



<u>Foundation stage 2</u>	24/2/20 2/3/20 A Whale's tale A planet full of plastic	9/3/20 16/3/20 Somebody swallowed Stanley	23/3/20 The 3 pigs
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Stocksbridge Nursery Infant School F.S. Medium Term Grid Theme Title: Reduce, Reuse, Recycle Term Spring 2

SPARKLING STARTER... PROVOCATION	Talk from visitor about where the school rubbish goes. Professor White-A gift of rubbish for somebody to sort and book.	Visit to the sculpture park.	
Question	Why is there so much plastic in the ocean? Does it matter? What harm can it do?	What is rubbish? Who is responsible for looking after the fishes in the sea? What would happen if there were no fishes in the sea?	What would be a good material to build a house from?
UW- The World Comment and ask questions about aspects of their familiar world and beyond Talk about why things happen and how things works Similarities, differences and change Talk about the features of their own environment and how environments may vary explore cultures of others	Discussion about human impact on own community and what they can do about it. Go into the community and litter pick. Look for clear open spaces. Look at people's bins – colours of bins. What are they for?	reuse and reduce Junk is only junk if you cant find another use for it. Talk about man made and natural. What happens to natural objects when they left- decay. Decay observations - sealed plastic/ see through pocket/ pots	explore cultures of others Easter and Eid. http://www.slideshare.net/susanna.fed/easter-powerpoint-7672905 Why do they call it Good Friday?... http://www.bbc.co.uk/education/clips/zjgkq6f and this one using sand art: http://www.bbc.co.uk/cbeebies/stories/lets-celebrate-easterperformance Links to SMSC and PSHE
	Sorting man-made and natural objects Plastic Look for recycling sign. https://www.youtube.com/watch?v=r-IoJYGKOCU Super Oli (kids) https://www.youtube.com/watch?v=12Sk861yn4A	Sorting metals - include Silver foil. Looking at where steel comes- Sheffield steel works link to history Stockbridge steel works pictures, what it was like in the past.	Glass and other materials Glass blowing- how glass bottle/ shapess are made. https://uk.video.search.yahoo.com/search/video;_ylt=AwRGHTbztWBeQXcAjnp2BQx;_ylu=X3oDMTBncGdyMzQ0BHNiYwNzZWFiY2gEdnRpZAM-;_ylc=X1MDMjExNDcxNzA0NgRfcgMyBGFjdG4DY2xrBGNzcmNwdmlkAzVRdHhR4akV3TGpHbXo1SFYiaFR1VHdKS9ESXVOQUFBQUFDMIFFaUUEZnIDbWNhZmVlBGRyZyMgNzYS1ncARncHJpZANSSkVGM2wyS1NQeUitNSFNGZjkuUkhBBG5fcNsdAM2MARuX3N1Z2cDMTAEB3JpZ2luA3VrLnZpZGVvLnNlYXJjaC55YWhvb3Y5b20EcG9zAzAEcHFzdHIDBHBxc3RybAMEcXN0cmwDMTUeXVlenkDYmxvd2luZyUyMGdsYXNzBHRfc3RtcAMxNTgzMzk0NTY5?p=blowing+glass&ei=UTF-8&fr2=p%3As%2Cv%3Av%2Cm%3Aa&fr=mcafee#id=1&vid=254fcd30dbaedbfa62226c98182c17e5&action=view Sorting all materials - link to the 3 pigs and making houses
New vocab supported by Word Aware	Biodegradable Recycle Natural Man-made Ocean Patch Microscopic Poisoned reduce	environment materials icon	
Communication and language	Extending sentences and reasoning -Because..... so that.....	Recalling a significant event in order. Giving the listener more detail to understand - repairing a conversation.	To use sound buttons and voice recorders and to share their understanding and thoughts. Talking about the kind of houses we live in and our experience of our houses and homes that we have



