



Stocksbridge Nursery Infant School KS1 Medium Term Grid

Theme Title: Term 1 2 3 4 5 6

<u>KEY STAGE 1</u>	Week 1 W.B. 2.11.20	Week 2 W.B 9.11.20	Week 3 W.B 16.11.20	Week 4 W.B 23.11.20	Week 5 W.B 30.11.20	Week 6 W.B 7.12.20	Week 7 W.B 14.12.20
---------------------------	-------------------------------	------------------------------	-------------------------------	-------------------------------	-------------------------------	------------------------------	-------------------------------




Stocksbridge Nursery Infant School KS1 Medium Term Grid Theme Title: Term 1 2 3 4 5 6

SPARLING STARTER... PROVOCATION	Use a slideshow of famous landmarks; landscapes of all the countries the children are going to study over the next 7 weeks. Play this with some background music. Afterwards collect the children's questions and write on the window.						
SCIENCE	Not a science led theme.						
ICT	Year One Communicating: Text and Images 1.1 How do I use the school computer independently? LEARNING OBJECTIVE: I understand that a computer is a type of machine and we use computers to help us find out and present information	Communicating: Multimedia 2.1 How do I record sounds and pictures? LEARNING OBJECTIVE: I can record sounds and images using computers and digital devices - these provide different kinds of information	Ask if children know how they can present things on a computer.....ie they used the ipad to make a Chatterpix character. They use the computer to write on the keyboard....what else can they do?...Take photo's, record sounds, video.	Find picture from last session on Ipad in Page App. Alter the photo or text and re-save...	introduce sounds on the computer	Know how sound enhances pictures Put sound into a document.	
	Year Two Communicating: Text and Images 1:2 How do I use the computer as a writer? LEARNING OBJECTIVE: I can combine images and text to help tell my story or give information	Communicating: Multimedia 2.2. How do I create a multimedia story? LEARNING OBJECTIVE: I can tell stories using images and sounds using a computer	Alter text/Edit text. Highlight, make text bold, underline. Move text. Save it and re-open.	Know how to copy picture form Safari Drop into Page. Write text in Page. Save it and re-open.	To present information using a computer. Take photo for animation Use animation software.	To present information using a computer. Take photo for animation Use animation software. Make film about a hot or cold theme.	
ONLINE SAFETY	Online Safety & Digital Literacy: Personal information; copyright						➔
DESIGN TECHNOLOGY	To find out about different kinds of bread. Nthochi banana	Introduce Nthochi - banana bread from Malawi. Show the children	Make Nthochi. Food hygiene. Baking/whisking/ cracking eggs etc	Evaluate their recipe			



	bread - Malawi	the recipe – how can they adapt it for themselves?	Chn to adapt recipe as they wish for themselves					
GEOGRAPHY	<p>Use world maps, atlases and globes to identify the UK and its countries as well as continents and oceans.</p> <p>Identify Europe of the world map and specifically Poland. Is Poland by the sea? Introduce the term landlocked.</p> <p>Have map displayed and globe hanging.</p> <p>Over the next few weeks add labels, post it notes, photos, captions to the map as the children learn about different countries.</p>	<p>Use Google Earth, maps, atlases and globes to find China. Compare its size to Poland. Which is its nearest ocean?</p> <p>Do the children know the link between</p> <p>Children use non-fiction books to find a fact about China - either from the text or from the pictures. Use to create a class fact file on China. Children can add to this by bringing in things they learn at home.</p>	<p>Identify Australia on maps, in atlases etc.</p> <p>https://www.youtube.com/watch?v=HjRJeQ2tFcl&t=0s&list=PLcvEcrsF_9zJnw5Y7SuF21FWaoq4t4k69&index=9 compares the climate of Moseley near Manchester and Australia.</p> <p>Compare similarities of Kynnan and Talia. Could draw around a boy and a girl and children write/draw things which would be the same/different.</p>	<p>Identify Malawi on maps, in atlases, using google Earth etc.</p> <p>Use Elita’s story to decide what the children think they would like about living in Malawi and what they might miss from home. Powerpoint available https://www.tes.com/teaching-resource/elita-s-story-life-in-rural-malawi-6051315 (Lesson plan for KS2 - good ideas need adapting.) https://www.oddizzi.com/teachers/explore-the-world/places/africa/malawi/</p>	<p>Identify USA on maps, atlases and globes.</p> <p>Use slides to show how vast and varied USA is. Use sorting cards - sort for physical features/man-made, those that contain mountains, those that have water in etc. https://www.twinkl.co.uk/resource/t2-t-543-human-and-physical-geographical-features-of-the-usa-sorting-cards</p>	<p>Identify Eire on maps etc.</p> <p>Use Barnaby Bear to visit Eire. How does it compare with the countries we have learned about so far.</p> <p>Learn some Irish words.</p> <p>https://www.bbc.com/bitesize/clips/z7hvcdm</p>		
HISTORY	<p>Learn about what life was like 100 years ago: Play blow football Enlarge photos of people from 2018 for children to label. Make lemonade Eat Muffins Learn story of Jutland Jack https://www.bbc.com/bitesize/clips/z</p>					<p>Learn about the Blarney Stone and the Giants Causeway.</p>		



