

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>School was award the Gold Sports Mark for KS1 PE and Sport in September 2017, 2018 and again in September 2019.</p> <p>In 2020 Stocksbridge Nursery Infants received the Distinction Award for School Sport.</p> <p>In November 2018 Stocksbridge Nursery Infant School won “Best School In Sheffield” by Modeshift Stars for active travel.</p> <p>We won “Best Inclusive School for Sport” in Sheffield in May 2019.</p> <p>Stocksbridge Nursery Infant School was graded as Good by Ofsted in December 2019.</p> <p>We have developed the playground to provide a wider range of physical activity during playtimes and lunchtimes including static structures which have long sustainability.</p>	<p>Review the curriculum to ensure it meets the needs of the current children.</p> <p>Support new teaching and support staff to deliver high quality PE lessons.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £27,165 (including £9705 carried forward from last year) Total spend this year - £12, 917. Total carried forward to 2020-21 (due to covid19) £14,248	Date Updated: 30.7.2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase physical activity of all children during lunch times and to increase the range of different sports available to all children.	We have employed 2 play leaders to organise active games and sports during lunch time. Sessions are delivered through a scheme of work ensure progression of skills is taught and practised.	£6032	Visually children are more active at lunch time. Both boys and girls take part. The rolling eating time at lunch allows all children to access games and sports at lunch time. This has also had a positive impact on behaviour.	Due to social distancing guidelines, we will be expanding the areas of play available to the children. This will allow all children access to different parts of the school grounds all year round. This has been a huge success during the summer term of 2020 and we will continue this going forward. Children will be encouraged to bring wellies to school so they can access the field all year round. School will also purchase spare wellies for

	Megan Pinder, our Links advisor has delivered CPD to our play leaders and Y2 sport leaders in lunchtime games.	Included in Links subscription.	Children continue similar games at playtime. It has also developed leadership skills amongst year 2 as they take control of some of the games. All children have access to this resource over a week.	those disadvantaged children. The CPD will be delivered to teachers to raise levels of teaching and learning in gymnastics. This was an area that was highlighted during a recent review of teaching and learning.
To increase physical activity during lunch times.	'Monday Mile' is organised by Mr Barker and Miss Rogers.	No extra cost	Each Wednesday lunchtime around 50 children take part in cross country related running on our school field for 30 minutes. This happens all year round. School had entered children into a KS1 cross country competition but this was cancelled due to covid19.	Organise events during the spring and summer terms to increase competitions.
To increase physical activity during classroom based lessons.	Twice a day all children take part in 5 minutes of physical activity. School has recently invested in 'active maths' to enable more active lessons. This will be rolled out across school by the Maths and PE coordinators during 2019. Ensure that each class uses Kagan structures such as 'quiz quiz trade' which make lessons more active.	Go Noodle is free.	All children in reception and Key Stage 1 take part. Intra class 'go noodle' competition raises engagement.	This has raised competitiveness in school by presenting weekly certificates our Fab Friday assembly.

Increase physical during curriculum time in Reception.	Reception staff conducted a review of equipment in the outdoor provision. The equipment to be purchased will increase fine and gross motor skills – this includes a range of balls.	£600	100% of reception children have access to outdoor provision and the resources. This outdoor area has provided an opportunity for vulnerable children to access physical activities in calmer and quieter environment.	Review equipment regularly and ensure it is challenging for all pupils.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise competition across school.	Each term all children across Reception and Key Stage 1 take part in an intra class competition. The winners from each class are celebrated during a dedicated assembly. Medals and certificates are presented.	No extra cost.	100% of children take part in the competitions each half term.	Further 'Monday Mile' competitions to be developed with a certificates and medals being presented during Fab Friday assembly.
Moderate with other schools in our Locality and share good practice.	Cover purchased so the PE Coordinator can attend the termly Locality PE Network Meetings to share good practice.	£410	PE coordinator to network with other schools through the local School Sport Partnership structure and to attend CPD and networking opportunities to further enhance development. Examples of good practice shared to staff during staff meetings. PE lead moderated to observe other	PE coordinator to develop games through CPD and provide additional support through observations. PE coordinator to continue to work closely with other schools in locality to share good practice.