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	Ask questions Monday before of visitor	<p>Having a conversation. Respond, Add some more information. Ask a question. Look at the speaker. Try their ideas.</p> <p>Look at the end of the story where a kind boy rescues Stanley, saves the turtle and then turns the plastic bag into a kite. Look at a plastic bag together. Talk about how important it is to prevent plastic bags ending up in the ocean. Go to https://youtu.be/mjs66M41-04 to watch the author, Sarah Roberts, explain what happens when plastic ends up in the oceans. One of the best ways to stop this is to reuse plastic bags in a variety of ways. Brainstorm ideas with the children about different ways to reuse a plastic bag: reduce, reuse and recycle.</p>	<p>seen when out walking. To orally retell stories - 'The three little pigs'</p> <p>giving instructions language of position (forwards, next to, behind, in between) and time (first, then, now, next)</p>
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<p>Physical and self care</p> <p>Chn can dance and express themselves to music</p>	<p>Big box machines- make a plastic factory https://www.youtube.com/watch?v=NCHciQP7NF0</p> <p>Talk about ways to be healthy - food</p>	<p>sculptures of people - Barbara Hepworth clay work</p> <p>pathways - Andy Goldsworthy Junk, sticks and stones.</p> <p>why is sleep and exercise important?</p> <p>Kite flying</p>	<p>hand washing blowing your nose.</p> <p>stranger danger - who should I talk too? What is a stranger - link to fairy tales (Wolf in 3Pigs, goldilocks in 3 bears etc)</p> <p>Explain ways to be healthy. Why?</p>
<p>Personal, social and emotional</p> <p>Healthy Me</p>	<p>I understand that I need exercise to be healthy. https://uk.video.search.yahoo.com/search/video;_ylt=AwrEzeJtFGBwWwQAV.52BQx;_ylu=X3oDMTBncGdyMzQ0BHNIYwNzZWYy2gEdnRpZAM-;_yle=X1MDMjExNDcxNzA0NgRfcgMyBGfjdG4DY2xrBGNzcmNwdmlkA1hNbEzIRv3TGpHbXo1SFIYaFR1VHdPX09ESXVOQUBQUFUDUHRQM1AEZnIDbWnhZmVlBGZyMgNzYS1ncARncHJpZANoZEJPV92MVFWQ01yWXhqU3hmaXZBBG5fcNsdAM2MARuX3N1Z2cDOQRvcmlnaW4DdWsdmlkZW8uc2VhemNoLnlhaG9vLmNvbQRwb3MDMARwcXN0cgMEcHFzdHJsAwRxc3RybAMzMARxdWVyeQNEciUyMFJhbmolMjBoZWZsdGh5JT1wZXhlcmlNpc2UEdf9zdG1wAzE1ODMzNTUyOTc-?p=Dr+Ranj+healthy+exercise&ei=UTF-8&fr2=p%3As%2Cv%3Av%2Cm%3Aa&fr=mcafee#id=1&vid=aeb14c272c5d0be9a8bf84dc3b900f9d7&action=view with Dr Ranj.</p> <p>I understand that moving/ resting are healthy for my body. Dr Ranj explains https://uk.video.search.yahoo.com/search/video;_ylt=AwrJ59RpfGBey11AdXUM341Q;_ylu=X3oDMTB0ZTgxN3Q0BGNvbG8DaXIyBHBvcwMxBHZA0WQDBHNIYwNwaXZz?_p=children+understanding+resting+is+healthy&fr2=piv-web&fr=mcafee#id=25&vid=ae46b6e2e6f30a631cf8f80ee391fa&action=view</p> <p>2 https://uk.video.search.yahoo.com/search/video;_ylt=AwrEzeJtFGBwWwQAV.52BQx;_ylu=X3oDMTBncGdyMzQ0BHNIYwNzZWYy2gEdnRpZAM-;_yle=X1MDMjExNDcxNzA0NgRfcgMyBGfjdG4DY2xrBGNzcmNwdmlkA1hNbEzIRv3TGpHbXo1SFIYaFR1VHdPX09ESXVOQUBQUFUDUHRQM1AEZnIDbWnhZmVlBGZyMgNzYS1ncARncHJpZANoZEJPV92MVFWQ01yWXhqU3hmaXZBBG5fcNsdAM2MARuX3N1Z2cDOQRvcmlnaW4DdWsdmlkZW8uc2VhemNoLnlhaG9vLmNvbQRwb3MDMARwcXN0cgMEcHFzdHJsAwRxc3RybAMzMARxdWVyeQNEciUyMFJhbmolMjBoZWZsdGh5JT1wZXhlcmlNpc2UEdf9zdG1wAzE1ODMzNTUyOTc-?p=Dr+Ranj+healthy+exercise&ei=UTF-8&fr2=p%3As%2Cv%3Av%2Cm%3Aa&fr=mcafee#id=52&vid=cd14e7a9d473058931aa144bfb1079f&action=view</p>	<p>I know foods that are not / healthy. I make some healthy choices.</p> <p>Food glorious food song</p> <div data-bbox="1182 435 1550 544"> <p>https://www.google.com/search?q=food+glorious+food&rlz=1C1CHWA_enGB646GB729&oq=food+glorious+food&aqs=chrome..69i57j0l5.2722j0j7&sourceid=chrome&ie=UTF-8</p> </div> <div data-bbox="999 639 1308 791"> <p>lullaby music https://www.youtube.com/watch?v=gnkZ5OigiBQ https://www.youtube.com/watch?v=5QRsm1crTig</p> </div> <p>I know ways to help myself get to sleep and understand that sleep is good for me.