

W/C: 8th February 2021

Classes 6,7,8
Chinese New Year

Join Megan from Links on **Friday 12th February at 9am** to do some Wake up Shake up. It is a live event on YouTube. Here is the link - <https://youtu.be/JjqpDC4qs64>

Weekly Reading Tasks

These sessions will be available on live zoom feed daily. Each session will be delivered by a teacher.

There will be no live zoom session on the Friday.

Please take a photo of all of the activities your child does from this section of learning. Please post your photos on to Evidence Me.

Weekly Phonics Tasks

These sessions will be available on live zoom feed daily. Each session will be delivered by a teacher.

Please take a photo of all of the activities your child does from this section of learning. Please post your photos on to Evidence Me.

Monday- Join the live learning session with a class teacher.

Skills we are teaching today: activate the children's background knowledge and to understand what we have read.

Today we will be thinking about Chinese New year and why each year is named after a different animal. The teacher will talk about China and share the Chinese New Year story with the children (ppt attached). The children will be asked the following questions about the story:

- Which animal crossed the river first?
- How did the rabbit cross the river?
- Which animal didn't have a year named after it?
- Can you remember any of the other animals that were in the race?

Follow on activity – Play the Chinese New Year tricky word game. You will need something to use as counters and a dice.

Monday- Join the live learning session with a class teacher.

Today we are consolidating the digraphs (two letters that make one sound) and trigraphs (three letters that make one sound) we have learnt so far.

Your child will need to have some paper and a pencil ready to use during the session.

Recap all of the sounds, particularly the digraphs and trigraphs learnt last week. Practise reading some words that contain the sounds, for example, sure, boy, herb, light, fair.

Play /air/ and /ure/ bingo using

<http://www.ictgames.com/mobilePage/bingoOriginal/index.html>

YOU WILL NEED TO HAVE CHOSEN A BINGO BOARD FROM THE ONES ATTACHED

Follow on activity – Play on your Teach your monster to read game or log in to your Reading Wise game. **They are both free to play at the moment.** Can you earn a certificate?

Tuesday- Join the live learning session with a class teacher.

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Skills we are teaching today: to understand what a fact is.

Your child will need paper and a pencil

Today we will be looking at how people celebrate Chinese New Year. The teacher will share an information power point (attached) which will tell us facts about Chinese New Year.

Your child will be asked to write **fact** (real) on one side of their paper and **fiction** (made up) on the other side. When prompted the children will be asked questions to hold up fact or fiction depending on whether the statement made is real or made up.

The following statements will be asked:

- Children are given little green envelopes with money in.
- Children are given little red envelopes with money in.
- Chinese people clean their houses for New Year.
- People ride on the back of real lions to celebrate Chinese New Year.
- Red is a popular colour for clothes at Chinese New Year
- People go to bed early on Chinese New Year.

Follow on activity – Try some of the ‘unscramble the captions’ activities attached. The captions are a mixture of tricky words and words that can be sounded out.

Today we are consolidating the digraphs (two letters that make one sound) and trigraphs (three letters that make one sound) we have learnt so far.

Your child will need to have some paper and a pencil ready to use during the session.

Recap all the sounds learnt so far using the phase 3 sounds at this link <https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials>

Today we are going to practise writing words that use some of the sounds we have learnt so far. Your teacher will show you some pictures and you will need to write the word to match (ppt attached). Attached is a digraph/trigraph sheet you may want to have in front of you.

Follow on activity – Play Phase 3 Snakes and Ladders attached.

Wellbeing Wednesday- THERE WILL BE NO LIVE SESSION TODAY.

Snuggle up under a blanket with a pile of books, a glass of milk and a cookie that you may have baked together.

Read your favourite book with a grown up.

Perhaps your favourite story has been turned into a short film or animation that you could watch too.

Wellbeing Wednesday- THERE WILL BE NO LIVE SESSION TODAY.

Today we are consolidating the digraphs (two letters that make one sound) and trigraphs (three letters that make one sound) we have learnt so far.

- Sing the alphabet song.
- Recap all the sounds learnt so far.
- Practise reading some words that contain the sounds, for example, quiz, chip, shed, thin, that, long.

Follow on activity – When you are out and about doing your daily exercise, see how many letters of the alphabet you can find. Can you make your name from the letters you have found in the environment?



