

Pathways to Council Education and Social Care Services, and from Education to Health, for children and young people with special education needs and/or a disability

This document provides a summary of the pathways to Council-run education and social care services, and from education to health services, for children and young people with SEND. It is structured as follows:

1. Generic SEND support offering support across all areas of need
2. Services that offer specific help with:
 - A. Communication and interaction
 - B. Social, emotional and mental health
 - C. Sensory and physical needs
3. Social care
4. Health

Please note that the Local Offer website – www.sheffielddirectory.org.uk/localoffer - contains information about other services to support children and young people with SEND. It also includes more detailed information about the services listed below.

1. Council-run services providing generic SEND support

Service	Referral reason	People involved	Offer	How to refer
Educational psychology (EPS) Supports children/ young people: 0-25 years	Concerns that a child/young person has additional educational needs that are not being met. The service also gets involved in other work in schools/ settings – e.g. around training, staffing issues, coaching, absenteeism, behaviour policy, working with parents etc.	Educational psychologists (EPs) and Assistant Educational psychologists	Advice, assessment and support is given where appropriate Read more detail about the service offer on the Local Offer website	Any provider can refer with parental consent. In order for a child to be discussed in school, parents must have signed the referral form. Schools/settings will be asked to prioritise involvement against available EP time. Call: 0114 250 6800 Email: educational.psychology@sheffield.gov.uk

Service	Referral reason	People involved	Offer	How to refer
<p>MAST</p> <p>Supports children/ young people: 0-19 years</p>	<p>Family in need of support for any of a wide range of issues including</p> <ul style="list-style-type: none"> • Family relationships and communication • Child or adult emotional and mental health issues • Accessing learning, employment and training • Domestic Abuse & Healthy Relationships • Positive parenting strategies to support challenging behaviour • Children missing school • Providing a safe home environment for children. 	<p>MAST work with the whole family, the family's chosen network and all professionals supporting the family.</p>	<p>We work with families to recognise and build on their strengths, and find solutions that work for the family to meet their needs with support from relevant professionals and the family's network.</p> <p>Depending on the family's needs, support can vary from a single advice session, support to access group-work or the family may be allocated an Intervention worker to support the family for longer periods using a holistic multi-agency action plan with regular contact.</p> <p>Read more detail about the service offer on the Local Offer website</p>	<p>For single issues, referral is using an Early Help Part 1 form.</p> <p>For multiple or complex issues, referral is via FCAF, Myplan or any comprehensive assessment of the strengths and needs of the family.</p> <p>Visit www.sheffield.gov.uk/mast for more information or contact:</p> <p>MAST North: 0114 233 1189 MAST West: 0114 250 6865 MAST East: 0114 205 3635</p>
<p>Inclusion and Attendance Team</p> <p>Supports children/ young people: 2-post-16</p>	<p>Concern about a child who is persistently absent from school, who may be at risk of exclusion (permanent or fixed term) and/or has identified additional needs including SEND.</p>	<p>Inclusion and Attendance team members – who will involve other services as needed. E.g. educational psychologists</p>	<p>Support is given particularly around transition points (e.g. school readiness, primary to secondary school, and preparing for adulthood/post-16).</p> <p>Support might include:</p> <ul style="list-style-type: none"> • Whole school support/ awareness raising 	<p>Schools are able to refer to the service through Vulnerable Learner Reviews, the Primary Inclusion Panel and Secondary Inclusion Panel.</p> <p>Schools are also welcome to contact the service if the above routes are not appropriate:</p>