</p> <p>Paint/ create your favourite meal on a paper plate. Link to RE- Ramadan.</p>	<p>I wash my hands thoroughly and understand why and when I should.</p> <p>Story https://uk.video.search.yahoo.com/search/video;_ylt=AwrJRCBdvF5eoDkAWBYM34IQ;_ylu=X3oDMTB0ZTgxN3Q0BGNvbG8DaXIyBHBvcwMxBHZA0WQDBHNIYwNwaXZz?_p=wshing+our+ahnds+and+germs+early+years&fr2=piv-web&fr=mcafee#id=6&vid=b9e64b9aa6a5b467ec65938d3471f1e2&action=view</p> <p>song https://uk.video.search.yahoo.com/search/video;_ylt=AwrJRCBdvF5eoDkAWBYM34IQ;_ylu=X3oDMTB0ZTgxN3Q0BGNvbG8DaXIyBHBvcwMxBHZA0WQDBHNIYwNwaXZz?_p=wshing+our+ahnds+and+germs+early+years&fr2=piv-web&fr=mcafee#id=1&vid=1e7f9e5279f6de471d9a870956399699&action=view</p> <p>no 2 https://uk.video.search.yahoo.com/search/video;_ylt=AwrEzeJtFGBwWwQAV.52BQx;_ylu=X3oDMTBncGdyMzQ0BHNIYwNzZWYy2gEdnRpZAM-;_yle=X1MDMjExNDcxNzA0NgRfcgMyBGfjdG4DY2xrBGNzcmNwdmlkA1hNbEzIRv3TGpHbXo1SFIYaFR1VHdPX09ESXVOQUBQUFUDUHRQM1AEZnIDbWnhZmVlBGZyMgNzYS1ncARncHJpZANoZEJPV92MVFWQ01yWXhqU3hmaXZBBG5fcNsdAM2MARuX3N1Z2cDOQRvcmlnaW4DdWsdmlkZW8uc2VhemNoLnlhaG9vLmNvbQRwb3MDMARwcXN0cgMEcHFzdHJsAwRxc3RybAMzMARxdWVyeQNEciUyMFJhbmolMjBoZWZsdGh5JT1wZXhlcmlNpc2UEdf9zdG1wAzE1ODMzNTUyOTc-?p=Dr+Ranj+healthy+exercise&ei=UTF-8&fr2=p%3As%2Cv%3Av%2Cm%3Aa&fr=mcafee#id=31&vid=20df452114641af8abc3cf0ed9c8d451&action=view</p> <p>I know what a stranger is and how to stay safe if approached. https://uk.video.search.yahoo.com/search/video;_ylt=AwrGHTapsWBe.dUANmx2BQx;_ylu=X3oDMTBncGdyMzQ0BHNIYwNzZWYy2gEdnRpZAM-;_yle=X1MDMjExNDcxNzA0NgRfcgMyBGfjdG4DY2xrBGNzcmNwdmlkA01WYXFuREv3TGpHbXo1SFIYaFR1VHdHMu9ESXVOQUBQUFEDTU4MWwEznIDbWnhZmVlBGZyMgNzYS1ncARncHJpZAM4Wj9CZEXzZ1E1Q3dOMGhfnNzQenJBBG5fcNsdAM2MARuX3N1Z2cDMTAEB3JpZ2luA3VtLnZpZGVvLnNlYXJjaC55YWhvby5jb20EcG9zAzaEeHFzdHIDBHBxc3RybAMEcXN0cmwDMzAEcXVlcnkDc3RyY5nZXIIMjBkY5nZXIIMjBmb3IIMjBFWUZTBHRfc3RtcAMxNtGzMzk1MzQy?_p=stranger+danger+for+EYFS&ei=UTF-8&fr2=p%3As%2Cv%3Av%2Cm%3Aa&fr=mcafee#id=1&vid=831b4e97d7865cf0a0eae37a3348d965&action=view</p> <p>Little Red Riding hood – SEE PSHE link</p>
<p>SMSC</p>	<p>Who's responsible for looking after the planet?</p>	<p>observing something that his huge or enormous. Wow! Responding to sculpture, shapes/ holes/ size/ materials.</p> <p>Being in a large open space. Engage with nature and materials.</p> <p>Praying - having kid thought and thinking of others. Forgiveness. Time to just sit and think of kind thoughts and make cards in provision. Lunk to times that they fall out generally.</p>	<p>links to RE curriculum. Making a cross from wood.</p> <p>Celebration of Easter and Eid and Mothers day. Special food to mark the start of a new beginning/ new life/ new year.</p>




Reading	<p>Power points using key words and digraphs and trigraphs- red key words and phase 4 (1 ppt each per teacher)</p> <p>Mystery reader for story time.</p> <p>A Whale's tale- video clip https://www.youtube.com/watch?v=xFPoIU5iYQ</p> <p>Comprehension questions about what the chn have seen. How do you take meaning when there are no words?</p> <table><tr><td></td><td>What did your students take away from this film? Ask them!</td><td>How can your students relate this film to their own lives? Ask them!</td></tr><tr><td>Emotions</td><td><ul style="list-style-type: none">What was the boy trying to do at the beginning?How did seeing the plastic in his fishing net make him feel?What happened to the animals that were surrounded by the plastic?