

W/C: 1st March 2021

Classes 6,7,8

The Tiny Seed

On **Thursday 4th March**, we will be celebrating **World Book Day**. Please read the information on last week's newsletter about this event. We have planned a book trail around Stocksbridge and we are also holding an 'Extreme Reading' competition.

Weekly Reading Tasks

These sessions will be available on live zoom feed daily. Each session will be delivered by a teacher.

Please ALL login at 1pm. The zoom room will not admit anyone after the session has started or it causes the system to crash.

There will be no zoom on Friday for Feel Good Friday.

Please take a photo of all of the activities your child does from this section of learning. Please post your photos on to Evidence Me.

Weekly Phonics Tasks

These sessions will be available on live zoom feed daily. Each session will be delivered by a teacher.

Please ALL login at 10am. The zoom room will not admit anyone after the session has started or it causes the system to crash.

There will be no zoom on Friday for Feel Good Friday.

Please take a photo of all of the activities your child does from this section of learning. Please post your photos on to Evidence Me.

Monday- Join the live learning session with a class teacher.

Skills we are teaching today: Prediction and building prior knowledge of seasons.

Together 'walk through' the book of The Tiny Seed (PowerPoint attached). Think aloud asking I wonder why questions:

I wonder.....

- why the leaves on the trees are orange and red?
- what season it is when it's windy?
- why there is ice on the mountain that never seems to melt?
- why a seed wouldn't grow in the desert?

Monday- Join the live learning session with a class teacher.

Today we are consolidating all the sounds we have learnt so far. We will be blending longer words now in our reading.

- Sing the alphabet – we will start at letters other than 'a'.
- Recap digraphs (two letters that make one sounds) and trigraphs (three letters that make one sound) with the sound and action. Let's try to remember them super speedily.
- Phonics play game – **Grab a giggling grapheme.** For this you will need to either print off the Giggling Monsters sheet or bring a set of coloured pencils/ crayons (green, orange, blue, purple, pink, brown, yellow, red) to

- why the seed doesn't grow in winter?
- what made the seed begin to grow?
- what season do things begin to grow in?

Read the story together.

Follow on activity –

Read and order the pictures from the story The Tiny Seed. You may want to order all the pictures or just a limited number. Try to read some of the words that match the pictures. Load your story sequence on to Evidence Me.

Hear the story again here <https://www.youtube.com/watch?v=ls6wTeT2cKA>

the session.

<https://www.phonicsplay.co.uk/resources/phase/2/grab-a-giggling-grapheme>

- Blending words with 4 sounds. For this the teacher will use the alphabet arc to build words. You will need to use your fingers as sound buttons.

Follow on activity – I Spy and Read activity (attached).

Draw a line to the matching picture when you have read each word.

Please remember to access your Teach Your Monster To Read app and the ReadingWise app, it would be lovely for your child to try and achieve a certificate. We will be holding a certificate ceremony for the children when we return back to school.

Tuesday- Join the live learning session with a class teacher.

Skills we are teaching today: Recap and answer questions. Prediction.

Re-read the story of The Tiny Seed. Stop and ask what happens next and how do you know. For example, the seed wasn't yet growing, what season is it? Why don't seeds grow in Winter?

At the end of the story, it is Autumn and the flower's seeds are blown off in the wind. What do you predict will happen next?

Follow on activity – Draw a picture to show what you think will happen next in the story. Your grown up could write the next bit with you. Upload your 'sequel' on to evidence me.

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Tuesday- Join the live learning session with a class teacher.

Today we are consolidating all the sounds we have learnt so far. We will be blending longer words now in our reading.

- Sing the alphabet– we will start at letters other than 'a'.
- Recap digraphs (two letters that make one sounds) and trigraphs (three letters that make one sound) with the sound and action. Let's try to remember them super speedily.
- Clem the clown. Sorting real and nonsense-words.

For this game you will need two pieces of paper, on one write 'yes' and the other write 'no'. You will show these as part of the game.

Follow on activity – circle the word (attached)

Wednesday- Join the live learning session with a class teacher.

Skills we are teaching today: To blend words then re-read for fluency. Visualisation.