Service	Referral reason	People involved	Offer	How to refer
		and the 0-19 health visiting service	<ul style="list-style-type: none"> • Group work • Work with individual pupils/families <p>Issues covered include: wellbeing, sleep, behaviour, social emotional & mental health.</p>	Email: Inclusion&LearningExternal@sheffield.gov.uk
<p>0-5 SEND Service</p> <p>Supports children/ young people: 0–5 years old (until end of reception class)</p>	<p>Concerns about the special educational support needs for children aged 0-5+ years old.</p> <p>The service supports children whose needs are at levels 3 and above on the Early Years Sheffield Support Grid.</p>	Inclusion teachers, Inclusion Assistants and Portage Home Visitors	<p>The service provides advice, support and training to educational setting staff.</p> <p>This support might include:</p> <ul style="list-style-type: none"> • Early identification and assessment of complex needs • Onward referrals / joint assessments with medical professionals • Advice about targeted support strategies • Packages of support • Advice about monitoring and reviewing support • SEND training and development for staff • SENCo briefings • Reports and referrals for statutory assessments • Transition planning/ support 	<p>Referrals can be made for children at levels 3-5 of the Early Years Sheffield Support Grid for children in nursery groups, and for children at levels 4 -5 of the grid for children in reception classes.</p> <p>Children referred should have a learning difficulty or developmental delay as part of their profile of needs.</p> <p>Referrals are made by health professionals, educational settings, Council services and parents.</p> <p>(Children with behavioural difficulties need to be referred to MAST. Reception children with social communication difficulties need to be referred to the Autism team. Details for both are included in this document).</p> <p>Where agencies are unsure about a referral, we welcome a telephone call to help. Please call 0114 273 6411.</p>

Service	Referral reason	People involved	Offer	How to refer
<p>Portage</p> <p>Supports children/ young people: 0–2.5 years</p>	<p>Referrals are made for children aged 0-2.5 years old with significant and complex special educational needs and/or disabilities, whose parents are asking for support to encourage their child's development and to help source an appropriate educational setting for the future.</p>	<p>Portage team workers and portage home visitors</p>	<p>The service offers practical advice and support to parents.</p> <p>It will offer an initial home visit to explore possible offers and help parents to understand their child's additional needs. Practical support will also be offered – for example, through special toys to encourage development.</p> <p>The service will also signpost to other support services as appropriate, and support families where children need joint further assessments – for example for an EHC Plan.</p> <p>There is also a portage playgroup (jointly run with the NHS) for families.</p>	<p>Referrals are not made directly to the Portage Service but to the 0-5 SEND Service.</p> <p>Referrals are usually made by medical professionals. Others are made by agreement after a telephone discussion with the Senior Portage Visitor or 0-5 SEND Service lead.</p> <p>The portage service provides intervention at key points for children they support.</p> <p>Children who are displaying social communication difficulties are allocated to an Inclusion teacher.</p> <p>Contact 0114 273 6411</p>
<p>Early Years services in Family centres</p> <p>Supports children/ young people:</p>	<p>Low level need to signpost to services and encourage involvement in family centre groups to link to improved health, child development and parenting aspirations</p>	<p>Family Centre workers including Children's Centre Co-ordinators, Early Years Prevention workers and</p>	<p>The service will encourage and support parents and their families (children under 5) to engage in activities that may support their development and prevent escalation of need</p>	<p>Everyone is welcome to attend their local Family Centre – information about them is published on the Sheffield Directory (www.sheffielddirectory.org.uk)</p> <p>Professionals – including early years providers and nurseries – are also able to refer people to the Early Years services. A simple Early Help referral form can be</p>

Service	Referral reason	People involved	Offer	How to refer
0–5 years		infant feeding peer support workers.		<p>completed by emailing your local Family Centre HUB:</p> <p>eybeststartteam-north@sheffield.gov.uk eybeststartteam-east@sheffield.gov.uk eybeststartteam-west@sheffield.gov.uk</p> <p>Referrals are discussed at Early Years Partnership meetings which are held monthly in each area.</p>
<p>Independent Travel Training</p> <p>Supports children/ young people: 11–19 years</p>	<p>Referrals are made to provide travel training for young people who have a learning difficulty and/or disability.</p> <p>The referral will enable the team to work with young people, who have little or no experience of travelling independently to their school/college/ or learning establishment. Travel Training provides the necessary skills for a young person to travel safely and successfully.</p>	Travel Assessment & Training Team	<p>An accredited and experienced Travel Trainer will work on a one to one basis delivering a tailor-made training package, adapted to meet the young person's specific needs.</p> <p>The Travel Trainer will help develop the young person's skills to enable them to travel to their school/college/ or learning establishment independently. This includes how to use public transport, road safety skills, personal safety, safe places, what to do in emergency situations, and much more.</p> <p>Travel Training increases self-confidence and opens up further opportunities for the young person,</p>	<p>Referrals can be made by completing a 'Referral Form' which can be obtained by either contacting the team on 0114 2053542 or by email: Indetravel@sheffield.gov.uk</p> <p>Young people, parents, carers, schools, colleges, other education establishments and services can refer.</p>

