

W/C 1.2.2021

Class 2 & 4

Shared reading will be taught Monday - Thursday at 1.30-1.50pm on Zoom.
Please use the following link to join in!

Please note there will not be a shared reading Zoom on Wednesday

Weekly Reading Tasks
Beegu by Alexis Deacon
https://www.youtube.com/watch?v=OaX_zGZO0Y8

Phonics will be taught Monday-Thursday at 9.30am-10am on Zoom.
Afterward children will then be asked to complete some of the other tasks below
and record them on to Seesaw.

Children should join in by using the Zoom details below:
Please note there will not be a phonic Zoom on Wednesday

Weekly Phonics Task

Monday-

Activate the children's background knowledge:

What is the title of this book?

Who is the author/illustrator Alexis Deacon.

- Slide 1 Looking at the front cover what do you see..a city – with high rise buildings, a leaf, a Beegu. I wonder if Beegu know's what they are? How would you describe a leaf? Can you describe it to you grown up? Green in summer, brown in autumn, bendy, soft, spikey etc.

- Where do you think Beegu has come from? How do you know?

- Look at slide 2 of Powerpoint. What are they? Stars...outer Space?

Slide 3

- Slide 4 What can you see? A spaceship...Where do they come from? The rocket is real and launched from Earth and 2 fictious space crafts. These are UFO unidentified flying objects. Can you act shooting up to space like a rocket?

- Slide 5 Read How might Beegu be feeling? What words can you use to describe the landscape? Bare, grey, rocky, hilly, empty: Can you think of any adjectives to describe Beegu's spaceship? Circular, round, broken, smoking, crashed. Have you noticed how many eyes Beegu has? What colour is she?

- Slide 6 ...Beegu has a speech bubble...we've seen those before ..I wonder what she is saying? Tell your grown up what she may be saying.

- Who does Beegu try and talk to first? What do you think Beegu is saying? Can you think of some adjectives to describe the tree? : Where do you think Beegu will go next?

- What wouldn't stay still to talk to Beegu? Leaves.

- Slide 7: What colour are the leaves? : Can you think of any words to

Monday- phoneme 'ear' as in beard

- **ear dear fear hear gear near tear year rear beard** Start with ABC song - <https://www.youtube.com/watch?v=l4MYESLWPV4&safe=active>

- Dough disco (need a small lump of dough/playdough)
<https://www.youtube.com/watch?v=i-lfzeG1aC4>

- Phase 3 & 5 on Phonicsplay website - <https://www.phonicsplay.co.uk/resources/phase/3> - if not got free access then just google Phase 3 phonemes.

- Geraldine the giraffe says 'ear' - <https://www.youtube.com/watch?v=EneZ1UubxSA>

- Wipeboards/pens writing a few of the above words + create 2 or 3 alien words with 'ear' e.g. dearp, zear

Show 10 High Frequency Words on spelling sheet - say each word then choose one for playing hangman

describe how the leaves are moving? Quickly, swirling, twirling, dancing. Draw a picture of the leaves moving in the wind with Beegu watch....can you write some of your words round your picture? Can you explain what Beegu is doing to the leaves? How do you know?

Tuesday- Vocabulary:

- Wake yourselves up pretending you are a spaceship and whizz across the sky & your ship crashes now you are Beegu and you look very sad? Frightened? Excited? Then you can hear something..complete this sentence. Beegu thinks she hears her...???...calling. Mother. Use some expression in your voice....Slide 8.
- Read from the beginning again to slide 8 can you read with me listen to my expression.
- Where do you think Beegu will go now?
- Slide 9 Do you think the city will be a friendly place? What was making the noise that Beegu mistook for her mother? Why do you think the man with the briefcase is ignoring Beegu? Where do you think Beegu will go to find some friends? Have you ever felt lonely before? What did you do? Some people may feel lonely now with the lockdown..what could we do to help?
- Lets look at the BRING BRING..why is it in capitals? Starts small and gets larger? Can you copy the Capital letters and write BRING BRING...then say it out loud....Write letters for children to copy.
- Slide 10 . Where does Beegu find friends? What's in the box? I wonder why the puppies are in a cardboard box? How does the illustrator make the box seem cosy and welcoming? Cuddled up together and Beegu has her ears round the puppies.
- Slide 11..Another speech bubble ..say together "What on Earth!?" What does this mean? Notice the ! & ? why are they at the end of the sentence? Look at the notice outside the building STRAY DOGS HOME....What does stray mean? Why have the puppies been placed in a cardboard box? How might Beegu be feeling after being separated from the puppies? What do you think she will do next? Tell your grown up.

