



## Stocksbridge Nursery Infant School

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### What's happening in school next week?

- **Classes 1 & 5.** Mr. Barker and Mrs. Costello will be teaching next week in school. Miss Palmer and Miss Cryer will be in charge of remote learning. If you have a child at home, regardless of whether they are in Class 1 or 5, please contact Miss Palmer if you need any support. Miss Palmer will not be available on Wednesday or Friday. Please note, Mr. Barker will not be available on Friday, as he has time for PPA (Planning, preparation and Assessment) and his SEND (Special Educational Needs & Disabilities) role in school. Miss Tonks will be teaching Class 1 & 5 in school.
- **Classes 2 & 4.** Mrs. Ollerenshaw/Mrs. Greenwood, Miss Maclean, & Mrs. Hearnshaw/Mrs. Darnill will be teaching in school. Mrs. Heavens, Mrs. Dronfield, Mrs. French and Mrs. Marsh (Wed – Fri) will be in charge of remote learning. If your child is in Class 2 or 4 and they are at home learning, please contact Mrs. Heavens if you need any support. Mrs. Heavens will not be available on Wednesday or Friday. Wednesday is well-being day and Mrs. Heavens uses Friday to support families who are struggling to engage with remote learning.
- **Classes 6 & 7.** Mrs. Priest, Mrs. Jennings and Mrs. Bembrick will be in school. Miss Miles (Monday, Tuesday & Thursday), Mrs. Newton and Miss Denton (Thurs – Fri am) will be in charge of remote home learning. If your child is in Class 6, 7 or 8 and they are at home, please get in touch with Miss Miles or Miss Denton (from Thursday onwards). Please note Miss Miles

### Mrs. T's Weekly Challenge

So, one of my favourite things in life and to teach is music. Next week I would like the children to make a musical instrument out of things you have at home, create a little tune and upload it to Seesaw or EvidenceMe. I'll try to pull them all together into the quirkiest piece of music that's ever been composed – but it will be lovely because it will be the children's work.

Zoom has been letting us down this week. Our technician is having a look at it for us today. I was unable to read my story to either session this week as it crashed, so I have recorded it and will upload/send to you.

I'll try again next week – on Monday at 11.00 for children in Classes 6, 7, & 8, and on Thursday at 2.00pm for children in Classes 1, 2, 4 & 5. This week I'd like you bring along something you are proud of to share before the story. Keep it hidden until we are ready to start.

We are celebrating Golden Stars on Friday for children in school and at home. See the Home Learning Planning Timetable sent by teachers for the links. Fingers crossed zoom doesn't crash!

### For the children who love music (like me!):

<https://mail.google.com/mail/u/0/?tab=rm&ogbl#inbox/FMfcgxwLsKBwjcdHtcFTThRNFrRxqSC?projector=1> This week it's all about timbre – the quality of a sound

will not be available on Wednesday or Friday as she is taking PPA/well-being time and Miss Denton will not be available on Friday afternoon due to PPA time.

- **Class 8.** Miss Denton will be teaching on Monday, Tuesday & Wednesday in school and Mrs. Hutchinson for the rest of the week. Miss Cowley will be here all week except Thursday. Mrs. Hearnshaw will support in Class 8 on Thursday.
- **Nursery.** Miss Rogers will be teaching as usual on Monday, Tuesday, Thursday and Friday. Mrs. Taylor will be teaching on Wednesdays. The children will be taught and supported by Miss Spencer, Mrs. Schofield, Miss Price and Miss Schroeter as usual. Mrs. Newton will also be in Nursery on Tuesday (instead of Mrs. Schofield & Miss Price).