			teachers using Lessons Learned criteria. 2 annual school meetings with School Sport Partnership staff and to review actions taken and next steps for development.	
Improve the teaching and learning of PE.	We have purchased Complete PE SOW to support the teaching and learning of PE. This SOW will be used for the 2020-21 academic year. Faye Ruddleston, our Links advisor and gymnastics coach will be used to offer CPD to staff in gymnastics.	2017/18 budget Included in the links subscription	This will raise the teaching and learning across school which. This will ensure that all children are active for most of each PE lesson and receive good or outstanding PE lessons.	Ask staff to conduct a self reflective RAG review each year. PE coordinator to monitor the quality of PE across school.
Widen the curriculum to provide addition outdoor and adventurous activities.	South Yorkshire Orienteering have updated the maps to allow the children to access Orienteering as part of the outdoor and adventurous activity part of the PE curriculum.	£50	This will allow children to take part in a wider range of Outdoor and Adventurous activities both during curriculum time and in after school provision. It will also provide more active wider curriculum lessons.	Staff CPD to be delivered during the Autumn term of 2020 by South Yorkshire Orienteering. The course is fixed in place and a scheme of work is provided to accompany the CPD. This depends on the current COVID19 situation.
To ensure that all children make expected progress in physical development.	To deliver 'Born to Move' programme daily.	Included in the Play Leader staffing expenditure.	After 6 weeks of intervention all children have improved their gross motor control. One child has improved to the point they no longer need the intervention.	Monitor the effectiveness of the intervention; SENCO and PE coordinator to liaise to ensure all children are making at least expected progress in PE and Physical development.

<p>To promote active living and lifestyles through active travel to school.</p>	<p>Each term school promote active travel by organising active travel events. These include Park and Stride, Sing and Stroll and skip to school.</p>	<p>£12 – to provide supplies for the active travel breakfast.</p>	<p>The school recently won the Mode Shift Stars Sheffield School of the Year for active travel. We were also awarded the Gold.</p>	<p>During health week we will work with Taylor Shaw to make smoothies with the children using fruit and vegetables.</p> <p>To develop healthy minds and wellbeing as part of the PSHE curriculum. Liaise with PSHE coordinator to ensure close ties between healthy bodies and healthy minds – especially as we have purchased the Jigsaw SOW for PSHE.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the teaching of dance and gymnastics	The iMoves dance package was purchased to support staff deliver high quality dance lessons. This was an area highlighted for by staff as an area they wanted to develop themselves further.	£555	This will raise the teaching and learning across school which. This will ensure that all children are active for most of each PE lesson and receive good or outstanding PE lessons.	Ask staff to conduct a self reflective RAG review each year. PE coordinator to monitor the quality of PE across school.
Improve the teaching of games.	School have recently purchased the Complete PE SOW.	Detailed above.	This SOW will give staff of all experiences the skills to deliver high quality PE lessons that are sequenced - ensuring that children's learning progresses through the topics and areas of learning.	Develop outdoor curriculum to ensure that all areas of learning are sequenced and progress from year to year. This work has begun and school will be buying into Complete PE – a scheme of work written by the Youth Sport Trust to provide an additional framework for teachers to plan from.
Widen the curriculum to provide addition outdoor and adventurous activities.	South Yorkshire Orienteering have recently install a fixed orienteering course around school.	As above	This will allow children to take part in a wider range of Outdoor and Adventurous activities both during curriculum time and in after school provision. It will also provide more active wider curriculum lessons.	Staff CPD to be delivered during the Autumn term of 2020 by South Yorkshire Orienteering. The course is fixed in place and a scheme of work is provided to accompany the CPD.

<p>Purchase new and replace PE equipment.</p>	<p>This will ensure that children have the correct equipment for each lesson. Children will all have access to individual equipment to ensure that sharing does not need to happen. We have purchased additional gym mats, general PE equipment (bean bags, tennis ball etc), balance bikes and the correct size basketballs – this was important to ensure they are appropriate for FS and KS1 children.</p> <p>We have also purchased additional PE equipment to ensure that children in bubbles have access to their own sports equipment at lunchtime. This will ensure that all children are active at lunchtime and will reduce the chances of cross contamination.</p>	<p>£1100</p>	<p>All children will have the opportunity to take part in learning and will have the correct equipment for the ability – for example we have purchased different size balls for so different abilities can be all challenged within the same lesson.</p>	<p>Regularly check the stock and</p>
<p>Join AfPE</p>	<p>We have joined AfPE which will provide school with up to date guidance on safe practice, resources, peer reviewed research and access to the PESSPA toolkit.</p>	<p>£93</p>	<p>The PESSPA toolkit will help us to better analyse our areas for development. Best practice guidance will be used to ensure we keep children challenged but safe.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has</p>	<p>Sustainability and suggested next steps:</p>