	shsvcvw Lots of great film clips https://www.bbc.com/bitesize/topics/z4mxsbk/resources/1						
ART & DESIGN	<p>Make poppies for remembrance assembly.</p> <p>Look at the portraits of Stanislaw Wyspianski. Talk about what materials he could have used to make the pictures. Who do the children think the people are in the pictures? Do they think Stanislaw liked them and why? https://www.americamagazine.org/issue/790/art/family-man</p> <p>Model for the children how to sketch - looking at the picture and back at your work all the time. Model how to make small quick lines rather than long bold ones. Small, quick ones don't show mistakes. Give the children small copies of pictures and sugar paper.</p>	<p>Use images of cherry blossom and explain how important it is to Chinese people. Use pictures to inspire the children. Allow them to experiment with brush on small pieces of silk to see how it moves.</p> <p>Children to work in groups to create large silk painting.</p> <p>NEEDED: silk, brush/silk paint, newspaper, masking tape, paint pallettes, brushes</p> <p>I am happy to help.</p>	<p>Show the children pictures of aboriginal people and explain the history or aboriginal art: Initially painted on wood, stone, rocks. Use things which came from the earth - ashes, ochre</p>  <p>Children draw around their hand and then cover the line with dots of one colour. Children make patterns on their palms and around. Use sand/natural coloured sugar paper and ready mixed paint. Give children sticks, clay tools to paint with.</p>	<p>Show the children art work created by Malawa people which shows us something of where they live and how they live.] https://www.artranked.com/topic/Malawi</p> <p>Have some simple ones on tables. Model for the children how to create a background using chalks and pastels. Teach the children to start at the top so they don't smudge. Use felt tip pens to add characters, buildings to their pictures.</p>	<p>Look at work of American African street artist Corey Barksdale. Show the children some of his art. What do they think? What do they notice? Which ones do they like? How do they think they were created? https://www.coreybarksdale.com/art_stories/African-American%20Masters.html</p> <p>Give children smallish pieces of sugar paper and thick marker pens/felt tips. Model for the children how to begin by drawing a simple line in a corner, or a shape. By going around the shape or line in different colours, the art work will grow. Ask the children to consider which colours look good together?</p>	<p>Show the children lots of different types of pictures of the Giant's causeway. Offer them a choice of materials to make their own piece of art.</p> <ul style="list-style-type: none"> - Simple pencil drawing - Oil pastels - Water colours - Collage papers <p>Give the children a choice of which paper they wish to create their art on</p> <ul style="list-style-type: none"> - Sugar paper - White paper - Grey - Pieces of card. 	
MUSIC – CHARANGA – ADAPTED FOR COVID SCHEME	Y1 – RHYTHM IN THE WAY WE WALK	Y1 – Listen and appraise “THE PLANETS – MARS	Y1 – Listen and appraise TUBULAR BELLS BY MIKE	Y1 – Listen and appraise BANANA RAP BY JANE	Y1 – Listen and appraise HAPPY BY PHARRELL	Y1 – Listen and appraise WHEN I'M 64 BY THE	



