Stocksbridge Nursery Infant School

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Wishing you all a lovely half term holiday - tier 3 or not tier 3!

What's happening in school after the holidays (w.b. 2nd November 2020)

- We will celebrate those children who have 100% attendance for the first half term not with our usual assembly but we will find a way.
- Mr. Barker is not in school on Thursday as he is attending training....well virtually anyway.
- Chris Standley will be in school on Thursday playing games with Class 4.
- Class 5 have Forest School on Friday.

Looking ahead to the w.b. 9th November

- It's Remembrance Day on Wednesday 11th. We will be learning about it in an age appropriate way in school and observing a minutes silence at 11.00am.
- Chris Standley will be in school on Thursday playing board games with Class 4.
- Class 5 have Forest School on Friday.

Location of Public Defibrillators

Four members of staff have recently done Paediatric First Aid training. We were told of a website that shows the location of all public defibrillators.

https://www.google.com/maps/d/viewer?mid=1epBt3DwMoy8fXZuiAaarOwvOcvZ5cbng&ll=53.31714586751 738%2C-1.5607150214791932&z=16 It's worth knowing.

We also have a defib in school should anyone ever need it and we're open.

Reminder: We're sending wellies home for the half term. They've been well used and need a good clean. Please remember to send them back on Monday 2nd November.



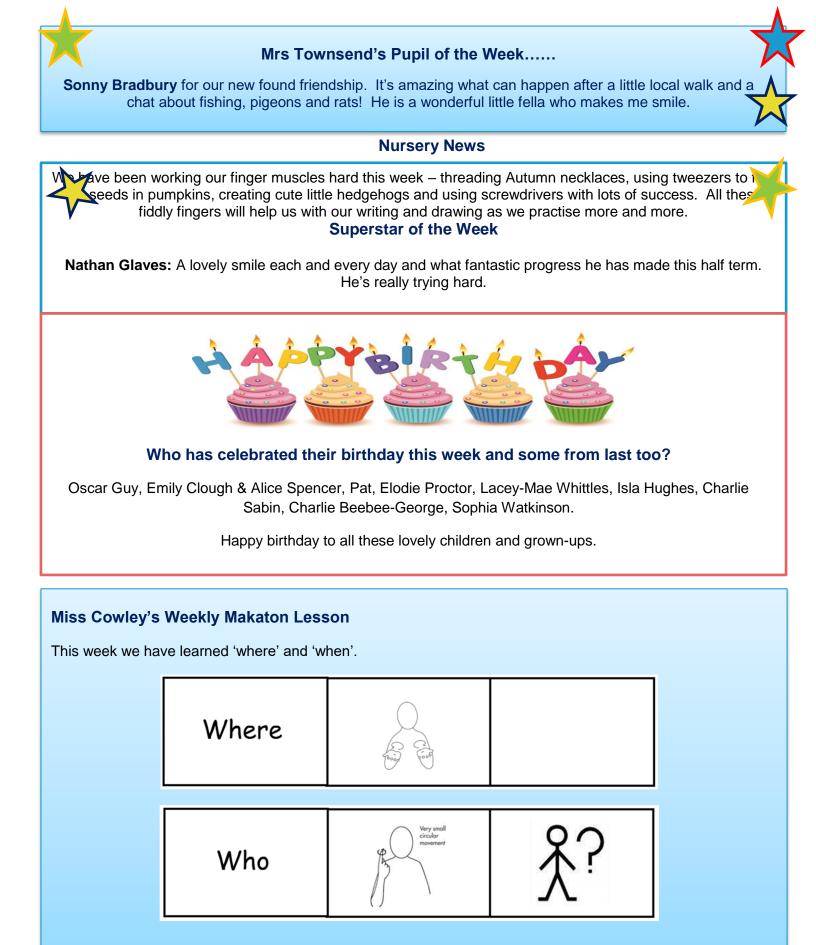
Attendance

Class 1: 93%	Our target
Class 2: 97%	attendance is 96%
Class 4: 97%	This week's
Class 5: 96%	attendance
Class 6: 100%	96%
Class 7: 93%	Spot on
Class 8: 96%	our target

Well done Class 6

Coronavirus

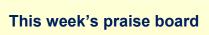
Well we've made it through the first half term with no positive cases in staff or children. Some luck involved I think and a whole lot of hard work on everyone's part to keep ourselves and school clean, bubbles apart and we've still managed to maintain our sanity! Remarkable!



Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Dish of the day 1	Beef burger in a bun Homemade wedges	Cottage pie	Roast chicken with roast potatoes. Yorkshire pudding & gravy	Homemade chicken pie & mash	Fish fingers & chips with tomato ketchup
Dish of the day 2	Veggie burger in a bun. Homemade wedges	Tomato & basil pasta	Quorn roast with stuffing, mashed potato & gravy	Cheddar flan with homemade potato wedges	Quorn fajita & chips or vegetable sausage fajita
Oven baked jacket potato	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V)	Jacket potato with tuna mayo or cheese (V) or baked beans (V	Jacket potato with tuna mayo or cheese (V) or baked beans (V)
Sandwich option	Ham sandwich	Ham on bread cake	Ham sandwich	Ham on bread	Ham sandwich
	Tuna sandwich	Tuna on bread cake	Tuna sandwich	Tuna on bread cake	Tuna sandwich
	(V) Cheese sandwich	(V) Cheese on bread cake	(V) Cheese sandwich	(V) Cheese on bread cake	(V) Cheese sandwich
Vegetables	Garden peas Fresh salad	Carrots Sweetcorn	Savoy cabbage Mixed vegetables	Cauliflower Sliced green beans	Garden peas Baked beans
Desserts	Apple crumble & custard	Lemon slice with milk	Chocolate crunch with vanilla sauce/custard	Marble sponge with custard	Crunch biscuit served with apple slices.









