

W/C: 18th January 2021

Classes 6,7,8

Giraffes Can't Dance

Weekly Reading Tasks

These sessions will be available on live zoom feed daily. Each session will be delivered by a teacher.

There will be no live zoom session on the Friday.

Please take a photo of all of the activities your child does from this section of learning. Please post your photos on to Evidence Me.

Weekly Phonics Tasks

These sessions will be available on live zoom feed daily. Each session will be delivered by a teacher.

Please take a photo of all of the activities your child does from this section of learning. Please post your photos on to Evidence Me.

Monday- Join the live learning session with a class teacher.

Skills we are teaching today: To think about a story by 'walking through' the book looking at the pictures, thinking aloud 'I wonder if...', spotting any new vocabulary.

Walk through the Giraffes Can't Dance story and ask questions:

- What do you think 'awfully crooked' means? 'Buckled at the knees' means?
- Where is Africa?
- Do you know what a warthog is?
- What does it mean if you sneer at somebody?

Enjoy the story together.

Follow on activity – Read your school reading book or access a phase 2 comic from here <https://phonicsplaycomics.co.uk/comics.html>

Monday- Join the live learning session with a class teacher.

Today we are consolidating the digraphs (two letters that make one sound) we have learnt so far.

Your child will need to have some paper and a pencil ready to use during the session.

Recap all of the sounds, particularly the digraphs learnt last week. Practise reading some words that contain the sounds, for example, goat, shop, see, ring

Play <https://www.phonicsplay.co.uk/resources/phase/3/picnic-on-pluto> use ch sh th ng

Follow on activity – Play the Flip it down game to practise reading words with digraphs. You will need a partner to play with, a dice and 2 copies of the game. Cut the game sheet as per instructions at the bottom. Take turns to roll the dice and read the word that corresponds with the number. Read it correctly and fold the word down. Take turns. If you can't go, miss a turn. The person who flips all the words over first is the winner. If you do not have a dice, you can use the online dice on <https://roll-a-die.com/>.

Tuesday- Join the live learning session with a class teacher.

Skills we are teaching today: Hearing and finding rhyming words.

Read the story of Giraffes Can't Dance and pick out some rhyming words. Your teacher will play a rhyming game with you too (Rhyming Match Quiz PowerPoint attached)

Follow on activity – Matching rhyming pair game. Match the pictures that rhyme (attached).

Tuesday- Join the live learning session with a class teacher.

Today we are learning the sounds /ar/.

Your child will need to have some paper and a pencil ready to use during the session.

Recap all sounds learnt so far.

– Geraldine teaches /ar/ <https://www.youtube.com/watch?v=qpyRyZbtcZ8>

	<p>Follow on activity – Watch Alphablocks 'ar' https://www.youtube.com/watch?v=X5qTyupX0IE</p>
<p>Wednesday- Join the live learning session with a class teacher.</p> <p>Skills we are teaching today: Visualisation</p> <p>Your child will need to have some paper and a pencil ready to use during the session.</p> <p>Today your child will be drawing a picture to match the text: <i>'Gerald was a tall giraffe whose neck was long and slim. But his knees were awfully crooked and his legs were rather thin.'</i></p> <p>Finish off by joining in with the animal boogie https://www.youtube.com/watch?v=25_u1GzruQM</p> <p>Follow on activity – Play a rhyming game with somebody at home. One person begins with a word, for example 'log,' the other person has to match it with another rhyming word, for example 'frog'. How many words can you get in your rhyming string? (Think Timmy Mallet's game Mallet's Mallet!)</p>	<p>Wednesday- Join the live learning session with a class teacher.</p> <p>Today we are the learning the sounds /or/.</p> <p>Your child will need to have some paper and a pencil ready to use during the session.</p> <p>Recap all sounds learnt so far.</p> <p>Geraldine teaches /or/ https://www.youtube.com/watch?v=Fm9PRHDJlv4</p> <p>Follow on activity – Play the Read and Roll /or/ game attached. If you do not have a dice, you can use the online dice on https://roll-a-die.com/.</p>
<p>Thursday- Join the live learning session with a class teacher.</p> <p>Skills we are teaching today: To use your phonics skills to blend words.</p> <p>Use your child's independent reading book, this will have a number on. For example, 2.2.</p> <p>Alternatively, you can access Oxford Owl. Here is the link - https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection?age_group=age+4-7&category=school_ebooks&ids_only=true&levels%5B%5D=Oxford+Level&levels%5B%5D=Book+Band&levels%5B%5D=Letters+and+Sounds+Phase&library_type=library&page=1&per_page=60&restrict_to_purchased=true&search_fields%5B%5D=name&search_fields%5B%5D=keywords&search_fields%5B%5D=author_first_name&search_fields%5B%5D=author_last_name&search_fields%5B%5D=additional_authors&select_fields%5B%5D=age_group&select_fields%5B%5D=series&select_fields%5B%5D=level&select_fields%5B%5D=book_type&utf8=%E2%9C%93&view_style=image (You will need to create a free account).</p>	<p>Thursday- Join the live learning session with a class teacher.</p> <p>Today we are the learning the sound /ur/.</p> <p>Your child will need to have some paper and a pencil ready to use during the session.</p> <p>Recap all sounds learnt so far.</p> <p>Geraldine teaches /ur/ https://www.youtube.com/watch?v=0uVVJXbc870</p> <p>Follow on activity – practise reading the ur word flash cards attached.</p>

Please read this book:



Friday- THERE WILL BE NO LIVE SESSION TODAY.