</td><td><ul style="list-style-type: none">Do you feel like pollution is a big deal or not?Have you ever been involved in a community clean up?How did helping make you feel?Did you see a big difference before and after the clean up?</td></tr><tr><td>Reasoning</td><td><ul style="list-style-type: none">What animals were affected by the plastic in the ocean?How were the animals affected?Can one small piece of plastic garbage affect an animal?</td><td><ul style="list-style-type: none">Do you recognize the garbage in the film as something that you might find in your school or in your house?Do you think that it is okay to use plastic as long as you throw it away in a garbage can?</td></tr><tr><td>Actions</td><td><ul style="list-style-type: none">The huge wale took it upon himself to clean up the ocean. Did it work?In the end, there were a lot of boats surrounding the whale. What were they doing there? Were the humans helping?</td><td><ul style="list-style-type: none">We all learn about the importance of doing our part to keep the world healthy. What have you done? What could you do?Cleaning up is not fun, but the feeling of helping others is. Would you agree with that?</td></tr></table>				What did your students take away from this film? Ask them!	How can your students relate this film to their own lives? Ask them!	Emotions	<ul style="list-style-type: none">What was the boy trying to do at the beginning?How did seeing the plastic in his fishing net make him feel?What happened to the animals that were surrounded by the plastic?	<ul style="list-style-type: none">Do you feel like pollution is a big deal or not?Have you ever been involved in a community clean up?How did helping make you feel?Did you see a big difference before and after the clean up?	Reasoning	<ul style="list-style-type: none">What animals were affected by the plastic in the ocean?How were the animals affected?Can one small piece of plastic garbage affect an animal?	<ul style="list-style-type: none">Do you recognize the garbage in the film as something that you might find in your school or in your house?Do you think that it is okay to use plastic as long as you throw it away in a garbage can?	Actions	<ul style="list-style-type: none">The huge wale took it upon himself to clean up the ocean. Did it work?In the end, there were a lot of boats surrounding the whale. What were they doing there? Were the humans helping?	<ul style="list-style-type: none">We all learn about the importance of doing our part to keep the world healthy. What have you done? What could you do?Cleaning up is not fun, but the feeling of helping others is. Would you agree with that?	Week 1 Somebody Swallowed Stanley- look at the description within the story ‘an enormous whale scoops him up in her cave-like mouth, then the sharp yellow beak of a seagull pecks and snaps at him, until finally, he is eaten by a turtle with paddle-like flippers and a wrinkly head’ Begin to think about inference- what is the author trying to say without really writing the words?	Read the story of the 3 little pigs- https://www.twinkl.co.uk/resource/t-t-5080-the-three-little-pigs-story-powerpoint create a story map (Pie Corbett style). Add key phrases that the chn can read- huff and puff, ran away etc PPT- read phonetically decodable phrases linked to materials, pigs, houses. Practise reading for fluency through repetition of phrases. Visualise- choose a part of the story for chn to read. Add the picture.
