# Weekly Newsletter 22 (26th February 2021)

# **Stocksbridge Nursery Infant School**

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We hope you all had a good half term break.

# What's happening in school next week?

- Classes 1 & 5. Mr. Barker and Mrs. Costello will be teaching next week in school. Miss Palmer and Miss Cryer will be in charge of remote learning. If you have a child at home, regardless of whether they are in Class 1 or 5, please contact Miss Palmer if you need any support. Miss Palmer will not be available on Friday. Please note, Mr. Barker will not be available on Friday, as he has time for PPA (Planning, preparation and Assessment) and his SEND (Special Educational Needs & Disabilities) role in school. Miss Tonks will be teaching Class 1 & 5 in school.
- Classes 2 & 4. Mrs. Ollerenshaw/Mrs. Greenwood, Miss Maclean, & Mrs. Hearnshaw/Mrs. Darnill will be teaching in school. Mrs. Heavens, Mrs. Dronfield, Mrs. French and Mrs. Marsh (Wed Fri) will be in charge of remote learning. If your child is in Class 2 or 4 and they are at home learning, please contact Mrs. Heavens if you need any support. Mrs. Heavens will not be available on Friday. Mrs. Heavens uses Friday to support families who are struggling to engage with remote learning.
- Classes 6 & 7. Class 6 & 7 bubble is self-isolating next week.
   Mrs. Priest, Mrs. Jennings, Miss Miles, Mrs. Newton and Miss Denton (from Wednesday pm) will be on remote teaching duty.
   Please note Mrs. Priest and Mrs. Newton will not be available on Friday. They will be in school making sure the classrooms

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## Mrs. T's Weekly Challenge

So, Monday is our last week (fingers crossed) of remote learning before we all come back together. We can't wait to receive the children back, we're sure they will be eager to get back and we have a feeling parents will be happy to send them too!

So we are busy planning our learning for the 8<sup>th</sup> with a view to helping the children settle back in. My challenge, well it's more of a question really, is what would the children like to do those first few days back? Is there something they've really missed that they'd like us to make sure we do?

We will be reverting to our September organisation from the 8<sup>th</sup> March. Please see the separate letter which explains how we'll reopen, timings etc.

Please note, we will not be able to receive late children via the office. We have a parent who has been told to shield but who still needs to bring their child to school. They will be using the office to make sure they don't come into contact with other parents. We need all other parents to bring children on time, to their allocated gate/spot so that the office is clear for when this parent arrives to bring and collect their child.

are set up for the children's return on Monday 8th March. If your

- Class 8. Miss Denton will be teaching on Monday and Tuesday in school and Mrs. Hutchinson for the rest of the week. Miss Cowley will be here all week.
- Nursery. Miss Rogers will be teaching as usual on Monday, Tuesday, Thursday and Friday. Mrs.
  Taylor will be teaching on Wednesdays. The children will be taught and supported by Miss
  Spencer, Mrs. Schofield, Miss Price and Miss Schroeter as usual.

# Looking ahead to the w.b. 8th March 2021

- We reopen for all the children. Hallelujah! Please see the separate letter with all the information you need re reopening.
- For the first week or so we are going to focus on getting the children settled back into school using a book called 'What we'll Build.' by Oliver Jeffers.
- Mrs. Marsh will continue to support some of our children remotely in Year 2. We will log them in from school.
- Mr. Barker will be teaching Class 5 on Wednesday afternoon to cover for Miss Palmer's PPA.
- Mrs. Taylor will be teaching Class 6 all day on Thursday.
- Miss Tonks will be teaching Class 4 on Friday.



## Who has celebrated their birthday since our last newsletter?

Penny Cawthorne, Alex Frost, Harriet Warren, Nylah-Rose Biggin Brown, Zachery Pickering, Chester Slater, Lilly Turner, Mrs Ollerenshaw, Mrs Marsh and Miss Denton.



## Mrs Townsend's School Learner of the Week......

Reggie Griggs for some beautiful art work this week.