Service	Referral reason	People involved	Offer	How to refer
			as they progress to adulthood.	

Support services funded/partially funded by Sheffield City Council

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SENDIASS Supports young people, parents/ carers of children and young people (aged 0-25) with any level or kind of difficulty or disability	Young people, parents and carers refer themselves to SENDIASS for accurate, impartial information, advice and support	SENDIASS workers	Impartial, confidential information, advice & support to parents/carers of children and young people with special educational needs and/or disabilities on matters relating to their: <ul style="list-style-type: none"> • Education • Health • Social care • Funding & Benefits • Access to services • Equipment & adaptations • Leisure <p>Read more detail about the service offer on the Local Offer</p>	Young people, parents and carers refer themselves to the service. <ul style="list-style-type: none"> • Tel: 0114 273 6009 • Email: ssendias@sheffield.gov.uk
Sheffield Carers Centre	To help any adult who is an unpaid carer A carer is someone who provides support – practical and/or	Carer Advisors	Sheffield Carers Centre offers advice, information and support. This includes: <ul style="list-style-type: none"> • Carers Advice Line • Drop-in Sessions 	People are able to refer themselves to the Sheffield Carers Centre – if you are a carer please use the Register With Us Page on the Sheffield Carers Centre's website If you are a professional wishing to refer a carer to Sheffield Carers Centre, please use

Service	Referral reason	People involved	Offer	How to refer
	<p>emotional – to an adult or child with an illness, disability, frailty, mental health problems or substance misuse issues.</p>		<ul style="list-style-type: none"> • Specialist Advice • Information Library • Time for a Break service • One-to-one counselling • Support Packages • Plan for Emergencies • Carers Cafés • Newsletter • Carers Groups 	<p>this referral form: <u>Sheffield Carer Centre Referral Form Oct 18 updated.</u></p>

2. A: Council-run services to help with Communication and Interaction

Service	Referral reason	People involved	Offer	How to refer
<p>Autism education team</p> <p>Supports children/ young people: 0-25 years</p>	<p>Concerns about a child's social communication needs – covering children with and without an Autism Spectrum Condition diagnosis.</p>	<p>Autism education team – the team may also involve educational psychology</p>	<p>Advice, assessment and support is given where appropriate</p> <p>Read more detail about the service offer on the Local Offer website</p>	<p>Schools can refer to this service – usually done by SENCOs. In order for a child to be seen in school, parents must have signed the referral form. Forms should be sent to:</p> <p>Autism education support team 4th floor Moorfoot Sheffield S1 4 PL</p> <p>0114 273 6412 autism.educationteam@sheffield.gov.uk</p> <p>Schools and families can also call the Sheffield Autism Team Support Line and speak directly to a specialist teacher from the Autism Team: Monday to Thursday, 1pm till 4pm, 0114 273 6567.</p>
<p>Rowan and Mossbrook outreach</p> <p>Supports primary school aged children (5-11 years)</p>	<p>Concern about how a child with an Autism Spectrum Condition's needs are being met in mainstream education</p>	<p>Educational psychologists, the autism education team and teaching support staff from Rowan and</p>	<p>Extra support for a child in their mainstream school – provided by teaching support staff from Rowan and Mossbrook schools</p>	<p>Schools cannot refer to this service. Instead they should contact educational psychology (0114 250 6800) and/or autism education support service for advice (autism.educationteam@sheffield.gov.uk or educational.psychology@sheffield.gov.uk)</p> <p>Referrals are made by the Council's educational psychology, autism education</p>