The grown-ups are spotting the children doing something positive and sharing it each week.

George Pedlar helps everyone in Class 6 tidy away even if he hasn't been playing with the toys. So kind.

Jack Mitchell and Casey Randall for sharing their super street dance moves with Mrs. P this week.

Caleb for practising his reading and making great progress. Mr. P is super proud.

Marcie Anderson and Martha Trail made Mrs. Greenwood smile as they described the leaves falling from the tree on the field as autumn snow. They compared snow to a carpet of leaves.

Jake Wragg has helped to keep class 2 clean from muddy boots.

Henry Hollis for trail blazing the 'chairs under desks' campaign.

Ahrea Bowen for keeping her equipment safely in her drawer at school.

Lillie Dowde joins in with every bit of learning with a smile on her face.

Matilda Levick for always following the rules.

Declan Hague is gaining in confidence and it is lovely to see.

Oscar Guy was super kind and sensible when a friend was struggling in the toilets. He came to find a teacher.

Seb Gill helpfully rolled up someone else's sleeves and replied 'You're welcome,' with a lovely smile, after she had thanked him.

Listening Skills and VIP tickets

After the holidays, we will continue to focus on improving the children's listening skills. We cannot underestimate how important good listening skills are for life and for learning. If you want to see how quickly (and how early) children learn conversation skills, <u>watch this clip</u> of two toddler twins.

Here is a good guide to how attention and listening skills develop:

Age	Stage
Birth to 12 months	Babies focus on something but very quickly move on to another object. They flit between things.
1 to 2 years	Children focus on what they are interested in.
2 to 3 years	Children have single-channelled attention – they can only focus on one thing at a time and will need help from an adult to shift their attention to something else.
3 to 4 years	Children still focus on one thing at a time (e.g. playing with cars, then turning to look at you). Children are more able to shift their attention but may still need help to focus their attention.
4 to 5 years	Children are now developing the skill to carry on what they are doing while listening to you (they have dual attention).
Over 5 years	The child's attention control should be fully mature by this age.

The <u>BBC</u> have developed some lovely programmes to develop listening skills in young children. <u>The</u> <u>Communication Trust</u> also developed a flyer a little while ago for the year of communication. <u>Hungry Little</u> <u>Minds</u> has lots of ideas too – for listening and other things too. It might save your sanity a little at home over the holiday especially if we go into Tier 3!

Reading Record Books

We find it useful when parents comment in the children's yellow reading record books. It helps us to know whether the child has already practised the book, how they've done, words or parts they have got a little stuck on. When we work with the children, we can then focus on these parts. Please continue to make comments and send in the books each day. Thank you.

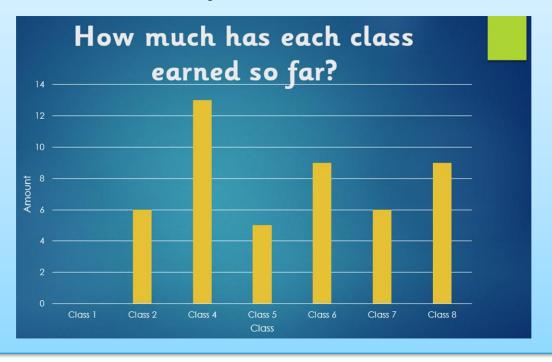
Parent Pay

Please activate your parent pay account if you haven't already done so.

Follow this link for advice on how to do it.

https://www.parentpay.com/parent-account-faqs/

Each week classes are awarded money for their class bank account dependent on their attendance. It's good for teaching the children about graphs, simple percentages and what that means, and the value of money. Here's how the accounts are looking so far.



Reporting Absences:

We have 37 parents registered so far and it's working well in school in terms of picking up reasons for absence. One of the facilities the app offers is to show what 'bugs' are prevalent locally so the more parents who use it, the more information we will have and be able to share.

Studybugs 🔁

Get the app or register https://studybugs.com/about/parents

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Fund raising

In school we use Easyfundraising to try to increase our funds. It's really simple to use and each time you shop online, the retailer donates to us. You can sign up for free and download the app:

www.easyfundraising.org.uk/causes/stocksbridgeingsch/



PPA cover is changing slightly for some classes after half term.

Class 4 will be taught by Mrs. Marsh on Wednesdays (all day) and Thursday mornings. Mrs. Heavens is teaching the remainder of the time.

Mrs. Marsh will teach Class 5 on Thursday afternoons.

Mr. Barker will continue to teach Class 6 on Wednesday afternoons.

Mrs. Heavens will teach Class 7 on Thursday mornings.

Organising cover in this way means no member of staff is working in more than two bubbles.

Pupil Safety and Dark nights

Next Saturday night we will be setting the clocks back an hour and summer time ends. Road traffic collisions increase by 20% in the fortnight after the time change. Sadly, some of those collisions will involve child pedestrians and cyclists. Children under 16 are on of the most vulnerable groups of road users.

The latest Government statistics (2015) show that 58% of children who die or are seriously injured in a road collision are involved in incidents between 3pm and 7pm. From next Sunday, much of those will happen in darkness.

Here's a <u>guide</u> to teaching road safety at home. <u>Think</u> have also produced some great resources with film clips.