### Looking ahead to the w.b. 22<sup>nd</sup> Feb 2021

- **Classes 1 & 5.** Mr. Barker and Mrs. Costello will be teaching in school. Miss Palmer and Miss Cryer will be in charge of remote learning. If you have a child at home, regardless of whether they are in Class 1 or 5, please contact Miss Palmer if you need any support. Please note, Mr. Barker will not be available on Friday, as he has time for PPA (Planning, preparation and Assessment) and his SEND (Special Educational Needs & Disabilities) role in school.
- **Classes 2 & 4.** Mrs. Heavens, Mrs. Dronfield, Mrs. French & Mrs. Hearnshaw/Mrs. Darnill will be teaching. Mrs. Ollerenshaw/Mrs. Greenwood, Miss Maclean and Mrs. Marsh (Wed – Fri) will be in charge of remote learning. If your child is in Class 2 or 4 and they are at home learning, please contact Mrs. Ollerenshaw/Mrs. Greenwood if you need any support.
- **Classes 6 & 7.** Miss Miles, Mrs. Newton and Mrs. Bembrick will be in school. Mrs. Priest, Mrs. Jennings and Miss Denton (Wed – Fri am) will be in charge of remote home learning. If your child is in Class 6, 7 or 8 and they are at home, please get in touch with Mrs. Priest or Miss Denton (from Wednesday onwards). Please note Mrs. Priest will not be available on Friday as she is taking PPA and Miss Denton will not be available on Friday afternoon for the same reason.
- **Class 8.** Miss Denton will be teaching on Monday & Tuesday in school and Mrs. Hutchinson for the rest of the week. Miss Cowley will be here all week.
- **Nursery.** Miss Rogers will be teaching as usual on Monday, Tuesday, Thursday and Friday. Mrs. Taylor will be teaching on Wednesdays. The children will be taught and supported by Miss Spencer, Mrs. Schofield, Miss Price and Miss Schroeter.




**Who has celebrated their birthday since our last newsletter?**

Connor Powlesland, Alfie Howard and Sophie Barber




***Mrs Townsend's School Learner of the Week.....***


**Matilda McGhee** is always ready to learn. She is enthusiastic and gives 100% to whatever she does. She takes pride in her work and in her effort.....and she's also kind and thoughtful. A little star!



***Mrs Townsend's Remote Learner of the Week.....***




**Violet Merrrywest** learns everyday whether that is something she has been set, or something she just wants to get on with. Violet has a lovely balance of learning from school things and learning from home and from play. Perfect Violet.




**Nursery News**

We have learnt more about what it is like to live in Africa this week and inspired by our book - One Child, One Seed, we have done lots of counting. We have tried hard to make sure we count objects accurately and to recognise the numbers that we need.

**Superstars of the Week**



**Amelia Magill.** Miss Rogers had a lovely chat with Amelia on the phone. She is always such a friendly, happy little girl who never lets things get her down. What a great attitude this little ray of sunshine has



**Well-Being Wednesdays**

Planning for next Wednesday will be slightly different again. We are planning another Well-Being Wednesday. We know that many of the children and parents really appreciated the day. On Wednesday, do something to make you feel better again whatever that may be. I know some children baked, others went on lovely walks. Zoom sessions will be paused again – just for Wednesday. We will ponder on what to do when we return after the holiday.

The Prime Minister announced that schools may open from the 8<sup>th</sup> March. Let's keep our fingers crossed although I'm not planning anything for definite just yet! No need to record anything on Seesaw or EvidenceMe next Wednesday. Again, a request, that screen time is limited. It may be what some of our children want to spend the day doing, but we know it's not the best for their mental or physical health.

**EvidenceMe**

A reminder from Reception staff. If you post a picture on EvidenceMe, would you just write a little comment so staff understand what your child has done by themselves please? It will make teacher's feedback more useful to you to support your child's learning.

**For the children who love music (like me!):**

<https://mail.google.com/mail/u/0/?tab=rm&ogbl#inbox/FMfcgxwLsKBwjcdHtcFTThRNFrRxqSC?projector=1> This week it's all about timbre – the quality of a sound