Thursday- Join the live learning session with a class teacher.

Skills we are teaching today: to be inquisitive and want to find out more.

Your child will need to bring paper and something to draw with to this session

The teacher will share the story The Runaway Wok with the children and will model to the children how to think about the story, in what they see and what they hear. The teacher will ask “I wonder...” To encourage the children to think beyond the words that they hear, to create a bigger picture in their imagination. Creating pictures in our mind is what helps us to truly love stories and words, and become an avid reader.

The teacher will ask your child to draw their ideas and thoughts.

At the end of the story the teacher will ask, “Does our story of The Runaway Wok remind you of any other stories that we have shared”?

Follow on activity – Talk about ways in which one these famous children’s stories is the same as the Run Away Wok:-

The runaway pancake, The Gingerbread Man, Magic Paintbrush, Magic Porridge Pot

Or watch one of these stories on YouTube so you can compare them later.

Or for something different, read some of the comics found here

<https://phonicsplaycomics.co.uk/comics.html> These comics contain words linked to the sounds that your child has been learning.

Friday- THERE WILL BE NO LIVE SESSION TODAY.

Skills we are teaching today: Reading words by sight

Tricky Word Hunt

Tricky or key words are words that are not phonetically decodable (you can’t sound them out) and your child will just have to learn them by sight.

This is a really easy activity to set up and should keep them occupied for a good while. A great way to prompt their recognition. Put out lots of different books not just children’s books for your child to explore. You could also have magazines, leaflets or takeaways menus that they have to search for the tricky words in. Prepare a sheet that has some of the tricky words that your child is working on at the moment. Once they’ve spotted a word they tick the sheet.

Thursday- Join the live learning session with a class teacher.

Today we are consolidating the digraphs (two letters that make one sound) and trigraphs (three letters that make one sound) we have learnt so far.

Your child will need to have some paper and a pencil ready to use during the session.

Recap all the sounds learnt so far.

Ask the children to write **yes** on one sheet of paper and **no** on another. They will need to hold up their answer of yes or no after reading the statement shared with them.

Follow on activity – Play the ‘Flip it down’ game to practise reading words with digraphs and trigraphs. You will need a partner to play with, a dice and 2 copies of the game. Cut the game sheet as per instructions at the bottom. Take turns to roll the dice and read the word that corresponds with the number. Read it correctly and fold the word down. Take turns. If you can’t go, miss a turn. The person who flips all the words over first is the winner. If you do not have a dice, you can use the online dice on <https://roll-a-die.com/>.

We have also attached the Flip it down game board using CVC 3 letter words

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Your child will need to have some paper and a pencil ready to use during the session.

Recap all the sounds learnt so far.

Today we are going on a phonics scavenger hunt. Read the words carefully and bring the corresponding object back to the screen as quickly as you can.

We will use these words:

- sock
- fork
- spoon
- book
- pen



- soap
- toy
- boot
- cup
- toilet roll

Follow on activity. – try this online wordsearch game. Use the sounds you have learnt so far <http://www.ictgames.com/mobilePage/phonicFinder/index.html>

Weekly Writing Tasks

Please take a photo of all of the activities your child does from this section of learning. Please post your photos on to Evidence Me.

Weekly Maths Tasks

Please take a photo of all of the activities your child does from this section of learning. Please post your photos on to Evidence Me.

Monday – Developing fine motor skill to use pens and pencils with control

Chinese writing is used to communicate the Cantonese or Mandarin language. This writing is made up of characters. Each character is a word or phrase. In our English language our words are made up by individual letters.

- Have a look at the Mandarin zodiac symbols that we have attached for you. What do you notice is the same to English writing? What do notice is different?
- Enjoy writing Cantonese symbols.
Research which animal year you were born in. Try and write the matching symbol. In what year were other members of your family born? Was anyone born in the same animal year as you?
In this way you might create a family image in the Cantonese writing style.
- You may even wish to create your own symbols using straight and curved lines for other animals.

Monday- Adding more

Watch the video **session 5** (this is one we need to catch up with from last week) <https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

Follow on activity

Press the pink button on the webpage – Play the number track game with a friend. Roll 2 dice. How many spots do you have altogether? Can you predict what number you will land on? How many more spaces do you need to move in order to win the game?