## Mrs Townsend's Remote Learner of the Week.....

**Nova Butler**. She could not have worked or tried any harder. She has done everything asked of her with a smile. She has posted all her work and more. She's been a remote learning Super Star.

# **Nursery News**

This week has been a shape and spring kind of week. We have been spotting the snowdrops and daffodils that are popping up everywhere as well as practising the different shapes and talking about them. Our grass heads are planted and watered and we just can't wait for them to grow now.

## **Superstars of the Week**

Charlotte Armitage just loves to make people happy and makes it her goal every day to ensure we are always smiling. She knows how to make others feel good and if you're having a 'gloomy moment' then Charlotte is the girl to cheer you up. She is also our Nursery maths whizz and can tackle any number problem no matter how tricky.

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Dish of the day 1	Beef burger in a bun Homemade wedges	Cottage pie	Roast chicken with roast potatoes. Yorkshire pudding & gravy	Homemade chicken pie & mash	Fish fingers & chips with tomato ketchup
Dish of the day 2	Veggie burger in a bun. Homemade wedges	Tomato & basil pasta	Quorn roast with stuffing, mashed potato & gravy	Cheddar flan with homemade potato wedges	Quorn fajita & chips or vegetable sausage fajita
Oven baked jacket potato	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V	Jacket potato with tuna mayo or cheese (V) or baked beans (V)
Sandwich option	Ham sandwich	Ham on bread cake	Ham sandwich	Ham on bread cake	Ham sandwich
	Tuna sandwich	Tuna on bread cake	Tuna sandwich	Tuna on bread cake	Tuna sandwich
	(V) Cheese sandwich	(V) Cheese on bread cake	(V) Cheese sandwich	(V) Cheese on bread cake	(V) Cheese sandwich
Vegetables	Garden peas Fresh salad	Carrots Sweetcorn	Savoy cabbage Mixed vegetables	Cauliflower Sliced green beans	Garden peas Baked beans
Desserts	Apple crumble & custard	Lemon slice with milk	Chocolate crunch with vanilla sauce/custard	Marble sponge with custard	Crunch biscuit served with apple slices.

# **Feel Good Friday**

Make the most of Feel Good Friday on 5<sup>th</sup> March. These days will be for art, music, PSHE, PE, baking, walking, playing games and feeling good. We won't have any class zooms but if there are 1:1 zooms booked, we'll continue with these (otherwise it's just very hard to fit them all in within a week.)

# **Crossing Patrol**

Pat will be back on crossing patrol on the 8<sup>th</sup> March when all the children return.

# World book Day:

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Red nose day – more info to come but we have set up a page on ParentPay for donations.







# This week's praise board







Oliver Lambert has done some beautiful writing this week.

Corey Brookes always comes to school ready to learn.

Olly Charlesworth has been a phonics superstar this week. He has done some amazing reading and writing.

Olivia Walker. The teachers were super impressed with Olivia's perfect manners when she popped to the staffroom at lunchtime to complete an errand.

Alfie Alliban was so kind to his brother when he had an accident this week. If the Northern General need a nurse, Alfie would do a great job!

Jack Woodhouse fetched chairs for his friends at snack time and gave up his own. What a gentleman!

Ella Cunningham was such a fabulous help to the teachers yesterday. She is always willing to lend a hand.

Heath Dyson for helping Mrs. Couldwell tidy the tables at the end of lunchtime.

Connor Powlesland for having successful lunchtimes. He's playing and having fun!

Emile Veale, for listening carefully, always doing her best work and for doing everything with a smile.

Violet Horsfield for always coming on to zoom lessons prepared to do her best.

Thank you from the Class 6, 7, and 8 grownups to all the home schooling adults, big brothers and sisters. You have helped to make zooming a real pleasure this week. You have shared jokes, made us laugh, contributed to lessons in very creative ways and joined in with dancing and singing enthusiastically.

Charlie Cleaver for working so hard on learning to write his name.

Holly-Mae Galloway for having the best manners.

Chester Slater – an ever maturing young man who has jumped into learning with both feet.