Service	Referral reason	People involved	Offer	How to refer
		Mossbrook schools		<p>and SENDSARS team – they are considered by educational psychology and autism support service.</p> <p>NB - All other types of support offered by educational psychology and autism education must have been tried before Rowan and Mossbrook outreach support is given.</p>

2. B: Council-run services to help with Social, Emotional and Mental Health

Service	Referral reason	People involved	Offer	How to refer
<p>Family, Adult & Community Learning - Progression Team</p> <p>Supports children/ young people: 11-16 years</p>	<p>Schools can refer when they are concerned about a young person of secondary school age. In general young people will need some of their learning to be delivered outside a school environment due to their needs</p> <p>Alternative Provision can support young people to:</p> <ul style="list-style-type: none"> • Develop their readiness to learn; • Improve their chances of making progress; • Achieve successful transition between phases of education towards adulthood and employment; and • Be supported to reintegrate for excluded or disengaged pupils. 	<p>The progression team staff work with Sheffield Schools in matching alternative provision from our Alternative Provision Network (of 24 approved providers)</p> <p>The team meet learners, school staff and parents/ carers.</p>	<p>Learners take part in a range of activities/ interventions depending on the alternative provider.</p> <p>Learners are supported to explore progression opportunities, gain experience or a qualification, and/or have a positive school reengagement plan.</p> <p>Where appropriate, young people are supported back into school attendance.</p> <p>Read more detail about the service offer on the Local Offer website</p>	<p>Schools can refer and access alternative provision and should discuss this with families first.</p> <p>Schools can contact or refer to the service by:</p> <ul style="list-style-type: none"> • Emailing: ECT@sheffield.gov.uk • Phoning: 0114 2296133 <p>Or completing the online referral form: www.lifelonglearningandskills.org/our-facilities/14-25-progressions-team/14-16-alternative-provision</p>
<p>Exclusions Team</p> <p>Supports children/</p>	<p>Concern about a child at risk of permanent exclusion or who has already been permanently excluded</p>	<p>Complex Case Manager and Exclusion and Reintegration Officer</p>	<p>The team coordinates the Primary and Secondary Inclusion Panels, supporting schools which are bringing cases to the panel and providing support post-panel.</p>	<p>Schools and professionals can contact:</p> <p>Sarah.kelly@sheffield.gov.uk or 0114 2735750</p>

Service	Referral reason	People involved	Offer	How to refer
young people: Primary and secondary school age			The team also provides advice, guidance and signposting to schools for children at risk of exclusion. (This may include access to nurture, alternative provision and additional support from the Sheffield Inclusion Service).	Or Genine.nuttall@sheffield.gov.uk 01142736197
Becton Hospital School Supports children/ young people: 5- 16 years	Child has been admitted to an inpatient ward at either Sheffield Children's Hospital or the Becton Centre for Young People (Tier 4 CAMHs)	Medical Staff, CAMHs and School	School teaches pupils until they are discharged from hospital. Read more detail about the service offer on the Local Offer website	Admission decisions made by medical consultants
Becton Medical Outreach	Education for children where a clinician has determined the child is medically unable to attend school	Medical Staff, Becton School, and school where pupil is (and remains) on roll	Becton Medical Outreach teach pupils until they are medically able to attend school.	Admission decisions made by medical consultants