You will need a pencil, colours and paper for this session. First you will be asked to read some simple sentences before being asked to draw what you read. You will need space to draw 3 pictures. The power point (draw what you read) is attached should you wish to repeat this activity.

Follow on activity – Complete Phase 3 Early Reading Comprehension attached.

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Wednesday- Join the live learning session with a class teacher.

Today we are consolidating all the sounds we have learnt so far. We will listen for and order sounds in larger words now.

- Sing the alphabet – we will start at letters other than 'a'.
- Recap digraphs (two letters that make one sounds) and trigraphs (three letters that make one sound) with the sound and action. Let's try to remember them super speedily.
- Speedy blending of simple words using sound buttons.
- Let's write.

Follow on activity – Let's write (attached).

Say the words slowly so you can hear all 4 sounds in the word.

Thursday- Join the live learning session with a class teacher.

Skills we are teaching today: Recognising key words and sharing a favourite story with you.

Today we are going to play bingo. You will need to choose 1 bingo board from the ones attached. Write the words out, grab a pen and get ready to play.

<https://www.ictgames.com/mobilePage/hfwBingo/index.html>

The grown up on zoom will share their favourite story with you for World Book Day.

Follow on activity – Share your favourite story with your grown up. Perhaps, your grown up could video you telling us what the story is about and what is your favourite part of the story. Please upload your videos to evidence me.

We have also attached a World Book Day Scavenger Hunt. Choose some of your favourite books. Then, look in the books for the items on the sheet. Tick the boxes when you find them.

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Thursday- Join the live learning session with a class teacher.

Today we are consolidating all the sounds we have learnt so far. We will listen for and order sounds in larger words now. This will support our writing.

- Sing the alphabet – we will start at letters other than 'a'.
- Recap digraphs (two letters that make one sounds) and trigraphs (three letters that make one sound) with the sound and action. Let's try to remember them super speedily.
- Word patterns. Writing words to rhyme with 'jump'

You may find it helpful to have your alphabet arc near you for this activity. It will help you to remember how to write your letters. There is one attached also.

Follow on activity – phonics play, phase 4, Make a match game.

<https://www.phonicsplay.co.uk/resources/phase/4/matching-ph4>

Feel Good Friday- THERE WILL BE NO LIVE SESSION TODAY.

Complete your World Book Day challenges. Send us a photo of you reading in an unusual place (extreme reading) and try our reading trail from the map sent last Friday. It is a lovely walk and you may even win a prize.

Please remember to access your Teach Your Monster To Read app and the ReadingWise app, it would be lovely for your child to try and achieve a certificate. We will be holding a certificate ceremony for the children when we return back to school.

Feel Good Friday- THERE WILL BE NO LIVE SESSION TODAY.

Today we are consolidating all the sounds we have learnt so far. We will listen for and order sounds in larger words now. This will support our writing.

- For this activity you will need something to write on (paper, a path, a patch of mud) and something to write with (pencil, chalk, a stick).
- While you are outside in the garden, cleaning the car on the drive way or taking the dog for a walk, look for objects that begin or end with the sounds 'ch', and 'sh'
- Also, how many objects can you find that end with the digraph sound 'th'
- Say the sounds in order for those words. Don't forget to use your fingers as markers. This will help you with writing.
- Using your finger markers to write the letters that match the sounds.
- Create lists of words.

Weekly Writing Tasks

Please take a photo of all of the activities your child does from this section of learning. Please post your photos on to Evidence Me.

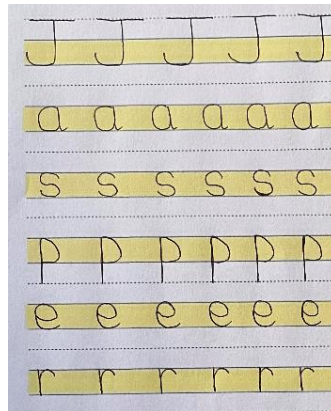
Weekly Maths Tasks

Please take a photo of all of the activities your child does from this section of learning. Please post your photos on to Evidence Me.

Monday – Using handwriting lines.