Stocksbridge Nursery Infant School KS1 Medium Term Grid

Theme Title: Term 1 2 3 4 5 6

<p>(children sing every day) Your login details should have been sent to your email address Listening & appraising Singing Playing instruments Learning about the different dimensions of music: Pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations The adapted for COVID scheme has some musical theory included</p>	<p>Theory – Finding out about music Y2 – HO HO HO</p> <p>Listen and appraise Warm-up games – moving to the pulse, warming up the voice, clapping a rhythm Learn the song Includes a replacement activity for HO HO HO each week</p>	<p>– BY GUSTAV HOLST Warm-up games Theory – Finding out about RHYTHM</p> <p>Recap learning RHYTHM IN THE WAY WE WALK perform the song</p> <p>Y2 – Listen and appraise HO HO HO Warm-up games Play your instruments (using the notes B A G) Glockenspiel or other tuned instruments such as chime bars and bells using these notes) You can use recorders here</p>	<p>OLDFIELD Warm-up games Practise RHYTHM IN THE WAY WE WALK Theory – Finding out about music</p> <p>Y2 – Listen and appraise BRING HIM BACK HOME</p> <p>Warm-up games Recap learning HO HO HO Play your instruments</p> <p>Play recorders</p> <p>Perform the song</p>	<p>SEBBA Warm-up games Learn the song Banana Rap</p> <p>Y2 – Listen and appraise Suspicious Minds by Elvis Presley</p> <p>Warm-up games Ho HO HO – sing and play instruments</p>	<p>WILLIAMS Warm-up games Learn the song – BANANA RAP Perform the song with instruments Compose with the song Theory – Finding out about PITCH</p> <p>Y2 - Listen and appraise SIR DUKE BY STEVIE WONDER Warm-up games Learn the song HO HO HO Perform the song with instruments</p>	<p>BEATLES Warm-up games Learn the song Banana Rap and perform Theory – Finding out about PITCH</p> <p>Y2 – Listen and appraise FLY ME TO THE MOON BY FRANK SINATRA Warm-up games Sing HO HO HO with instruments Perform, record and listen back to your performance – what was good? What could you change?</p>	
--	---	---	--	---	---	---	--

KEY STAGE 1	Week 1 W.B. 2.11.20	Week 2 W.B 9.11.20	Week 3 W.B 16.11.20	Week 4 W.B 23.11.20	Week 5 W.B 30.11.20	Week 6 W.B 7.12.20	Week 7 W.B 14.12.20
--------------------	------------------------	-----------------------	------------------------	------------------------	------------------------	-----------------------	------------------------