2. C: Council-run services to help with Sensory and Physical Needs

Service	Referral reason	People involved	Offer	How to refer
<p>Service for Deaf and hearing impaired children</p> <p>Supports children/ young people: 0-16 years</p>	<p>Concerns about a child's hearing in the classroom</p>	<p>SCC Service for Deaf and HI Children</p>	<p>Advisory support to educational settings on inclusion strategies, including the physical environment, use of specialist equipment, teaching strategies and differentiation. Monitoring visits or direct teaching support to child or young person.</p> <p>Read more detail about the service offer on the Local Offer website</p>	<p>Referrals usually come from Hearing Services, Sheffield Children's Hospital.</p> <p>Schools can also refer (e.g. if a child is new to the city) as long as they have parental consent, see referral and consent to share information letter.</p> <p>The Service endeavours to see new referrals within 15 working days of referral.</p> <p>Contact: Anne Wilson, Peripatetic Team Leader Anne.Wilson2@sheffield.gov.uk</p>
<p>Vision Support Service</p> <p>Supports children/ young people: 0-25 years</p>	<p>Concerns about a child's vision or recent diagnosis of visual impairment.</p>	<p>SCC Vision Support Service and ophthalmology (NHS)</p>	<p>Advisory and direct teaching support to a child or young person at home and educational setting. Support may include providing assistive technology, training in specialist skills, providing modified learning resources, curriculum adaptation and intervention teaching.</p> <p>Read more detail about the service offer on the Local Offer website</p>	<p>Sheffield Children's Hospital's ophthalmology department usually refer to the service.</p> <p>Schools can also refer (e.g. if a child is new to the city) as long as they have parental consent and the child has a visual impairment diagnosis.(See referral and consent to share information letter)</p> <p>Contact: Joanne Hogg jhogg@taptonschool.co.uk Tel: 0114 2941201</p>

3. Social Care

Service	Referral reason	People involved	Offer	How to refer
Parenting support	Parents and carers would like some practical advice and support with parenting.	The parenting team	<p>There are a range of services on offer including online parenting courses, discussion groups and parenting programmes.</p> <p>A selection of discussion groups also run in different languages.</p> <p>Programmes include Stepping Stones – a programme for parents of children aged 0-12 who have a disability. Builds parenting skills for promoting children's development, social competence and self-control</p> <p>Read more detail about the service offer on the Local Offer website</p>	<p>More information is online at www.sheffield.gov.uk/parenting</p> <p>Contact the Parenting Team on 0114 205 7243</p> <p>Parents can self-refer for parenting support.</p> <p>NB - schools can also contact the team on a parent's behalf.</p>
<p>Children with Disabilities Team</p> <p>Supports children/ young people: 0-16 years</p>	Where social care support is needed due to a child's disability, where this is the primary need and an assessment is required to consider support provision.	Social workers and support workers in consultation with partner agencies.	<p>The service offers support to children and young people aged 0-16</p> <p>Social workers undertake an assessment to inform planning and social care provision.</p> <p>This will be a holistic assessment</p>	Parents/carers, members of the public and professionals can refer to the service by contacting Sheffield's Safeguarding Hub: 0114 273 4855

Service	Referral reason	People involved	Offer	How to refer
			that includes information from other professionals working with the family.	
<p>Preparation for Adulthood (PAT)</p> <p>This service is for young people aged 16 to 25 years old who have an EHC Plan</p>	<p>Concerns about what a child or young adult will do when they leave education.</p> <p>When families need support meeting the care needs of young people aged 16 to 25.</p>	<p>Social workers and care managers in the PAT team.</p>	<p>Support given includes:</p> <ul style="list-style-type: none"> • Guiding and linking to the services available for people over 16 still in education. • Helping plan for the future including services for people when they leave education. • Providing support to families who are struggling to meet the care needs of children and young adults with disabilities. • Completion of care act assessments to support transition to adult life. 	<p>Over 18's are able to refer themselves by calling 0114 273 4908, emailing Fieldwork-CDTBS@sheffield.gov.uk, or visiting First Contact, Howden House, 1, Union St, Sheffield S1 2SH.</p> <p>Parents/carers, individuals and professionals – including schools - can also refer to the service by contacting Sheffield's Safeguarding Hub: 0114 273 4855</p>
<p>SNIPS – Special needs inclusion play care service / Early Help Team</p> <p>Supports children/ young people: 5-18 years</p>	<p>Parents and carers need a break from their caring responsibilities and/or there is a barrier to children being included in mainstream activities.</p>	<p>Play care mentors (who match children to an activity and support clubs to become inclusive).</p> <p>Inclusion officers (who complete early help</p>	<p>Help is given to clubs to enable them to be inclusive.</p> <p>Families are matched to an appropriate short break.</p> <p>Families are helped to become an employer when they are in receipt of a direct payment to meet care needs.</p> <p>The direct payments and short break services are reviewed</p>	<p>Parents and carers can refer themselves to the service by contacting SNIPS: 0114 273 5368 or SnipsBusinessSupport@sheffield.gov.uk</p> <p>A parent/carer can apply for a short break activity – this could be after school, at weekends or in school holidays.</p> <p>If they meet criteria, the service offers to match a child to an activity which gives the parent/carer a short break from their caring responsibilities.</p>