Last week, we asked you to use the lines to write your full name.

This week, we would like you to practise writing each of the letters in your first name. (See the example in the picture).



We have attached examples of how the letters in lowercase and uppercase sit on the handwriting lines.

Monday- This week we continue to build 9 and 10.

Please watch session 1 of the week via this link.

<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/>

- Ordering numbers to 10
- Counting back from 10. 10 in a bed

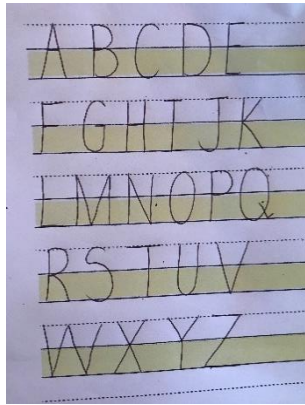
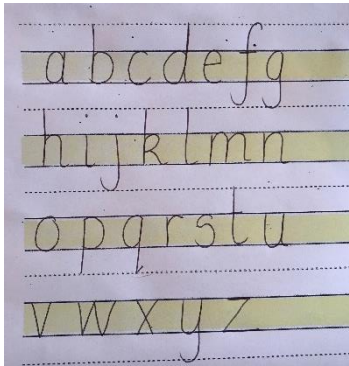
Follow on activity - Learn and play the rhyme using your own toys.

<https://www.youtube.com/watch?v=WwutR8gxgto>

Extension

- Using the numbers from the follow on activity task.
- Shuffle the numbers and mix them up.
- How quickly can you order them starting at 1?
And at 10?

Now try again. Can you beat your score? Whats the fastest time you can manage?



Extension - To practise writing each of the letters in your last name.

Please remember to access your Mathletics and the RM Easimaths apps, it would be lovely for your child to try and achieve a certificate. We will be holding a certificate ceremony for the children when we return back to school.

Tuesday- To write a list.

Today you are going to write 2 lists. Use the handwriting lines that are attached. Your first list will be things that can help a seed to grow. Your second list will be things that can hurt a seed. A list typical of a child this age may look something like this... Some words will not be spelt correctly, but they should be phonetically correct.

<u>Help</u>	<u>Hurt</u>
sun	mows
wormth	wind
soil	
worter	fut
	berd
rain	

Tuesday- Comparing numbers.

Please watch session 2 <https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/>

- Order numbers and spot the mistake.
- Estimate how many? More, less or fewer?
- Using a number track to predict a number that is more, greater, less and fewer.

Follow on activity - predicting more and fewer using the number line. (challenge attached)

Extension activity – Look at your number and your friend's number on the number track. What is the difference between these two numbers? How could you make them the same? Is there another way you could do it?

Please remember to access your Mathletics and the RM Easimaths apps, it would be lovely for your child to try and achieve a certificate. We will be holding a certificate ceremony for the children when we return back to school.

Wednesday – To re-tell the story.

Divide your sheet of paper into four sections, or alternatively use the worksheet attached. Each section will represent a season. Write a heading in each box, such as; Autumn, Winter, Spring and Summer.

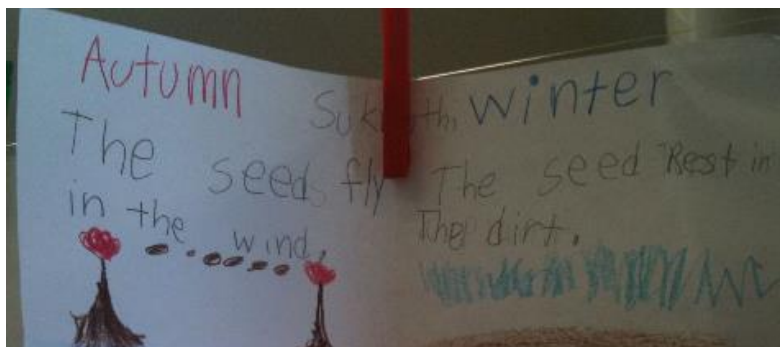
Today, you are going to draw a picture in the Autumn and Winter boxes, showing what happened to the seed (in the story) in these seasons. Write a label or your child may wish to write a sentence saying what their picture is showing. Use the sound mats and the writing checklist which are attached.