Extension activity – Have a go at adding more stripes onto the animals. See if you can write a number sentence for the animals. How many you started with add on how many more stripes, how many altogether.
Have a go on the mathematics app.

Tuesday- Complete the writing sheet ' /oa/ writing' (attached)
This sheet uses the /oa/ digraph. A digraph is two letters that make one sound.

Your child should :

- Show the number of sounds on your fingers
- Say the word that matches the picture.
- Say the word slowly to hear the separate sounds.
- Touch each finger in turn as they say the sounds.
- Write down the sounds in the correct order.

Tuesday- Comparing height

Watch the video session 1 <https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/>

Follow on activity

Press the pink button on the web page– Roll the dice. Collect the corresponding number of cubes and build a tower. Now build a tower that is taller and a tower that is shorter. Roll the dice and have another go. What do you notice? Can you

When you write the sentences at the bottom, count each word and place the number of words on your fingers. Start with the first word, either sound it out and write the sounds you hear in order or if it is a tricky word that can't be sounded out, use your sheet from your yellow diary to find the spellings. Continue with each word until you have finished. Read your sentence back, pointing at each word as you read.

arrange your towers in order from shortest to tallest? Photograph and record your child's vocabulary and put it onto evidence me.

Extension activity – Can you order 5 of your toys from the tallest to the shortest. How many bricks tall is your tallest toy? How many bricks tall is your shortest toy? Repeat the activity for 5 of your favourite foods. Use the bricks to measure. Record your answers by photograph or drawing and upload to evidence me.

Have a go on the mathletics app.

Wellbeing Wednesday-

Why not mark make on a large sheet of paper, this could be wall paper, lining paper, wrapping paper or you could use paper stuck together. You could even write on a box. Top tip – open up the box first to write on the inside. As this isn't shiny, it's better to write on.

You could draw a story map of your favourite story.

Maybe you would prefer to draw a treasure map? This is a special kind of story on its own.

Once your story picture/s are ready, tell your story to someone in your home. If the adults are busy working, tell it to your toys. Why not tell it to yourself?



Relax with colouring in? Spend time adding colour and detail to your story map.

Wellbeing Wednesday - Watch the video session 2

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/>

While you taking your hours outdoor exercise, take the opportunity to read numbers in the environment. Look at numbers on houses. Read the whole number, or read each digit; for example 53 could also be read at 5 and 3. You could try and guess the next house number; for example, 2,4,6,8....10

Thursday- Make sure you have a sharp pencil to practise your letter formation today.

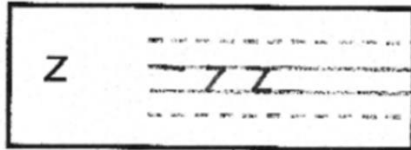
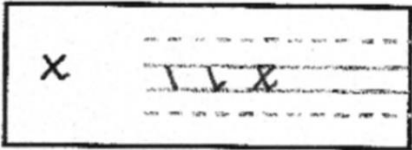
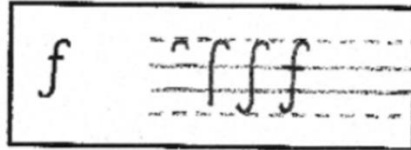
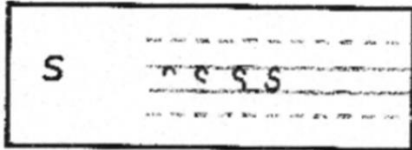
Thursday- Comparing length

Watch the video **session 2-** <https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/>

Follow on activity –

Press the pink button on the webpage- Use playdough to make snakes of different lengths. You can line them up or use household objects to compare the lengths. Can you arrange your snakes in order from shortest to longest?

Extension activity – Have a look at the measuring length PowerPoint. Work together answering the questions. Then why not have a go at the ordering worm's worksheet. You need to cut and stick the worms from the longest to the shortest.



Have a go on your mathletics app.

Friday- Practise writing words or simple captions to match the pictures attached. This can be made as easy or as difficult as you like.