Laila Palmer is a happy, enthusiastic young lady who only ever has positive things to say around the classroom.

Iqra Sajid for coming on to all the zooms this week. Mr. Barker has been pleased to see you.

Alfred Robinson for thinking outside the box when the PE link failed. Lovely Karate moves!

Aether Pymer-Bish for his creativity at home and joining in with music.

Aroussia Lahdiri for always joining in with answers on zoom.

Emily Merryman for fantastic reading on zoom.

Emily Chappell for homemade puppets from our shared reading this week.





Congratulations to the following children who have achieved a certificate in Mathletics this week.

#### **Bronze**

Sonny Bradbury, Henry Hollis, Violet Horsfield, Harris King, Arrousia Lahdiri, Emily Merryman, Aether Pymer Bish, Emily Veale, Sophia Watkinson, Jake Wragg, Dollie Bowskill, Theo Davies, Charlotte England-Woodcock, Annie James, Daisy-Anne Todd Greenfield, Nylah-Rose Biggin Brown, Max Glaves, Harlow Long, Harley Tollan, Olivia Walker, Jack Bishop, Lillie Dowde, Holly-Mae Galloway, William Machin, Mair Marshall-Gane, Morgan Leggett, Mariella Batty, Charlie Brocklesby, Rhys Hall, Bella Harkness, Dominic Lakin.

#### Silver

Emily Merryman, Sophia Watkinson, Holly-Mae Galloway, Bella Harkness

## Mrs T's Story – Monday, 1st, 2.00pm. The Ugly Five

https://us02web.zoom.us/j/83688217875?pwd=K2RuZVVxN0JnWnBCWIMwS3Z5aEFUZz09

Meeting ID: 836 8821 7875 Passcode: 91916







This week's praise board







Louie Green has had a super week on remote learning. He has been sitting, concentrating, and has done some super writing.

Chloe Green for super answers to questions.

Mair Marshall-Gane for her super answers to science questions this week.



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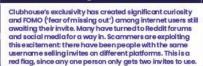


# What Parents & Carers Need to Know About

# CLUBHOUSE

Clubhouse is an audio-only social media networking app that is currently available only to Apple users. The app encourages conversation between users, in various rooms discussing topics from the serious (health, sports, cryptocurrency, etc) to the more frivolous (favourite cereals, corniest jokes and so on). Clubhouse is like an interactive podcast that allows real-time two-way communication. The app is still in beta-testing stage and is invite only – you can only join if someone sends you an invite.

## Fear of Missing out





Clubhouse wants to be a safe environment for its users and aims to assign a moderator to every room. However, as users are able to create their own rooms at will, it is hard to see how all of these could be appropriately moderated. Hence, a young person listening in could easily be exposed to adult language or comments that could be deemed offensive.

## Recorded Conversations

There has been no evidence to date of Clubhouse conversations being leaked onto the wider internet. But the possibility cannot be dismissed that someone could easily record a conversation and then circulate it online. This would become a problem if a young person used their real name on the appand discussed a potentially sensitive issue in any of the rooms.



The app is targeted at users aged 18 or over. However, there is no age verification system in place (as yet), so anyone under 18 could easily join the app if they received an invitation. As Clubhouse encourages for thright discussion among adults, a young person signing up to the app would be highly likely to hear vigorous discussions of age-inappropriate subjects.

+18

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## Insufficient Safety Protocols

Although the app condemns hate speech and online abuse — and is working hard to keep these off the platform — there have been some safety concerns about Clubhouse. The speakers in some rooms, for instance, have been found to be taking advantage of the lack of moderation to incite hate against minority groups.

## Accidental Exposure

There are three types of room: open (anyone can join), social (only for someone's 'friends' on the app) and closed (the room creator decides who is allowed in). A child could easily be invited to join rooms by their friends or by someone they follow. This may result in them accidentally joining rooms that aren't age appropriate. There is currently no way to prevent this from happening on the app.