Wednesday - Comparing numbers within 10

Please watch session 3 <https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/>

- Spot the mistake. Which number is written back to front? Which number is missing?
- Sorting numbers that are fewer and more.
- Using a number track.
- Recognising numbers as dot patterns

Take a look at the example below.



Follow on activity – complete the challenge, sorting dominoes into sets of more and less, greater and fewer.

Extension activity – in the follow-on activity the challenge used 1 dice to set the target. Here roll the dice twice and add the dots together. This is your target number. Now sort the dominoes not more and fewer or greater and less. Explain to your adult why you have chosen a set for your number. Use our new words greater, less and fewer.

Please remember to access your Mathletics and the RM Easimaths apps, it would be lovely for your child to try and achieve a certificate. We will be holding a certificate ceremony for the children when we return back to school.

Thursday- To re-tell the story.

Today, we are going to finish our writing from yesterday. Draw a picture in the Spring and Summer boxes showing what happened to the seed (in the story) in these seasons. Write a label or your child may wish to write a sentence saying what their picture is showing. Use the sound mats and the writing checklist which are attached.

Take a look at the example below.



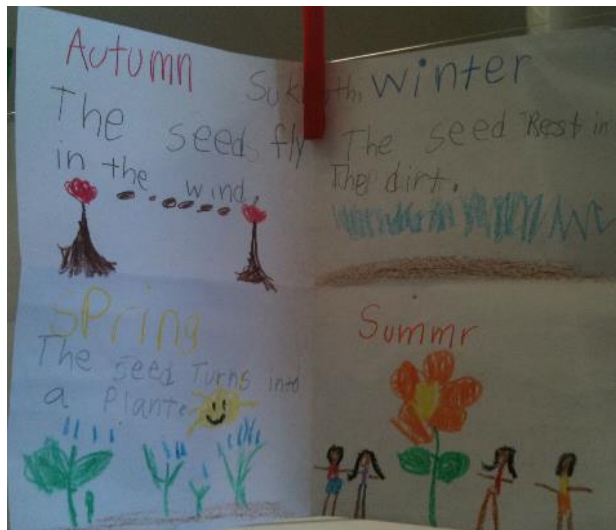
Thursday- Comparing numbers within 10

- What number is missing on the number line?
- Which numbers are not in order?
- Making 10 with dot patterns, a 10 frame and numerals.

Follow on activity - how many more to make 10? Working out how many spots are needed to reach the target of 10.

Extension activity – Use the cards from the follow-on activity. Can you make 10 knowing the number bond facts of 10; without working them out?
or
Have a go on your Mathletics app.

Please remember to access your Mathletics app, it would be lovely for your child to try and achieve a certificate. We will be holding a certificate ceremony for the children when we return back to school.



Your finished work may look similar to this. You could make it into a little book.

Feel Good Friday- To create your own 'bottle moment'.

Draw a picture inside your bottle (attached) of something you are looking forward to when lockdown is finally over. There may be lots of different things to choose from, such as, going swimming, seeing your friends and family, going to the seaside etc. Write a sentence next to your bottle, telling us what you are looking forward to. Take a look at the example below.

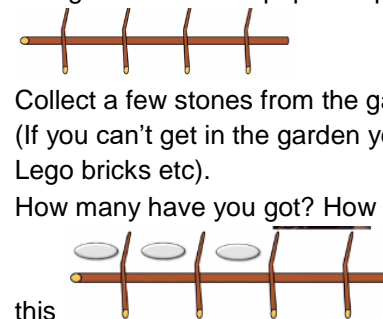


I would like to go to the seaside.

Your child will write phonetically so it may look like something below:

Feel Good Friday – Comparing numbers within 10.