You may just write one word, for example 'cat' or you may extend this to 'The cat.' If your child is feeling confident they may try a short caption 'The cat in a hat.' When you are encouraging your children to write captions, first repeat and rehearse what you are going to write. Then count how many words are in the sentence. Your first finger indicates the first word you are going to write. Remember to leave a finger space between each word. Keep reading back the words that you have written. Point at each word as you go. Grown-ups remember lots and lots of praise as writing is really tricky! Mistakes will be made and the spelling maybe interesting! What is important in this activity is that children match sounds to letters. However tempted you are, please do not write for your child to copy. It is not a positive way to learn.

Friday – Days of the week.

Watch the video- **session 3** <https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/>

Follow on activity

Press the pink button on the webpage– Read Jasper's Beanstalk. If you don't have a copy of the book, here is a link to watch it https://www.youtube.com/watch?v=Da6lxY_8jmU Now have a go at putting the days of the week in the correct order.

Extension activity – Using the days of the week frame attached can you draw a picture of something you do on each day, or write a word for something you do? E.g. Monday swimming.

Have a go on the Mathletics app.

Learning Projects

The project this week aims to provide opportunities for your child to learn more about another culture, with a focus on Chinese New Year

- Watch this clip and talk about what you see and what you notice <https://www.youtube.com/watch?v=1cRMRp9-Z08>
- Fireworks are often seen during Chinese New Year. Paint or draw a firework picture. You could use crayons, pens, paint or glitter and glue.
- Make a model dragon - you could use cardboard tubes and boxes, playdough, construction toys or natural materials like leaves and pebbles. Maybe you could draw a picture or take a photo of your dragon model!
- Why not try some tasty Chinese food? You could even try using chop sticks. Talk together and share your opinions of the food. Do you like what you taste? Have you got a favourite? What would you try again? Is there anything that you don't like? Can you explain why not? Do noodles remind you of any other food that you eat at home? Do you only eat rice with Chinese style food? What other meals to you have that include rice?

- Watch the cbeebies program Let's Celebrate to find out how people prepare for Chinese New Year https://www.youtube.com/watch?v=c8ssHXZ9_gU
- Chinese writing is made up of many lines. Each symbol becomes a word. This is the phrase that says Happy New Year in Cantonese, a language that many people with Chinese heritage speak. Could you write it?



- <https://www.youtube.com/watch?v=lu128jsbj2c>
Watch this clip to learn how to draw an Ox. In the Chinese calendar, this year is the year of the Ox.
- The Runaway Wok. Enjoy listening to this story again in full. Click on the link https://www.youtube.com/watch?v=og_ISSPphOo

Internet Safety Day

- As we are all using, the internet more and more in recent times please have a look at this website supporting children with internet safety. <https://www.saferinternet.org.uk/safer-internet-day/2021>
- Please watch the detective duck assembly all about internet safety <https://www.saferinternet.org.uk/detective-digiduck-virtual-assembly-3-7s>
- Please watch the live lesson by the BBC highlight the importance of internet safety <https://www.bbc.co.uk/teach/live-lessons/safer-internet-day-live-lesson/zdh2wnb>
- Could you make use a poster showing us what you have learnt about internet safety and post in on evidence me?

Dancing Noodles Science Experiment

You will need:

Clear glass jar
Cooked noodles
Water
Vinegar (preferably distilled)
Baking soda
Food colouring
Spoon/fork
Towel

The Activity

1. Put water and vinegar in the jar in a ratio of 1:1 (equal amounts of both). It depends on the size of your glass jar as to how much you put in.
 2. Cut the noodles up into smaller pieces so they fit into the jar without bending.
 3. Add the cooked noodles to the water and vinegar and add a few drops of food colouring if you choose to. Stir the mixture.
 4. Get ready for the fun part! Add a tablespoon at a time of baking soda to the jar and watch what happens. The noodles will start to 'dance' up and down the jar.
 5. It is at this stage you may need your towel to clear up any 'explosions'.
 6. After about 10 tablespoons of baking soda the experiment will stop working. If the children want to repeat it then you will need to replace all the water and vinegar and start again.
- Note:** This experiment can also be carried out using rice instead of noodles.

- Build the Great Wall of China using Lego, wooden bricks or similar. *Did you know the wall is 13,000 miles long? Wow!*



- Take a look at the way bricks were laid to build your house. Are they stacked straight up in towers? I wonder why not? What might happen if they were?
- How will you stack your brick when you build the wall?

