

W/C: 8.2.2021

Class 1 & 5

Shared Reading

Shared reading will be taught Monday, Tuesday and Thursday at 1.30-1.45pm on Zoom.

Afterward children will then be expected to independently complete the tasks below and record them on to Seesaw.

Phonics

Phonics will be taught Monday, Tuesday and Thursday at 9.30am-9:50am on Zoom.

Children should join in by using the Zoom details below:

Monday-

Explain to your child that this week we're going to use a film clip for shared reading.

DON'T SHOW ANY OF THE CLIP TODAY.

Give your child some background information about the clip. It is called 'Catch It' and it is about meerkats. Can your child remember any facts about meerkats from the video we watched? Can your child remember the name of the story we read that was about a meerkat too?

What might the meerkats be trying to catch?

Show your child the opening picture from the film (see resources for image.)

Discuss with your child the savannah being the habitat for meerkats. What might they be trying to catch on the savannah? What can they see? Does it remind them of anything?

Main activity –

Ask the children to record their prediction - **encourage the children to begin their thoughts with 'I predict...' or 'I think that...'**

Monday-

The sound we will be today teaching is: **ue making 'oo'**

https://www.youtube.com/watch?v=BCeE3B_tAq8

Word on spelling sheet:

tissue

Other words:

Glue, blue, true, issue, clue

Read this sentence aloud for your child to write down:

The **tissue** was covered in **glue**.

Tuesday-

<https://www.literacyshed.com/catchit.html>

Play the video clip and stop at **1.21**.

Ask your child to summarise what has happened so far?

Meerkats have spotted a Dragon Fruit, but the vulture has come along and scared the meerkats away.

Look at the vulture where the clip is paused. Can your child gather some nouns (beak, claws) and adjectives (sharp, long) to describe the vulture?

Tuesday-

The sound we will be today teaching is: **u-e making 'oo'**

Word on spelling sheet:

brute

Other words:

Flute, fluke, rude, rule, June

Read this sentence aloud for your child to write down:

The **rude brute** played the **flute**.

<p>Remind your child about expanded noun phrases (two adjectives describing a noun with a comma in the middle – the long, sharp claws.) Use the nouns and adjectives and together make an expanded noun phrase.</p> <p><u>Main activity</u></p> <p>Your child is to complete the expanded noun phrases worksheet (see resources for sheet.)</p>	
<p>Wednesday- See below for Wellbeing Wednesday activities</p>	<p>Wednesday- See below for Wellbeing Wednesday activities</p>
<p>Thursday- Your child is to watch the film clip and stop at 3.30.</p> <p><u>Main activity –</u></p> <p>Thinking of the savannah scene that they have seen in the film clip. Can they draw their interpretation of a savannah or African plain? What would it look like? What colours would they use? What animals might they see?</p>	<p>Thursday- The sound we will be today teaching is: ci making ‘sh’ https://www.youtube.com/watch?v=BCeE3B_tAq8 Word on spelling sheet: special Other words: Official, facial, social, artificial Read this sentence aloud for your child to write down: I had a special gift on my birthday.</p>
<p>Friday- Today your child needs to watch the whole film clip without pausing.</p> <p><u>Main activity –</u></p> <p>Your child is to sequence the events of the story. Can they write numbers 1 -12 inside the boxes on the worksheet (see resources sent) to put the events in the correct order they happened in the film clip?</p>	<p>Friday- The sound we will be today teaching is: ti making ‘sh’ https://www.youtube.com/watch?v=4l4o4WrTLMg Word on spelling sheet: station Other words: Mention, position, caption, question, action Read this sentence aloud for your child to write down: I was in position to catch the train at the station.</p>
<p>Weekly Writing Tasks</p>	<p>Weekly Maths Tasks Children have access to Mathletics for additional maths challenges. Login to Mathletics using the username and password supplied by your class teacher. All work set will complement the learning this week. There is no need to</p>

take photos of the work on Mathletics is as we will keep a track of how the children are progressing with it remotely.

The work below should be posted to Seesaw.

Most of these maths worksheets have been added to Seesaw. Now that we are getting to grips with Seesaw we thought we would be a little more adventurous this week. We'll see how it goes. Paper copies of the worksheets are in the email as normal.

Writing is not taught in school on Monday.

Monday- Interpreting pictograms

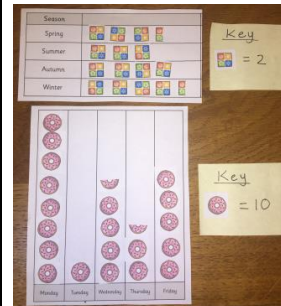
Learning video: <https://vimeo.com/501674074>

Watch the supporting video above.

In today's lesson, children use their knowledge of counting 1:1 objects to help them interpret and answer questions about the data presented in pictograms.

It is important that children are able to compare data within the pictograms.