- Using the digit cards from Thursday's activity, make number lines. Sometimes leave a digit out; turn a digit upside down; swap digits over. Can your child tell you what the problem is? Encourage them to explain in their own words.
- Using sticks/ straws/ paper strips make a 10 frame like this
- Collect a few stones from the garden and put them on your 10 frame. (If you can't get in the garden you could use sweets, crisps, buttons, Lego bricks etc).
- How many have you got? How many are missing to make 10? Like



Follow on activity-

- Collect a few stones.
- Use your number bond facts to say how many more you will need to fill the 10 frame.
- Collect that many.
- Put all stones on the 10 frame and see if you were right.

I wud lighk to go to the seesighd

Remember you can add colour to your drawings. Please post your pictures on evidence me.

Extension activity –

- Write numerals correctly in mud with a stick, or on the pavement in chalk.
- Maybe write numerals in icing sugar on a plate. You could lick your finger if you get it right!

Form numeral shapes with your stones/ leaves/ bricks, beads.

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Learning Projects and Science Technology Engineering Maths (STEM) Learning Opportunities

The project this week aims to provide opportunities for your child to learn more about growing:

- On Monday 1st March, it is St David's Day. We have attached a PowerPoint for you to read with your child.
- Draw, paint or make a daffodil using junk modelling.



Egg Box Daffodil



- Have a go at recreating the flower picture that is on the front cover of 'The Tiny Seed'. There is a flower template attached.
- Explore what foods contain seeds. Have a look at; tomatoes, cucumbers, peppers etc. Compare them with each other – are the seeds all the same size, shape and colour or are they different? Can you describe what you can see?
- Cut out the seeds and plants matching cards (attached). Can you match the picture of the plant to the picture of its seed?
- If you go on a daily walk, complete the Plants and Flowers Hunt Sheet (attached). Explore and see what you can find.
- Have a look at the Seasons Video PowerPoint (attached) and find out some information about each of the four seasons.

- Enjoy reading ‘**Seren’s Seasons**’ (attached). You could make a den using lots of cushions and blankets and enjoy reading the story together.
- Join in with some Yoga - **Flower Power (Peace Out: Guided Meditation for Kids)** - <https://www.youtube.com/watch?v=wlsG4ZqHVDE>

Additional learning resources parents may wish to engage with

- Remember you can access more maths on www.mathletics.com using your school log in
Your child also has a log in to www.teachyourmonstertoread.co.uk **The app is currently free to download.**
- Other fantastic websites include:
www.topmarks.co.uk
www.phonicsplay.co.uk
 - Practise dressing and undressing independently. Can you do your own buttons and zips? Can you turn your clothes the right side out?
 - Join Joe Wickes for a morning wake up work out by clicking here [P.E with Joe live](#)
 - You may wish to join in with singing. Click this link [Link for KS1](#) (whatever your age!).
Or might want to listen to music and have ago yourself. 10 pieces of music will enable to to do this. Click here https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-musical-menu/zmypyxbk?dm_t=0,0,0,0,0
** Please note that this site is ongoing and the music changes each week. If you like it, save into your favourites bar.

Parents, please post learning from children on to Evidence Me.

Feel Good Friday

On Friday, there will be no live sessions. There is no work that needs a screen, I pad or a computer.

All the 1:1 readers have been moved so they are not on a Friday. These parents have been contacted.

We have attached some Feel Good Friday activities below, for you to enjoy completing. Please don't forget the additional learning resources suggested in the section above.

- Complete a jigsaw puzzle.
- Draw around your hand and think about 5 people that are important to you. Write each of their names, one in each finger. Talk about why are these people important to you.
- Take some time and cosy up with a book. It might be somewhere that you have never read before. You could make a den and find a torch, so you can read in your den.

- You may wish to complete the 'I Am An Amazing Person!' Worksheet. This is attached.
- Listen carefully with your eyes closed to any sounds you can hear. After one minute, open your eyes and ask your grown-up to write down everything you heard.
- Talk about your favourite things, this could be your favourite toy, favourite food, sweets, chocolate, part of the house. Have the time to talk with your grown-ups and share feelings and emotions.
- Take some time to do some colouring. Some sheets are attached. Colouring is a great relaxation tool as well as supporting fine motor skills.
- If you fancy doing some baking, you could make some Welsh Cakes for St David's Day. If you don't fancy making Welsh Cakes, we have added a biscuit recipe below that you might want to have a go at doing.

