

W/C 18.1.2021

Class 2 & 4

Shared reading will be taught Monday - Thursday at 1.30-1.50pm on Zoom.  
Please use the following link to join in!

**Weekly Reading Tasks**  
**Rooster Wore Skinny Jeans by Jessie Miller and Barbara Bakeos**

Phonics will be taught Monday-Thursday at 9.30am-10am on Zoom.  
Afterward children will then be asked to complete some of the other tasks below  
and record them on to Seesaw.

Children should join in by using the Zoom details below:

**Weekly Phonics Task**

**Monday-** <https://www.youtube.com/watch?v=b-dIMlIawHUA>

Before reading.... Look at the book cover. What do you think this book will be about?

What is the title of this book?

Who is the author/illustrator

What is a Rooster? (an adult male chicken) Where might he live? On a farm...which animals live on a family in the UK?

Flick through the story without reading it: look at the Page layout • How the illustrations are framed • The use of colour • How the text is written – some words are in capitals and some are written at an angle, across the page • The facial expressions of the characters- Show second slide from Powerpoint and ask what the animals look like...stares, snicker, leer and howled are words to describe the animals on this page. Which animal is doing what? What do the words mean. What would these facial expressions look like? The Crow Taunted What does this mean? *Teased*.

**Monday-** phoneme 'or' as in cord and sort

- for fork cord sort born worn fort torn cornet Start with ABC song - <https://www.youtube.com/watch?v=l4MYESLWPV4&safe=active>

- Dough disco (need a small lump of dough/playdough) <https://www.youtube.com/watch?v=i-lfzeG1aC4>

- Phase 3 & 5 on Phonicsplay website - <https://www.phonicsplay.co.uk/resources/phase/3> - if not got free access then just google Phase 3 phonemes.

- Geraldine the giraffe says 'or' - <https://www.youtube.com/watch?v=Fm9PRHDJlv4>

- Wipeboards/pens writing a few of the above words + create 2 or 3 alien words with 'or' e.g. gort nork

Show 10 High Frequency Words on spelling sheet - say each word then choose one for playing hangman

**Tuesday- Vocabulary:**

-Remind your child of the pictures we looked at yesterday...these are some of the words we will read in the book...Read to slide 4.

What is a 'coop'?

Can you think of a synonym (a word meaning the same) for the word 'eagerly'? *Keenly, enthusiastically, excited, readily.*

Slide 5 What does the verb "tore" mean? And "hue"? *Type, kind -colour Sarcastic – ironic? Tongue in cheek..*

What is the box on the floor? (brown paper package)? Have you received a parcel in the post? How did you feel when something arrived you've been

**Tuesday-** phoneme ai as in sail and pain

- wait hail pain aim sail main tail rain bait Start with ABC song - <https://www.youtube.com/watch?v=l4MYESLWPV4&safe=active>

- Dough disco (need a small lump of dough/playdough) <https://www.youtube.com/watch?v=i-lfzeG1aC4>

- Phase 3 & 5 on Phonicsplay website - <https://www.phonicsplay.co.uk/resources/phase/3> - if not got free access then just google Phase 3 & 5 phonemes.