Stocksbridge Nursery Infant School KS1 Medium Term Grid

Theme Title: Term 1 2 3 4 5 6

PE - Indoor	Y1	Gymnastics Unit D - Flight - Bouncing, Jumping and Landing Apparatus focus: Jumping and springing. Jumping with care from apparatus.	Apparatus focus: Clear spots for landing Bouncing on and off.	Apparatus focus: Jumping from a low point showing thin or wide shape.	Apparatus focus: Jumping from low parts having give in your knees. Sink down and explode into thin or wide shape.	Apparatus focus: Travel between on hands and feet. Add a turning jump.	Apparatus focus: Consolidation of any parts from previous weeks which need revisiting.	Apparatus focus: Gymnastic celebration of progress this half term.
	Y2	Gymnastics Unit H - Parts High and Parts Low Apparatus focus: Find low place to jump from and make hands go high Find parts where you can slide to the floor	Apparatus focus: Stop and lift part of your body high. Travel with body close to the apparatus.	Apparatus focus: Come down so feet are higher than your head. Find places to pause and life feet high. Hold a position for 3 seconds.	Apparatus focus: Change the body parts that are the highest. Mount with head high and dismount with head low.	Apparatus focus: Highest part of your body is always changing. Make a bridge on or against the apparatus.	Apparatus focus: Consolidation of any parts from previous weeks which need revisiting.	Apparatus focus: Gymnastic celebration of progress this half term.
PE - Outdoor	Y1	Year 1 Games - Unit 2 Throwing, catching and aiming games Game Focus: Hit the cone and bag in the well games.	Game Focus: Floor target, wall target.	Game Focus: Push the ball, fill the gap.	Game Focus: Hoop bowling Ladders	Game Focus: Hoopla Skittles	Game Focus: Bounce and clap Rebound kicking	Game Focus: Consolidation of skills and games from previous lessons.
	Y2	Year 2 Games - Unit 2 Making up games with a partner, aiming, hitting kicking. Game Focus: Problem- making up an aiming game on your own.	Game Focus: Using 3 pieces of equipment, remember your game and improve it.	Game Focus: Using 3 pieces of equipment make up a game with a partner that involves bouncing.	Game Focus: Make up a game which involves kicking, throwing or hitting.	Game Focus: Make a bouncing game harder or easier. Can you score the game?	Game Focus: 2 pairs work together and make up a game that involves striking or scoring using no more than 4 pieces of equipment.	Game Focus: Consolidation of skills and games from previous lessons.
RE <u>Christianity</u> Christmas		Special days and times of celebration	How do we celebrate birthdays?	Dramatise the beginning of the Christmas story.	The journey to Bethlehem	A bright star appears.	The wise men visit the King.	Christmas around the world.
PSHE/SEAL Jigsaw program planning available in resource files.		Y1 - I understand differences between myself and my friend. I understand that this makes us all special and unique Y2 - I tell you how myself and my friend are different. I tell	Y1 - I know how to store the feelings of success in my internal treasure chest. Y2- I express how it felt to be working as part of the group. I say something that	I practise working as a team member (Y1 - pairs) (Y2 - 4's). I make suggestions as to how the group can work more successfully. I suggest what I could do differently.	Understand what personal information is when using the computer. To understand how bullying can occur with technology. To know what information about themselves should	Y1 - I recognise how being healthy helps me to feel happy. Y2 - I express how it feels to share healthy food with my friends.	Y1 - I tell you why I appreciate someone who is special to me. And I express how I feel about them. Y2 - I demonstrate how to use the positive problem-solving technique to	I practise using problem solving techniques with less adult support.



Stocksbridge Nursery Infant School KS1 Medium Term Grid Theme Title: Term 1 2 3 4 5 6

	you why I value this difference in him/her	went well and something that was a challenge.		never be shared with strangers.		resolve conflicts with my friends	
METACOGNITION	Use tagging in one lesson per week. Children to colour a spot on the sticker in their book indicating their skill level/confidence level at the start and the end of each lesson.			Y2 Introduce simple reflection to one piece of learning per week. Record this on see saw as a photograph of their reflection. (There are some simple formats on the website.)			
HOME LEARNING	Children to create a scrap book/powerpoint/poster of a country of their choice which they share with the class once complete.						
FABULOUS FINISH	The nativities, with tickets and programmes created by the children will be the finale.						



KEY STAGE 1	Week 1 W.B.2.11.20	Week 2 W.B 9.11.20	Week 3 W.B 16.11.20	Week 4 W.B 23.11.20	Week 5 W.B 30.11.20	Week 6 W.B 7.12.20	Week 7 W.B 14.12.20
	IMMERSION	ANALYSE	PLAN	WRITE	REVIEW	INOVATE	EXTENDING
Speaking & Listening (children recite poem/rhyme every day)	Use the first slide to discuss what the story could be about. Do their views change as you read new slides. Listen to the story of Children of the World.						
SPAG		How many different words have been used for said. What other words could be used. What punctuation can the children find. Y2 investigate commas between two adjectives. Look at the use of capital letters - why is ALL written in capital letters.	Y1 children write speech spoken by different angels on speech bubbles. Y2 - make links between speech bubbles and inverted commas.				
Drama/Role Play	Delve into the characters of the angels. What faces would the angels pull? How would they stand, move etc given their nature?						
Handwriting/drawing	Begin to create illustrations for the story. Print the slides in black and white - one set per child (back to back). The children draw their understanding of the text they have worked on each day. At the end of each session choose the illustrations which depicts best the text. These can be scanned in and added to the class story there by the children will create their own class story book. It would be great if each child had an illustration for the class story book/powerpoint.			Using the class story book/powerpoint, delete the text and print a copy with just the illustrations. The children use this to rewrite the story over the next 2-3 weeks.			
Writing	Write definitions for unknown/new vocabulary. Y2 compare definitions in dictionaries. Write definitions in their own words on strips of paper. (could use back of borders.)	Rewrite small passages changing said. How does this affect how it is read? Role play this and together decide on the best fit.		Using the class story book/powerpoint, delete the text and print a copy with just the illustrations. The children use this to rewrite the story over the next 2-3 weeks.			