# Advice for Parents & Carers 🧥

## Use 'Closed' Rooms

If your child is determined to use Clubhouse, emphasise that – in privately created rooms – they should only chat with people who they actually know. When creating their own chat room, encourage them to always set it to 'closed' (so only they can decide who can listen in or join the conversation) and don't allow strangers to have access.

## **Block or Report**

Even as just a listener you can block someone or report them for abusive behaviour. If your child comes across a speaker in Clubhouse that is being affensive or abusive, then encourage them to block and report that user. It's good practice to always walk your child through blocking and reporting on any app with those facilities, giving them a method to protect themselves.

## **Emphasise Digital Etiquette**

There are no text-messaging or image-sharing options currently available on Clubhouse; speakers whose presentation needs a visual element change their profile picture as a way to show the image. But it is still possible that conversations (even in private rooms) may be recorded by another user. Remind your child of the importance of maintaining good digital eliquette and behaviour.

## Avoid Linked Social Media

When creating a profile, users can link it to their Twitter or Instagram account. Many people have used this to then connect with or message others users directly. You can protect your child's personal information by keeping any other social media accounts they might have separate from Clubhouse. This will reduce the potential of a stranger privately messaging your child away from the app.

## Talk about the App

Clubhouse is for over 18s. So if a young person really does want to use the app, assess whether they are mature enough to handle some of the conversations they might encounter before allowing them to download it. Prevent them being misinformed by encour agoing them to research the speakers they follow — making sure that they are credible people who are qualified to present on a particular topic.

## Explore It Yourself

If your child is interested in Clubhouse, perhaps the best way to understand how the app works, and its format and content, is to download it yourself before they do. Trying the app will help you to decide if it is appropriate for your child to use. If you're not happy that it's suitable, explain your reasoning to your young one and possibly cooperate in researching more child-friendly alternatives.

## Meet Our Expert

Parven Kaur is a social media expert and digital media consultantwho is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of





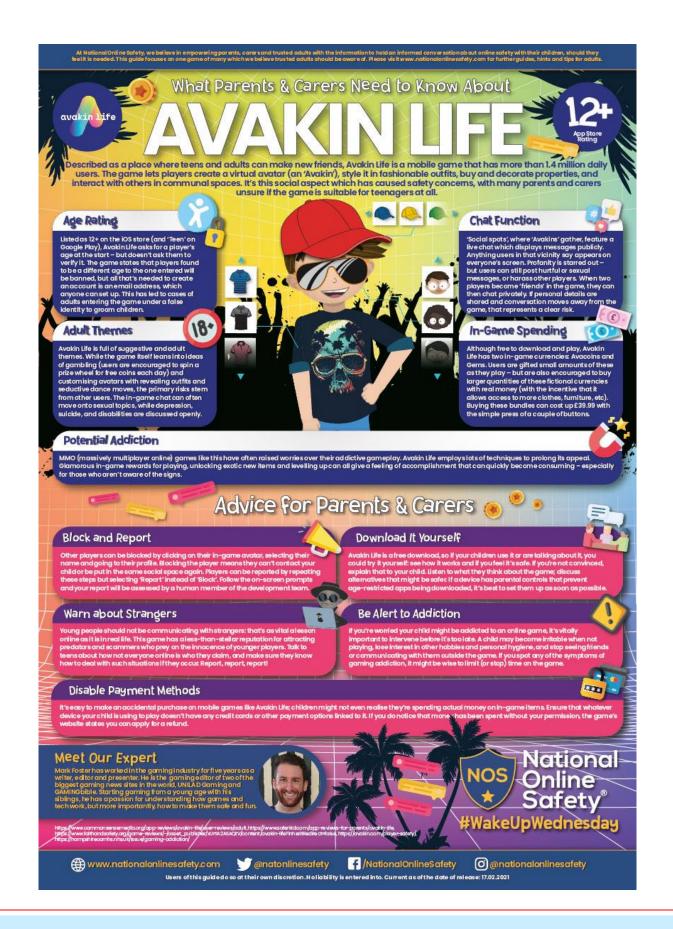








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