Service	Referral reason	People involved	Offer	How to refer
		<p>assessments – and look at what support they can put in place to help families).</p> <p>Direct payments support officer</p>	<p>annually to make sure they are still meeting needs.</p> <p>Read more detail about the service offer on the Local Offer website</p>	<p>Parents/carers, schools and other professionals working with the child can also request an assessment which can give a direct payment and/or be-friending – as well as a short break activity.</p> <p>This should be done by contacting Sheffield's Safeguarding Hub: 0114 273 4855</p> <p>Schools – or other professionals who work with the child – can also refer directly to SNIPs if they are doing an assessment and want to make a request to the Early Help Panel (chaired by SNIPS) for short break services including activities, direct payments and be-friending. Contact 0114 273 5368 or SnipsBusinessSupport@sheffield.gov.uk</p>
Short break grants for children with disabilities	<p>Families with a child or young person with a disability aged 0-18 years can apply for a short break grant. Further information is available online: www.sheffield.gov.uk/home/social-care/short-breaks</p>			
Sheffield Safeguarding Hub	Safeguarding concerns about a child/young person	Social workers, health staff, domestic abuse advisors and South Yorkshire Police	<p>You will be put through to a trained 'screening' social worker, who will take information from you and</p> <ul style="list-style-type: none"> • Offer advice and make a decision on how the concern will be dealt with • Tell you what will happen next • If you are a professional and 	<p>Anyone – schools, professionals, members of the public etc can call 0114 273 4855 at any time, including parents.</p>

Service	Referral reason	People involved	Offer	How to refer
			<p>your concerns are not considered to require an immediate response but meet the threshold for social care intervention you will be asked you to complete a Multi-Agency Confirmation Form (MACF) to be completed and returned to the Safeguarding HUB within 24 hours (Telephone advice given to professionals will not be recorded unless an immediate response is required)</p> <p>We will update Parents/Carers and Professionals of the outcome in writing within 3 days of all completed referrals.</p> <p>Members of the public can discuss their concerns in confidence and if necessary, anonymously.</p>	

4. Pathways from education to Health – NB: services for children and young people aged 0-19 years old unless otherwise stated

Clinical Service	Referral reason	Clinicians involved	Outcome	How to refer
Speech and Language Therapy	Concerns re communication – speech sounds, expressive formulation, understanding, social communication	Speech and Language Therapist	Assessment, advice and treatment where appropriate	Anybody can refer with parental consent. In order for the child to be seen in school, parents must have signed the referral form. New referrals will be seen within 12 weeks. Contact: Elizabeth Oliver (admin) Tel: 2262333
Visual Impairment	Concerns about eye health and visual function.	Consultant ophthalmologist Orthoptist	Assessment and Diagnosis. Access to low vision services. Referral to Vision Support Service and Sheffield Royal Society for the Blind	Schools cannot refer directly to Eye care health services. Referrals must come from a health professional (eg GP, consultant, optician)
Audiology - hearing Audiology	Concerns re hearing	Audiologist	Assessment and treatment	Schools are able to refer directly to audiology. Referrals should be made by letter stating the reason for the request and the child's details. Include as much information as possible, particularly about the child's behaviour, language