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Dish of the day 1	Beef burger in a bun Homemade wedges	Cottage pie	Roast chicken with roast potatoes. Yorkshire pudding & gravy	Homemade chicken pie & mash	Fish fingers & chips with tomato ketchup
Dish of the day 2	Veggie burger in a bun. Homemade wedges	Tomato & basil pasta	Quorn roast with stuffing, mashed potato & gravy	Cheddar flan with homemade potato wedges	Quorn fajita & chips or vegetable sausage fajita
Oven baked jacket potato	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)
Sandwich option	Ham sandwich	Ham on bread cake	Ham sandwich	Ham on bread cake	Ham sandwich
	Tuna sandwich	Tuna on bread cake	Tuna sandwich	Tuna on bread cake	Tuna sandwich
	(V) Cheese sandwich	(V) Cheese on bread cake	(V) Cheese sandwich	(V) Cheese on bread cake	(V) Cheese sandwich
Vegetables	Garden peas Fresh salad	Carrots Sweetcorn	Savoy cabbage Mixed vegetables	Cauliflower Sliced green beans	Garden peas Baked beans
Desserts	Apple crumble & custard	Lemon slice with milk	Chocolate crunch with vanilla sauce/custard	Marble sponge with custard	Crunch biscuit served with apple slices.

## Free online reading books.

Collins are offering free access to Big Cat eBooks. Go to [Collins Connect](#) and click on the teacher portal.

Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)

Password: Parents!21

[Jolly Phonics](#) have also made their e-readers available free of charge.

## Good afternoon Parents, Staff and Children,

During the recent Governing Board meeting, I (Matt Collins), was elected by the Governing Board to take the role of Chair of Governors (CoG). I will be supported by Mrs. Briggs and Mrs. Parker who will share the vice-chair role. We look forward to taking on this role and meeting the challenges set through these unprecedented times.

Kath Clark, the retiring (CoG), will remain on the board as the Safeguarding link as well as offering her experience and expertise. I must thank her for all the hard work she has put in over the last few years in the chair's role.

### What do Governors do?

The Governors are responsible for overseeing the management side of a school: strategy, policy, budgeting and staffing. We act as critical friends to the headteacher and senior leaders to provide excellent education to your children. Governors bring a wide range of skills and expertise from their professional lives. Governing boards and schools benefit greatly from working with skilled volunteers, for example anyone with experience of finance, law, premises management or human resources.

For more information please google 'school governance' and if you feel you would be able to support Stocksbridge Nursery Infant School in any way, please feel free to contact me at [mcollins@stocksbridge-nur.sheffield.sch.uk](mailto:mcollins@stocksbridge-nur.sheffield.sch.uk)



## This week's praise board



**Annie James** has done some amazing reading this week. She's blown Miss Denton's socks off!

Well done to all the children (and parents) who joined in with Megan's PE lesson this week. It was great fun. Same time next week.

Well done to **Laila Clarke** for how well she engages with the phonic zooms. She writes her words really clearly.

**Henry Hollis's** enthusiasm for reading has not waned. He joins in with every session with 100% effort and the teachers are always very grateful.

Well done **Clayton Bullimore** for remembering the new sounds you've learnt this week.

**Seth Cheetham** has shown super manners this week.

**Elissa Nicholson** is making super progress with her number work.

**Molly Bailey** is always keen to join in, learn and is not afraid to try new things.

**George Griggs** - for a little boy who finds change tricky sometimes, he has settled nicely back into school life.

**Daisy-Anne Todd Greenfield.** Well done for coming to every live teaching lesson this week.

**Tommie Horsfield** – fantastic daily reading and progress through to yellow books.

**Sonny Bradbury** made Mrs. Ollerenshaw's

day when he came on zoom dressed as a tiger. He is doing some super maths and phonics work.

**Jahvan Orr-Swabey** for trying so hard in school and for always being so happy around school.

**Bella Harkness** for always being ready with an answer and prepared to share on zoom.

**Rudi Minto** for being so welcoming on zoom sessions.

**Maja Plenik Masterlerz** for taking the time to say thank you to adults who respond to her Seesaw posts.



**For the children who love music (like me!):**

<https://mail.google.com/mail/u/0/?tab=rm&ogbl#inbox/FMfcgxwLsKBwjdcHtcFTThRNFrRxqSC?project=1> This week it's all about timbre – the quality of a sound

# 7 Top Tips for Supporting Children to EXPRESS THEMSELVES SAFELY ONLINE

The past year has left many children feeling uncertain and worried. So Children's Mental Health Week 2021 has adopted the theme of 'express yourself'. It's not necessarily about being the best – but instead encouraging young people to relish the joy of being 'in the moment' and loving what they do. So whether they're into music, art, photography, film, drama or dance, here are our top tips for helping your child to express themselves safely online.