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Writing	<p>Posters</p> <p>Pick up your rubbish</p> <ul style="list-style-type: none">Stick posters in the community.	<p>Did you know- fact file</p> <p>-persuasive writing. (shape of a bin)</p>	<p>Story writing</p> <p>Innovation of text.</p> <ul style="list-style-type: none">Stanley bag gets dropped on a farm/in a zoo- swallowed by animals <p>What animals live there?</p> <p>Extend -</p> <p>Would Stanley be the same colour on a farm as he is in the sea? Would he need to be green? Brown?</p>	<p>Write instructions- how to :-</p> <p>make a plant pot/ kite / stay healthy/3 pig house</p>													
Maths	<p>number bonds to 10</p> <p>part part whole</p> <p>ordering number</p>	<p>1 more 1 less</p> <p>counting on from the biggest number to combine two sets.</p>	<p>Teen number recognition, ordering and practise</p> <p>Subtraction- counting back single digit numbers</p>	<p>Subtraction- counting backwards</p>													



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Maths M&O	Recognise numbers to 10 20 beyond	1 more less revision 5 10 20 beyond	1 less than a given number Extend to 2 less	Ordering teen numbers- reading and recognising	Subtraction- counting backwards
Welly Wednesday	Community walk- litter picking and in school. PARENTS NEEDED searching for materials - where can we find...?		Link to pots for DT Make pots	Kite flying at the leisure centre PARENTS NEEDED Metal To look and feel a range of objects made of metal and describe their properties Have a range of magnets. Magnetism - recyclable https://www.youtube.com/watch?v=KmmP67eC2tg See SOW for activities	Planting a seed into plant pots Bird feeders- chn to discuss which is best
Science	Plastic To look and feel a range of objects made of wood and describe their properties Tuff spot trays a range of plastic - looking at properties, bendy, hard, soft, flexible Wonder kids https://www.youtube.com/watch?v=BaFpv03hq-4 See SOW for activities	Wood To look and feel a range of objects made of wood and describe their properties Tuff spot trays a range of wood - looking at properties, bendy, hard, soft, flexible See SOW for activities			Other materials To look and feel a range of objects made of different materials and describe their properties Sort them Paper - make paper Glass Fabric See SOW for activities
Expressive arts and design respond in a variety of ways to what they see and hear Links to PE dance and music plans.	Bottle top mosaics- ongoing (David) Look at the grains of the wood and drawing or painting, Wood rubbings.		Making kites- plastic and wood To make this kite, you will need: 2 wooden kebab skewers or found sticks; string; scissors; plastic bag; sticky tape; more string; a windy day. 1. Join 2 sticks together into a cross shape using string 2. Cut a kite-shaped piece of plastic out of the bag to match the length of the sticks 1. Tape the sticks onto the kite shape 2. Fasten a length of string onto the back of the kite 3. Cut strips of plastic to make a tail for the kite		clay and dough Barbara Hepworth Single Form  holes Hands and tools making 2 D shapes. Smoothing. Scoring lines. Scrunch and start a again.  compare to magic mask Elizabeth Catlett. Make faces.