Welsh Cakes

Ingredients

100g mixed butter and lard
 225g self-raising flour
 a pinch of salt
 75g caster sugar
 75g currants
 ½ tsp. honey
 1 medium egg, beaten

Equipment

large wooden spoon
 large bowl
 electric whisk
 griddle pan
 cooling rack
 sieve

Method

1. In a bowl, rub the fats into the flour and salt until the mixture resembles breadcrumbs.
2. Stir in the sugar, currants, mixed spice and honey.
3. Add the beaten egg and mix in to form a firm dough.
4. On a floured board, roll or pat the mixture until about 5-10mm thick.
5. Cut into discs and griddle over a medium heat until golden brown on both sides.
6. Dust the Welsh Cakes with caster sugar and eat immediately. Some people like to split them and have them with cream and preserves.



We hope you find the information on our website and resource useful. The description of any food or drink preparation or consumption activity contained within this resource is intended as a general guide only. It may not fit your specific situation. You should not rely on the resource to be right for your situation. It is your responsibility to decide whether to carry out the activity at all and, if you do, to ensure that the activity is safe for those participating. You are responsible for carrying out proper risk assessments on the activities and for providing appropriate supervision. We are not responsible for the health and safety of your group or environment so, insofar as it is possible under the law, we cannot accept liability for any loss suffered by anyone undertaking the activity or activities referred to or described in this resource. It is also your responsibility to ensure that those participating in the activity are able to do so and that you or the organisation you are organising it for has the relevant insurance to carry out the activity. It is also your responsibility to note that ingredients or materials used might cause allergic reactions or health problems and to ensure that you are fully aware of the allergies and health conditions of those taking part. If you are unsure, always speak to a suitably qualified health professional.

Ingredients

200g [unsalted butter](#), softened

200g [golden caster sugar](#)

1 [large egg](#)

½ tsp [vanilla extract](#)

400g [plain flour](#), plus extra for dusting

Method

STEP 1

Heat the oven to 200C/180C fan/gas 6 and line a baking sheet with baking parchment. Put the butter in a bowl and beat it with electric beaters until soft and creamy. Beat in the sugar, then the egg and vanilla, and finally the flour to make a dough. If the dough feels a bit sticky, add a little bit more flour and knead it in.

STEP 2

Pull pieces off the dough and roll them out to about the thickness of two £1 coins on a floured surface. The easiest way to do this with small children is to roll the mixture out on a baking mat. Cut out shapes using a 9cm biscuit cutter, or use the rim of a small glass and peel away the leftover dough around the edges. Press some clean toys gently into the biscuits, making sure you make enough of a mark without going all the way through. Re-roll off-cuts and repeat.

STEP 3

Transfer the whole mat or the individual biscuits to the baking sheet and bake for 8-10 mins or until the edges are just brown. Leave to cool for 5 mins, then serve. *Will keep for three days in a biscuit tin.*



<https://www.bbcgoodfood.com/recipes/easiest-ever-biscuits>

Reading zooms

We will be continuing with our individual 1:1 reading zooms, for those children learning at home through the week. Children learning in school will read with their teacher as normal. We will send you a zoom invitation via eschools. As staff are working in school at different times, you may see a range of faces leading your child's sessions. But, don't worry your child's reading targets are shared between staff so we can offer continuity. If you have any questions, queries or requests about reading please contact us. We are always happy to help.

Speech and language development

- **Jokes.** Telling age-appropriate puns will also help foster good humour and creativity in children. This also encourages wordplay and imagination. You can read through kid-friendly joke books and take turns telling witty stories. Avoid being too critical of their gags, speech, or articulation. Instead, model proper pronunciation or grammar by repeating the statement back to them in the correct way e.g. when your child says “I goed so fast!” instead of saying, “That’s not how you say it”, you can opt to say, “Yes, you went so fast!”
- **Riddles.** Riddles are fun ways to use words and paint pictures of scenes or situations. Read or say riddles aloud to each other and explain to your children the different definitions of a single word e.g. school as in a place of learning or school as in a group of fish to help them understand the riddle better.