Maths is used in all different activities, but a lot in baking. Perhaps take this opportunity to bake together. You can talk about weight- heavy/light, quantities- more/fewer/less. Capacity- full, empty etc.

A simple biscuit recipe that you could try is attached



Make a simple Chinese Lantern. Follow the video

https://www.google.com/search?q=make+a+simple+chinese+lantern+video&rlz=1C1GCEA_enGB848GB860&oq=make+a+simple+chinese+lantern+video&aqs=chrome..69i57j33i160.10885j1j4&sourceid=chrome&ie=UTF-8&safe=active&ssui=on#kpvalbx=_LVQYYKbULL6h1fAP9lih0A014

Additional learning resources parents may wish to engage with

*****Remember you can access more maths on www.mathletics.com using your school log in

*****Your child also has a log in to www.teachyourmonstertoread.co.uk **The app is currently free to download**

*****Please log on to <https://app.readingwise.com/> You have been sent the log in details already.

- Try making some of the reading games found on this website https://www.kellyskindergarten.com/Games/GamestoMake/games_to_make.htm there are lots of themed games which your child may like.
- Practise dressing and undressing independently. Can you do your own buttons and zips? Can you turn your clothes the right side out?

- Join Joe Wickes for a morning wake up work out by clicking here [P.E with Joe live](#)
- Join Nicola, who has created a children's workout to encourage them to get moving. Here is the link - <https://youtu.be/R-paPhe0nDI>
- You may wish to join in with singing. Click this link [Link for KS1](#) (whatever your age!). Or might want to listen to music and have ago yourself. 10 pieces of music will enable to do this. Click here https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-musical-menu/zmypxbk?dm_t=0,0,0,0
** Please note that this site is ongoing and the music changes each week. If you like it, save into your favourites bar.
- **Mrs Townsend's Remote Learning Challenge this week is to make an instrument using things you have at home. Please send in photos to Evidence Me if you have completed this challenge. Your photos will be shared in Friday's newsletter.**

Parents, please post learning from children on to Evidence Me.

Well-being Wednesday

On Wednesday, there will be no live sessions.

There is no work that needs a screen, I pad or a computer.

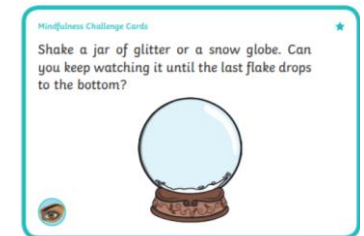
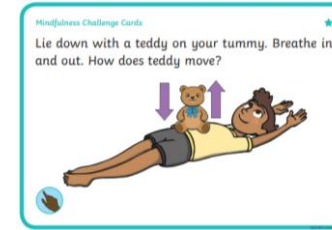
All the 1:1 readers have been moved so they are not on a Wednesday (these parents have been contacted)

Each session has an activity which we would love you to have a go at.

If you would like to try other wellbeing activities you could have a go at some of the activities below:

- Go for a local walk. Use your five senses and look, what can you see? Smell what can you smell? Touch the trees, ground, how does it feel? Taste the air and listen, what can you hear. Write about it record it in some way or take a crayon and a piece of paper and do some rubbings of different textures.
- Take some time and cosy up with a book. It might be somewhere you have never read before. Or why don't you make a den and find a torch and read in your den.

- Read the book Joy together (attached) about a little girl who is trying to capture Joy for her Grandma. What makes you happy? Can you draw or collage pictures of all the things that make you happy
- Colour some butterflies like the ones in the story Joy, you could use crayons, felt tips or even paint.
- Fill a jar with water, glitter and a bit of washing up liquid, shake, swirl and watch the glitter fall.
- Lie down with a teddy on your tummy and slowly breathe. Watch your teddy bear on your tummy, how does it move?
- <https://www.youtube.com/watch?v=A5MYbij-Gfw> Watch the breathing video to calm you.



Reading zooms

We will continue with our individual 1:1 reading zooms for those children learning at home through the week. Children learning in school will read with their teacher as normal.

The zoom invitation details sent to you last week via eschools, will remain the same for this week and next except some children in class 7. As staff are working in school at different times, you may see a range of faces leading your child's sessions. But, don't worry your child's reading targets are shared between staff so we can offer continuity.

If you have any questions or queries or requests about reading please contact us. We are always happy to help.