what they need to learn and to consolidate through practice:			changed?:	
Provide taster days to children.	<p>Liaise with LINKS to provide taster sessions so the pupils can try a range of activities.</p> <p>Liaise with 1stepfitness to provide taster sessions throughout the year.</p> <p>Liaise with All Stars cricket to provide taster sessions so the pupils can try a range of activities.</p>	<p>Included in the LINKS subscription.</p> <p>No additional cost.</p>	<p>Through our partnership with LINKS, we have been able to arrange taster sessions for the children this year in Boccia, Curling and balance bikes. All Reception and KS1 pupils will take part.</p>	<p>Develop links to local sports clubs and organisations such as tennis football and rugby clubs.</p>
Maintain close links with Stocksbridge Leisure Centre.	<p>Continue supporting and encouraging the Park and Stride scheme.</p> <p>CANCELLED due to COVID19 -</p>	<p>No extra cost.</p> <p>£300</p>	<p>Parent's are encouraged to park at the local leisure centre and walk to school from there. Throughout the year staff organise events to promote this scheme this such as treasure hunt trails.</p>	

	Organise regular trips to the Leisure Centre.		All reception and Key Stage 1 children will be attending multi activity days in June to celebrate our 10 day active challenge festival. This allows the children to experience local sporting establishments.	
Provide a range of sporting activities.	CANCELLED due to COVID19 - Attend the LINKS sports day at the English Institute of Sport.	Included in the LINKS subscription.		Attend the Sheffield Conference each year to stay apprised of developments in PE and other opportunities offered by local clubs and providers. Seek opportuniites to provide children with additional experiences that they will have missed during lockdown.
Increase the range of after school clubs on offer.	After school clubs have been provided for by school staff and local sports coaches. These are open to all children.	No extra cost.	This year we have been able to offer football, multiskills, dance, gymnastics and outdoor clubs.	Provide a questionnaire to pupils so they can have a say in what after school clubs are offered.
To increase the physical activity during golden time.	Ask staff to deliver golden time events in a more active way.	No extra cost	Currently we offer Team Games, gardening and dance which promote gross motor control during golden time. We have also been able to offer lego and arts and crafts to help children improve their fine motor control skills. All Key Stage 1 children take part.	Monitor engagement and provide questionnaires through the school council.

<p>Widen the curriculum to provide additional outdoor and adventurous activities.</p>	<p>South Yorkshire Orienteering to provide a fixed orienteering course around school.</p>	<p>Detailed above</p>	<p>All Reception and KS1 children have half a term planned for outdoor and adventurous activities Spring term. All KS1 children top this up with an extra session of orienteering during Forest School sessions.</p> <p>Reception children also access outdoor and adventurous activity during the weekly 'Welly Wednesday' sessions.</p>	<p>Provide additional CPD during a staff meeting. This will be run by South Yorkshire Orienteering.</p>
<p>Ensure Gymnastics equipment is safe.</p>	<p>Maintain gymnastics equipment by having a Continental safety inspection. This included the replacement of some worn gym equipment.</p>	<p>£345</p>	<p>Gym equipment has been replaced to ensure that all children can access indoor PE and use safe equipment.</p>	<p>Conduct annual safety review with Premises Manager.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase intra-school competition.	Organise half termly competitions based on agility balance and coordination. Each term all children across Reception and Key Stage 1 take part in an intra class competition. The winners from each class are celebrated during a dedicated assembly. Medals and certificates are presented. This year we have held weekly GO Noodle competitions. Each Friday we present a certificate to the most active class each week.	£72 for medals.	100% of children take part in the competitions each half term.	Further intra class competitions to be held to help children settle back into school life after lockdown.
Increase inter-school competition.	Cancelled due to COVID19 - Attend the LINKS sports day at the English Institute of Sport.	Included in the LINKS subscription.		

Increase inter-school competition.	Post March 2020 cancelled due to COVID19 - Attend after school LINKS events.	Included in the LINKS subscription.	8 times a year pupils from Nursery, Reception and KS1 are invited to attend events at Stocksbridge High School. This year we attended 4 of these prior to lockdown. These events are based around balance bikes, tennis, athletics, orienteering and multiskills. Children from our school have the chance to compete against children from other local schools. The events are offered to all Reception and KS1 children and the balance bikes event is specifically offered to Nursery and Reception children. Parents are invited to attend and support their child's physical development.	
To increase the physical activity during golden time.	Ask staff to deliver golden time events in a more active way.	No extra cost	Currently we offer Team Games, Yoga and dance which promote gross motor control during golden time. We have also been able to offer lego and arts and crafts to help children improve their fine motor control skills. All Key Stage 1 children take part.	

Created by:  association for Physical Education  YOUTH SPORT TRUST

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