Skills we are teaching today: To recognise a range of keywords.

Ask your grown up to write these words on separate pieces of paper and then position them around the house:

the
and
on
is
mum
dad
go
has
to
for
but
that
can
my
you

Your grown-up will say a word from the list above. Your child will find and retrieve the word as quickly as they can and bring it back to you. Please take photos of your child doing this activity and send them to EvidenceMe, with a comment.

Follow on activity – Practise your keywords. These should be in your yellow reading diary. If you need more please let us know and we will send them through.

Friday- Join the live learning session with a class teacher.

Today we are the learning the sound /ow/.

Recap all sounds learnt so far.

Geraldine teaches /ow/ <https://www.youtube.com/watch?v=GJtvjxBYg7I>

Follow on activity - Either play a sound game on your Teach Your Monster To Read account. (Please note this game is free to play on the desktop but the app costs £4.99).

Alternatively, play a game on www.phonicsplay.co.uk using Phase 2 sounds or Phase 3 Set 1 sounds.

Weekly Writing Tasks

Please take a photo of all of the activities your child does from this section of learning. Please post your photos on to Evidence Me.

Weekly Maths Tasks

Please take a photo of all of the activities your child does from this section of learning. Please post your photos on to Evidence Me.

Monday – Complete CVC Words mixed sheet.
These are consonant vowel consonant words (cvc).

Your child should :

- Show 3 fingers. These stand for the beginning, middle and end sound of a word.
- Say the word that matches the picture.
- Say the word slowly to hear the three separate sounds.
- Touch each finger in turn as they say the sounds.
- Write down the sounds in the correct order.

If you are not sure how to do this please watch the video clip. It demonstrates for you

<https://www.holyoakes.worcs.sch.uk/blending-and-segmenting-sounds/>

Extension- if these are easy for your child. Please ask them to put the words into a short caption/sentence.

For example The pig is pink.

-Count the words in the sentence (there are 4).

-Put up a finger for each word. Say the sentence pointing at a finger each time you say a word.

- Write each word in turn. Tricky words like 'the' can be found on their tricky word sheets. Words like 'pig' can be sounded out.

Monday- White rose maths home learning.

Watch the video **Week 2 Session 1**

<https://whiterosemaths.com/homelearning/early-years/week-2/>

Follow on activity - please press the pink icon that says 'get the activity'. Identify big, large, little, small.

Extension activity –

The Activity

The child lies down and the adult 'measures' the child, by putting a marker by head and feet, then stretching a piece of tape as long as the child. They find out how many pens will match this, carefully placed end to end, making sure they are straight, with no gaps or overlaps. Repeat with other things of uniform length, some long, some short (such as rolled up sheets of newspaper, spoons, buttons, Lego or Duplo bricks) to make several 'trails' of equal length and compare the results.

Encouraging mathematical thinking and reasoning:

Describing

What do you notice about using the pens and the paper rolls? How many pens does it take to match the tape? You are 20 pens tall! How many paper rolls tall are you? You are 3 and a bit rolls long / not quite 3 rolls long.

Reasoning

I wonder what will happen if we measure with Lego bricks? Why do you think there will be more? There are some gaps between the dinosaurs – do you think that matters? Does it matter if they are all not the same length?

Opening Out

Which did we use most of? Which needed the smallest number? You are three and a bit rolls long – what do you think we could use to measure the extra bit - little Lego bricks? How many pens tall do you think your grown-up will be? What other things are about the same height as you? Which are shorter or taller? How tall are you with the measuring tape - what numbers can you see? Are you more or less than a metre tall? How many footsteps tall are you? (Make sure you walk heel to toe and in a straight line!)

Tuesday-

<https://www.phonicsplay.co.uk/resources/phase/2/rocket-rescue>

Play this game that practises segmenting words into letters (graphemes)

Tuesday- White rose maths home learning.

Watch the video **Week 2 Session 2**

<https://whiterosemaths.com/homelearning/early-years/week-2/>

Follow on activity – please press the pink icon that says 'get the activity'. Comparing groups- more and fewer

Extension activity – Play Curious George Bug Catcher here

<https://www.topmarks.co.uk/early-years/lets-compare>

Wednesday- Complete writing sheet 2 'Find and write the /ee/ words'

There are 3 levels of difficulty, please choose the one suitable for your child. This sheet includes digraphs. A digraph is two letters that make one sound.

