

How Can You Help?

Here are some ways in which you can support your child when at home and 'out and about':

Encourage your child to talk about what they are learning in R.E by retelling stories and facts they have learnt.

Ask your child questions to encourage them to offer thoughts and opinions.

During everyday situations which may arise at home, discuss the key concepts of 'Good and Bad', 'Saying sorry' or 'Forgiveness', as well as the importance of rules.

Point out the different places of worship when you are out and about – in Stocksbridge, Sheffield and beyond!

Try to point out other places of worship that your child may be less familiar with such as Mosques or Synagogues.



Feel free to contact the following people for any additional information:

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Stocksbridge

NI

School

RE

Information for Parents and Carers

What is RE?

The purpose of this leaflet is to help you understand how RE is taught at Stocksbridge Nursery Infant School (SNI).

The aim of Religious Education in our school is that pupils will know about and understand a range of religious and worldviews and will express ideas and insights of their own into the significant human questions which religions address.

The Aim of RE: Three elements

Pupils will be taught:

1. Knowledge and understanding of religions and world views

- Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities;
- Identify, investigate and respond to questions posed by, and responses offered by some of the sources of wisdom found in religions and world views;
- Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

2. Expression and communication of ideas and insights about the nature, significance and impact of religious and world views

- Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities;
- Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value;
- Appreciate and appraise varied dimensions of religion.

3. Gain and deploy the skills needed to engage seriously with religions and world views

- Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively;
- Enquire into what enables different communities to live together respectfully for the wellbeing of all;
- Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives.

How is RE taught at SNI?

In Foundation Stage RE is taught as part of the specific area 'Understanding the World'. It is used to help strengthen the positive impressions that children have of their own culture, community and/or faith as well as that of other cultures or faiths within their community.

In Key Stage 1 children will develop their knowledge and understanding of different religions and world views. They will be encouraged to ask questions and begin to develop their own view in response to material they learn about. Children will hear, retell and suggest meaning to a range of religious and moral stories. Lessons will teach pupils to recognise different symbols and actions which express a community's way of life.