					recumbent figure Henry Moore.	
DT		To know what a plant pot is. To learn the names of different materials and to recognise that different materials have different properties. To explore different materials and be able to say whether they think it would make a good plant pot. To be able to give reasons for their decisions	Design To be able to draw their design for a plant pot and suggest appropriate materials that they would like to use.	Make To be able to use tools (probably scissors) to cut materials accurately. To be able to use their design to create a product. To be able to join materials effectively.	Evaluate To be able to say what they like about their plant pot. To be able to decide if it does the job it is supposed to.	
Art	sculpture To know :- what sculpture is. to know that : - it can be any size; material; it can be any shape - real or from imagination. Make sculptures from different resources. loose parts machines	sculpture park. observing and talking about sculpture. Responding to what they see. Sharing their ideas of possibilities, thoughts and feelings.	making sculpture with wood and fabric (including plastic)	clay/ play dough/ plasticine in continuous provision		
Metacognition (session plans in curriculum: reduce, reuse, recycle)	7Links to EYFS - Characteristics of Successful Learning Being willing to have a go Initiating activities Seeking challenge Showing a ‘can do’ attitude Taking a risk, engaging in new experiences and learning by trial and error Keep on trying Persisting with activity when challenges occur Showing a belief that more effort or a different approach will pay off Bouncing back after difficulties Enjoying achieving what they set out to do Showing satisfaction in meeting their own goals Being proud of how they accomplished something - not just the end result Enjoying meeting challenges for their own sake rather than external rewards or praise having their own ideas Thinking of ideas Finding ways to solve problems Finding new ways to do things Choosing ways to do things Checking how well their activities are going Changing strategy as needed Reviewing how well the approach worked					
Music - Charanga listen explore create	1. Listen to: - Lovely Day -Bill Withers https://www.youtube.com/watch?v=3SM_rNKq2g Find the pulse with different actions 2. Listen to Old MacDonald rhyme. pretend to be different animals finding the pulse.	Robbie Williams - Jazz yah! https://uk.video.search.yahoo.com/search/video?_ylt=AwP4k.itl5ea0MAmzgM34IQ;_ylu=X3oDMTByZmVxM3N0BGNvbG8DaXlyBHBvcwMxBHZAaWQDBHNIYwNzYw--?p=beyond+the+sea+Robbie+Williams&fr=mcafee#id=5&vid=75766a213	1.Mars – Gustav Holst - Bringer of war. Orchestra. Conductor https://uk.video.search.yahoo.com/search/video?fr=mcafee&p=mars+gustav+holst#id=5&vid=4fe624340974e3d5f0d9314c442f1605&action=view Find the beat. Respond to the rhythms. Dynamics – heavy (dynamics), builds in	frogs legs and dragons teeth - Bellowhead. Folk music. https://uk.video.search.yahoo.com/search/video?fr=mcafee&p=frogs+legs+and+dragons+bellowhead#id=1&vid=3fed5b443c15d365ead800a079c0e015&action=view Can you be a jumping frog like the	Aint no mountain high enough - Marvin Gay and tammy Terrell - Motown Teach them to ‘grapevine’ dance. https://uk.video.search.yahoo.com/search/video?_ylt=AwrJS9lhvWBe7kYADTgM34IQ;_ylu=X3oDMTByZmVxM3N0BGNvbG8DaXlyBHBvcwMxBHZAaW	Singing in the rian Gene Kelly https://uk.video.search.yahoo.com/search/video?fr=mcafee&p=singing+in+the+rain+gene+kelly#id=4&vid=865e03284a317bfad236bec4e0ee7e4&action=view Why does he talk about the sun shining when its raining?- being so happy you feel loved and glorious. Watch him using



Stocksbridge Nursery Infant School F.S. Medium Term Grid