<p>waiting for?</p>	<ul style="list-style-type: none"> <li>• Geraldine the giraffe says 'ai' -</li> <li>• <a href="https://www.youtube.com/watch?v=LnXaN-CvR9s">https://www.youtube.com/watch?v=LnXaN-CvR9s</a></li> <li>• Wipeboards/pens writing a few of the above words + create 2 or 3 alien words with 'a' e.g. haid chaip</li> <li>• Show 10 HFW on spelling sheet –</li> </ul> <p>Play Quick Write – children look at the list and then write as many as they can on whiteboards.</p>
<p><b>Wednesday-</b> Read aloud/think aloud. Read From the beginning again and stop at slide 4 again. Slide 4 How do we know that Rooster is feeling excited? I wonder – what is in the box? Slide 5 – skinny jeans...who has a pair of jeans? Remind them of the meaning of hue. <i>Type, kind -colour</i> Slide 6 – I wonder – what the Rooster thinks of the Jeans.....why do you think this? I wonder- What the Rooster will do next? Slide 7 – can you think of another word for “walk”? They use stride. Pace. Finish reading book.</p>	<p><b>Wednesday</b> – phoneme oa as in coat and boat</p> <ul style="list-style-type: none"> <li>• coat load goat loaf road soap oak toad foal boatman Start with ABC song - <a href="https://www.youtube.com/watch?v=l4MYESLWPV4&amp;safe=active">https://www.youtube.com/watch?v=l4MYESLWPV4&amp;safe=active</a></li> <li>• Dough disco (need a small lump of dough/playdough) <a href="https://www.youtube.com/watch?v=i-lfzeG1aC4">https://www.youtube.com/watch?v=i-lfzeG1aC4</a></li> <li>• Phase 3 &amp; 5 on Phonicsplay website - <a href="https://www.phonicsplay.co.uk/resources/phase/3">https://www.phonicsplay.co.uk/resources/phase/3</a> - if not got free access then just google Phase 3 &amp; 5 phonemes</li> <li>• Geraldine the giraffe says 'oa' –</li> <li>• <a href="https://www.youtube.com/watch?v=KCJyHN0IFE8">https://www.youtube.com/watch?v=KCJyHN0IFE8</a></li> <li>• Wipeboards/pens writing a few of the above words + create 2 or 3 alien words with 'er' e.g. phoat troath Show 10 HFW on spelling sheet –</li> </ul> <p>Play hangman looking at the list of 10 HFW – choose one without saying anything</p>
<p><b>Thursday-</b> Re- tell the story to your grown up. Look at slide 7..The Crow has a speech bubble coming from his mouth, what does this mean? He's talking. “Get a load of the Rooster! Could this really be! Look at the chicken legs? Hurry! Come and see!”  Is he being kind? Look at Slide 15 – draw the Rooster wearing his skinny jeans and the Gold Sequined Vest. Draw a speech bubble and write something he may say...”Wow I love this sequin vest” Or “Everyone will want a pair of jeans when they see me!”</p>	<p><b>Thursday-</b> phoneme ur as in surf and turn</p> <ul style="list-style-type: none"> <li>• fur burn urn burp curl hurt surf turn turnip curds Start with ABC song - <a href="https://www.youtube.com/watch?v=l4MYESLWPV4&amp;safe=active">https://www.youtube.com/watch?v=l4MYESLWPV4&amp;safe=active</a></li> <li>• Dough disco (need a small lump of dough/playdough) <a href="https://www.youtube.com/watch?v=i-lfzeG1aC4">https://www.youtube.com/watch?v=i-lfzeG1aC4</a></li> <li>• Phase 3 &amp; 5 on Phonicsplay website - <a href="https://www.phonicsplay.co.uk/resources/phase/3">https://www.phonicsplay.co.uk/resources/phase/3</a> - if not got free access then just google Phase 3 &amp; 5 phonemes.</li> <li>• Geraldine the giraffe says 'ur' <a href="https://www.youtube.com/watch?v=0uVVJXbc870">https://www.youtube.com/watch?v=0uVVJXbc870</a></li> <li>• Wipeboards/pens writing a few of the above words + create 2 or 3 alien words with 'a' as in was e.g. churck drurp Show 10 HFW on spelling sheet</li> </ul> <p>Write the words on the board and leave out letters. Children write the whole word on their whiteboards</p>

<p><b>Friday-</b>  Read the whole book again.  Slide 12 - Which words or phrases tell us that Rooster is feeling proud?  Slide 14 – Which words or phrases tell us that Rooster is pleased?  What do you think the moral of the story is? About overcoming the need to please others and the importance of being yourself.</p>	<p><b>Friday-</b> Re-cap the four phonemes from the week using any of the above activities.  Try writing a dictation sentence using a few of the high frequency words e.g. My friend is by my house.  <b>Are they spelling the HFW correctly?</b></p>
<p><b>Weekly Writing Tasks</b>  <b>Lila and the secret of the rain.</b></p>	<p><b>Weekly Maths Tasks</b> <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p>
<p><b>Monday-</b>  The focus today is to use the ‘ing’ ending where no change is needed in the spelling of root words. And to know what a verb is.</p> <p>Doing words are called verbs. Watch verb Powerpoint. Act out some verbs and ask your child “what am I doing?” (Jumping, singing, shouting, swimming, walking...)</p> <p>Watch Adding ing Powerpoint– up to where it says, “let’s move on”. Do not go beyond this point.</p> <p>Use the verb photos and match them to the word. Rather than print these draw the doing word and match the word to the picture. Just choose a few otherwise you’ll be doing them to next summer! To extend write a sentence with a capital letter and full stop using that verb.  Worksheet 1</p>	<p><b>Monday-</b> <a href="https://vimeo.com/497919464">https://vimeo.com/497919464</a></p> <p>Use ‘Subtraction Crossing 10-1 activity sheet</p>
<p><b>Tuesday-</b> Remind children what a verb is. Play guess the verb game. Ask your child to act out an action and you write the verb on a piece of paper using the ING suffix. Swap over.</p> <p>Worksheet 2  Write a sentence with a verb in and a conjunction (a joining word – and, then, because) to explain why she is doing the verb.  Lila was resting because it was too hot.</p>	<p><b>Tuesday-</b> <a href="https://vimeo.com/497919984">https://vimeo.com/497919984</a></p> <p>Use ‘Subtraction Crossing 10-2’ activity sheet</p>