On this sheet, your child will be practising writing using the digraph /ee/.

Wednesday - White rose maths home learning.

Watch the video **Week 2 Session 3**

<https://whiterosemaths.com/homelearning/early-years/week-2/>

Follow on activity – please press the pink icon that says 'get the activity'. Tall/er/est, short/er/est activity.

Your child should :

- Show 3 fingers. These stand for the beginning, middle and end sound of a word.
- Say the word that matches the picture.
- Say the word slowly to hear the 3 separate sounds.
- Touch each finger in turn as they say the sounds.
- Write down the sounds in the correct order.

If you are not sure how to do this please watch the video clip. It demonstrates for you

<https://www.holyoakes.worcs.sch.uk/blending-and-segmenting-sounds/>

Extension activity –

The Activity

Provide children with a selection of wooden blocks of various shapes. Talk about experiences of building and stacking. (Children may do all sorts of things with blocks, building towers is just one example you might choose to develop mathematically.)

Encouraging mathematical thinking and reasoning:

Describing

Which block are you going to put on top of your tower?
Which is the tallest block in your tower?

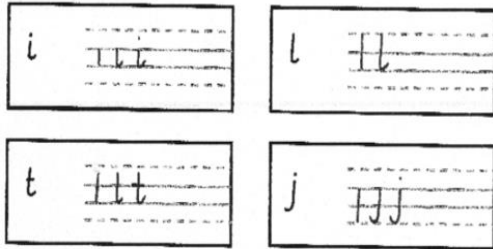
Reasoning

How could you make your tower taller?
I wonder if we could stack two shapes like this on top of each other?
Which blocks would you use to make a very big castle?
What would happen if we turned that block the other way up, would it make the tower any different?
If you do that, will it fall down? Can you do that without it falling down?

Opening Out

Encourage children to feel the surfaces of the blocks, finding and selecting flat surfaces on which to stand the blocks.
Can you balance this flat block on these three cones? What if they're in a straight line? What if you squash them together?
Could you build with only cylinders?

Thursday- Practise writing the 'straight line family' shown below in the picture. If you don't have lined paper, then feel free to draw your own lines.



Thursday- White rose maths home learning.

Watch the video **Week 2 Session 4**

<https://whiterosemaths.com/homelearning/early-years/week-2/>

Follow on activity – please press the pink icon that says 'get the activity'.
Comparing lengths of things.

Extension activity – Play Let's compare at <https://www.topmarks.co.uk/early-years/lets-compare>

Friday- Complete an animal pattern pencil control sheet. There are different animals to choose from. (attached)

This is designed to support your child's letter formation and pencil grip.

Your child should:

- Make their pencil point follow on top of each line.
- Follow each line from start to finish in one go.

Friday - White rose maths home learning.

Watch the video **Week 2 Session 5**

<https://whiterosemaths.com/homelearning/early-years/week-2/>

Follow on activity – please press the pink icon that says 'get the activity'.
Comparing shape and size.

Extension activity – <https://nrich.maths.org/13531>

Learning Projects

The project this week aims to provide opportunities for your child to learn more about

- Learn to draw a giraffe using this link <https://www.roythezebra.com/> - Upload your finished pictures to Evidence Me.
- For PE this week, join in with a superhero workout for kids <https://www.youtube.com/watch?v=ZKaawxjN3yM>
- <https://www.roythezebra.com/> Use this link to follow sequential reading sessions and comprehension questions.
- The animals think that Gerald can't dance. Sometimes people say 'there is no such word as can't'. What does this mean? How might Gerald feel when the other animals are laughing and waiting for him to dance? How should they behave instead? Discuss what the difference is between laughing at someone and laughing with someone.
- Go on a pattern hunt around your house. Take a photo of all the patterns you can find- this maybe anything from brick work on a house to spots on a pair of slippers. If you take photos of all the patterns you find, you could then put them into a pic collage. You can download the app for free. Please post your photos/collages to evidence me?



- Try making an animal out of junk modelling. For example, kitchen roll tubes, plastic tubs, cardboard boxes etc.



- For science, can you find out what camouflaged means? Have a go using the camouflage PowerPoint to see if you can spot the animals. Could you draw an animal that is camouflaged?
- What animal do you think is taller than you are? Can you guess or predict and google it to see if you were right? What animal do you think is smaller than you are? Can you predict or guess and then google or use books to see if you were right? There is a work sheet attached to use I am as tall as a.
- Can you measure how tall you are using a tape measure? Using the animal height chart look at all the animals and see what animal you are as tall as or close too. Post your answers on evidence me. I wonder who is the tallest?

