



## Equality Action Plan - June 2019

Objective	measure	Review June 2020
<p>eliminate unlawful discrimination, harassment, and victimisation</p>	<p>Current and up to date policies on:-            accessibility (plan).            Harassment            Equality for all staff.            Absence of leave            Whistleblowing            SRE – RSE after Sep 2019            Anti-bullying            Work life balance</p> <p>Annual training for all staff with regards to equality for children in their access to the curriculum, school premises and opportunities within school.            Annual training for all staff with regards to safeguarding and whistleblowing.            Annual training for all Governors with regards to safeguarding.</p> <p>Sheffield City Council’s Code of Conduct and Policy for Harassment, Discrimination, Victimisation and Bullying</p>	
<p>advance equality of opportunity</p>	<p>Current and up to date accessibility plan.            Up to date SENd policy.</p>	

	<p>Current and up to date policy with regards to inclusion. Teaching and learning policy Non- negotiables guidance set by Headteacher. Annually.</p> <p>Sheffield City Council's Code of Conduct and Policy for Harassment, Discrimination, Victimisation and Bullying.</p> <p>School Improvement Plan will address identified individual/ group needs and set out training to address these. Annually.</p> <p>MyPlanning for individual children with identified SENd needs.</p> <p>Individual learning plans for those with identified additional needs that are being met through out of class interventions.</p> <p>School provision map shows all pupils who are being supported in school for their SENd and additional needs, including pupils accessing premium.</p> <p>Performance management planning. Annually.</p> <p>Succession planning annually and long term by Governors. Recruitment policy is current and up to date by Governors.</p>	
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	<p>Pupil progress meeting for each class teacher, termly. Here the progress of all pupils is discussed and barriers to learning identified. Those disadvantaged pupils are targeted for the following review with additional in class support.</p>	
<p>foster good relations</p>	<p>A plan of activities to foster community cohesion. Curriculum planning including:-  Global awareness  RE,  PSHE,  Visits to include local community and wider.  Visitors from the local community, wider community and support services.  Parental engagement.</p> <p>Specific review meetings for children and parents with identified and supported SEND issues. This will include outside agency work.</p> <p>SEND Governor report on the Equity of the Send policy. Annual</p> <p>FOSNi action plan. Annual review.</p> <p>PSHE curriculum based around new scheme – Jigsaw. Review annually.  PSHE plan for all year groups including technology and school council. Review annually.</p> <p>School council. School council work in cohesion with all classes, Headteacher, local council and</p>	

	<p>Governors. Their plans and minutes are shared on the staffing update weekly and on the schools website.</p> <p>The council meet weekly, where possible.</p> <p>Annual review</p> <p>Weekly visits from Nurture pupils to Alpine Lodge (care home).</p> <p>Annual invitation to Alpine lodge for Christmas celebrations and sports day.</p> <p>International link to Gambia. Annual review.</p>	
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