Clinical Service	Referral reason	Clinicians involved	Outcome	How to refer
<p>department Sheffield Children's Hospital (SCH)</p>				<p>development, and general development. Parent's telephone number is really useful as we operate a reminder service. If an interpreter is required, please state this clearly.</p> <p>Referral agents are informed of the outcome of the assessment. Assessments should be offered within 6 weeks.</p> <p>Contact: Theresa Loxley Tel: 2717450</p>
<p>Audiology - Auditory Processing difficulties (APD)</p> <p>Audiology department SCH</p>	<p>Child has processing difficulties over and above that which can be accounted for by language difficulties. Child's performance varies in different environments (e.g. classroom vs 1:1). Child reports difficulties listening in the classroom. Child can follow written instructions better than spoken instructions</p>	<p>Audiologist</p>	<p>Assessment and advice</p>	<p>Referral is made to audiology department with specific request for APD assessment. Schools can refer directly, but it is probably best to refer to Speech and Language Therapy (SLT) first to rule out language difficulties.</p>
<p>CAMHS</p>	<p>For children who are experiencing difficulties which</p>	<p>Mental health workers from a</p>	<p>Assessment and advice / treatment</p>	<p>Currently schools cannot refer directly. Referrals must come from GPs, Social Workers, Educational</p>

Clinical Service	Referral reason	Clinicians involved	Outcome	How to refer
CAMHS Single Point of Access Centenary House, Heritage Park, Albert Terrace Road, S6 3BR	are seriously impacting on their mental health and emotional wellbeing.	range of professions		Psychologists, Paediatricians and Clinical Psychologists at SCH or via MAST. <i>The referral process for CAMHS is changing with changes being in place by March 19. Stakeholders will be involved in the process.</i> Contact: Duty Team: 2716540
Developmental Coordination Disorders (DCD) Team: Motor coordination difficulties (suspected DCD/dyspraxia) DCD Team Ryegate Children's Centre	The child has fine/gross motor difficulties (in the absence of a physical disability or moderate/severe learning difficulty) which are having a significant impact on their every day life	Specialist DCD Therapist (Physiotherapist / Occupational Therapist)	Assessment / advice / treatment	New referrals must come from a health professional (eg GP, Ryegate consultant, speech and language therapy). Schools cannot refer directly. Parents must go to the GP to ask for a referral if no other health professional is already involved. If the child has been seen in the past by the service and discharged, the parent or school can re-refer. Contact: Jenny Featherstone Tel: 2717610

Clinical Service	Referral reason	Clinicians involved	Outcome	How to refer
<p>Mainstream Schools Physiotherapy Team:</p> <p>Physical disability and/or moderate learning difficulties</p> <p>Ryegate Children's Centre</p>	<p>The child has mobility issues and/or gross motor difficulties which are impacting on their every day life.</p>	<p>Physiotherapist</p>	<p>Assessment / advice / treatment</p>	<p>New referrals must come from a health professional (eg GP, Ryegate consultant, speech and language therapy). Schools cannot refer directly. Parents must go to the GP to ask for a referral if no other health professional is already involved.</p> <p>If the child has been seen in the past by the service and discharged, the parent or school can re-refer.</p> <p>Contact: Jenny Featherstone</p> <p>Tel: 2717610</p>
<p>Mainstream Schools Occupational Therapy Team:</p> <p>Physical disability and/or moderate learning difficulties</p> <p>Ryegate Children's Centre</p>	<p>The child requires equipment/adaptations to access the school environment and curriculum and/or has fine motor difficulties and/or difficulty with activities of daily living, which are having a significant impact on daily life.</p>	<p>Occupational Therapist</p>	<p>Assessment / advice / treatment</p>	<p>New referrals must come from a health professional (eg GP, Ryegate consultant, speech and language therapy). Schools cannot refer directly. Parents must go to the GP to ask for a referral if no other health professional is already involved.</p> <p>If the child has been seen in the past by the service and discharged, the parent or school can re-refer.</p> <p>Contact: Jenny Featherstone</p> <p>Tel: 2717610</p>