Have a go at worksheet 1. An alternative practical way to explore pictograms is attached. Children will choose a scenario care and display it using a pictogram. Children will need to make a key for reference eg 1 donut ring = 2.



Tuesday –

WALT – to be able to retell an innovated opening of Lila and the Secret of Rain.

Using their innovated grid, story mountain and story map, your child is to write the opening of their innovated story.

Explain to your child that they're still following the story of Lila but using their own changes. They will still use the same story language and repeated phrases.

So, their story will begin with 'For weeks and weeks...'

Tuesday- Drawing pictograms – 2s, 5s, 10s

Learning Videos: <https://vimeo.com/504480875>

<https://vimeo.com/504483835>

Watch the supporting video above.

Children draw pictograms where the symbols represent 2, 5 or 10 items. The children will need to interpret part of a symbol, for example, half of a

<p>They will stop writing when their character walked, walked, walked (or what their change was.)</p> <p>Activity -</p> <p>Your child is to write the opening of their innovated story.</p>	<p>symbol representing 10 will represent 5 Children count in twos, fives, and tens to complete and draw their own pictograms.</p> <p>The 1 star worksheet uses a key of 2, The two star worksheet uses keys of 2 and 10. The three star worksheet uses keys of 2, 5 and 10 for the pictograms. As a further challenge, have a go at the greater depth sheet too.</p> <p>Complete lesson 2 worksheet.</p> <p>Extension activities are available – the more stars, the harder the questions.</p>
<p>Wednesday - See below for Wellbeing Wednesday activities</p>	<p>Wednesday – See below for Wellbeing Wednesday activities</p>
<p>Thursday – WALT – to be able to retell an innovated middle of Lila and the Secret of Rain.</p> <p>Using their innovated grid, story mountain and story map, your child is to write the middle of their innovated story. Explain to your child that they’re still following the story of Lila but using their own changes. They will still use the same story language and repeated phrases.</p> <p>They will stop writing when their character is telling the sky the saddest thing they knew (or what their change was.)</p> <p>Activity -</p> <p>Your child is to write the middle of their innovated story.</p>	<p>Thursday- Interpreting pictograms 2s, 5s, 10s Learning Video: https://vimeo.com/504484570</p> <p>Watch the supporting video above. In order to help children to fully understand pictograms, it is important they have collected their own data previously in tally charts and constructed larger scale pictograms practically. Children also need to be able to halve 2 and 10 It is important the children are exposed to both horizontal and vertical pictograms.</p> <p>You can ask the following questions to check your child’s understanding: How can we represent 0 on a pictogram? What does the pictogram show? What doesn’t it show? What is each symbol worth?</p> <p>Complete lesson 3 worksheet.</p> <p>Extension activities are available – the more stars, the harder the questions.</p>

Friday -

WALT – to be able to retell an innovated ending of Lila and the Secret of Rain.

Using their innovated grid, story mountain and story map, your child is to write the ending of their innovated story.

Explain to your child that they're still following the story of Lila but using their own changes. They will still use the same story language and repeated phrases.

Activity -

Your child is to write the ending of their innovated story.

Friday – Block diagrams

Learning video: <https://vimeo.com/504485413>

Watch the video above for an introduction to block diagrams.

Moving from objects (like counters) to pictures, children build block diagrams using cubes and then move to drawing and interpreting block diagrams. Children use their knowledge of number lines to read the scale on the chart and work out what each block represents. Children ask and answer questions using their addition, subtraction, multiplication and division skills.

Complete lesson 4 worksheet.

Additional worksheets are available – the more stars, the harder the questions.

Curriculum Subjects - to be done throughout the week

When are we teaching the curriculum subjects in school?

Geography – Monday

Music – Tuesday

ICT - Tuesday

Science – Thursday

Geography – This week we are learning: To know how to represent places and landscapes as objects in the form of a 3D map.

To know how to draw a picture to make a map.

To know how to make a key for their map.

Assessment

Watch clip about Kenya from last week....then ask children in to talk about what they have learnt about Kenya over the last term.

<https://www.bbc.com/bitesize/clips/zrsgkqt>

Main Activity

Using their actual landscapes or photos of it children draw their own map from the from the 3D model that they made last week. Remember that maps are taken from a birds eye view – looking down. Children could take a photo of their 3D landscapes from above and have a look what a map might look like. To reinforce this, they could draw over the photo to show the features and how they would look on a map if you looked down on them.

Children should also transfer over their map key that they made last week.

Music – Lesson 5 on Yumu. You should have received a unique login for your child to access this at home.

Alternatively you can have a go at Musical Moments by Sheffield Music Hub:

Lesson 1 <https://www.youtube.com/watch?v=Xrts0Bx5t8I>

Lesson 2 <https://www.youtube.com/watch?v=ztY2ySTXzss>

Lesson 3 <https://www.youtube.com/watch?v=ehMxg5Ww1aE>

Lesson 4 <https://www.youtube.com/watch?v=MmmmzVSiZuc>

Singing lessons are also available at the Sheffield Music Hub: https://www.youtube.com/watch?v=037A9U3IJ_0

Science – To use our local environment to understand habitats and micro- habitats

To look at a microhabitat and name an animal living there.