Tuesday- phoneme 'air' as in pair

- **air fair hair lair pair cairn** Start with ABC song - <https://www.youtube.com/watch?v=l4MYESLWPV4&safe=active>
- Dough disco (need a small lump of dough/playdough) <https://www.youtube.com/watch?v=i-lfzeG1aC4>
- Phase 3 & 5 on Phonicsplay website - <https://www.phonicsplay.co.uk/resources/phase/3> - if not got free access then just google Phase 3 & 5 phonemes.
- Geraldine the giraffe says 'air' - <https://www.youtube.com/watch?v=NcHIX2xK--A>
- Wipeboards/pens writing a few of the above words + create 2 or 3 alien words with 'air' e.g. quair, jair
- Show 10 HFW on spelling sheet –
Play Quick Write – children look at the list and then write as many as they can on whiteboards.

- Slide 12 Explain how the illustrator has portrayed the city. What colours has he used? What sort of atmosphere has he created? What are the children in the playground doing? What games do you play in the playground when you are school? Why do you think the playground is surrounded by a warm, yellow light? What effect does it have? Do you think the children will help Beegu?
- Slide 13. Read story again up to this point ask children to read with you.



Wednesday- Well being Wednesday (I will pick this work up on Thursday during my Zoom with you but you are more than welcome to look at this)

- Tell your grown up what has happened so far in the story. The beginning and now we have arrived at the middle of the story.
- Re read to slide 13 asking children to join in.
- Slide 13 What do you notice about the adult striding towards Beegu? Who do you think she may be? What do you think will happen to Beegu?
- Slide 14 How do you know that the adult does not like Beegu? What might the children be thinking and feeling? Can you act out striding towards Beegu and picking her up..how do you feel? Act it out
- Slide 15 “Wait” is in larger letters why? Goodbye! Too. Listen to me read then you repeat. What words would you use to describe the children? Thumb up and I'll ask you. Explain how the children have treated Beegu. How does this compare to how the adults have treated her?
- Slide 16 Read with me. Have you noticed she still has the hoop ..a gift from the children.
- Look at her laying on the ground.....I wonder what will happen? Do you think Beegu's mother will find her? Can you tell your grown up?
- Slide 17 The question started on the other page and finishes on this page....with a ? What does this mean.
- Can you make up a question to ask me? A question has to have an answer..you want to know something. What can you see in the sky? Who might be in the spaceship?
- Slide 18 &19 How does Beegu get transported back into the spaceship? : What might Beegu's parents be thinking and feeling? Re read last few pages to gain confidence and the flow of the story.
- Slide 20 Which two words does Beegu use to describe the adults on Earth? Big & unfriendly.Can you give an example of when an adult behaved in an unfriendly way towards Beegu? : What do you notice about the speech bubble coming from Beegu? Imagine you are Beegu. Tell your grown ups

Wednesday – ‘Well-being Wednesday’