Theme Title: Reduce, Reuse, Recycle Term Spring 2


	<p>3. Find some words related to the world; animals, weather, the seaside, space, seasons, water etc and clap the rhythms for the children to copy.</p> <p>4. Wheels on the bus - ask the children for ideas exploring pitch-noises up and down</p> <p>5. Old Macdonald - all children to have an instrument.</p> <p>using the notes G and A find the pulse. Sing and play.</p> <p>Take your note and change the rhythmic pattern Sing and Play.</p> <p>6. Half class listen and half perform</p>	<p>14f097e52afc116a6c333b9&action=view</p> <p>Find the pulse that never changes and stays the same. Show it in different ways - body parts/ actions. Respond with their thoughts. Discuss speed, mood ect.</p> <p>2 - Old MacDonald - find pulse. Compare to music 1.</p> <p>High/ low pitch. Use hands to indicate</p> <p>Create actions for animals and repeated refrain.</p> <p>3 - wheels on the bus. Sing along and do actions. C&D notes</p> <p>4 - share perform. 1/2 watch and 1/2 perform. Do they keep the beat. can they keep the beat and sing?</p>	<p>speed (tempo) and volume. Imagery. https://uk.video.search.yahoo.com/search/video?fr=mcafee&p=mars+gustav+holst#id=6&vid=a4ea680202c9f941189486d6a7be459e&action=view</p> <p>2. Think or words elated to our topic and clap the syllables.</p> <p>Use pitch (high and low) in your voice as you say the syllables. Make the pitch rise and fall.</p> <p>3. Children to play rhythm of a nursery rhyme they know in groups – building confidence to perform.</p> <p>4. Stand tall to sing. Perform.</p> <p>Singing clearly so we can hear you. Say the words correctly. Small groups as above.</p> <p>5. Sing and paly together.</p>	<p>audience! How does this music make you feel? Imagery of frogs and dragons? Fun. Compare to last week! Draw while they listen – respond to what they hear.</p> <p>As last wek. The groups in which they perform should be smaller.</p> <p>Can they observe each other and feed back. Did everyone join in? Did they keep the beat? Did they move to thr rhythm?</p> <p>Again with singing. Make the groups smaller. Record and play back. Can we hear them clearly? Did they remember to stand tall? Did they make listening fun by smiling as they sang?</p>	<p>QDBHNIYwNzYw--?p=Aint+no+mountain+high+enough&fr=mcafee#id=2&vid=982238a52bc8e333412b6b013cf4b514&action=view</p> <p>*** Learn a Mother's day song and poem to perform*****</p>	<p>his feet – tap dancing. Can they move their feet to the rhythm?</p> <p>Look at his performers face. How does that make you feel watching it?</p> <p>As with all previous lesson. Working in pairs. Feedback.</p> <p>Are any children confident to show on their own? Record and feedback.</p> <p>Relate performers face to Gene Kelly.</p> <p>Arrange a visit to Alpine lodge and do this activity with them. Can they move to the music with us.</p>
Fabulous Finish	mosaic forming tree from bottle tops - outside board.	Sculpture park			Displaying finished plant pots next to the designs	
Communication with home	Key words- sheets and games. Reading meetings Invite parents in to read with their child.	Bedtime story session- key words hand washing			Link to PSHE and stranger danger	

<u>Foundation stage 2</u>		<div>24/2/20 2/3/20</div> <div>A Whale’s tale A planet full of plastic</div>	<div>9/3/20 16/3/20</div> <div>Somebody swallowed Stanley</div>	<div>23/3/20</div> <div>3 Pigs</div>
PE - Indoor		Gymnastics/dance		
PE - Outdoor		Ropes, bats and balls Balancing a ball on the bat. Take your ball for a walk. Lifting the ball off the bat. Small taps. Hit drop and fetch including partner work. Bouncing the ball to the floor. Can you catch it/ can a partner catch it? walking around your rope. Jumping over it.		