STEM Learning Opportunities

Grow salt crystals: This is an easy experiment for children to try and gives great, sparkly results – so it's lots of fun, and you're likely to get lots of 'wow's and 'cool's! It takes a few days to a few weeks, depending how big you want your crystals to grow, but there is something to see after the first night, so it's interesting for kids to follow the progress of their gems. And you can do the whole thing with some simple ingredients.

For the experiment you will need: salt, two jars, a spoon, hot water, a lollipop/stick/pencil, thread

- Fill one of your jars with a couple of cups of hot water. Then stir in some teaspoons of salt and notice how it dissolves in the warm water. Keep adding a little more salt at a time until the water is saturated and your salt no longer dissolves.
- Then leave your solution over night. We placed a tissue on top of our jar to keep the water clean.
- Check your salt solution the next morning – you'll have little crystals at the bottom of your jar!
- Carefully pour your salt solution into your second jar. Try not to disturb any of the crystals, and only pour the water solution into the second jar, without any of your crystals.
- Take a good look at your salt crystals, and take a photograph or make a sketch for your science journal. Choose the biggest and best crystal and use this as the 'baby' that you are going to grow into a big, sparkly gem.
- You're going to suspend this baby crystal in the second jar of salt solution. Take a length of plastic twine or fishing line and tie one end around your crystal. We used the twine from a bead bracelet. You could use cotton thread, but you'll find your alum grows up along the thread, so if you want to grow one big, single crystal, use a plastic or nylon thread.
- Tie the other end of your twine to a lollipop/popsicle stick, or a pencil, and use that to suspend your crystal in the salt solution in your second jar. You might need to adjust the thread a little, so the crystal is in the water but not touching the bottom or sides.
- After a few days or weeks, you might have a big, sparkly salt crystal

Additional learning resources parents may wish to engage with


Remember you can access more maths on www.mathletics.com using your school log in
Your child also has a log in to www.teachyourmonstertoread.co.uk

Other fantastic websites include:

www.topmarks.co.uk
www.phonicsplay.co.uk

- Practise dressing and undressing independently. Can you do your own buttons and zips? Can you turn your clothes the right side out?
- Access PE using <https://www.youtube.com/channel/UCuLo1CLr8QsUvgYCypFMWGw>
Or

PE Home Learning Cards. These now include additional challenge elements, meaning that children can challenge themselves on their own, with a partner or as a whole family! Home Learning Resources can be found within the 'Home Learning Tab' on Complete PE. www.completeperesource.com

 Primary Learning on CBBC				
09:00 BBC Bitesize Daily 5-7 years Maths & History	09:00 BBC Bitesize Daily 5-7 years English	09:00 BBC Bitesize Daily 5-7 years Science	09:00 BBC Bitesize Daily 5-7 years Maths & French	09:00 BBC Bitesize Daily 5-7 years English & Wellbeing
09:20 BBC Bitesize Daily 7-9 years Maths & History	09:20 BBC Bitesize Daily 7-9 years English	09:20 BBC Bitesize Daily 7-9 years Science	09:20 BBC Bitesize Daily 7-9 years Maths & French	09:20 BBC Bitesize Daily 7-9 years English & Wellbeing
09:40 BBC Bitesize Daily 9-11 years Maths & History	09:40 BBC Bitesize Daily 9-11 years English	09:40 BBC Bitesize Daily 9-11 years Science	09:40 BBC Bitesize Daily 9-11 years Maths & French	09:40 BBC Bitesize Daily 9-11 years English & Wellbeing
10:05 Celebrity Supply Teacher Maths with Mark Labbett	10:05 Celebrity Supply Teacher English with Geri Horner	10:05 Celebrity Supply Teacher PE with Marcus Rashford	10:05 Celebrity Supply Teacher Gardening with Jeff Hordley & Zoe Henry	10:05 Celebrity Supply Teacher Food Science with Heston Blumenthal
10:15 Horrible Histories	10:15 Horrible Histories	10:15 Horrible Histories	10:15 Horrible Histories	10:15 Horrible Histories
10:45 Our School	10:45 Our School	10:40 Our School	10:45 Our School	10:45 Our School
11:05 Art Ninja	11:05 Art Ninja	11:05 Art Ninja	11:05 Art Ninja	11:05 Art Ninja
11:35 Operation Ouch!	11:35 Operation Ouch!	11:30 Operation Ouch!	11:35 Operation Ouch!	11:35 Operation Ouch!

Parents, please post learning from children in KS1 (Year 1 and 2) on SeeSaw.
Learning from children in EYFS (Reception and Nursery) should be posted on Evidence Me.

We are now starting to offer individual 1:1 reading zooms. Please look out for your invitation. This will be sent via eschools. As this is our first round of doing individual 1:1 readers, we will try and get through all of the children at home. We do ask that you please bear with us.