



Stocksbridge Nursery Infant School

Sex and Relationships Education Policy

At Stocksbridge Nursery Infant school, Sex and Relationships Education (SRE) is taught through a thematic, topic based approach. For example, the birth of pets may be linked by younger children to the birth of a baby within their family. Each question arising is dealt with sensitivity and care.

It is a legal requirement that if SRE is part of a school curriculum within a multicultural society, it should encourage pupils to have due regard for moral considerations and the value of family life (section 46 Education (No 2) Act 1986). It is a legal requirement that the science curriculum is taught throughout Key Stages 1 and 2. Identification of male and female species is covered in Year 2.

Aims

The Governors and staff and parents SRE working group at Stocksbridge Nursery Infant School, believe that SRE should :-

- i) Be cross curricula.
- ii) Be set in the context of family life, in a non-stereotyped way; referring to loving, stable relationships between adults and children.
- iii) Be a continuous process which acknowledges developmental needs and takes into consideration the age and maturity of the children.
- iv) Be seen as part of the broader provisions of Health and Social education.
- v) Focus upon healthy development, rights and responsibilities.
- vi) Be dealt with in a positive but sensitive way and not cause personal offense or hurt.
- vii) Be sensitive to parents/ carers wishes.
- viii) Dispel ignorance and counter misinformation.

Objectives

By the end of Key Stage 1 (nursery through to year 2) pupils should:-

- i) Be aware of the differences between the sexes.
- ii) Be aware how pets/ animals/ babies are born (from eggs or looking like their mum)
- iii) Have a positive understanding of personal space and relationships.

Guidelines for Teachers

Teachers should be aware that :-

- i) If a topic or theme that is particularly concerned with SRE is chosen, then parents/ carers should first be forewarned by year group curriculum letter.
- ii) Parents / carers should have the opportunity to discuss forthcoming issues with staff and raise any concerns.
- iii) The School Nurse/ Health Authority can provide guidelines and assistance in teaching this subject.
- iv) The Governing Body has full confidence in the staff of the school and believes that the best interests of the pupils and their parents / carers will be

served by the sensitive consideration of all matters in relation to human sexuality.

- v) The school follows Local Authority Safe Guarding guidelines and policies, relating to suspected child abuse and / or harm.
- vi) This policy is specifically linked to Health, Behaviour, Science, Equal Opportunities, Personal Social and Emotional Development, Citizenship policies.
- vii) Reference may be made to SRE through other subjects in the National Curriculum Key Stage 1 (1995):-
 - English AT1 Speaking and Listening
 - Exploring developing and classifying ideas
 - Describing experiences
 - Mathematics AT 3 Understanding and Using Measures
 - Science Pos 4a communication
 - AT 2 Life processes and Living things 2a/ 2e
 - History 1b 2c changes and life style
 - PE general requirements 1a,b,c,d
 - ICT safe internet use
- viii) Reference should also be made to other 'health' initiatives (stranger danger, healthy schools week, children's voice etc).
- ix) Where children are visibly uncomfortable and upset with a topic, alternative arrangements will be sensitively made and followed up with parents/ carers.
- x) Where children ask for further information beyond the guidelines, staff will liaise with parents / carers to agree and appropriate response.
- xi) This policy will be reviewed and updated in line with the school development plan.

A Priest
Assistant Headteacher

Adopted February 2011