Other text / Story / reading (Children listen to a story every day)	Never talk to strangers Not everyone is nice In the night garden www.bbc.co.uk/cbeebies/shows/in-the-night-garden Red riding hood www.bbc.co.uk/cbeebies/stories/melody-red-riding-hood bare necessities https://www.youtube.com/watch?v=9ogQ0uge06o mahunamatata https://www.youtube.com/watch?v=xB5ceAruYrI little red www.dltk-teach.com/rhymes/littlered/1.htm	
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Workshop make and do painting	Bottle top mosaics- robots	<p>kites time to explore fabric and wood</p> <p>Mars bringing war pictures - see music link</p>  <p>Miro applied black paint with various items. Can they use metal objects to do the same? What shapes can they see? What shapes can they make? An eye, star, cross, body stood on 1 leg!</p>	<p>** Mothers day card** time to explore paper, cylinders and curling paper</p> <p>make their own musical instruments</p> <p>collage of our planet looking in various mirrors. Painting selfies.</p>
Sand/Water Play	Plastic kitchen items- jugs, spoons, sieves, funnels, bottle tops, bottles	<p>Metal items</p> <p>coloured water - add stones for mountains. Animals and boats to be available. Similar sand.</p> <p>shaping wet sand with containers of different materials and sizes.</p>	<p>sensory trays:- Paper, wool, wood items</p> <p>Making paper- pulp-drain</p>
Tough Tray	Sorting materials- Plastics week 1 Wood week 2	Add magnets to materials to look at things that are magnetic	Sieves- making paper Looking at pulp, shredding paper,



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Fiddle fingers	<p>Pegs and peg boards Mosaic tiles Polydron- rotate with 3 classes Knex-rotate with 3 classes Mobile- rotate</p> <p>Children bottle top mosaic- link to plastic To use screw drivers and screws and screw into a piece of wood.- Link to wood science</p>	<p>Pipe cleaners- twist to make people, make bracelets, chains</p> <p>split pin robots</p> <p>balancing towers – nuts and bolts -metal and plastic.</p>  <p>15 ROBOT projects, crafts, books & toys</p> <p>lego maths recording.</p>	<p>Glass beads to make patterns Paper chains</p> <p>making 3 pig cone puppets</p>
Writing area	Poster templates	<p>set up a school.</p> <p>celebration cards</p>	<p>Writing on glass</p> <p>speech bubbles for dragon and frog - music link.</p>
Maths area	Week 2- Lollipop sticks with teen numbers on in the sand children to pick them out and read them	<p>dominoes</p> <p>bus stop- subtraction games</p>	<p>Sticky numbers</p> <p>Board game- 3 pigs</p>
Construction	<p>Make a pulley type device out of string and wooden blocks.</p> <p>Cogs</p>	<p>Lego</p> <p>Magnetic building equipment</p>	Making a tent with fabric.
small world	<p>Large vehicles</p> <p>encourage story telling with their figures.</p>	<p>Make mini me's- picture of chn stuck to a roll.</p>	<p>Old fashioned peg dolls</p> <p>add figures form their motivations and modern culture - Bat Man ect.</p>
technology games, wipe board, ipad, sequencing, use of technology in role play (phones micro-wave) camera	<p>Making a poster using pic collage</p> <p>Phonics play, topmarks phonic programmes</p>	Phonics play, topmarks phonic programmes	Phonics play, topmarks phonic programmes



<p>role play</p>	<p>Recycle centre</p> <p>Look to make links with children's interests for motivation. Adapt accordingly!</p> <p>Turn building area into a construction site - add wheel barrow, signs, dress up kits, clip boards and template to draw plans; measuring tools. Add real bricks (safety talk!)</p> <p>Home area - celebration provocations</p>		
<p>outdoor provocations</p> <p>TA focus.</p>	<p>Bikes- ready steady ride</p> <p>loose parts sculptures</p> <p>maths activities - counting, target shot, combining sets and numbers. Keeping score.</p>	<p>making a water journey fixing to fence small yard where possible.</p>  <p>Andy Goldsworth creations – class 6 space</p>  <p>examples.</p> <p>Large dominoes and dice</p>	<p>→</p> <p>Enjoying music and responding to it. Use instruments they have made Make instruments. Move to music with scarves. Play along to nursery rhymes together. Change toe words to make silly songs. Making up shows to perform and record.</p> <p>obstacle courses – stepping stones (small yard)</p> <p>further kite making materials (class 6)</p> <p>Taking photos of their shadow shapes Cold dark matter - Parker - shadows. Body shadows, Shadows created. Hang objects</p> 