Clinical Service	Referral reason	Clinicians involved	Outcome	How to refer
<p>Sensory Service:</p> <p>Sensory processing difficulties associated with autism/social communication difficulties</p> <p>Ryegate Children's Centre</p>	<p>The child has a number of significant sensory issues which are interfering with the child's ability to participate in school life and/or access the curriculum.</p>	<p>DCD Team (Occupational Therapist / Physiotherapist)</p>	<p>Parent Sensory Workshop only.</p> <p>No individual sensory assessment</p>	<p>New referrals must come from a health professional (e.g. GP, Ryegate consultant, speech and language therapy). Schools cannot refer directly. Parents must go to the GP to ask for a referral if no other health professional is already involved.</p> <p>Contact: Jenny Featherstone Tel: 2717610</p>
<p>Social Communication Clinic (previously known as Communication clinic)</p> <p>Ryegate Children's Centre</p>	<p>Child is 3 years 8 months (Triage based on referral information will place child on most appropriate pathway not age) and is presenting with social communication difficulties. Some families may have limited understanding that ASD is being considered.</p>	<p>SLT Clinical Psychologist Paediatric consultant</p>	<p>Assessment</p> <p>Post diagnostic follow up with Consultant</p> <p>Referral to parent workshops</p> <ul style="list-style-type: none"> - Post diagnosis workshops <p>Additional workshops available where appropriate</p> <ul style="list-style-type: none"> - Sensory 	<p>Schools cannot refer directly. The referral must come from a medical professional (eg GP, Ryegate consultant, speech and language therapy). Educational Psychologists and Early Years Inclusion can also refer.</p> <p>Parents can go to the GP to ask for a referral.</p> <p>Contact: Angela Fox (admin) Tel: 2717656</p>

Clinical Service	Referral reason	Clinicians involved	Outcome	How to refer
			<ul style="list-style-type: none"> - processing - Emotional regulation - Social stories 	
<p>Autism Assessment Clinic</p> <p>(previously known as social communication clinic)</p> <p>Ryegate Children's Centre</p>	<p>Child is between 3 years 9 months and 16 years old (Triage based on referral information will place child on most appropriate pathway not age) and is presenting with social communication difficulties. Informed consent should have been provided by the family that their child will be assessed for Autism/ASD as part of this pathway.</p>	<p>SLT</p> <p>Clinical Psychologist</p> <p>Paediatric consultant</p>	<p>Assessment</p> <p>Post diagnostic follow up with Consultant</p> <p>Referral to parent workshops</p> <ul style="list-style-type: none"> - Post diagnosis workshops <p>Additional workshops available where appropriate</p> <ul style="list-style-type: none"> - Sensory processing - Emotional regulation <p>Social stories</p>	<p>Schools cannot refer directly. The referral must come from a medical professional (eg GP, Ryegate consultant, speech and language therapy). Educational Psychologists and Early Years Inclusion can also refer.</p> <p>Parents can go to the GP to ask for a referral. All referrals now require school and parent questionnaires to be completed before a referral will be accepted. This information is required to ensure the correct triage of children on the different pathways. Parents can take copies of these to the GP with a covering letter from school, for the GP to add to their referral letter.</p> <p>Contact: Angela Fox (admin)</p> <p>Tel: 2717656</p>
<p>Multi-disciplinary two day Assessment</p>	<p>The child is 3 to 16 years and you suspect that the child may have a neurodevelopmental disorder, difficulties are</p>	<p>Paediatric Consultant, OT, PT, SLT, Ophthalmology,</p>	<p>Assessment and referral on if required</p>	<p>Schools cannot refer directly. The referral must come from a medical professional (e.g. GP, Ryegate consultant, speech and language</p>

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Ryegate Children's Centre	significant and likely to be in more than one area. You may be querying an underlying medical condition.	Psychology Early Years Inclusion may be present		therapy).
<p>Community Paediatrics – Pre- and School aged developmental assessment</p> <p>Community Paediatrics, Centenary House, Heritage Park, Albert Terrace Road, S6 3BR</p>	concerns around development, challenging behaviour, learning, growth, emotional well-being or other vulnerabilities	Paediatrician only	Assessment and referral on if required	<p>Referrals are accepted from GP's, 0-19 team, SENCO's, Speech & Language therapists, physios, MAST workers, Primary Mental Health workers, hospital colleagues and the neonatologists.</p> <p>Contact Kirsty Slack (Admin)</p> <p>Tel: 3053378</p>