How Can You Help?

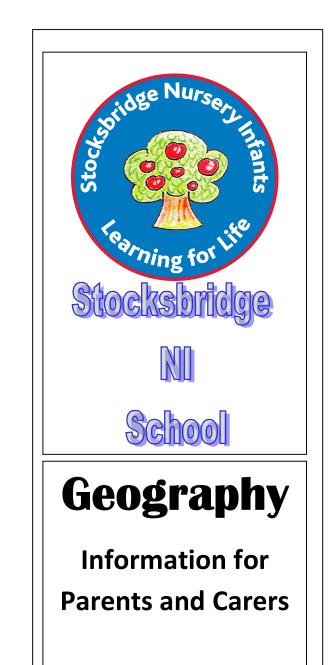
Geography is everywhere! When out and about in the local area look for geographical features:

- Follow maps when you are going to a different place or on a walk
- Draw maps of walks you have been on
- Compare other locations to Stocksbridge - How are the places you go on holiday different to where you live?
- Talk about how environments could be improved
- Talk about the importance of recycling on our local and worldwide environment
- Use the internet to find out about different places around the world
- See if you can use Google maps to locate places you know
- Use the correct vocabulary for features hills, valley or forests when talking to the children about things you see on walks.
- Watch programmes on natural wonders of the world to inspire your children to learn about their world.



Feel free to contact the following people for any additional information:

Hilary Greenwood Geography Lead Stocksbridge Nursery Infant School Pot House Lane Stocksbridge Sheffield S36 1EJ



What is Geography?

The purpose of this leaflet is to help you understand how Geography is taught at Stocksbridge Nursery Infant School (SNI).

The Geography curriculum is to provide each student with the knowledge, language and skills needed in order to understand the world around them.

We will inspire the children with curiosity and fascination for the World and its people – it's places, cultures and lives. We will develop and deepen the children's geographical knowledge, understanding and skills through fieldwork, photographs, mappings and digital communication.

Geography in Key Stage One. The Geography curriculum is divided into three areas:

Geographical Enquiry and Skills

Our pupils will be taught to:

- Ask geographical questions, observe and record, express their own views about people, places and environments and
- communicate in different ways.

In developing geographical skills, our pupils will be taught to:

- Use geographical vocabulary, fieldwork skills globes, maps, aerial photographs and plans at a range of scales and make maps and plans
- Use simple compass directions.

Knowledge and Understanding of Places Our pupils will be taught to:

- Understand human and physical similarities and differences of an area in the UK and a non- European country.
- Name and locate continents and oceans
- Name and locate the countries of the UK and capital cities

Knowledge and Understanding of Human and Physical geography

Our pupils will be taught to:

- Identify seasons and weather patterns
- Locate hot and cold places of the world
- Use geographical vocabulary such as coast, forest, mountain, city, town...etc.

Geography in EYFS

In Foundation Stage Geography is taught as part of Understanding of the World specific area.

Our children will be taught to:

- Talk about their families and community looking a similarities and differences and know they live in Stocksbridge.
- Learn about the UK and the sea surrounding it.
- Draw pictures to represent their world.
- To look after their environment.

What does this look like in our school?

Throughout the year the children are taught through specific topics, aspects of Geography. Our children learn about their immediate environment during fieldtrips around school, to Stocksbridge and the surround areas – visiting such places as Underbank Reservoir, the moors. shopping centre. We use a range of maps including digital maps learning to read simple symbols, drawing our own maps to show our understanding of features and their location. This links to orienteering within the school grounds, building compass skills into our lessons.

We learn about the UK and its traditions and further afield through our topics based around Africa or different landscapes such as our Extreme Environments theme.

Subjects link, as we learn about the seasons and weather with our science work constantly challenging the children to see our environment as a sustainable resource we must protect.

Most importantly Geography is a fun and exciting subject that can be accessed by all.