Explore the lovely countryside around Stocksbridge

<p>what has happened to you. Trying using words like 'First', 'Next' and 'Then'</p> <ul style="list-style-type: none"> • Slide 21 : Do you think Beegu and her family will return to Earth one day? Why? Why not? 	
<p>Thursday- Visualise – think in pictures:</p> <ul style="list-style-type: none"> • Reread the whole story for continuity. Using fluency- includes the pitch, tone, volume, emphasis, and rhythm in the story. Asking children to join in. • Going to have a little quiz. • Slide 24 let's put these sentences into order. Read them together and ask for replies. • Did you notice leaves featured in this story along with the tree? On the back cover is a picture of her chasing the leaves Slide 23She has a speech bubble talking to them..It looks like alien writing. Can you write some Alien words for Beegu using our sounds this week? Show me on the screen...I'll write some too....ar ow oi igh blar plowp thoib chighth • Can you draw a picture of the inside of the space craft as Beegu and her parents fly back to their world. I'll reread the story while you do that. • Share on Seesaw. 	<p>Thursday- phoneme 'ure' as in pure</p> <ul style="list-style-type: none"> • sure lure assure pure cure secure manure mature Start with ABC song - https://www.youtube.com/watch?v=l4MYESLWPV4&safe=active • Dough disco (need a small lump of dough/playdough) https://www.youtube.com/watch?v=i-lfzeG1aC4 • Phase 3 & 5 on Phonicsplay website - https://www.phonicsplay.co.uk/resources/phase/3 - if not got free access then just google Phase 3 & 5 phonemes • Geraldine the giraffe says 'ure' – • https://www.youtube.com/watch?v=YwCzf71f1BA • Wipeboards/pens writing a few of the above words + create 2 or 3 alien words with 'ure' e.g. glure, plure Show 10 HFW on spelling sheet – Play hangman looking at the list of 10 HFW – choose one without saying anything
<p>Friday- Read the whole book again. Find your keywords in the story.</p>	<p>Friday- phoneme 'are' as in care</p> <ul style="list-style-type: none"> • bare dare square scare care share Start with ABC song - https://www.youtube.com/watch?v=l4MYESLWPV4&safe=active • Dough disco (need a small lump of dough/playdough) https://www.youtube.com/watch?v=i-lfzeG1aC4 • Phase 3 & 5 on Phonicsplay website - https://www.phonicsplay.co.uk/resources/phase/3 - if not got free access then just google Phase 3 & 5 phonemes. • Geraldine the giraffe says 'are' https://www.youtube.com/watch?v=MiqYPO7Y4yM • Wipeboards/pens writing a few of the above words + create 2 or 3 alien words with 'are' as in was e.g. jare, quare <p>Try writing a dictation sentence using a few of the high frequency words e.g. Come here and sit by me. Are they spelling the HFW correctly?</p>

<p style="text-align: center;">Weekly Writing Tasks Lila and the secret of the rain.</p>	<p style="text-align: center;">Weekly Maths Tasks https://whiterosemaths.com/homelearning/year-1/</p>
<p>Monday- This week we will be retelling the story of Lila and the secret of the rain. Today look back at last week’s work. Look at the story map and retell the story to your grown up.</p> <p>Try to spell your keywords from your weekly spelling sheets. Remember to think of a good opening sentence for your story....Keep looking back at the work over the term. Put as much detail into your writing.</p> <p>Use these time connectives in your writing...Firstly.....ThenNext..... Can you use the words “because” and use the word “and” to join sentences. Rewrite the first page over the next two days. Once you have written the start of the story read it back to yourself and self correct..have you put in the full stops and capital letters? Does it make sense? Remember these things when writing...</p> <div data-bbox="168 646 728 837" style="border: 2px solid red; border-radius: 15px; padding: 5px; display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>A B C</p> <p>capital letters</p> </div> <div style="text-align: center;">  <p>finger spaces</p> </div> <div style="text-align: center;">  <p>full stop</p> </div> <div style="text-align: center;"> <p>Read</p> <p>read it again</p> </div> </div>	<p>Monday- use https://vimeo.com/503093120 Use ‘One more one less (first part of worksheet)’</p> <p>Use ‘One more one less’ activity sheet</p> <p>Challenge 1. From ‘Maths Challenges WC1.2.2021’ powerpoint</p>
<p>Tuesday- Continue with the Monday writing sheet to finish this part of the story. Use describing words.. in your sentences..you can use the ones in the story to help you. Can you use these words? Dry, barren, sandy, bleak?</p> <p>Make sure you have used the time connectives. Can you think of anymore? Secondly, suddenly, afterwards or meanwhile?</p> <p>Can you re-write one of your sentences and make it even better?</p>	<p>Tuesday- https://vimeo.com/503098045</p> <p>Use ‘One more one less (second part of worksheet)’</p> <p>Challenge 2. From ‘Maths Challenges WC1.2.2021’ powerpoint</p>

