your own beanstalk. Find a bean or seed and plant it, look after it, water it and sing to it. Watch it grow.
- Jasper planted a bean and it grew and grew taller and taller up into the clouds. What do you think is at the top of the beanstalk? Can you draw a picture of what you think is there? Colour it in. It could be anything, let your imaginations run wild.
- Have a go at the 'you can plant a bean dance' <https://www.youtube.com/watch?v=LCKEdDEr82k>
- Have a go at making your own beanstalk. This could be with junk modelling, collage, painting or just a drawing. Ask your grown up to take a photo of you and add it to your beanstalk. It will look like you are climbing it.



- Measure yourself. .How tall are you? What numbers do you see? Who is the tallest in your family? Who is the shortest in your family? Could you draw your family in size order?
- P.E- Bean game activity. Be a runner bean, a coffee bean, a French bean and a jellybean. Have lots of fun, maybe you could send us a video of you being the different types of beans. <https://www.teachingideas.co.uk/warm-up-ideas/beans-activity>
- Read Jack and the beanstalk- PowerPoint attached. This is about another beanstalk. Can you retell the story to your grown-ups? What happened first, next, later, last?
- How good are you at following instructions? Have a go at the 'following instructions bean sheet' attached. Upload it to evidence me.
- Something to make you smile. Watch the singing, dancing baked beans! <https://www.youtube.com/watch?v=WqvxBOnR9NM>

Science Technology Engineering Maths (STEM) Learning Opportunities

- Show children the clip of a plant growing from the seed. Explain to them that the camera was on the seed for a long time and it has been sped up so we can see the growth. <https://www.youtube.com/watch?v=w77zPAtVTul> Stop and ask your child questions e.g. what can they see, what is happening? Record responses of your child and upload them to evidence me.
- Show children a seed and ask them how can we grow it? This might be a seed from an apple or a pear. It could be a bean seed. What does this tiny seed need to grow? Record answers.
- Look at the PowerPoint what plants need to grow together. Discuss it and talk about what plants need. Did you think it needed anything else?

- Have a go at the experiment growing a bean. Explain to your child that they are going to grow a bean in soil and a bean not in soil. We are growing one in soil so that it can stay warm and get the nutrients. We are growing one out of soil so that we can watch the roots and the shoot. You will need:
In soil- plant pot soil and seed and water- label on the windowsill
Without soil- paper towel in a plastic cup, seed, water- label on the windowsill
- Using the science observational drawing diary draw what your bean looks like in week one. **This will be a diary that we come back to every week, so don't lose it!**
- Watch the following link about what plants need to survive (live) <https://www.youtube.com/watch?v= RXVhiUnTA8> Talk about what you have learnt.

Add all of your science work to evidence me.

Additional learning resources parents may wish to engage with

- Remember you can access more maths on www.mathletics.com using your school log in
Your child also has a log in to www.teachyourmonstertoread.co.uk The app is currently free to download
Please log in to https://app.readingwise.com/users/sign_in Your log in details have already been emailed to you.
- Other fantastic websites include:
www.topmarks.co.uk
www.phonicsplay.co.uk
 - As always practise dressing and undressing independently. Can you do your own buttons and zips? Can you turn your clothes the right side out?
 - Join Joe Wickes for a morning wake up work out by clicking here [P.E with Joe live](#)
 - You may wish to join in with singing. Click this link [Link for KS1](#) (whatever your age!).
Or might want to listen to music and have ago yourself. 10 pieces of music will enable to to do this. Click here https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-musical-menu/zmypxbk?dm_t=0,0,0,0,0
** Please note that this site is ongoing and the music changes each week. If you like it, save into your favourites bar.

Parents, please post learning from children on to Evidence Me.

Feel Good Friday

On Friday, there will be no live sessions.

There is no work that needs a screen, Ipad or a computer.

Each session has an activity which we would love you to have a go at.