Vocabulary		Read the story identifying any unknown or new vocabulary. Make a display of these words for the working wall - children could write their own definitions for the display. Do the children know what a country is? Can they name any?					
Shared reading using Big Books 11.40 each day.	BOOK TITLE						
	Background Knowledge						
	Vocabulary						
	Read aloud/think aloud						
	Visualise - think in pictures						
	Questioning						
Guided Reading (1 per week. Below ARE 2x wk)							
Other text / Story / reading (Children listen to a story every day)							



Stocksbridge Nursery Infant School KS1 Medium Term Grid

Theme Title: Term 1 2 3 4 5 6

<u>KEY STAGE 1</u>	Week 1 W.B.2.11.20	Week 2 W.B 9.11.20	Week 3 W.B 16.11.20	Week 4 W.B 23.11.20	Week 5 W.B 30.11.20	Week 6 W.B 7.12.20	Week 7 W.B 14.12.20
Mental Maths (5-10 mins daily)	CLIC	CLIC	CLIC	CLIC	CLIC	CLIC	CLIC
Maths YEAR ONE (Include one investigation lesson each week)	Number Addition and subtraction within 10 Following White Rose 2020/21 & Deepening Understanding website	→	→	Geometry : Shape Following White Rose 2020/21 & Deepening Understanding website	Number Place Value within 10 Following White Rose 2020/21 & Deepening Understanding website	→	Consolidation
Maths YEAR TWO (Include one investigation lesson each week)	Number Addition and Subtraction - adding tens, two digits and ones, two-two digit numbers and 'crossing 10'	→	→	Measurement: Money Following White Rose 2020/21 & Deepening Understanding website	→	Number: Multiplication & Division Following White Rose 2020/21 & Deepening Understanding website	→



<u>KEY STAGE 1</u>	Week 1 W.B.2.11.20	Week 2 W.B 9.11.20	Week 3 W.B 16.11.20	Week 4 W.B 23.11.20	Week 5 W.B 30.11.20	Week 6 W.B 7.12.20	Week 7 W.B 14.12.20
Workshop	Use materials and tools to make a firework	Materials to make poppies - felt, card, green pipe cleaners, red tissue paper and crepe paper	Make a Chinese lantern Make a concertina dragon	Australia - dot pictures using pens or paint	Make paper chains	Decorate the outline of a Christmas tree using the materials provided (felt, shiny paper, wool etc.)	Make a Christmas Angel
Sand/Water Play							
Tough Tray/Small World	Provide objects so the children can make an aerial map - green and blue fabric Houses, cars, people etc.	Sand, small world trees, African animals			Winter scene - white fabric, fake snow, animals from cold climates		Nativity scene and figures
Writing area	Write sound words to describe a firework	Write an acrostic poem using the word POPPY	Write some Chinese characters		Draw a map of the journey Mary and Joseph took through Bethlehem	Instructions - how to decorate a Christmas tree	Write a letter to Father Christmas
Construction	Make a vehicle to travel to different parts of the World						



Stocksbridge Nursery Infant School KS1 Medium Term Grid

Theme Title: Term 1 2 3 4 5 6

Book spaces	Non-fiction books about the different countries within the story. Atlases Stories that come from different places in the World, maps.	Read some poppy day poems for children	Books about China	Books about Australia	Books about cold climates and the animals which live there	Christmas books	
--------------------	---	---	--------------------------	-----------------------	--	-----------------	--