<p>Wednesday – Well- being Wednesday Make paper puppets for the story of Lila and the rain and can you make a puppet theatre? Retell the story to your toys...</p>	<p>Wednesday – ‘Well-being Wednesday’ Play a board Game – have some maths fun!</p>
<p>Thursday- Finally we come to the end of the story using the Thursday English sheet write the end of the story.</p> <p>Keep referring back to the previous work and include as much detail as possible.</p> <p>Re-read your whole story and check for spellings and that it makes sense. This can be finished on Friday too.</p> <p>If you have time, choose one sentence and try to make it even better than before.</p>	<p>Thursday- https://vimeo.com/503099894</p> <p>Use ‘Compare objects within 50’ activity sheet</p> <p>Challenge 3. From ‘Maths Challenges WC1.2.2021’ powerpoint</p>
<p>Friday- Finish your story if you need to. Look at the word search for our high frequency keywords...have fun.</p> <p>You are the author of your story, so can you make a front cover for your story? Include the tile, your name as the Author and a picture to encourage the reader to open your book.</p>	<p>Friday – https://vimeo.com/503102857</p> <p>Use ‘Compare numbers within 50’ activity sheet</p> <p>Challenge 4. From ‘Maths Challenges WC1.2.2021’ powerpoint</p> <p>NRICH investigation https://nrich.maths.org/13212</p> <p>Carroll Diagrams</p>

Other Learning Activities

These activities may be completed as and when you have time or if you have time. Please feel no pressure to complete everything.

- **Geography:** Can you make a 3D map with bits and pieces found round the house? Here is an example ...they have used a sheet/ towel for the earth, wool for a river/ boxes under the material for a hill or mountain, cotton wool for snow on the mountain, lego bricks for houses....have a



play.

- **Art/Science:** Draw or paint an animal that uses camouflage – or you could cut one out of a magazine – then paint or colour a background for it to hide in.



- **Computers:** See sheet on making algorithms for different things. Remember a computer needs a set of instructions to do anything. Algorithms sheet.
- **PE:** PE: practise dribbling a ball – set up markers (cones, stones etc.) to dribble around. Have some fun...make an obstacle course! Ask your grown up to help you! Also have ago with this idea: <https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/>
- Well-being Wednesday ideas – choose from any of the following ideas:- <https://www.youtube.com/channel/UCUEU1pwAY7UFCPPzMEKTROw>
- Why not go for a walk or in your garden and build a shelter.
- Bake some buns or a cake
- Do some Cosmic kids Yoga: <https://www.youtube.com/user/CosmicKidsYoga>
- Please do not upload anything to Seesaw on well-being Wednesday – it's all about fun!
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Additional learning resources parents may wish to engage with

- <https://home.oxfordowl.co.uk> Read e-books
- <https://www.bbc.co.uk/bitesize/levels/z3g4d2> - try some of the bbc bitesize home learning activities and on here! <https://www.bbc.co.uk/bitesize/this-terms-topics>
- <https://www.talk4writing.com/home-school-units/> To support your child's speaking and listening, reading and writing.

- <https://uk.ixl.com/math/year-1> Interactive games to play and guides for parents.
- <https://www.mathematicsmastery.org/free-resources> Learning packs with different activities and lessons with notes on how to do these activities with your child.
- <https://monsterphonics.com/home-learning-in-the-covid-19-lockdown/year-1-home-learning/>
- PE – Cosmic Kids Yoga - <https://www.youtube.com/user/CosmicKidsYoga>