<p><b>Wednesday –</b> Think about your favourite story ..perhaps the Gruffalo. Think about why you like it...maybe ... because I love the imaginative mouse. I like how he describes the Gruffalo. I like how the Gruffalo can be scared too because that is not what I had imagined the Gruffalo to be. I love the pictures in the Gruffalo too. They have lots of colours and they help me understand the story.</p> <p>Read the letter from the authors!</p> <p>Read the story again. Look at Lila and the secret of rain.</p> <p>Ask the children what their favourite picture from the story is? What about their favourite character? Do they have any favourite describing words? Which bit was the best bit of the story?</p> <p>Write a sentence about their favourite part of the story. Use the word because! Worksheet 3</p>	<p><b>Wednesday –</b> <a href="https://vimeo.com/497920336">https://vimeo.com/497920336</a></p> <p>Use 'Related facts' activity sheet</p>
<p><b>Thursday-</b> Remind yourself what a verb is – a doing word...running, playing, washing.... Look at "Lila and the rain" and ask children to spot verbs – what is Lila doing on each page? Children to writing verbs on whiteboards and make a list.</p> <p>Ext..write sentences with those verbs. Remember full stops and capital letters. Also remember where your letters sit on the line and whether they are tall, hanging down or sit on the line letters..WOW so much to think about...you are working so hard!</p>	<p><b>Thursday-</b> <a href="https://vimeo.com/497920660">https://vimeo.com/497920660</a></p> <p>Use 'Compare number sentences' activity sheet</p>
<p><b>Friday-</b> look at worksheet 4 and spot the verbs. Can you make some of the sentences more exciting? Worksheet 4</p>	<p><b>Friday – NRICH investigation</b> <a href="https://nrich.maths.org/10479">https://nrich.maths.org/10479</a></p> <p><b>What Could it be?</b></p>

**These activities may be completed as and when you have time or if you have time. Please feel no pressure to complete everything.**

- Geography: How is your weather chart? We certainly had a variety of weather last week! The season now is Winter. Can you find out about the other seasons? Watch <https://www.youtube.com/watch?v=VYpGBtR8Lbs> Look at the seasons and months activity.
- Geography – To know two characteristics of a rural village in Kenya - Look at the map of Africa on Google Earth and look at where Kenya is located and on which continent. Ask children what ideas they have about what life is like in Kenya (relate to Lila & The Secret of the Rain story). What do you know so far?

Look at PPT of rural villages in Kenya. Points to make:

- To know the difference between Rural and Urban. We are looking at Rural today.
- The material of the houses...wood and mud.
- Simple wooden frame is made then covered in mud.
- These types of houses are in Lila's village.
- There are several houses built together.
- Everyone helps to build the village.
- They cook on an open fire – like the fire pit on Forest Schools.
- People are happy and enjoy their village life.
- People gather to share stories and dance.

**Watch clip:** [https://www.youtube.com/watch?v=RKK\\_Xtgzj6Y](https://www.youtube.com/watch?v=RKK_Xtgzj6Y)

Questions:

*Why do they use mud and sticks?....because there are no other resources.*

*Why are they only one level? Don't need big houses because it doesn't rain very often*

*Why aren't there any windows? Too hot...don't want sun in house.*

**Activity** - Draw a picture of a Kenyan Rural village with the information that you know about life in a village.

Ask them to draw a house....how many? Not just one.

People outside the houses talking, dancing. What sort of clothes are they wearing..bright.

Cooking on a fire.

May add a tree, cows, fence.

Looking for quality and detail.

- Drawing – have a go at drawing an African animal – have a go at a giraffe? <https://www.youtube.com/watch?v=Cq21JhNpVkl>
- Science – to know and identify carnivores, herbivores and omnivores – watch the video <https://www.bbc.co.uk/bitesize/clips/zwfd2p3>  
Can you draw an animal from each group? E.g. lion, elephant, hyena.



- PE: watch [https://www.youtube.com/watch?v=lfra8pSPEhE&feature=emb\\_title](https://www.youtube.com/watch?v=lfra8pSPEhE&feature=emb_title)
- Computers- Watch <https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/z3whpv4>  
Can you write a set of instruction to make a mud pie? Or build a snowperson? Draw the order you would make them if you like.
- Zoom Link with Mrs Townsend Wednesday, January 20:2:00 – 2:30pm  
<https://us02web.zoom.us/j/88397271536?pwd=L3FWQlp6YjNDWnJiejNYY0lwUW5BUT09>
- Mathletics – personalised online maths activities using your child's unique log in details
- Metacognition – super thinking! Why not have some fun practising tying your shoelaces?! Try these videos -  
<https://www.youtube.com/watch?v=VA4AACzIhe8>,  
[https://www.youtube.com/watch?v=jdK0kAtq\\_Og](https://www.youtube.com/watch?v=jdK0kAtq_Og)

#### Additional learning resources parents may wish to engage with

- <https://home.oxfordowl.co.uk> Read e-books
- <https://www.bbc.co.uk/bitesize/levels/z3g4d2> - try some of the bbc bitesize home learning activities and on here! <https://www.bbc.co.uk/bitesize/this-terms-topics>
- <https://www.talk4writing.com/home-school-units/> To support your child's speaking and listening, reading and writing.
- <https://uk.ixl.com/math/year-1> Interactive games to play and guides for parents.
- <https://www.mathematicsmastery.org/free-resources> Learning packs with different activities and lessons with notes on how to do these activities with your child.
- <https://monsterphonics.com/home-learning-in-the-covid-19-lockdown/year-1-home-learning/>
- PE – Cosmic Kids Yoga - <https://www.youtube.com/user/CosmicKidsYoga>