If you would like to try other wellbeing activities you could have a go at some of the activities below:

- Go for a local walk. Use your five senses and look, what can you see? Smell what can you smell? Touch the trees, ground, how does it feel? Taste the air and listen, what can you hear. Write about it record it in some way or take a crayon and a piece of paper and do some rubbings of different textures.
- Have a go at the wellbeing puzzle one piece at a time. Every time you complete a wellbeing activity, you colour in a piece of the puzzle. The sheets are attached. The wellbeing activities are split into three categories, physical, giving back and self-care. Under each categories is a list of things you could complete for example under physical make a den or go for a walk. Under giving back, ask someone how their day was and under self-care, listen to music or colour and draw. Have a go how many of them can you complete.

ONE PIECE AT A TIME

• Colour in the three puzzle pieces below using a different colour for each.
 • Every day choose an activity from each box or one of your own. We will also be tweeting an idea each day.
 • Once you have completed an activity, colour in one piece with the same number and colour on your smiley face puzzle.

Can you complete your puzzle by the 28th February?

PHYSICAL

- Play a Get Set 4 PE Active Family Game ★
- Learn a new skill
- Go for a walk
- Make a den
- Ride a bike
- Dance
- Skip

GIVING BACK

- Ask someone how their day was
- Do something for someone else
- Write a letter to a friend
- Play with a sibling
- Call a relative
- Tidy up

SELF-CARE

- Learn something new
- Mindful breathing
- Draw or colour
- Listen to music
- Read a book
- Play a game
- Cook

★ Visit www.getset4pe.co.uk to find the 'Active Family' games.

We would love to see your journey.
Tweet us so that we can share in your smiles: @getset4pe

ONE PIECE AT A TIME

PHYSICAL

GIVING BACK

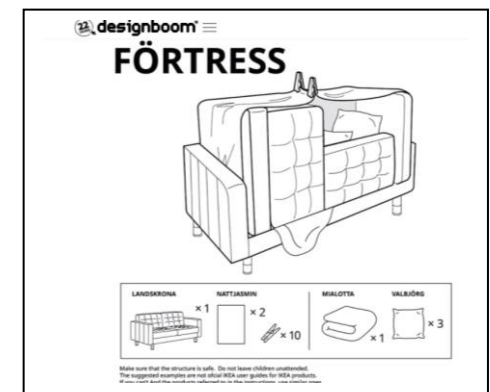
SELF-CARE

Life is a giant puzzle.
 Every day we need to piece together all of the things that help to make us smile.

Share your journey with us: @getset4pe

- Enjoy colouring one of the number block colouring pages attached and count the number blocks.
- Bake a cake or the tablespoon biscuits in the maths session.
- Have a go at some of our feel good exercises attached. Find a wall how many arm push ups can you do? How many different ways can you jump? Star jumps, frog jumps, rabbit jumps have a go.
- Choose one of our craft activities in the additional work section or why don't you create what you think will be on top of your beanstalk. You could make it in lego, a cardboard box decorated, or with your existing toys.
- Make a Den. This website shows many ideas of making different dens. Then write about it or write a list of objects you have used for your den. Maybe you could plan it first or draw and ikea drawing like on the examples.

https://www.designboom.com/design/ikea-furniture-forts-05-14-2020/?fbclid=IwAR0QYhLg9pPWVNS1YcU9c6z2KRJwNRe_qtg5Ye2_h65MEQd_48bJy1YU4-4



Reading zooms

We are really enjoying spending time with you on our 1:1 zooms. We are seeing lots of children move up on their keywords and we can tell you are practising lots. Well done. We try to keep your 1:1 reading slots the same each week, but please keep an eye out on your emails in case we have to move it. If there is ever a problem with you attending please let a member of staff know.

Speech and language development

Developing sentence structure, vocabulary and understanding of spoken words.

This activity is for all children to enjoy.

NB; If your child is working with the speech and language therapy team, or indeed they are waiting for an appointment, we advise that you look at the following clip.

https://www.youtube.com/watch?v=dJz_noKP-Bw

Ask:

Who is running? What is the cartoon blob man doing? What can you see the sheep doing? Who is sad?

Support your child to say the sentence, “ Men are running” and “ Man is sleeping”, “ Sheep are jumping over the fence”, “Blue man is sad”,

Prompt with:

The water is.....

The night time man is.....

The man is brown is....

Support your child to say the sentence “The water is falling”, “The night man is laughing/ stomping”, “The man in brown is chopping the tree”