## 1 Celebrate their Identity

Celebrating who children are and reminding them of their uniqueness has a huge impact on their confidence and self-esteem. This week, remind them of what you love about them. You could revisit some photos and videos on your phone or computer of special times you've shared. Chat about the importance of finding time to do what they love; underline that it's an important part of who they are.

## 2 Promote Their Passions

It's different for all of us, but every child has something which ignites their passions and brings them joy. Perhaps they love music and you could introduce them to a music-making app? Or if they enjoy taking photos or making videos, use this week to set a photography or video competition at home, with some fun categories.

## 3 Support Their Interests

Some children seem to know instinctively what interests them and what they enjoy doing; others can be less decisive about hobbies. Spend some time this week sharing their interests and doing something connected to it together. You could make a short Lego film to post on your Instagram, a vlog about baking that you share with relatives, or just play with them on their favourite video game.

## 4 Help Them Help Others

Some children love to express themselves through activities which help others. Perhaps your local area's Facebook group has a community project that your family could get involved with – even as a one-off; it doesn't have to be a long-term commitment. Depending on your child's age, you could introduce them to online fundraising (such as sites like JustGiving, for example) and how it can make a difference to less fortunate people.

## 5 Enable Emotional Expression

Children sometimes need help in articulating how they're feeling and in beginning to understand how to manage their emotions. A safe, healthy way for your child to explore their feelings is to let them conduct an activity – like listening to a story, or creating some art – and discuss with them afterwards how it made them feel. There are lots of stories available on YouTube, while Audible is streaming children's audiobooks free of charge while schools are closed. YouTube also has a plethora of fun art tutorials (if you log in on adult's account, remember to adjust your settings first to block inappropriate content and stop potentially unsuitable material auto-playing).

## 6 Let Them Stay Connected

The online world is a fantastic space for staying in contact with those who we can't be with right now. Young people are often very comfortable using social media to express themselves and stay connected by sharing their ideas, thoughts and feelings with friends. But bear in mind that most social media platforms require a child to be at least 13 before they should access it (WhatsApp is 16). Remind your child that, while it's OK to express who we are on social media, they should still always think before posting – and that their self-worth is never measured by their number of likes, friends or followers.

## 7 Coach 'Safe Sharing'

As part of expressing themselves, your child may want to share something online that they've created – like a funny video, a sketch, a meme or a dance. If they're too young to have their own social media, you could use your own account to share it with selected people who you trust. Emphasise the importance of only sharing content with people that your child knows well, like family and friends. This type of conversation is also useful for introducing young people to the risks and challenges that can come when expressing ourselves to a wider online audience of strangers.

## Meet Our Expert

Anna Bateman is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.



## About Children's Mental Health Week

Around three children in every primary school class has a mental health problem. Many more struggle with challenges from bullying to bereavement. Now in its seventh year, Children's Mental Health Week shines a spotlight on the importance of young people's mental health – and it's never seemed more relevant than it does in 2021.

Find out more at [www.childrensmentalhealthweek.org.uk](http://www.childrensmentalhealthweek.org.uk)

# Mathletics

Congratulations to the following children who have achieved a certificate in Mathletics this week.

## Bronze

Olivia Walker, Louie Beechill, Nylah-Rose Biggin Brown, Ruby Donoghue, Iylah-Poppy Leeks, Reuben Priestley, Henry Hollis, Matilda McGhee, George Swales, Emily Veale, Sophia Watkinson, Jake Wragg, Mariella Batty, Nova Butler, Emily Chapell, Morgan Leggett, Oliver Lambert, Kit Parsons, Dollie Bowskill, Theo Davies, Mason Hill, Zachary Pickering, Harry Powell, Flora Wilkinson, Mair Marshall-Gane, Lillie Dowde, Holly-Mae Galloway, Louie Green, Archie Jackson, Lacey-Mae Whittles, William Machin, Florrie Porter

## Silver

Olivia Walker, Aroussia Lahdiri,

## Gold

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<https://mail.google.com/mail/u/0/?tab=rm&ogbl#inbox/FMfcgxwLsKBwjcdHtcFTThRNFrRxqSC?projector=1> This week it's all about timbre – the quality of a sound