To record findings by drawing and labelling.

Introduction

Explain to the children that there are habitats within habitats called micro habitats. We have a habitat in our school called the meadow. Do you have any habitats in your garden or near your home? Discuss all the animals you would expect to see in the meadow.

Ask the children is a log a habitat? Is a stone? Perhaps under them.

These are called micro habitats- small habitats where living organisms live and survive.

Main Activity

To go into your garden, local park or for a walk and conduct a survey. We are going to look at a micro habitat by lifting some of the logs. Explain when we lift logs or stones you are going into another living things home so we don't stand in it and we don't throw the log somewhere else as the animals will get cold and die.

Children to find a micro habit and study it. What do they see? Can they see decomposers? Can they name them? Children to draw any observations they make and label them. They might see a wood louse, worm, centipede.

Take magnifying glasses out and look on top of the log is there anything living there?

Can the children put the living homes back the way they were and talk about if they didn't cover the stones which part of the food chain would happen next? The bird would come and eat them?

PE – Here are some options to choose from this week:

- More dance via Zoom this week. Faye from LINKS will be delivering a dance session to our children. This will happen on Wednesday 10th February at 2pm. These are the Zoom login details: <https://us02web.zoom.us/j/85223702319?pwd=NHRnVnd2SitZeGdXV0tXQXZxOVEwdz09>

Meeting ID: 852 2370 2319

Passcode: LoxleyPE

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- Battleships (see attached resource for plan.

ICT – Safer internet day Tuesday 9th February

Today we will be learning to stay safe online. Start off by watching the video here:

<https://www.saferinternet.org.uk/detective-digiduck-virtual-assembly-3-7s>

There are also 5 videos to watch to do with being SMART online. Each video gives the children an activity to do.

<https://www.childnet.com/resources/video-lessons>

Finally look at this website: https://www.thinkuknow.co.uk/4_7/child/

There are some really good Dos and Don'ts to staying safe online. Go through these with your child.

Wellbeing Wednesday

Below are some ideas that you can do on Wellbeing Wednesday. Remember it is important to put some time aside for healthy minds.

- Cosmic Yoga - <https://www.youtube.com/user/CosmicKidsYoga>
- Join in with Faye's dance masterclass on Zoom.
- A Moment to Remember Jar - I know it can be upsetting when we are not allowed to spend time with the people we love. Some of you may be missing your grandparents, other members of your family and friends. This keepsake jar is a great way to remember all the things you love about them. Decorate the jar however you wish and then write lots of memories that you have shared. When you are really missing this person, read all the notes in your jar to make you feel better. When you are allowed to spend time together again, I think it would be a lovely idea to share your notes with that person.
- Goldsworthy art – I love art by Andy's Goldsworthy. Can you create something really cool using things you find outside? For some inspiration, you could research Andy Goldsworthy online and look at some of his artwork. Take photos and post your art on Seesaw.
- Play a board game with your grownups or siblings. Perhaps you can create your own? A template is available in the email.
- Mindfulness colouring - please find the colouring sheets in the attached resources sent out to you. Winter is the chosen theme for this week – very apt with all the snow we've been having.
- Why not have a go at some baking? There are some simple recipes below that might take your fancy or you might be able to rustle up your own creation.
- <https://www.bbcgoodfood.com/recipes/simple-iced-biscuits> (Iced Biscuits)

- <https://www.bbcgoodfood.com/recipes/chocolate-chip-muffins> (Chocolate Chip Muffins)
- <https://www.bbcgoodfood.com/recipes/chocolate-rice-krispie-cakes> (Rice Krispy Buns)
- <https://www.bbcgoodfood.com/recipes/butterfly-cakes> (Butterfly Buns)
- Or you could simply take a plain biscuit (Rich Tea) and spread icing on the top then decorate with hundreds and thousands, choc chips and marshmallows.
- Lie on your bed, the sofa or somewhere quiet and listen to some calming music. Here are a few links to some gentle music:
<https://www.youtube.com/watch?v=WUXEeAXywCY>
<https://www.youtube.com/watch?v=l7DVd3nwdaw>
<https://www.youtube.com/watch?v=4NrpprUAa2U>
- Using your 1 hour daily exercise, why not go on a walk around your local area and spot different birds and animals. Use the sheet sent in the email to help you become an expert in identifying birds.
- <https://youtu.be/R-paPhe0nDI> follow this link for some children's boogie bounce with Nicola.

Additional learning resources parents may wish to engage with

BBC Bitesize - <https://www.bbc.co.uk/bitesize>

Oak National Academy - <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1>

Zoom Links

Parents, please post learning from children in KS1 (Year 1 and 2) on SeeSaw. Learning from children in EYFS (Reception and Nursery) should be posted on Evidenceme